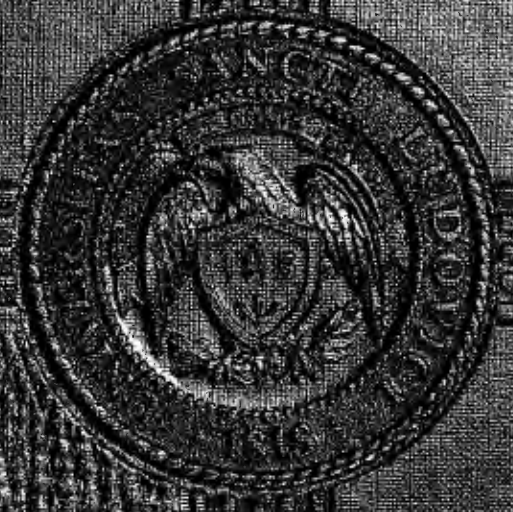


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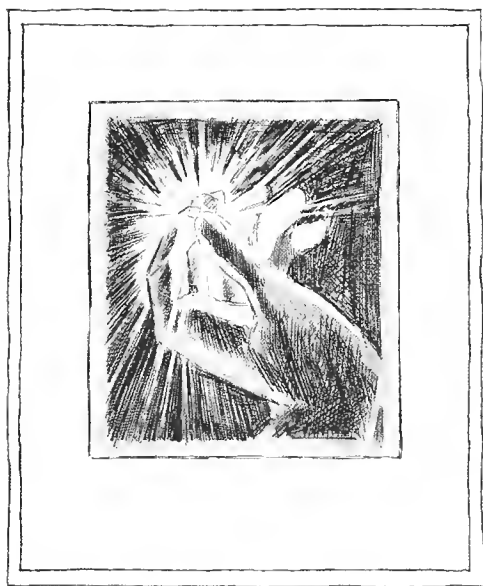


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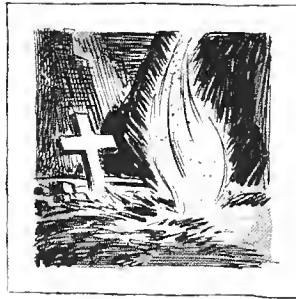






The Archive
XXIII
of St. Louis University





From Plato's Academy to St. Louis University, higher education has undergone many changes. To demonstrate that these changes have constituted not a corruption but simply the legitimate growth and complement, that is, the natural and necessary development of the idea of a university, there are suggested in the following pages some seven characteristics of faithful developments, characteristics which none but faithful developments have, and the presence of which serves to discriminate between them and corruption.





Preservation of Type :: ::
Continuity of Principles ::
Power of Assimilation ::
Logical Sequence :: :: ::
Anticipation of its Future
Conservative Action on Past
Chronic Vigour :: :: ::

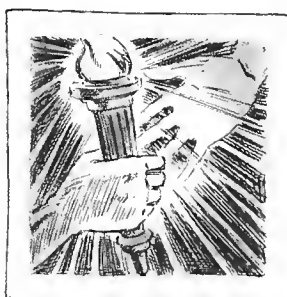




Preservation of Type



Patently an idea does not, need not, always bear about it the same external image. The type, the essence, the substantial reality, the underlying idea of a university is **Universal Truth**, and the investigation and contemplation, the communication and circulation of that truth among teachers and learners through a wide extent of country. The enduring unity of this idea or type becomes so much the surer guarantee of the healthiness and soundness of developments, when it is persistently preserved in spite of their number or importance.



Continuity of Principles



The very life of an institution may be said to consist in the law or principle which it embodies. Principles are the ultimate and most profound assumptions, the permanent postulates, the abstract and general axioms upon which a being is founded and develops. Thus our nation is dedicated to a proposition that men are free and equal; and Christianity rests upon eight beatitudes. Similarly a university assumes, among other things, that it is possible and useful, necessary and supremely desirable, to consecrate years or even lives to Truth. And the continuity of these and other principles on which the idea of a university has developed is a second mark of discrimination between a true development and a corruption.



Power of Assimilation



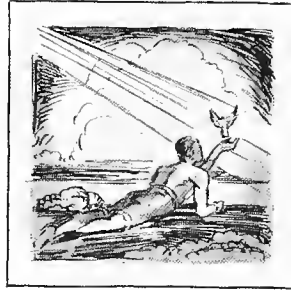
Whatever has life is characterized by growth, so that in no respect to grow is to cease to live. It grows by taking into its own substance external materials. So, in a center of universal truth, facts and opinions, which have hitherto been regarded in other relations and grouped round other centers, henceforth are gradually attracted to a new influence and subjected to a new sovereign. They are modified, laid down afresh, thrust aside, as the case may be. A new element of order and composition has come among them, and its life is probed by this capacity of expansion, without disarrangement or dissolution. An eclectic, conservative, assimilating, healing, moulding process, a unitive power, is of the essence, and a third test, of faithful development.



Logical Sequence



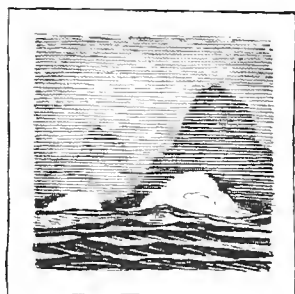
Things and their underlying ideas develop step by step. Afterwards, the logical character which the whole wears attests that the process has been a true development, not a perversion or corruption, from its evident naturalness, and in some cases from the gravity, distinctness, precision, and majesty of its advance, and from the harmony of its proportions, like the tall growth, and graceful branching, and rich foliage of some vegetable production. The university in the content of its teaching, in its policy, methods, and activities, must be but an expression, an internal dialectical unfolding of the original idea, so that that idea is potentially the actually existing university.



Anticipation of its Future



Instances of a development which is to come, though vague and isolated, may occur from the very first, though a lapse of time be necessary to bring them to perfection. It is in no wise strange that here and there definite specimens of present teaching and methods should have very early occurred, which in the historical course are not found till today. The fact of such early or recurring intimations of tendencies which now are fully realized is a sort of evidence that these later and more systematic fulfillments are only in accordance with the original idea. Another evidence, then, of the faithfulness of these developments is their **definite anticipation** in the earlier history of the idea of the university.



Conservative Action on Past



As developments which are preceded by definite indications have a fair presumption in their favour, so those which do but contradict and reverse the course of doctrine which has been developed before them, and out of which they spring, are certainly corrupt; for a corruption is a development in that state in which it ceases to illustrate, and begins to disturb, the acquisitions gained in its previous history. A true development may be described as one which is conservative of the course of antecedent developments, being really those antecedents and something besides them; it is an addition which illustrates, not obscures, corroborates, not corrects, the body of thought from which it proceeds.



Chronic Vigour



While ideas live in men's minds, they are ever enlarging into fuller development. Similarly, while an idea lives in reality, while it is the vital force of an institution, it cannot remain static. It must preserve its nature, develop according to its principles, assimilate extraneous matter, and advance logically, step by step. If it reaches its zenith and growth stops, dissolution sets in. In the realm of knowledge, however, no ultimate in growth can be achieved. There is no perfection of development beyond which a university cannot go. Chronic vigour, then, is a special note of its life and true development.

*. . . to live is to change and to be perfect is to have
changed often.*





There is no corruption if a University retains one and the same type, the same principles, the same organization.

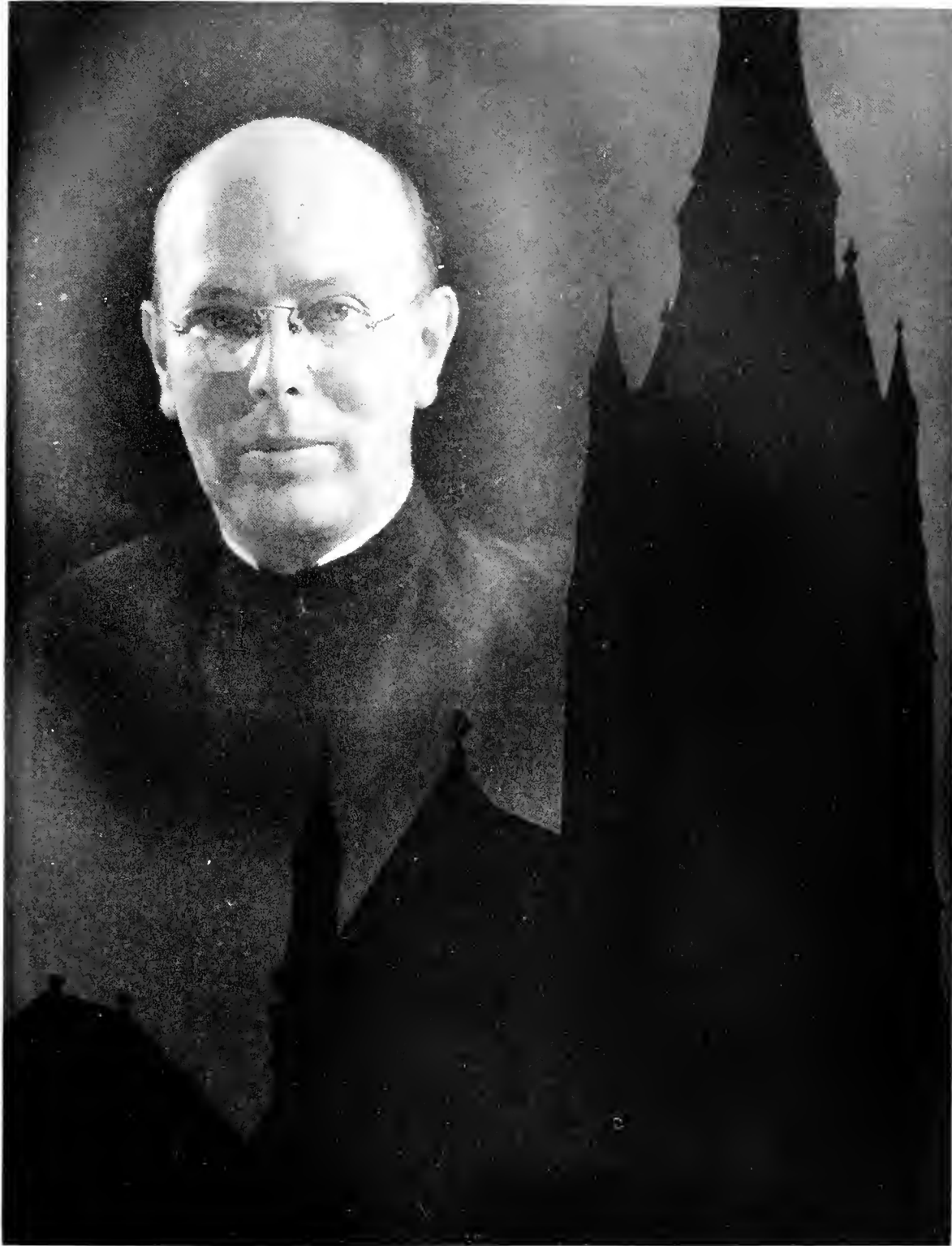


The University Normal

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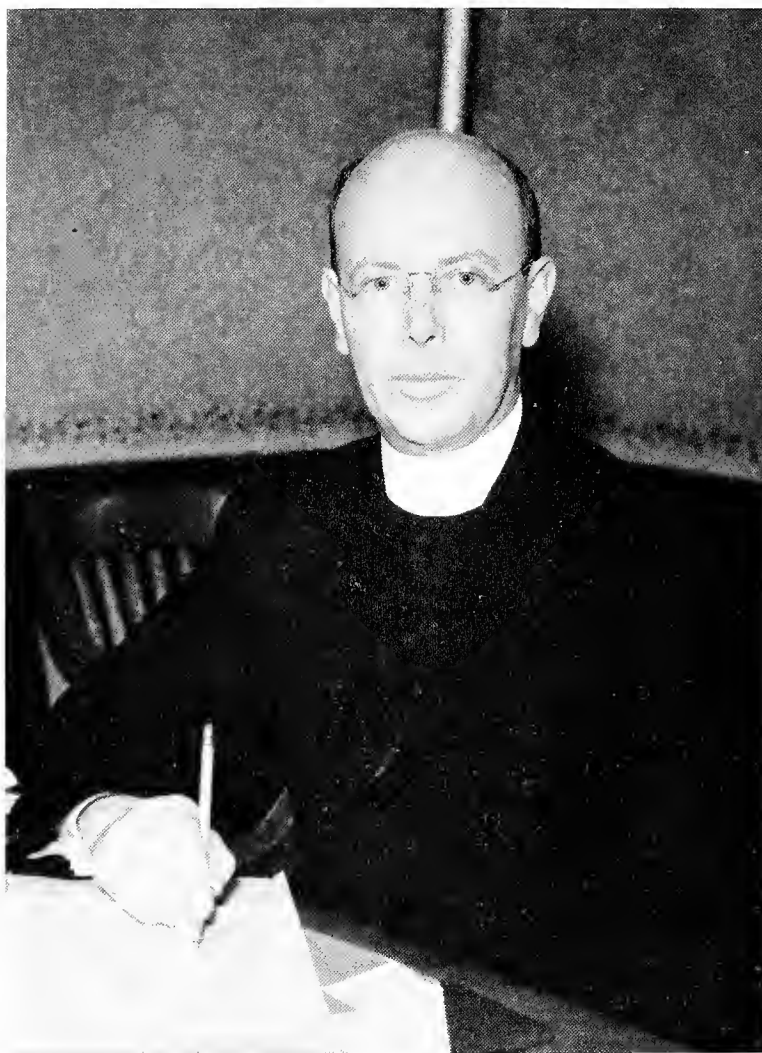


- I ADMINISTRATION
- II UNIVERSITY
- III DEPARTMENTS
- IV GRADUATES
- V UNDERCLASSES



ADMINISTRATION

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UNIVERSITY FORMAL
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♦ Very Reverend Harry B. Crimmins, S.J., twenty-fifth president of St. Louis University, was appointed late in December to that office.

*H*OLDING up to the educational world the ideals of Catholic principles as applied to the training of its students, St. Louis University has maintained a rigid standard of excellence in the one hundred and nineteen years of her existence. From the tiny academy founded by Bishop Du Bourg in 1818, she has developed by easy stages to the position of eminence she occupies today as a complex, metropolitan institution, one of the outstanding universities of the Middle West and, in many respects, of the country.

As conditions in the outside world change, a university must keep pace by meeting the new obligations imposed upon her by these changes or fall by the wayside. St. Louis University has met these new demands by altering her courses, modifying her methods of administration, while still holding fast to her fundamental

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UNIVERSITY FORMAL
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objectives. In the past thirty years phenomenal progress has been made in the fields of science and education. By profiting from the experience of others, by testing each new educational discovery in the crucible of time, St. Louis University has been able to keep pace with the times without sacrificing her efforts on unworthy enterprises.

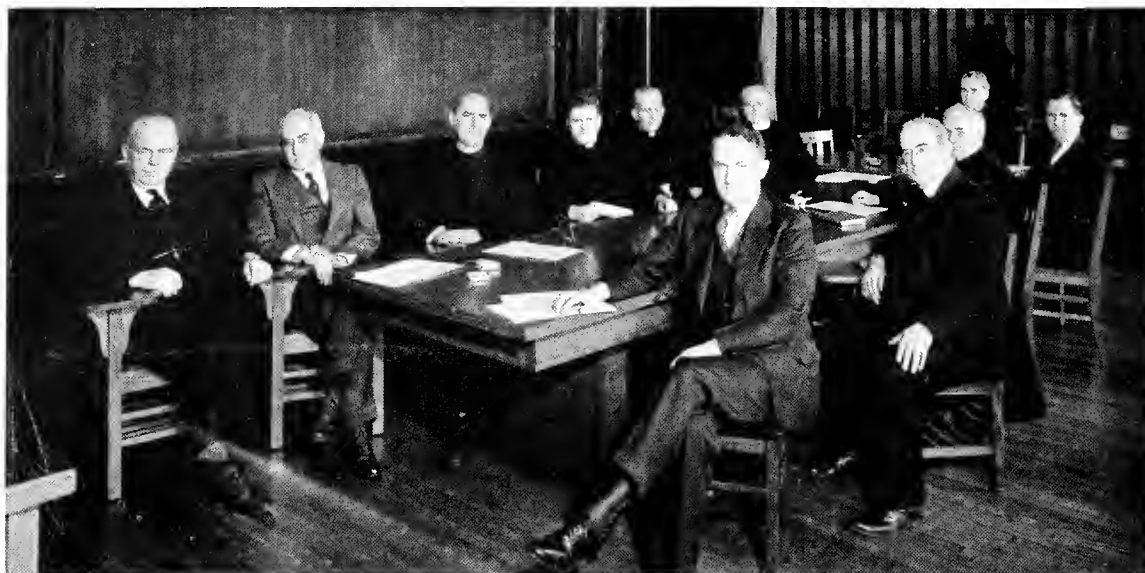
At the head of the University is the president, in whose hands is centered the direct governing power of the entire institution. He is head of the Board of Trustees, the body which sits in judgment on all matters of policy which supersede intra-school interests. The University Council, composed of the deans and regents of the various schools which comprise the University, is the foremost advisory body of the University, and regulates internal affairs. In those schools where a layman is dean, a regent is appointed by the provincial as the official representative of the Society of Jesus.

Within recent years a greater premium has been placed upon specialization; hence increasing emphasis has been placed upon the Graduate School where the student already possessed of a degree is afforded the opportunity of intensive training in the field of his particular interests. The College of Arts and Sciences offers its students a liberal education along broad cultural lines, and also serves as a preparatory school for those who intend to pursue their studies in the professional schools.

The School of Medicine, by increasing the personnel of its faculty and procuring up-to-date equipment, has achieved the highest possible rating given medical schools. The School of Nursing, of an almost equally wide-spread fame, boasts of both educational and practical facilities which are virtually unequalled in any other institution of its type in this section of the country. The School of Dentistry, by departmentalizing its courses and installing modern dental machinery, enjoys a similar position of eminence.



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• A meeting of the Board of Deans and Regents which determines the administrative policies of the schools of the University.

The imparting to its students of a knowledge of ethical business practices and the building of a firm foundation in the principles of business administration are the objectives of the School of Commerce and Finance. Similarly, students in the School of Education are inculcated with the principles of true Catholic education, for it will be only through the well-educated Catholic teachers of tomorrow that much of the impending social chaos can be averted.

Instituted to fill the very definite need for Catholic social work training, the School of Social Service is now recognized as the most outstanding school of its kind in the Middle West. The School of Philosophy and Science provides advanced training for scholastics and conforms to the standards of the Arts College and Graduate School. Administered in a similar manner is the School of Divinity, located at St. Mary's, Kansas, where candidates for the priesthood receive their theological training.

The School of Law has been expanded in recent years to meet the increased demands placed upon it by the growing complexity of legislation. Administered by a dean and regent, it interprets for its students Christian jurisprudence, a matter which the present-day world is prone to ignore.

St. Louis University would appear to be in many respects a physically dis-united organism. But despite this apparent disjunction, all have one common bond of allegiance and a common end in view—to develop the intellectual, physical, and moral well-being of the students, and to promote the greater good of the University.



UNIVERSITY

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UNIVERSITY FORMAL
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THE COLLEGE OF

THE College of Arts and Sciences is not the only custodian and dispenser of the accumulated heritage of the past—each school of a university has its share in this task. But the professional schools must train their students for a specific career while the college has for its purpose the laying of strong foundations to make possible a later complete development of the students' intellectual and moral faculties. It strives to develop the capacity to think, judge and work according to the principles of a sound philosophy enlightened by Christian ideals.



♦ A cloistered walk that connects the Administration Buildings with the College Church.

In these times there is a particular and pressing need for such clear thinking. The world today is too prone to compromise, flouting principle in deference to utility and ignoring morals as an out-moded superstition. This is a natural outgrowth of current atheistic philosophy based on false premises, its proofs unreasonable, incomplete, and nearly always decidedly biased by emotion.

To combat this trend in an unobtrusive, calm, logical manner, the liberal arts college presents its curriculum to its scholars. Its courses lead directly or indirectly to the attainment of this end. The youth of today hold the reins of power on the morrow and the Catholic liberal arts college, recognizing the need, is preparing its leaders.

♦ Rev. Wilfred M. Mallon, S.J., Assistant Dean of the College of Arts and Sciences.



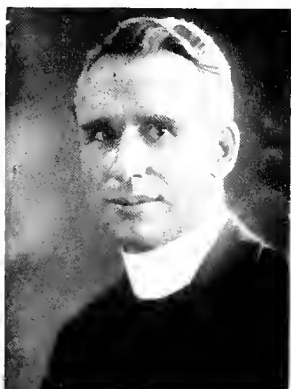
The liberal arts college has also as its objective the development of a full man, a liberally educated man. Its students are presented with a comprehensive knowledge of objective and philosophical truth which will enable them to meet every class on common ground, discuss topics and problems intelligently, and evaluate all according to the proper standards. The college ideal is not to foster specialization, but to cultivate the mind, to build up and strengthen true character, and to impart

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UNIVERSITY FORMAL
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ARTS AND SCIENCES



♦ The Administration Building wherein are housed the College of Arts and Sciences and major offices of the University.



♦ Rev. Thomas M. Knapp, S.J., Dean of the College of Arts and Sciences and Chancellor of the University.

that accuracy of thought and reasoning and that breadth of view which must ever be the foundation as well of more advanced scholarship as of eminence in the professions or other stations of life.

The St. Louis University College of Arts and Sciences offers its students a time-tested curriculum which, with cooperation, will lead to education in the true sense of the word. It is presumed that a man of fair capacity who has conscientiously followed this curriculum under capable professors will be possessed of trained and cultivated faculties and will have a considerable amount of positive knowledge in the major fields and departments of learning, and that he will have an intelligent sympathy with progress and intellectual activity generally and be saved, as far as possible, from narrowness and superficiality.

The college sends forth its graduates as a challenge to the false prophets of the dissolution of modern civilization and looks forward to the promise of a brighter future for right principles and liberal culture, if only enough enthusiastic men and women will avail themselves of the opportunity to satisfy their ambition for things of the mind. Having been seared by experience, the world is beginning to realize its need for educated men who know not only how to earn a living but also how to live.

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UNIVERSITY FORMAL
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THE GRADUATE

THE University is the guardian and dispenser of the accumulated treasure of man's intellectual achievements. In its libraries, museums, and laboratories are preserved the tools which its scholars—masters and apprentices—use in the attainment of truth. In its classrooms the lighted torch of Christian civilization and culture is passed on to the rising generation.

It should never be forgotten amidst the ever-growing complications of modern educational methods and techniques that the center around which all these activities revolve is the student. At times it would appear that attention is so centered on means that they are mistaken for ends; that the process itself tends to obscure the objective—the development of scholars. After all, knowledge advances only as those who know increase and develop.

The Graduate School shares, of course, with the other schools of the University the duty of preserving the past and transmitting it in an ordered synthesis. But one function the Graduate School claims as its peculiar prerogative—the creation of the future, the gradual pushing back by research and experiment of the frontiers of ignorance.

♦ Sodality Hall houses the Graduate School which directs all Graduate and research work at the University.



♦ Rev. Thurber M. Smith, S.J., Dean of the School of Graduate Studies.

The attainment of this ideal in its fullest sense demands, however, that the Graduate School as a society of scholars, in addition to the securing and imparting of that specialized knowledge which is its particular function, must bear witness to the true hierarchy of values and to the whole destiny of the individual and of mankind. It cannot be unmindful of the essential unity of that truth which it professes to advance nor of the type of scholar it strives to produce.

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UNIVERSITY FORMAL
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SCHOOL



♦ Sodality Hall, a familiar sight to Arts, Graduate, Social Service, and Education students.

The Graduate School is as important as it is unobtrusive. It sets the norm for highly specialized training, aiming at producing an expert in a given field. It caters only to those students who give promise of achievement in one or another branch of learning.

Graduate studies by their very nature lie in untrodden paths along new fields. By analogy the student must be a pioneer, mapping out his course of studies with no one to guide him and advise him. He must be resourceful and capable of making progress for himself. He is on his own with no one to push him.

In the training of its apprentice scholars, the teachers of tomorrow, a graduate school, and above all the Catholic graduate school, cannot forget that without a synthesis of the "is" and "ought," without a combination of observation and evaluation, it is impossible for a

man to "come to himself." When standards and values, ethical as well as intellectual, are banished, is there any wonder that students drift from course to course seeking hopelessly some answer to their inner restlessness? Men and women broadened by a reasoned general training may go through the world with much more peace of mind and certainty because they have approached nearer the truth.

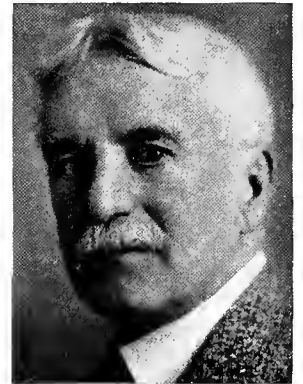
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THE SCHOOL OF

THE general purpose of the School of Commerce and Finance is to present a type of education which emphasizes the study of the principles and practices contained in the field of economics, industry, finance, marketing, accounting, and taxation. Of no less importance and strongly supplementary, cultural and ethical studies complete its field.



♦ Rev. Joseph L. Davis, S.J.,
Regent of the School of Commerce and Finance.



♦ George W. Wilson, Dean
of the School of Commerce and Finance.

The present-day development of these fields of vital human concern leaves no doubt in the minds of thoughtful men as to their intrinsic value. Their place and fitness in any comprehensive scheme of education is clearly seen and acknowledged. Even a passing glance at the issues and problems which are forcing themselves into the councils and legislatures of all nations must convince an observer of the necessity of an understanding and training in the economic and industrial aspects of modern life.

♦ The courtyard of the School of Commerce and Finance.



Today the vast development of human activities in economical and industrial fields presents numerous opportunities for men of talent and training. Definite preparation for distinct careers, for specific accomplishments, for adaptability to changing conditions, is extensively demanded.

The program of the School of Commerce and Finance scarcely lacks real interest. It can hardly be dull. It never is, as a wag once put it, "a course in glorified bookkeeping." Somehow, someday, even to the

COMMERCE AND FINANCE

beginner there comes a sense of interest, of competition, of an on-coming struggle of wits in a great battlefield worthy of any man's prowess.

There is an ill-defined suspicion on the part of those who stand without, that the student who pursues such a curriculum seldom attains in a large way that objective vaguely termed "life." Yet somehow that same student when he has burgeoned into the full plumage of a business man, often becomes a warm patron of art, education, science, social uplift, religion, and a host of other beautiful things that shed rays of sunshine across this vale of tears.

It would seem to any man of extended experiences wellnigh impossible to obliterate "life" from any large field of human activity. Few of us have seen bankers, manufacturers, or merchants who resembled Tut-an-khomen. The student of Commerce and Finance knows that somewhere on the road he will encounter life in whirlwinds and deluges. The market place, the counting house, and the temples of industry have little in common with mausoleums, and the funeral dirge seldom emanates from their teeming and vibrant purlieus.



♦ The new School of Commerce and Finance, one of the more modern buildings of the University.

THE SCHOOL OF

DENTISTRY is built upon the three sciences of Chemistry, Physics, and Biology. The knowledge of these three sciences is a prerequisite to a study of either medicine or dentistry, since they are the tools without which the student cannot hope to succeed in his study of the medical sciences, of which dentistry is one of the more important.

Because of the mechanics attached to the practice of dentistry, it was formerly classed as a vocation and commercialism crept into the early stages of its development. Greed and selfishness led to hasty and inefficient service. Many faulty dental restorations and the consequent diseases resulting therefrom caused the widespread and wholesale extraction of teeth. A focal infection became recognized as a menace to the health of the whole world, and the demand for a better qualified and a better educated dentist became insistent. The result was that the dental course was changed from a three year to a four year course. It would have been much better for the profession had the course been lengthened from the other end at that time and higher academic preparation for admission to dental schools been required.

In 1926, one year of college preparation beyond high school was required for admission. This came about when it became apparent that in order for the

♦ Dr. Thomas E. Purcell,
Dean of the School of
Dentistry.



♦ Rev. Alphonse M. Schwitalla, S.J., Regent of the
School of Dentistry.



♦ Below the entrance to the Dental Clinic, one of the best-equipped in the country.



♦
UNIVERSITY FORMAL
♦

DENTISTRY

student to be able to understand and assimilate the curriculum as first outlined under the four year course, he must have a better fundamental training.

In 1930, the American Association of Dental Schools at its annual meeting, appointed a Curriculum Survey Committee to study the problem of dental education, to report its findings, and to make recommendations. The report suggested that there be two years of college work preceding the four year course in dentistry. The American Association of Dental Schools at its meeting in Chicago in 1935, acting upon the suggestion of the Curriculum Survey Committee, passed a resolution that, beginning with the opening of the school year in 1937, all

dental schools in the United States would require two college years as an entrance requirement.

• The School of Dentistry, one of the more modern dental schools in the country.



The dental student should have a basic scientific background. The goal of dental education should not be graduation in medicine first and dentistry afterwards. Rather dental education should be further developed as an autonomous field of professional education even in view of the fact that the practice of dentistry is now and will be so closely associated with the practice of medicine that some believe it should be considered a specialized branch of that science.

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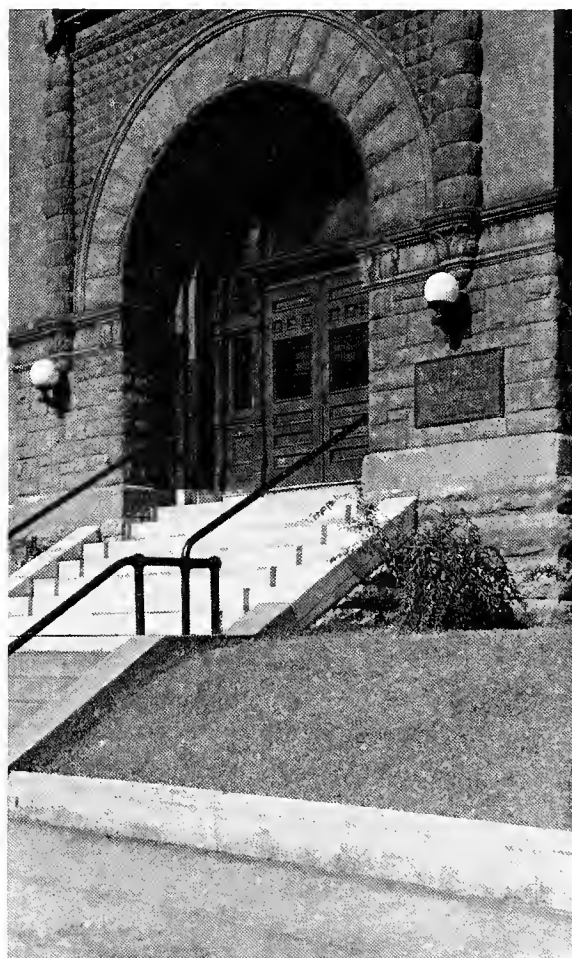
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THE SCHOOL OF

RECOGNITION

of the School of Education as a professional school has been so recent that it cannot lay claim to the venerable traditions of other schools of the University, a condition which may in part account for the rather prevalent impression that preparation for teaching may be an incident in the process of securing a liberal education, that a certain number of courses in education, taken without regard for sequence, continuity, or coordination, will produce the trained teacher.

The professional training of teachers must be thought of as the major aim of a university unit which controls the student's time and so regulates his program that it imparts the general and special knowledge and specialized skills, which should be at the command of the expert worker



♦ The entrance of the School of Education which faces Grand Avenue.

♦ Dr. Francis M. Crowley,
Dean of the School of
Education.

♦ Rev. William J. McGucken,
S. J., Regent of the School of
Education.

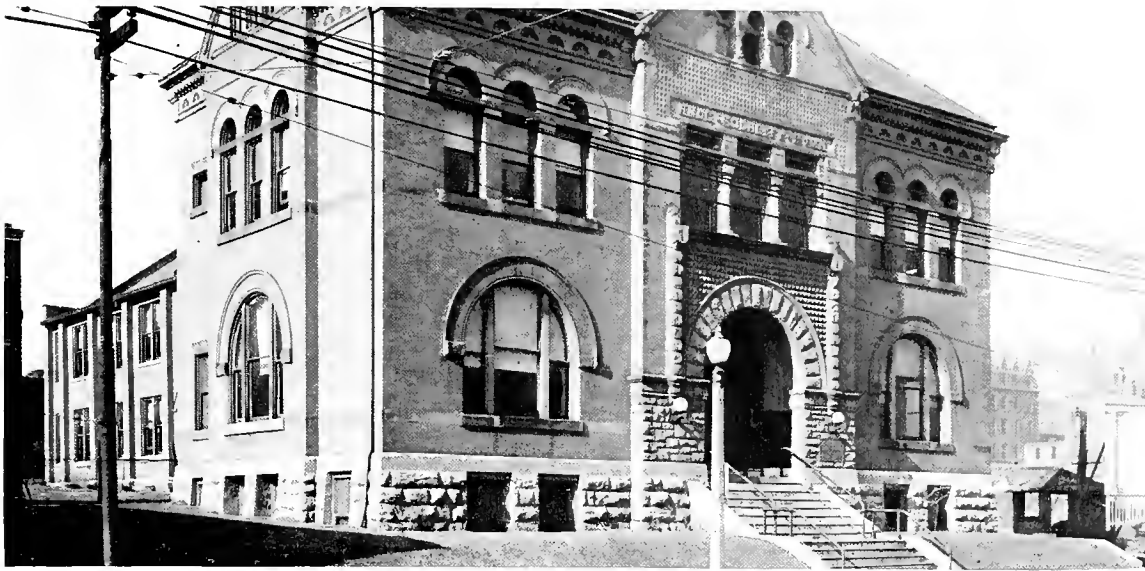


in the field of education. The School of Education is the unit of the University which is dedicated to the production of expert workers in the field of education.

A school of education is an integral part of a Catholic university, devoted to the principles of true Catholic education, adamant in the belief that any training program which ignores

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UNIVERSITY FORMAL
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EDUCATION



♦ The headquarters of the School of Education are located in Sodalities Hall.

philosophy and religion has within it the virus of disintegration. Therefore religious principles and the teachings of scholastic philosophy are incorporated into the program through required courses that lead the student to understand man's nature and his supernatural destiny. Thus, through the introduction of certain liberalizing elements, the tendency to set a premium on specialized skills is offset so that the emphasis is on the development of a capacity for adaptation, an indispensable asset for any teacher in the period when rapidly changing conditions must be dealt with.

The "how" of teaching is important enough to warrant recognition to the extent of calling for training that would be equivalent to a well-balanced major in an academic subject. Only too often the "how" has been emphasized at the expense of the "what" in teaching training programs, which is the same as saying that many teachers know how to teach but fail because they have insufficient knowledge of the subject which they are expected to teach.

A semester of practice-teaching under expert supervision gives the senior the type of experience that is so necessary for success when he secures his first appointment. Students who have been graduated from the School of Education are well qualified for any teaching post.

THE SCHOOL

*I*N THIS period of change and transition, the complete dependence of individuals, caused by the mutations in the local, state, and federal governments, demands a more exacting and intense treatment of the present problems than can be furnished by the out-moded legal formulae of other years. The uncertainty and doubt that lingers in the air produces situations and difficulties which require careful legislation, involving new and radical procedures, in addition to a refashioning of our legal system. We are emerging from the depths of the worst depression the world has ever known, but business has not been completely revived. Commerce must be rebuilt from the very bottom; new financial methods must be instituted; agriculture must be protected; governments must assume additional responsibilities, and labor must be recognized as a potent factor in our social system. All this presents additional opportunities to the young lawyer who is able and willing to take advantage of the excellent opportunities offered.



• The lower entrance of the Law School which leads to the University auditorium.

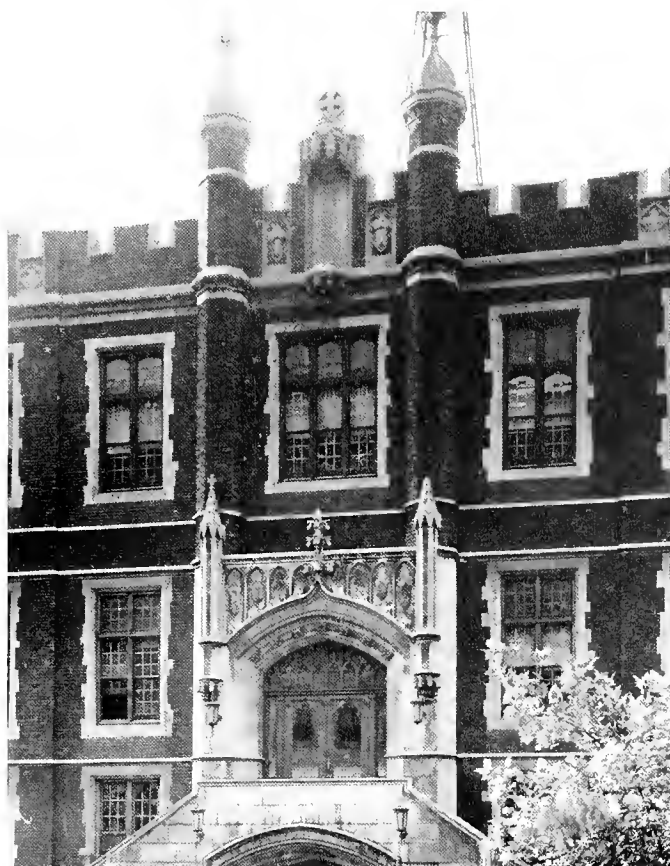
• Alphonse G. Eberle, Dean of the School of Law.



In order to prepare the future lawyer to meet these perplexing, manifold, and exacting problems, the Law School of St. Louis University has raised its standards, and requires a greater degree of academic excellence from its students. The lack of a general education has handicapped many lawyers in the past and for this reason a two-year pre-legal course is required of those who wish to enter the Law School. This liberal education gives the young lawyer a more comprehensive viewpoint and a broader base of general knowledge—the foundations of good judgment.

After entering the Law School, the student begins to see the law in practice. He studies the principles of the

OF LAW



♦ The Law School building, located on Lindell Boulevard was erected in 1924.

profession and analyzes cases already decided in order to learn what has been done in the past. He begins to see how the law involves every phase of human activity and endeavor. Throughout his courses the student is reminded that the law is a living thing, a progressive social science, and that it has as its fundamental aim, the administration of justice.

Christian ethics learned in the Catholic college and stressed in the Catholic law school supply enduring principles, and render the practice of law more useful, humane, and stable. Whether it is admitted or not, the fact still remains that our system

of laws had its origin in the Common Law of Europe which was basically Christian. The philosophical and moral ideals of the Catholic Church were embodied in the equity jurisprudence of England, which was under the direct control of the ecclesiastical chancellors.

The Catholic law school student does not lose sight of this fact. He is trained to obey the teachings of ethics in order to preserve the most precious heritage of our law, namely, the principles of Catholic philosophy and Catholic ideals. Lastly, the Catholic lawyer, by constant fidelity to his religious and moral obligations, makes himself worthy to practice the time-honored and time-tested profession of law in the courts of law.

♦ Rev. Linus A. Lilly, S.J.,
Regent of the School of Law.



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UNIVERSITY FORMAL
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THE SCHOOL OF

THE purpose of the School of Medicine in St. Louis University is to prepare its students for the future practice of medicine. To do this, the school must necessarily contribute to the advancement of the science and of the art of medicine.

For achieving its primary and central purpose, the school has organized its teaching, in content and method, in such a way as to transmit faithfully and adequately the accumulated knowledge of the physical and mental characteristics of the human organism, of its structural and functional derangements and the prevention and treatment of disease. Stress is not laid upon tradition to such an extent, however, as to neglect the development of the critical faculty and of the inquiring attitude of mind. Through the cultivation of an active research spirit among students and faculty members alike, the school's efforts in developing the student and promoting medicine are unified in a single objective.



♦ Rev. Alphonse M. Schwitalla, S.J., Dean of the School of Medicine.

The school, however, cannot view its purpose within too narrow a limitation. It seeks to extend the influence of biological and medical science among others than students of medicine: first, among the other students and faculty members of the University, particularly in such schools as those of Dentistry, Nursing, Social Service, Education, and the College of Arts and Sciences; and then also among other members of the metropolitan and even larger communities, particularly through its relation with local and national welfare agencies. In pursuance of the same purpose, the St. Louis University School of

♦ The portico of the Medical School building which gives entrance to the various science laboratories and classrooms.



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UNIVERSITY FORMAL
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MEDICINE

Medicine consistently encourages contributions to scientific and broadly educational literature, particularly in the fields of basic biological sciences, of medicine and hygiene, and participation in the programs of local, regional, and national scientific societies. It strives, therefore, to instill into its students an appreciation of the place which the practice of medicine occupies and will occupy in human society. It seeks, moreover, to exemplify its teaching by its own program, and by its official attitude of cooperative understanding towards organized medicine, towards the professional, medical, and scientific associations, and towards the health and welfare agencies.



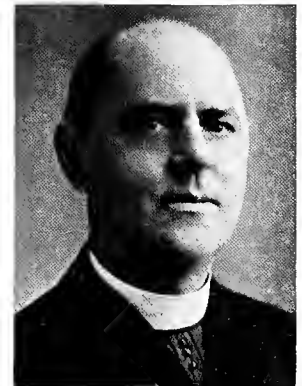
♦ The Medical School viewed from the steps of Desloge Hospital.

Finally, through the development of facilities on a graduate level, both in the fundamental biological as well as in the clinical sciences, and through the award of fellowships, the school desires to stimulate the student's ambition for achievement in specialization and to guarantee energetic, persistent, and effective adherence to the most exacting ideal in medical practice. These objectives can be achieved only through that basic philosophy and religious faith upon which the St. Louis University School of Medicine is founded.

THE SCHOOL OF

THE School of Social Service has developed out of the demands of our times and is the only school in the Southwest prepared to offer a professional education of social knowledge, social training, social wisdom and experience. Although the establishment of such a school presented many problems, these were far outweighed by the importance of such an undertaking whose purpose is the safeguarding of Christian principles and influences no less than the promotion of technical knowledge and skill in the wide field of social work. The opportunities of the school, however, are open to all qualified students, Catholic or non-Catholic, who wish to avail themselves of them.

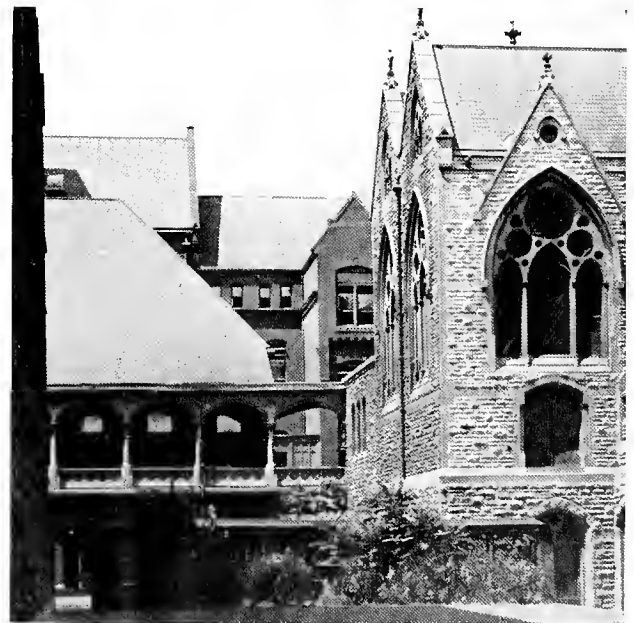
♦ Rev. Joseph Husslein, S.J.,
Dean of the School of Social
Service.



That undergraduate preparation for social work should be pre-professional only is generally recognized, and this idea has been fully attained in the St. Louis University School of Social Service. Founded at a time when changes were rapidly taking place in the professional fields, the school has consequently passed through many evolutions during its brief period of existence.

♦ The verdant parkway between the Administration building and the College Church.

In a certain sense the school, as at present constituted, has reached its final stage of development. This is true in so far as it is erected solidly on the basis of purely graduate work in the professional and technical courses. Its first year graduate curriculum, approved by the American Association of Schools and Social Work, suffices to render the stu-

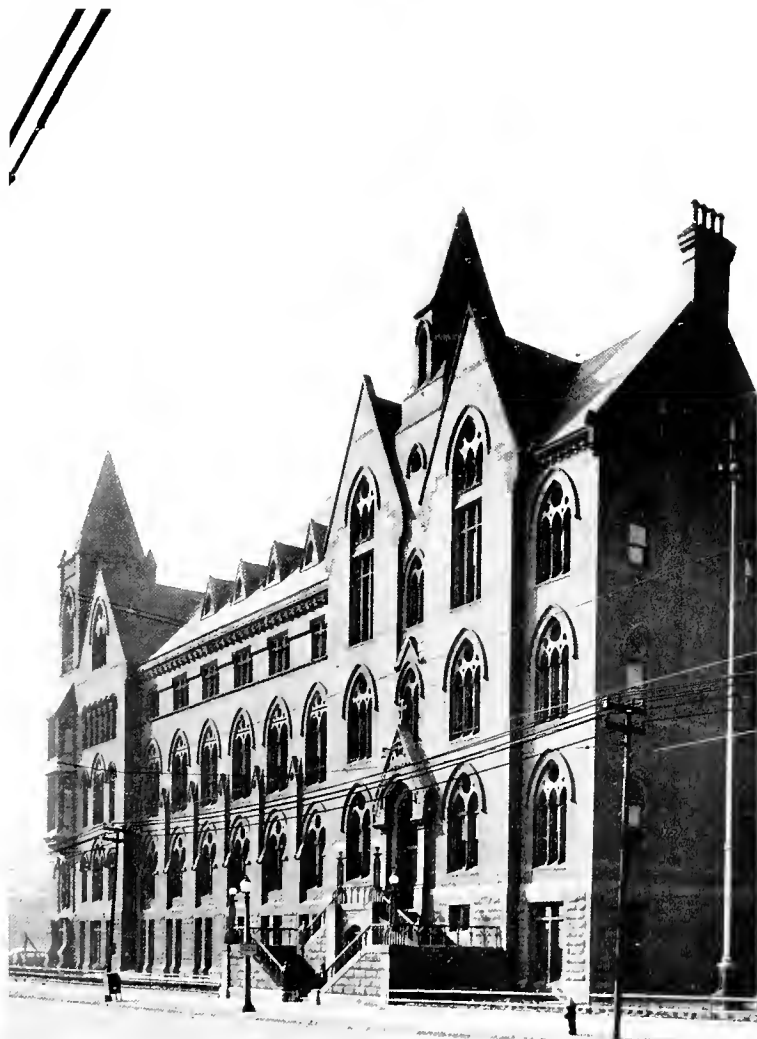


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UNIVERSITY FORMAL
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SOCIAL SERVICE

dent acceptable to an agency. At the same time it offers the technical courses and field work requisite for admission into the social worker's own professional organization. If, however, the student is ready to continue at college, he may enter the second year of graduate work studies. This is devoted to preparation for the Master of Science degree in Social Work. The undergraduate curriculum of the school has been strengthened in proportion as the professional courses have been more and more exclusively confined to the two graduate years. By eliminating pro-

- The Administration building houses the offices of the School of Social Service.



fessional and technical courses in social work from the undergraduate section, it has become possible to construct an undergraduate curriculum containing all the desired academic and cultural elements, and at the same time offering the full preparation that the school requires for graduate work.

The student here not only obtains all the social science courses necessary as prerequisites, but, what is more, lives in an atmosphere in which the principles and ideals he needs most are carefully instilled.

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THE SCHOOL

THE serious pursuit of the study of theology has never been rated as a mere fad or an unproductive luxury. The queen of the sciences has been assiduously cultivated not only by the ancient fathers and the medieval scholastics, but by the modern university as well, and has steadfastly maintained its claim to a place of distinction in the hierarchy of subjects that make up the university curricula. But at a time like the present, when disappointed and doubting humanity is threatening to break with older ideologies in quest of untried, treacherous remedies in a desperate effort to stem the disintegration of modern civilization, there arises an urgent call to emphasize the prime and vital need of correct thinking, correct precisely in its theological implications.

A notable effort is now being put forth in various quarters to inject unity and coherence into the new godless system, so that it may appear to the mind that craves structural unity even in error, to be resting on a consistent "atheology". Catholic theology, however, is reared on the solid basis of a divine revelation which the greatest thinkers of the ages have gradually moulded into the scientific theology of the Catholic schools.

The divinely guaranteed truths of God's revealed message to man alone give us the finally relevant and reliable data concerning man's true nature, his origin, destiny, and inherent dignity; and though on all these vital subjects the philosophy of the schools has contributions to make for our instruction and guidance, it is in the more far-reaching and subtle truths of revelation that we must find the



♦ The Immaculata Chapel, located on the campus of the School of Divinity at St. Mary's, Kansas.

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OF DIVINITY



♦ The Administration Building of the School of Divinity in the center of the campus.



♦ Rev. Aloysius C. Kemper, S.J., Dean of the School of Divinity.

ultimate solution of many problems that vex individuals and nations in modern society.

The theology of God's revealed word, as presented eminently in the synthesis of St. Thomas Aquinas, is the chief daily bread of the divinity student. Sacred scripture, canon law, history, moral theology, and other allied subjects enrich and vary the program. Of late the social pronouncements of recent Popes have received much attention owing to the urgency of the social problems that all the world faces, and that no one has faced with keener penetration and wiser insight into correct solutions than Leo XIII and Pius XI in their encyclical letters.

The student body at St. Mary's is composed exclusively of members of the Jesuit order, who are completing their long careers of ecclesiastical training by four-year courses in systematic theology. It is the ambition of the School of Divinity to send them forth after an intensive period of training in the sacred sciences into a puzzled world that feels more than ever the need of men with a strong grasp on the spiritual realities that are the hope of an age of materialism.

THE SCHOOL OF

THE sciences are generally regarded as being very much alive, as really "doing things." Advance, discovery, invention are the shibboleths, the battle cry, or, if you like, the refrain of the cheer-leaders. Science spells progress, we are told, and there is no progress without change.

Philosophy, on the other hand, is too often regarded as static, immobile, as a kind of ossification that settles on us out of a dead past. To those, however, actually, and actively, engaged in philosophy, it is vibrant with a life that goes deeper and ascends higher than any region stirred by the sciences.



♦ Rev. J. Joseph Horst, S.J.,
Dean of the School of Phi-
losophy and Science.

Philosophers make a distinction between the *sciences* and *the science*. For philosophy is not merely one of the many sciences; rather it is the one unifying science of all the sciences that human ingenuity and inventiveness may give rise to. Philosophy, in this sense, is not *a science*, it is *the science*.

♦ The School of Philosophy and Science where the scholastics are trained in the principles of Scholastic Philosophy.



Nor does this position of philosophy as the central, unifying science imply a depreciation of the particular sciences. Quite the contrary, philosophy lives by the life of other sciences. If they die, it dies; their successes are its success. The answers which the scientist gives for his problems are not answers to the philosopher, they are but questions for which the philosopher must find an answer. The "drive" of all the sciences is concentrated in the philosopher's effort to achieve the further solution for which human reason clamors.

An army in battle has its "dough-boys" in the front-line trenches and

PHILOSOPHY AND SCIENCE



♦ Rev. Francis A. Preuss, S.J., Associate Dean of the College of Arts and Sciences at Florissant, Mo.

its aviators scouring the skies. Without them it could have no success. In science these are the experimenters; they are in close contact with the hardest of hard facts. But they are grouped into larger and larger units, each unit being governed by a definite plan according to the information and the successes reported from the front. These units represent the varying degrees of speculative science. Speculative science is not to be despised; if true to its office, it presents us with the sound results of the combined experience within its purview.

Philosophy is the Central Staff. And, if true to its office, it will present us with the sound conclusions to be drawn from the data of all the sciences. It must not be thought, however, that philosophy is identical with general physics, or general experimental psychology, or general history. The particular sciences may be grouped in this way, but even all of them grouped together would not make up philosophy. The sciences discover facts and are satisfied with proximate causes and explanations of the facts. Philosophy has its own task, and that is to find the ultimate causes, and to pursue the explanations as far as human reason will go.

Philosophy and science, as understood at St. Louis University, are not two totally independent disciplines. They interpenetrate one another and so organize the whole body of human knowledge that it constitutes a harmonious unit. The scientist and philosopher are one and the same man.

♦ Aquinas Hall where scholastics live while attending the University.



THE SCHOOL OF

*T*HE School of Nursing is one of the most recently organized of the University, being still within the first decade of its existence. In this comparatively short period of time, nevertheless, it has exerted a far-reaching influence both in the field of nursing and nursing education. From various parts of the United States, nurses have come to take advantage of the opportunities offered to broaden their horizons, and to add to their professional skill the cultural knowledge necessary to the deepening of the concept of nursing ideals. After achieving their goal, the nurses have, in many instances, gone forth to do pioneer work in fields in which the safeguarding of Catholic principles and the upholding of Catholic interests is an important part of their services to their fellow men.

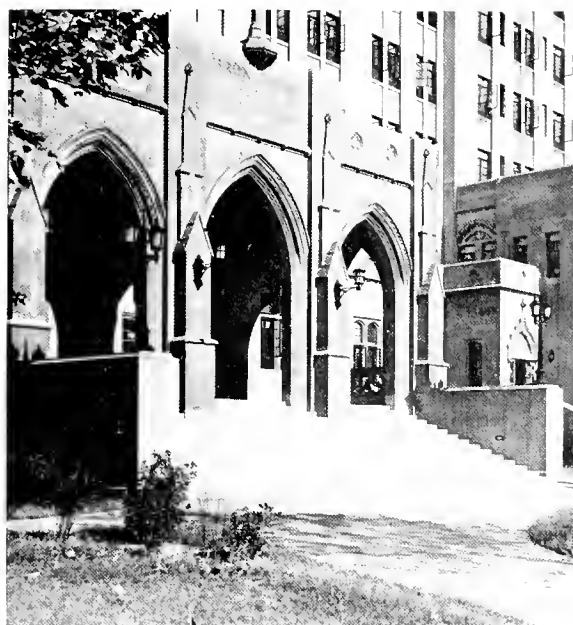
The Catholic ideal of nursing is perhaps best expressed when it is interpreted in the words of the Master when He said, "What you have done unto these, the least of My brethren, you have done unto Me." But the attainment of this ideal demands more than mere knowledge, more than a certain manual skill and

♦ The Firmin Desloge Hospital which has greatly augmented the facilities of the School of Nursing.



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NURSING



♦ The front steps leading into the modern Firmin Desloge Hospital, the newest addition to the University buildings.



♦ Rev. Alphonse M. Schwitalla, S.J., Dean of the School of Nursing.

dexterity, more than the faultless accomplishment of an involved technique. It demands the best that human nature has to offer, and in its diversified activity, the University

aids in the development of the individual by accomplishing this.

In order that a nurse may be equipped academically as well as professionally, and in order that her

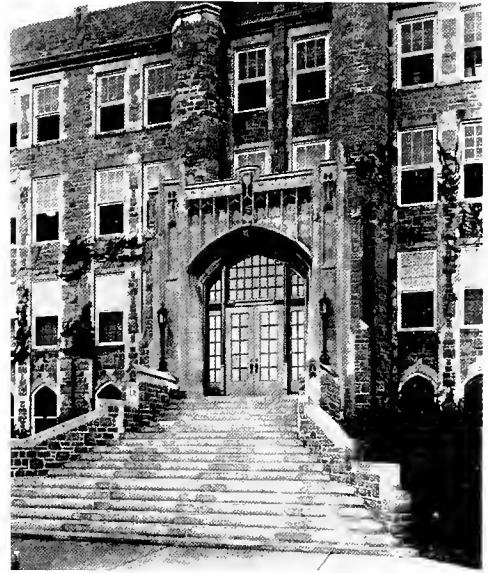
education may be liberalized rather than specialized, the School of Nursing offers a curriculum leading to the Bachelor of Science degree in both Nursing and Nursing Education. In this program sufficient scope is provided to enable students possessing minimum entrance requirements, as well as those with advanced credits, to follow an educationally profitable sequence of courses. The curriculum contains cultural and humanistic courses, including philosophy and religion, equivalent in credit-value to a minimum of one-half of the number of semester hours required for the degree. Every effort is made to conform to, and in many respects to exceed, the requirements of the Association of Collegiate Schools of Nursing, of which the School of Nursing of St. Louis University is a charter member.

A great advance was made in increasing St. Louis University's capacity for nursing education when the schools of Nursing of St. John's and St. Mary's Hospitals were incorporated with that of St. Louis University. This incorporation brought about not only a more unified form of administration with representatives of all the units, but also established a unified curriculum, and brought the education of the undergraduate nurses under the control of the University. The development of this school of Nursing at St. Louis University is due, in great part, to the influence of the Association of the Collegiate Schools of Nursing, an organization established in December, 1933.

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FONTBONNE COLLEGE

Too frequently it is the opinion of the modern mind that a college education is altogether a luxury for Catholic women. The Fontbonne College is a very essential part of the movement that is attempting to destroy that false notion. Recognizing that the old standards, which frowned upon anything more than a high school education, are inadequate and insufficient as a preparation for a good Catholic life, Fontbonne College has adapted herself to the times, ever adding new and modern courses to the curriculum.



- ♦ Fontbonne College, youngest of the corporate colleges overlooks Wydown Boulevard over a verdant campus.
- ♦ The Administration Building of Fontbonne College.

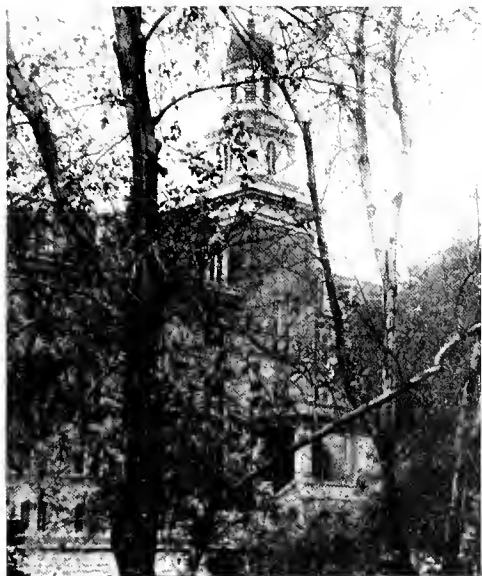


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MARYVILLE COLLEGE

EDUCATION at

Maryville College is dedicated to the development and the broadening of young Catholic women along spiritual, educational, and cultural lines. The women who are students in the colleges today will be wives and mothers tomorrow, and it is of the gravest importance that they be well equipped to give their children a good training in the practice of their religion. Maryville College, keeping this in mind, offers training which is unsurpassed in its ability to prepare young women for the complete Catholic life.



- ♦ Above The buildings of Maryville enjoy a secluded location amidst the spacious campus.
- ♦ Below Oldest of the three senior corporate colleges, Maryville is conducted by the Mesdames of the Sacred Heart.



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WEBSTER COLLEGE

*F*IDES—Mores—Cultura
—represents the ideal which has guided Webster College, senior corporate college of the University, through its twenty years of existence. Webster has advanced in that time to a position of eminence among Catholic women's colleges. But what is far more important, she offers to this topsyturvy world of ours one of those rare sanctums wherein virtue and beauty are preserved intact, and a right sense of values emphasizes the good, the true, and the beautiful, not only in its own atmosphere, but in the spirit which it instills into its students.



♦ Webster College, located at Webster Groves, Mo.

♦ Entrance to the main building of Webster College.



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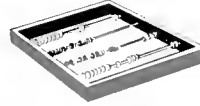


DEPARTMENTS

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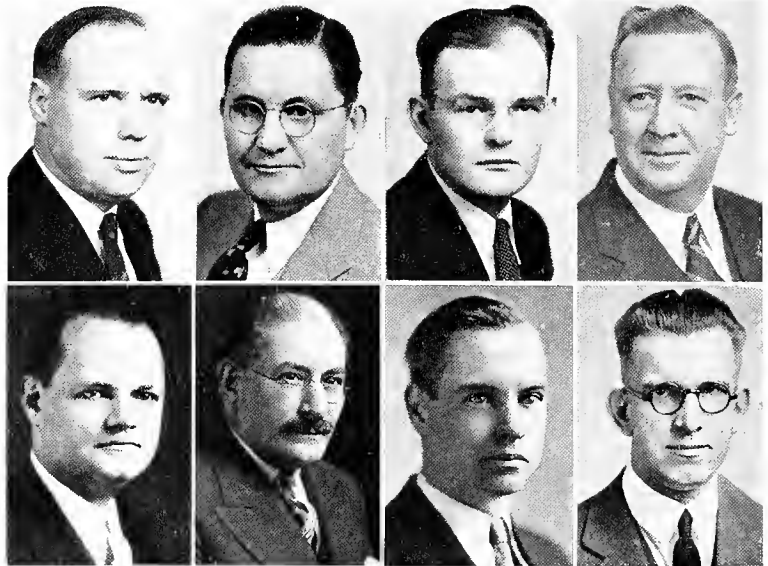
ACCOUNTING



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Department of Accounting instructs specifically in that field of modern business in which the results of business are determined and measured and then interpreted for use in future production and marketing.

In order that the future accountant may be well equipped to meet varied demands, courses in law, economics, management,



♦ *Top row*—Oscar E. Fischer, B.C.S., C.P.A., Lecturer; Thomas A. Proctor, Lecturer; Herbert O. Vogt, B.C.S., Instructor; Henry L. Hunt, B.C.S., Assistant Professor. *Bottom row*—Lee J. Muren, C.P.A., Lecturer; Gustave K. Klausner, M.C.S., Assistant Professor; R. Murray Cantwell, A.M., Instructor; Gus V. Keller, C.P.A., Instructor.

♦ John J. Lang, C.P.A., director of the Department of Accounting.



finance, and taxation, in addition to cultural subjects, are made compulsory. Accuracy is necessarily of primary importance in accounting and is emphasized accordingly.

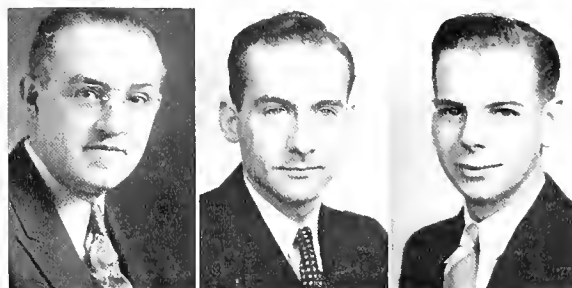
It is the constant aim of this department to prepare the student for a successful career in commerce by bringing the practical aspects of business into the classroom, by stimulating the student to keep pace with the rapid changes in business, and by inculcating in him a sense of responsibility to society. Every effort is made to instill in the student the highest ethical standards so that his life may be adjudged a success not only by man but also by God. The student is given every opportunity; if he accepts them his success is assured.

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ANATOMY



• Dr. Daniel M. Schoemaker, B.S., M.D., director of the Department of Anatomy.



• *Top row*—Alver H. Kerper, A.B., M.S., M.D., Assistant Professor; Joseph Von Kaenel, B.S., Student Assistant; William S. Clark, Student Assistant. *Bottom row*—Leander B. Zeis, B.S., Student Assistant; Donald W. Lyddon, A.B., Student Assistant.

THE Department of Anatomy, one of the five departments in existence at the time St. Louis University took over the Marion-Sims-Beaumont School of Medicine, has a varied history. The original department is today embraced in the courses of four or five other departments.

The Department of Biology became a separate and distinct department in 1925, and in 1929 the Department of Microanatomy was instituted as an outgrowth of the original department.

The department has been conspicuous for its activity in almost all the major developments of the School. In 1905, when Dr. Albert Eycleshymer became its first director under the University, as many as fourteen different courses were actually being given by the department. Special courses were offered in the anatomy of the eye, nose and throat, the brain, the ear, the pelvis, and surgical anatomy.

When Dr. Eycleshymer was called to the University of Illinois, Dr. Pohlman became the second director. In 1950 Professor Schoemaker succeeded Dr. Pohlman, and remains as director today maintaining and even exceeding the traditions of his predecessors in a modern fully equipped department.

ASTRONOMY



TO THE undergraduate, the Department of Astronomy offers an eight credit hour course consisting of lectures illustrated with lantern slides, and laboratory work. This course may be taken in fulfillment of the science requirements for the Bachelor of Arts degree. More advanced courses are available to those who wish to major or minor in astronomy, and graduate courses leading to even higher degrees are offered whenever there is sufficient demand.

The department has a three-inch telescope with equatorial mounting which can be set up on a concrete pier in the courtyard and used for simple observation. Other telescopes, ranging up to twelve inches, are additional equipment, and it is hoped that a donation will soon allow the department to house the latter in an observatory.

Additional apparatus for advanced work consists of an electrical calculating machine, a Gaertner Comparator for the measurement of stellar specimens, and a self-registering microphotometer recently constructed by Mr. F. W. Springnether, Jr. This instrument will enable the department to continue its program of spectroscopical research. Articles in the leading astronomical journals report at intervals on the results.

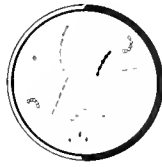
♦ Dr. Charles J. Krieger, Ph.D.,
director of the Department of
Astronomy.

The director of the department is often consulted by local newspapers on astronomical events of general interest in St. Louis and vicinity. In addition to these activities a great part of his time is devoted to the teaching of Physics.

Astronomy, of course, is one of the oldest of the sciences; back in the time of the early Greek civilization men were devoting their whole lives to the very study which is available to the student in the form of matter assimilated through the ages.



BACTERIOLOGY



TEACHING of bacteriology

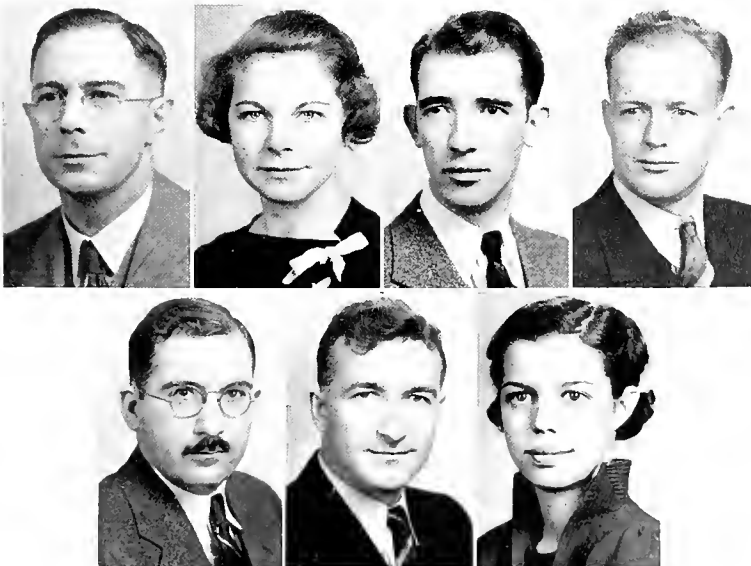
appears to have been carried on in the independent schools of medicine (which eventually became the School of Medicine of St. Louis University) as early as 1893, although previous to that time bacteriology was taught along with the courses of pathology.

When the University first took over the School of Medicine the Department existed as Pathology and Bacteriology, and from 1905 the teaching of bacteriology was successively under the direction of Drs. H. P. Johnson, D. M. Schoemaker, John Marchildon, G. Ives, A. M. Alden, and M. S. Fleisher. In 1924 there was created a Department of Bacteriology and Hygiene with Dr. M. S. Fleisher as director, and



♦ Dr. Moyer S. Fleisher, B.S., M.D., director of the Department of Bacteriology.

♦ *Top row*—L. Robert Jones, B.S., M.D., Assistant Professor; Miss Orient Weis, B.S., Graduate Assistant; Hamlet C. Pulley, M.S., Assistant; Lloyd S. Rolufs, Assistant. *Bottom row*—Nathan Weinstock, A.B., M.S., Assistant; MacDonald Fulton, M.S., Ph.D., Senior Instructor; Helen K. Moran, B.S., Graduate Fellow.

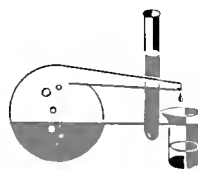


the Department of Pathology continued as a separate unit.

From this separation of the departments dates the present development of the Department of Bacteriology. The personnel has fluctuated between eight and nine members, in addition to three to five technical assistants, who offer from thirteen to fifteen courses annually.

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BIOCHEMISTRY



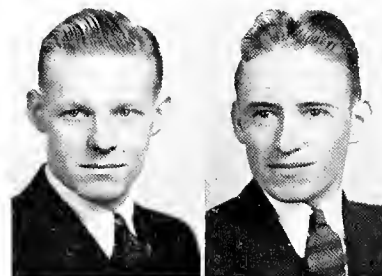
♦ Dr. Edward A. Doisy, M.S., Ph.D.,
director of the Department of
Biochemistry.

*B*BIOCHEMISTRY was separated from Chemistry and organized as an independent department in 1923. Since that date the instructional staff has been increased from four to nine and the curriculum from two to ten courses. With the increase in activities of the department it was apparent that additional space was necessary. In 1928 the construction of a new wing to the medical building gave additional laboratories, and in 1930 more space was secured by utilizing a small building adjacent to the medical school.

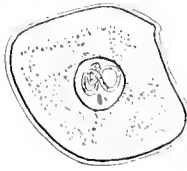
Most of the new courses offered by the biochemistry department are for the training of graduate students in biochemistry and allied departments, while a few are to aid the University in rounding out the educational program of students in other departments of the various schools. Since the beginning of graduate instruction in biochemistry nine students have obtained the doctorate and four others have received master's degrees. Most of these graduates now hold important positions as teachers of biochemistry. All of the recipients of advanced degrees have participated in researches which have been published in scientific journals.

The investigations which have been carried on fall under two main topics: endocrinology and nutrition. The early work in endocrinology dealt with insulin; more recent work with the pituitary and female sex hormones. Three new and previously unknown compounds possessing female sex hormone properties have been isolated. The researches in nutrition have been concerned chiefly with the synthesis of amino acids by the organism and the relationship of the Vitamin B complex to growth.

♦ Ralph W. McKee, A.B., M.S., Graduate Assistant; Dwight J. Mulford, B.S., Graduate Assistant.



BIOLOGY



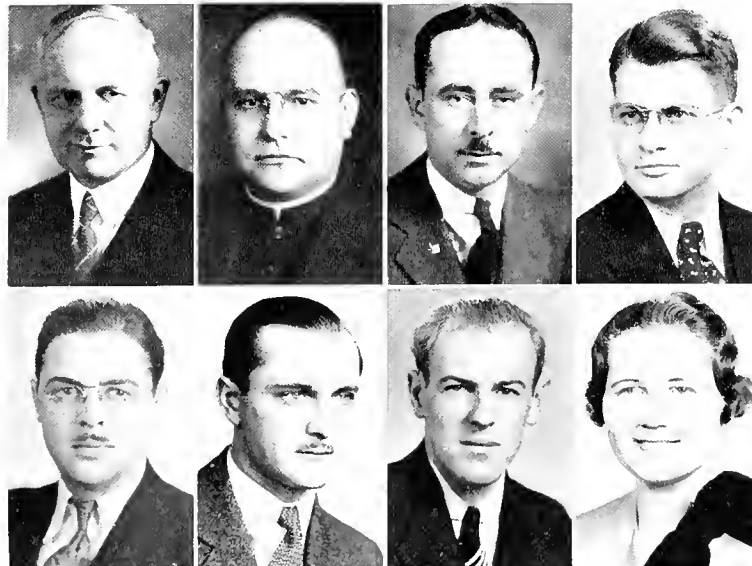
THE Department of Biology was founded in 1888, when the School of Philosophy was opened; since this science has always been admitted to be basic to the study of scholastic psychology, it was at that time offered to all the students of philosophy. In 1905, biology was given to the students of philosophy in separate courses; plant and animal psychology were the initial subjects.

In 1910 biology was part of the Department of Anatomy, with Dr. G. S. Dodds as its director, and in 1911 the Rev. Alphonse M. Schwitalla, S.J., was appointed instructor, giving his course under the supervision of the School of Philosophy. Father Schwitalla was appointed director of the department in 1924 when it was organized into a separate department under the general administration of the College of Arts and Sciences.

At the present time the Department of Biology offers all the accepted biological subjects, such as zoology, comparative anatomy, and comparative embryology, to the undergraduate, as well as graduate instruction with full sequence in the major fields of such instruction.

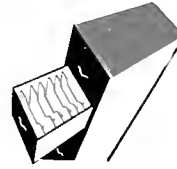
• Rev. Alphonse M. Schwitalla, S.J., A.M., Ph.D., director of the Department of Biology.

• *Top row*—Albert Kuntz, A.B., M.D., Ph.D., Professor; Rev. Basile J. Luyet, M.S.F.S., A.B., L.Sc., Ph.D., Associate Professor; Kenneth B. Coldwater, A.M., Ph.D., Instructor; Nelson J. Wade, A.B., M.S., Ph.D., Instructor.
Bottom row—Edwin F. Gilchrist, M.S., Graduate Fellow; Eugene L. Hodapp, B.S., Graduate Fellow; John D. Campbell, M.S., Graduate Fellow; Miss Margaret C. Gibbs, B.S., Graduate Fellow.



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BUSINESS ORGANIZATION



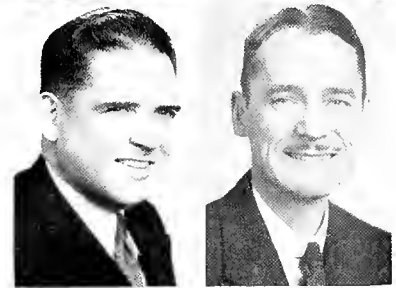
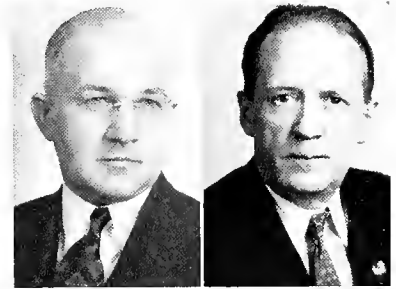
THE economic well-being of the nation depends largely upon the condition of business enterprises in which most of its activity takes place. The condition of the enterprises depends, again, chiefly upon the quality of the management which plans, organizes, and controls their manifold functional work. Consequently the student, the prospective manager, needs a comprehensive view of the principles and practices of business management.

In the School of Commerce and Finance the student examines the responsibilities, functions, and the methods of management in a series of courses which includes a basic course in principles, personnel management, budgeting, industrial manage-

♦ Walter F. Gast, M.S., director of the Department of Business Organization and Management.

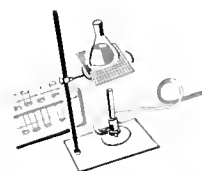


ment, retail management, traffic management, and sales management. Moreover, all seniors obtain the benefit of direct experience in observing business management at work. This is accomplished through a placement training program, by which, for an entire semester, the student spends three full days each week in a business establishment, where in laboratory fashion he sees and studies the operation of business, under competent guidance. Upon management rests the responsibility for an accurate vision of purposes and a workable plan to accomplish them, for an effective organization of men and of things to execute the plan, and for close and practical, but nevertheless humane devices to control the organization.



♦ *Top row*—Elmer L. Helm, B.C.S., Lecturer; Marshall C. Crouch, A.M., Lecturer. *Bottom row*—Joseph N. Hassett, LL.M., Lecturer; Palmer W. Vedder, A.M., Instructor.

CHEMISTRY



• Dr. Leonard F. Yntema, A.M., Ph.D., D.Sc., director of the Department of Chemistry.



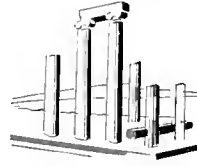
• *Top row*—Charles N. Jordan, M.S., Ph.D., Assistant Professor; Lyman J. Wood, M.S., Ph.D., Assistant Professor; Carl F. Lischer, A.M., Graduate Fellow; Rea Winchester, B.Ed., M.S., Cand. Ph.D., Graduate Fellow.
Bottom row—Harold L. Link, B.S., Graduate Fellow; Lawrence J. Schroeder, B.S., Graduate Fellow; Louis L. Sulya, M.S., Graduate Fellow.

*I*N 1905 the Department of Chemistry was reorganized with Professor Gustavus Hinrichs as director. The Rev. John P. Cooney, S.J., who had been at Johns Hopkins, returned in 1906 to fill the vacancy created by his death. Under his direction, the department gave courses to philosophy and medical students and to graduate students. Father Cooney remained as director until 1926; during this time the department was established in its present location in the medical building. From 1926 to 1929, Professor Edward A. Doisy, who also was director of the Department of Biochemistry, was director of the Department of Chemistry.

In the latter part of 1929, Professor Leonard F. Yntema, the present director, assumed the directorship; Professor Yntema who had formerly been an instructor at the University of Illinois gained renown as a co-discoverer of the element Ilinium. During his administration a well-balanced curriculum for a Bachelor of Science degree in chemistry has been developed, and ample opportunity has been furnished for research in the various branches of organic and inorganic chemistry within the department.

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CLASSICAL LANGUAGES



♦ Rev. Otto J. Kuhnmuench, S.J., A.M., director of the Department of Classical Languages.

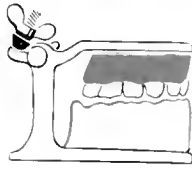


♦ *Top row*—John J. Hodnett, A.M., Instructor; Rev. James A. Kleist, S.J., A.M., Ph.D., Professor; Rev. Francis A. Preuss, S.J., A.M. (Cantab.), Professor.
Bottom row—Benedict M. Bommarito, A.M., Graduate Fellow; Chauncey Finch, Ph.D., Instructor; William C. Korfmacher, A.M., Ph.D., Assistant Professor.

GHOUGH rooted in the earliest soil of the University's academic history, the Department of Classical Languages has experienced its greatest growth since 1928, along with the general development of graduate work at the institution. Apart from staff affiliations at the College of Arts and Sciences at Florissant, Missouri, the School of Theology at St. Mary's, Kansas, and the senior and junior corporate colleges, the department has an instructional staff of seven at the University itself, under the directorship of Rev. O. J. Kuhnmuench, S.J., professor of Latin since 1915.

Courses are given in various phases of the classical literatures, in antiquities, and in linguistics. In the graduate field the department aims to equip its students with a general and specialized grounding in line with the traditions of classical scholarship. A series of "Inductive Lectures To Graduate Study in the Classical Languages" is intended to orient the aspiring master or doctor and to open up possibilities of research. The department is one of the six American centers taking part in the new dictionary of Mediaeval Latin to supplant the older "Du Cange".

CROWN AND BRIDGE WORK



♦ Thomas J. Davis, D.D.S., Assistant Professor; Dale V. Carmichael, D.D.S., Instructor.

THE premature loss of any single unit in the mechanism of the masticatory apparatus must be recognized as inviting impaired function, and as impaired function increases in direct proportion to the number of units thus lost, the requirements of health and efficiency demand replacement of the missing units. It is therefore apparent that the loss of natural teeth, whether due to disease, accident, or whatever the cause, is a serious matter, and that in all efforts directed towards the promotion and safeguarding of health,

we are confronted with two highly important considerations: first, the conservation of teeth; and second, their replacement when lost.

In restoring teeth or replacing them when lost, we are confronted with a much greater problem than merely filling a hole or bridging a gap. Modern restorative dentistry demands that they be restored to as nearly a normal condition as possible from the standpoint of masticating efficiency, anatomy, and function.

If we turn our thoughts to methods used but a few years ago and compare them with those of today, the progress evidenced is very gratifying. Modern fixed bridge work is not only capable of being cleaned in the mouth, but causes no irritation.

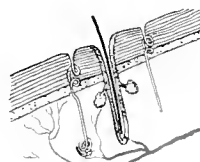
In replacing teeth with artificial substances, there is little doubt that modern fixed bridge work offers the most satisfactory and successful solution. It will best serve the health of the patient and we are far from convinced that any other appliance has proven its superiority.

♦ Max Kornfeld, D.D.S., director of the Department of Crown and Bridge Work.



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DERMATOLOGY



*T*HIS year marks the twenty-fifth anniversary of Dr. Joseph Grindon as director of the Department of Dermatology. Since he was given the directorship in 1912, viewpoints on dermatology have changed profoundly. In the last two decades the dermatological findings in the countless diseases—ranging from the obvious ones of measles and leprosy to the baffling variations in allergic reactions—have raised the science of dermatology to an importance which is almost universal in medicine.

A large teaching responsibility has always been carried by the department which, at the present, is giving instruction in four different centers. Its major activities are concentrated in the new out-patient department of the Firmin Desloge Hospital and in the dispensary of the St. Louis City Hospital.

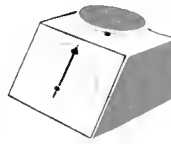
The department was established when the Marion-Sims-Beaumont School of Medicine was acquired by St. Louis University. Dr. J. H. Duncan was made director at that time, and was succeeded by Dr. Martin F. Engman. There was a vacancy in the department from 1911 to 1912, in which year Dr. Grindon was raised to this position. It was known as the Department of Dermatology-Syphilology until 1926, at which time the department assumed the present name. But in all its long existence, the department has been guided by only three men.

♦ Dr. Joseph Grindon, Ph.B., M.D., director of the Department of Dermatology.

♦ Theodore Greiner, M.D., Senior Instructor; Garold V. Stryker, A.B., M.D., Senior Instructor; Newell W. Schlueter, B.S., M.D., Instructor; Richard Kring, M.D., Instructor.



DIETETICS



THE diet of the patient has, in the past few years, come to be recognized as being of prime importance in the convalescent period of hospital treatment. In recognition of this fact the Department of Dietetics offers to the student a thorough and efficient course of study which aims at the development of dietitians who will carry on their work on the basis of a well-rounded theoretical education.

In order that a student may secure membership in the American Dietetic Association he must have a bachelor's degree with a major in foods and nutrition or in institution management, followed by practical experience in the field of dietetics.

In St. Mary's Hospital opportunity is given for the student dietitian to gain experience in dealing with select private patients and with the Children's Division. In the Firmin Desloge Hospital, where the patient clientage is recruited from the under-privileged groups, opportunity is given to the student for ample experience in diet education and diet guidance.

♦ Miss Virginia B. White, B.S., Ph.D., Professor of Economics, Fontbonne College.

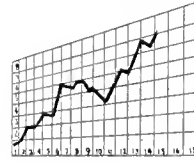


♦ Mrs. Gladys Hall Silkey, A.B., M.S., director of the Department of Dietetics.

The demand for competent dietitians in agencies and institutions engaged in one of the many activities devoted to the care of the sick or the preservation of health has greatly increased during the last few years. It is in effort to supply this demand with dietitians who are adequately qualified for the task that the Department of Dietetics maintains such high qualifications for the completion of the course.

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ECONOMICS



♦ Dr. Harry J. O'Neill, A.M., Ph.D.,
director of the Department of
Economics.

To describe, analyze, and interpret the economic system as it stands today is one of the foremost objectives of the Department of Economics. As a supplement to this fundamental objective it includes in its training practical knowledge that is essential in determining the economic trends of business.

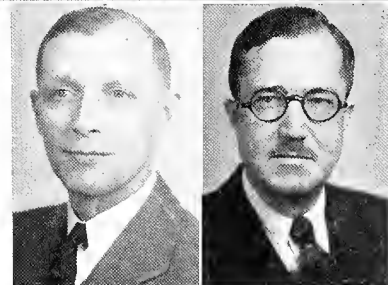
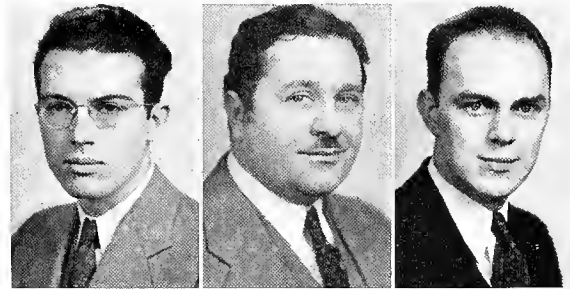
Our economic system is becoming more complex. Competition is becoming keener. The successful business men of the future will be those who can determine trends, forecast their effects on business, and make proper and timely adjustment

of business in order to take advantage of profit-making opportunities.

Last but not least, training in the field of economics should make for better citizenship. The person who understands economic problems and the application of economic principles makes a more intelligent voter and a more intelligent public servant.

The Economics Department offers this training not only to undergraduate students but also to a growing number of graduate students who are pursuing work towards the Master and Doctor of Philosophy Degrees.

♦ *Top row*—John A. Griswold, A.M., Ph.D., Instructor; Harold G. Gushing, B.S., A.M., Cand. Ph.D., Instructor; Theodore A. Helmreich, A.M., Ph.D., Instructor. *Bottom row*—John C. Schiermann, A.B., B.C.S., Assistant Professor; Erwin E. Schowengerdt, A.B., LL.B., Instructor.



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EDUCATION

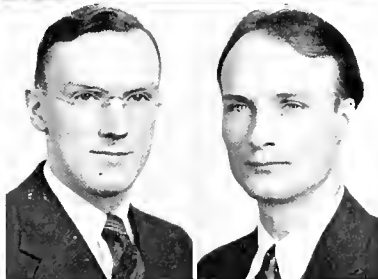


G

THE Department of Education is organized as an integral division of the University, and is closely coordinated with the School of Education and the Graduate School; it is responsible for the professional training of graduate and undergraduate students who look to educational work as a career. The students' program is organized with two objectives in mind: (1) inculcation of a knowledge and an appreciation of the educational theories of the past and of the present, and (2) mastery of advanced principles and practices employed by teachers, supervisors, and administrators in the higher ranges of educational service. While advanced instruction is imparted to the student, both academic and professional, he is also prepared to add to human knowledge by scientific investigation and research.

The Department of Education hopes to serve the best interests of educational institutions in an age noted for opportunism and bewilderment, by holding to the belief that the characteristics of a satisfactory program are: a salutary sequence of courses; recognition of the theoretical and practical; original thinking; and evaluation of contemporary theories in the light of Christian Principles.

• *Top row*—Francis M. Crowley, A.M., Ph.D., Professor; Rev. Wilfred M. Mallon, S.J., A.M., Ph.D., Instructor; Leo B. Fagan, A.M., Ph.D., Assistant Professor. *Bottom row*—Bernard J. Kohlbrenner, A.M., Instructor; John A. Kerans, A.M., Instructor.

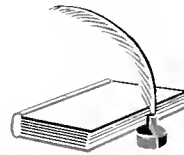


• Rev. William J. McGucken, S.J., A.M., Ph.D., director of the Department of Education.

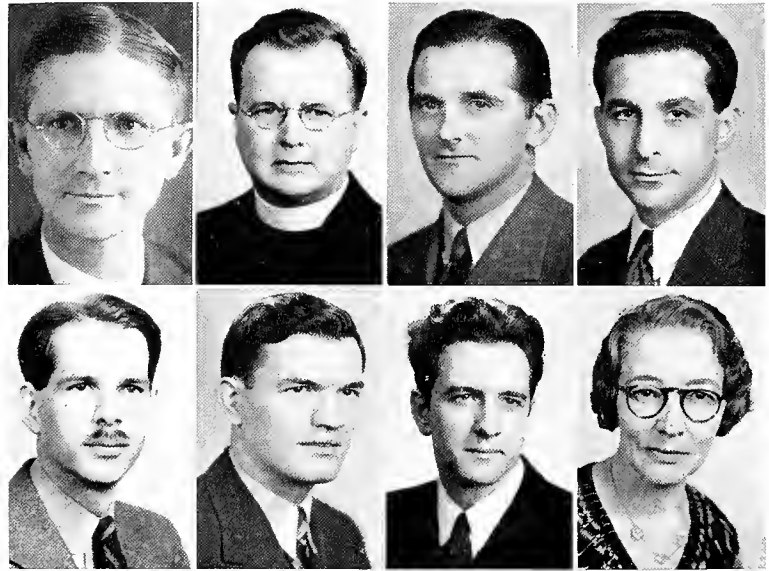


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ENGLISH



THE Department of English enrolls all students entering upon collegiate work. Its freshman requirements are found rigorous, but one is not a freshman forever. Through the sophomore survey one emerges betimes into upper division, there to witness "the splendor of form as it shines on the proportioned parts of the matter" in masterpieces.



♦ *Top row*—Millett Henshaw, A.M., Ph.D., Associate Professor and Assistant Director; Rev. Louis W. Forrey, S.J., A.M., Assistant Professor; Patrick W. Gainer, A.M., Ph.D., Assistant Professor; Maurice M. Hartmann, A.M., Cand. Ph.D., Instructor. *Bottom row*—J. Kerby Neill, A.B., Ph.D., Instructor; Osmond E. Palmer, A.M., Cand. Ph.D., Instructor; Frank Sullivan, A.B., Graduate Fellow; Inez Specking, A.M., Ph.D., Instructor.

♦ Rev. William H. McCabe, S.J., A.M., Ph.D., director of the Department of English.



The upper classman is trained in such wise as to equip him to continue throughout life his intelligent pursuit of beauty in letters. For this, all the valuable approaches to the masterpiece are taught him in his measure; the same, in greater degree according to his greater capacity and leisure, are taught the graduate student. For both groups is provided a faculty whose catholicity of training assures variety of approach and emphasis, teachers prepared for their work in the graduate schools of the following universities: Chicago, Colorado, Johns Hopkins, Pennsylvania, Princeton, St. Bonaventure, St. Louis, Stanford, Virginia, Washington, West Virginia, in this country, and Cambridge and Oxford abroad.

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EXPRESSION



T

HERE is no more pitiful plight than that of the scholar who has no tongue, or that of the man full of useful knowledge which he cannot impart to his fellow men. "No man," an old English scholar said, "should be like a barrel without a bung-hole, full of precious matter that must always remain useless."



♦ Dr. Ralph B. Wagner, A.M., E.T.D., Ph.D. in Ex., director of the Department of Expression.

Now all men, in receiving an education and using it, have a dual role to fulfill—one individual, the other social. As long as a man keeps his information to himself and perfects himself only, he is fulfilling only one of the roles. To realize the other he must communicate with his fellows. But there are only two mediums of communication available to him, the written word and the spoken. Of increasing importance in modern days is the power of the spoken word. With the advent and development of the radio, with men becoming more

interested in social, political, and economic questions, it is patent that eloquent leaders are needed—men who are informed and who can impart information to their followers. They must not be ignorant; neither should they be mute.

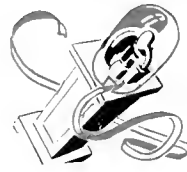
It is evident that college men of today are expected to be the leaders of tomorrow. Whether their ideals and their ideologies are to prevail depends on their effective and insistent presentation. The Department of Expression does not believe that mere fluency may be substituted for knowledge, but it does insist that knowledge without the power of utterance loses its social effectiveness. To prepare students in a practical manner for life, to enable them to meet all sorts of persons and to communicate effectively with them, is the purpose of the instruction given in the Department of Expression.

♦ Rev. Joseph L. Davis, S.J., A.M.,
Instructor; Milton McGovern, A.M.,
Instructor.



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FINANCE



♦ Dr. James R. Jackson, A.M., Ph.D., director of the Department of Finance.



♦ Boaz B. Watkins, LL.B., Instructor; Joseph W. White, LL.B., Instructor; H. Chouteau Dyer, A.B., LL.B., Lecturer.

*F*INANCE is the subject which deals with money—acquiring money, using money, and keeping money; the study of finance should be interesting to everyone. In modern business, actual money is only used for small transactions, and credit in some form or another is used in nearly all major operations.

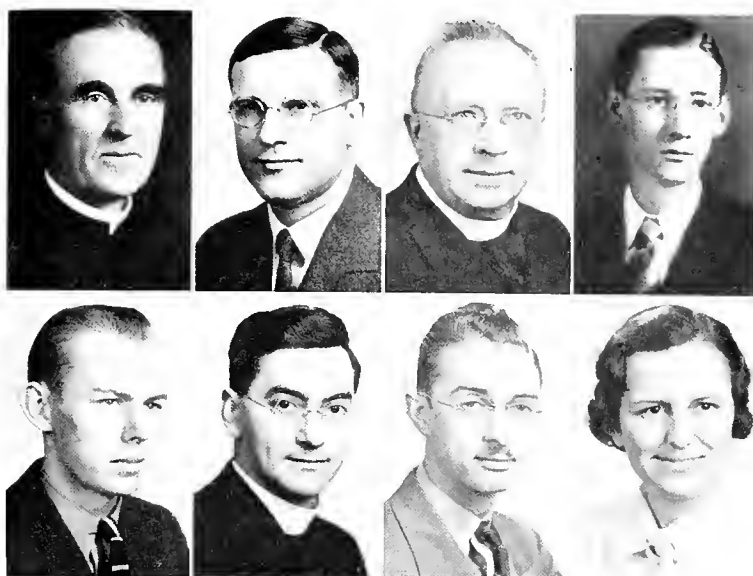
The Department of Finance attempts to give students a thorough understanding of money and credit, from the standpoint of both theory and practice. The department is not content to teach theory alone. Facilities are provided for giving students who display more than ordinary interest training in practical financial work, not only the make-believe kind, but, in many cases, the actual contact with business institutions.

In these days when such topics as devaluation, the gold standard, monetary inflation, and international stabilization are common subjects of conversation, an understanding of the more elementary principles of finance is essential to every well-educated individual.

To make a difficult phase of economics understandable to the casual student, to give a working knowledge of a highly important business-fundamental to the student who enters general business, and to build a solid foundation of theory and practice for the student who wishes to make finance his life work, is the aim of the Department of Finance.

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G E O P H Y S I C S



• *Top row*—Rev. James I. Shannon, S.J., A.M., Professor; Victor T. Allen, M.S., Ph.D., Associate Professor; Rev. George J. Brunner, S.J., A.M., Associate Professor; Cornelius G. Dahm, A.B., M.S., Ph.D., Instructor. *Bottom row*—Ross E. Heinrich, A.B., Graduate Fellow; Rev. John E. Ramirez, S.J., A.M., M.S., Graduate Fellow; Harold L. Link, B.S., Assistant; Miss Florence Robertson, A.M., Graduate Fellow.

INCLUDED in the threefold objectives of the Department of Geophysics are the teaching and guidance of the undergraduate and graduate students in the University, routine geophysical observation in the meteorological and seismological observatories, and the regular publication of four seismological bulletins.

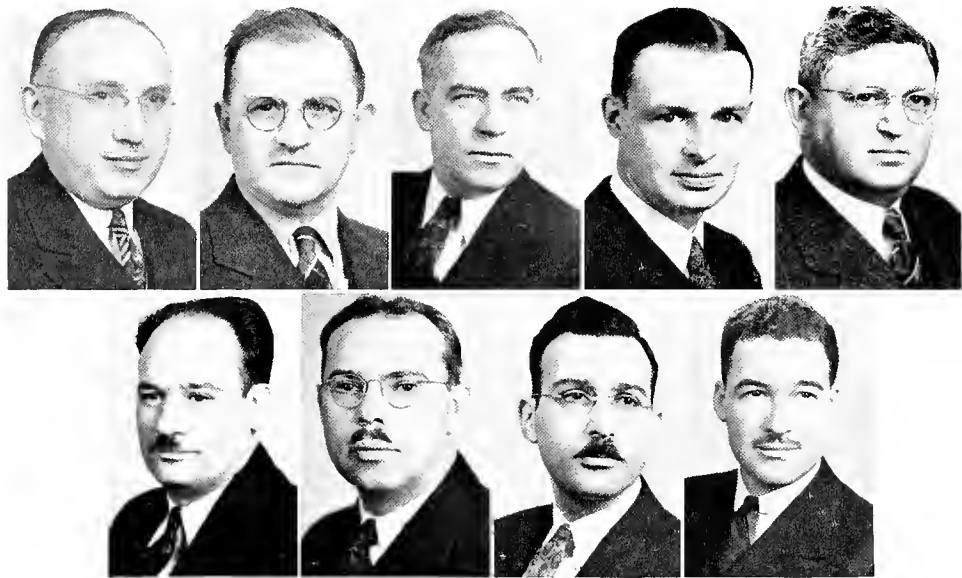
The department offers to its students unexcelled opportunities to qualify for university teaching and government positions in meteorology and seismology. While graduate studies are essential for the more responsible positions in the field of applied geophysics, undergraduates may prepare themselves by courses in the department to become observers and computers at excellent salaries.

• Rev. James B. Macelwane, S.J., A.M., M.S., Ph.D., director of the Department of Geophysics.



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GYNECOLOGY AND OBSTETRICS



♦ *Top row*—Solomon A. Weintraub, M.D., Assistant Professor; E. Lee Dorsett, M.D., Assistant Professor; Lawrence M. Riordan, M.D., Senior Instructor; William C. Stude, A.B., M.D., Senior Instructor; Emmet H. Rund, M.D., Instructor. *Bottom row*—Sol Weber, M.D., Assistant; Louis Renter, M.D., Assistant; Ralph Berg, M.D., Assistant; Leo J. Hartnett, M.D., Assistant.

THE union of the Department of Gynecology and Pelvic Diseases with the Department of Obstetrics resulted in the formation of the present Department of Gynecology and Obstetrics.

The responsibilities of the department are extremely wide and varied in nature. In addition to the extensive teaching program for the students of nursing, medicine, medical social service, and sociology, the relations of the department with many social service and welfare agencies are broad in scope. Besides, the department has instituted a comprehensive program of graduate instruction.

In 1933, Dr. William Hans Vogt was appointed director of the department by the president of the University upon the resignation of Dr. George Gellhorn from that position.

♦ Dr. William H. Vogt, M.D., director of the Department of Gynecology and Obstetrics.



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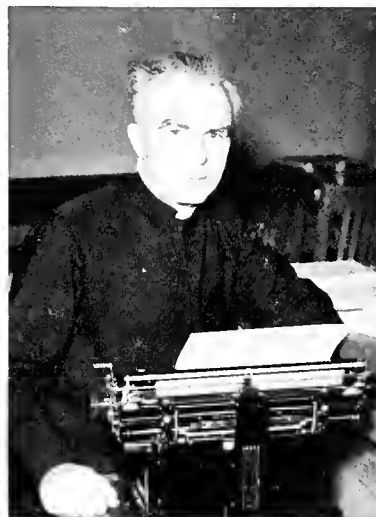
HISTORY AND POLITICAL SCIENCE



H

ISTORY embraces all that man has said, or thought, or done, insofar as it can be known and is worth knowing. The field of history is the whole past of humanity; but the historian fixes his attention above all upon the factors making for growth, individual and institutional. If other specialists invade his field, the historian welcomes them; by the same token he feels free to appropriate the findings of all scholars.

Students of history range from those who get a bare minimum of hours required for graduation, and who scarcely attain to a "gentleman's knowledge" of the subject, to graduates whose doctorate is but the beginning of a life devoted to historical



♦ Rev. Raymond Corrigan, S.J., A.M., Ph.D., director of the Department of History and Political Science.

♦ *Top row*—Ernest R. Crisp, A.M., Instructor; J. Manuel Espinosa, A.M., Ph.D., Instructor; Herbert H. Coulson, A.M. (Cantab.), Associate Professor. *Bottom row*—Paul G. Steinbicker, A.M., Ph.D., Instructor; Paul R. Conroy, A.M., Graduate Fellow; Dominic de la Salandra, A.M., Ph.D., Instructor.

scholarships. For all of these the Department of History must provide.

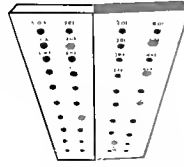
Every sophomore should get at least a surface knowledge of the course of our civilization. It would seem that under penalty of being considered ignorant, he should acquire an acquaintance with American institutions.

At St. Louis University, Graduate History has been and will continue to be confined to the American and Medieval fields. In these fields an abundance of material is available for the student, if he so desires.



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HOSPITAL ADMINISTRATION



DURING the past few years, the specialized aspects of hospital science have all undergone noteworthy development due to the pressure of associations and of specialists. This development has been traceable to the educational preparation progressively demanded of those who qualify for professional positions in these various subdivisions of medicine and of hospital science. It is remarkable that until comparatively recently this wave of educational development has failed to reach the administrators and especially the superintendents of these institutions in which educational influence upon the subordinate personnel has been so marked.



♦ Miss Irene Morris, B.S., A.M., Instructor in Medical Social Work; Goronwy O. Broun, A.B., M.D., Professor of Internal Medicine.

Many indications, however, suggest a trend towards the recognition of the need of specialized educational preparation for hospital superintendents and other hospital administrators. St. Louis University regards itself as being peculiarly fitted to undertake responsibilities for the development of a curriculum in this particular field. The University has developed around itself an intricate network of hospitals, each diverse in its aim and organization, in its mode of management and control. Thus, under a centralized administration, there can be readily put at the disposal of a student, for investigation and research, a large variety of institutions with reference to objectives, size, and mode of management.

♦ Rev. Alphonse M. Schwitalla, S.J., A.M., Ph.D., director of the Department of Hospital Administration.



Fairly unanimous agreement has been reached by interested students upon the general classes of courses through which the hospital administrator should be led along an educational path.

INTERNAL MEDICINE



D

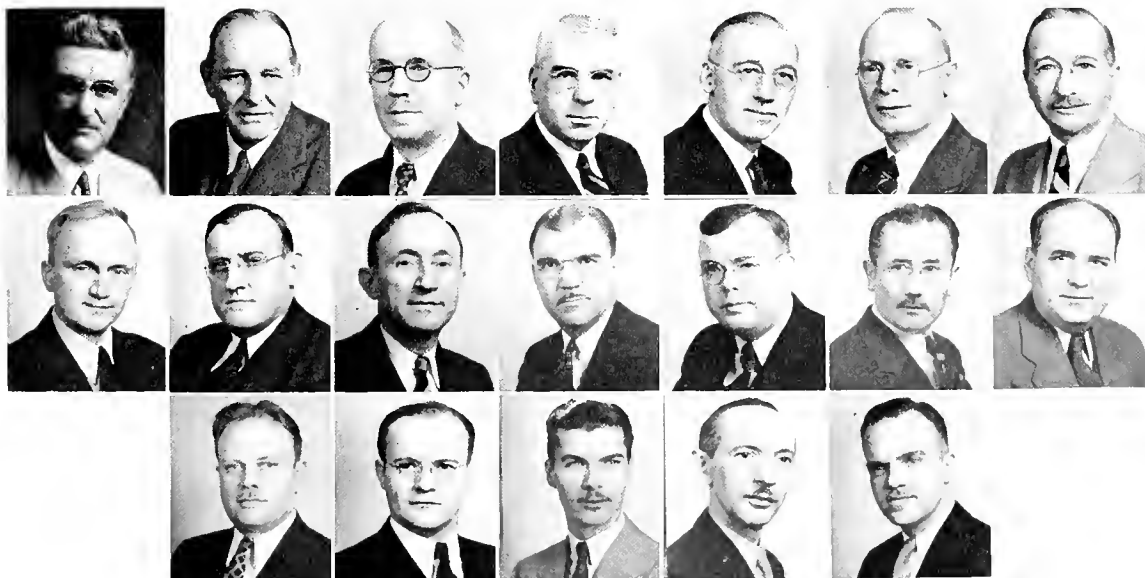
DEVELOPED over a period of years, the Department of Internal Medicine has been known as Medicine, Experimental Medicine, and Therapeutics. The personnel during these years was very limited but now there are nearly sixty physicians on the staff.



♦ Dr. Ralph A. Kinsella, A.M., M.D., director of the Department of Internal Medicine.

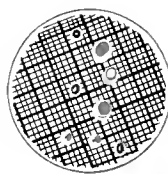
Dr. W. G. Moore acted as director of the department until 1910 in which year Dr. C. H. Neilson succeeded him. In 1920 Dr. Ralph Kinsella founded a Department of Experimental Medicine but it existed only until 1922, when Dr. Kinsella resigned only to return at the beginning of the 1925-26 session as director of the Department of Internal Medicine, which position he now holds.

♦ *Top row*—Charles H. Neilson, A.M., Ph.D., M.D., Professor; Louis C. Boisliniere, A.M., M.D., Associate Professor; Fritz Neuhoft, A.B., M.D., Associate Professor; Edward P. Buddy, B.S., M.D., Assistant Professor; Alphonse J. Raemdonck, M.S., M.D., Assistant Professor; Andrew C. Henske, A.B., M.D., Senior Instructor; Augustus P. Munsch, M.D., Instructor. *Middle row*—Clinton Kleinschmidt, M.D., Senior Instructor; Alexander J. Kotkis, B.S., M.D., Senior Instructor; August Werner, M.D., Senior Instructor; Daniel L. Sexton, M.D., Senior Instructor; Thomas C. Birdsall, M.D., Instructor; James R. Nakada, B.S., M.D., Instructor; Robert E. Kelly, M.D., Assistant. *Bottom row*—James H. Ready, M.D., Assistant; Loyola F. Hayden, M.D., Assistant; Robert J. Farrell, B.S., M.D., Assistant; Sigmund Tashma, M.D., Assistant; Neal J. Tonhill, M.D., Assistant.



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LABORATORY TECHNOLOGY



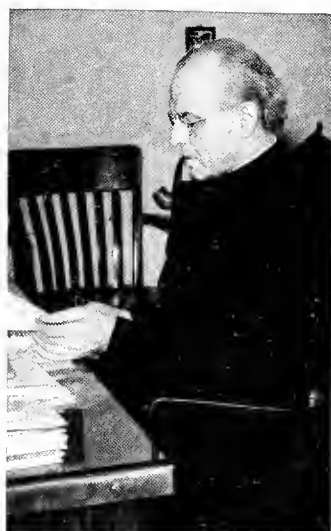
THE growing demand for qualified and well-trained laboratory technicians made it necessary for the University to organize, in 1935, a four-year curriculum leading to the degree of Bachelor of Science in Laboratory Technology. The laboratory technologist is finding numerous opportunities for useful and stimulating employment in hospital laboratories, the research laboratories of industrial organizations, the health centers of welfare organizations, physicians' offices, and in research laboratories of colleges and universities.



♦ John R. Roberts, B.S., M.D., Senior Instructor in Pathology; Miss Orient Weis, B.S., M.S., Assistant in Bacteriology; Miss Mary E. Alexander, B.S., Assistant.

The first two years of the curriculum in laboratory technology are basic, and comprise the college courses which are generally regarded as prerequisites for advanced study in the sciences. Special stress is laid upon the basic sciences as preparation for upper division courses. General cultural subjects are also introduced for the purpose of balancing the curriculum.

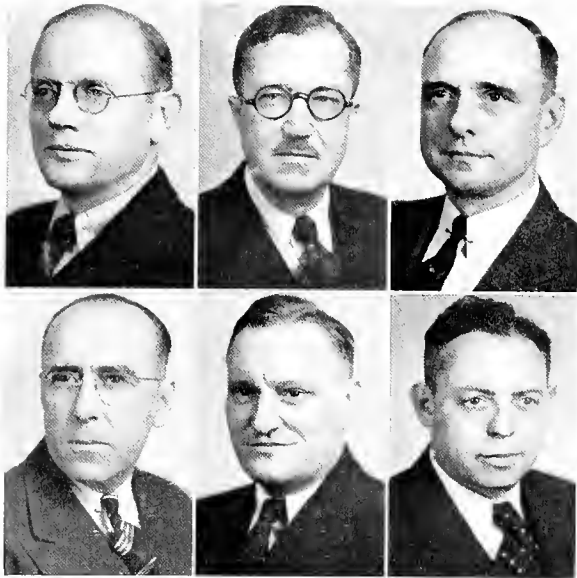
♦ Rev. Alphonse M. Schwitalla, S.J., A.M., Ph.D., director of the Department of Laboratory Technology



During the third and fourth years the student completes her technological studies. Six separate fields are covered: bacteriology, serology, pathology, biochemistry, clinical microscopy, and hematology. The student pursues studies in each of these laboratories for periods varying from one and one-half to two and one-half months. In the laboratory the immediate supervision of the student is entrusted to an instructor who has already received her bachelor's degree in this field.

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L A W



• *Top row*—Walter L. Roos, A.B., LL.B., Instructor; Erwin E. Schowengerdt, A.B., LL.B., Lecturer; Boaz B. Watkins, LL.B., Instructor. *Bottom row*—Joseph W. White, LL.B., Lecturer; Charles A. Neumann, A.M., LL.M., Lecturer; Louis J. Portner, A.B., LL.B., Lecturer.



• Rev. Linus A. Lilly, S.J., A.M., LL.M., director of the Department of Law.

THE founder and first director of the Department of Law was Judge Richard A. Buckner, who came to St. Louis in 1842 at the request of the University. He immediately undertook the organization of the department and secured the services of an able faculty. Judge Buckner continued as director of the department until 1847 when he died. With his death came the death of the Law School, and it was not until 1908 that the law department was reorganized. Since that time the department has progressed steadily, perfecting its courses, and raising its standards of academic excellence to meet the changing conditions of the times, which demand a more acute study of present problems.

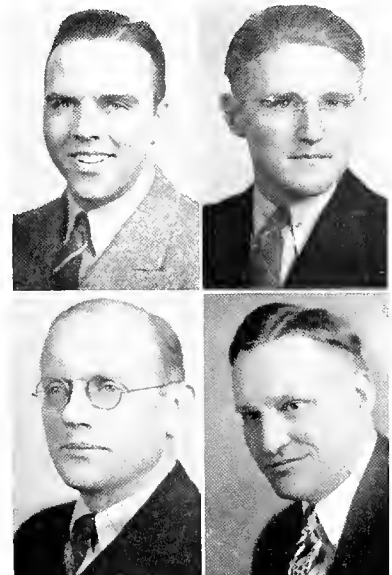
The School of Law is a member of the Association of American Law Schools, and is approved by the American Bar Association. The present Dean of the School of Law is Alphonse G. Eberle, who is also professor of contracts, conflicts of laws, and corporations. James E. Higgins is associate professor of property, sales, and torts. Rev. Linus A. Lilly, S.J., is professor of constitutional law, equity, and history of jurisprudence, as well as being Regent of the School of Law.

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MARKETING AND MERCHANDISING



♦ Walter F. Gast, M.S., director of the Department of Marketing and Merchandising.

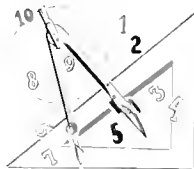


♦ John M. Joyce, B.C.S., Lecturer; Kenneth L. Richards, B.C.S., M.S.R., Instructor; Walter L. Roos, A.B., LL.B., Instructor; Charles A. Neumann, A.M., LL.M., Lecturer.

OUR huge modern world of business concerns itself chiefly with the production and exchange of countless useful goods and services upon which mankind depends for the satisfaction of its material wants and many of its non-material needs. The term "marketing" applies to those activities of commerce and industry which contribute to the actual sale and movement of goods from producer to consumer. Marketing thus embraces not only selling and advertising, but also storing, transporting, financing, and collecting and disseminating market information. Merchandising—a special phase of marketing—consists of creating or selecting goods which may embody the characteristics demanded or preferred by the users of these goods.

All students in the School of Commerce and Finance take at least one fundamental course in Marketing. Many students elect this field as their major study. Those who wish to prepare themselves for careers in marketing work, are required to take courses which are designed to acquaint them with the functions and problems of the important types of market institutions, such as retailers, wholesalers, brokers, cooperative enterprises and commodity exchanges.

MATHEMATICS



THE Department of Mathematics, in endeavouring to instil into its students an understanding of the technique of mathematics, is but fostering in its domain the spirit of humanistic education which is characteristic of a Jesuit school. Humanistic education pretends to educate the whole man, to develop to their appropriate standards of excellence such instincts, impulses, traits, propensities, and powers as are part of our human nature. And is not logical rigor—that is, clarity, precision, and coherence in thinking—part of rational human nature? Hence, in demanding the proper attitude toward precision of ideas, clarity of expression, and allegiance to the eternal laws of thought, mathematics is but performing its duty to humanistic education.



♦ Rev. James E. Case, S.J., A.M., Ph.D., director of the Department of Mathematics.

How much mathematical training is essential to the appropriate education of men and women as human beings? To this question the Department of Mathematics answers in the words of an eminent mathematician that it “is the amount necessary to give them a fair understanding of rigor as the standard of logical

♦ Francis Regan, LL.B., A.M., Ph.D., Assistant Professor; Arnold E. Ross, M.S., Ph.D., Instructor; Rev. George J. Brunner, S.J., A.M., Instructor; Rev. William C. Doyle, S.J., A.M., Graduate Fellow.



rectitude and therefore, if it may be, the spirit of loyalty to the ideal of excellence in the quality of thought as thought.” The Department of Mathematics pursues this aim through the college and into the Graduate School.

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UNIVERSITY FORMAL
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MICROANATOMY



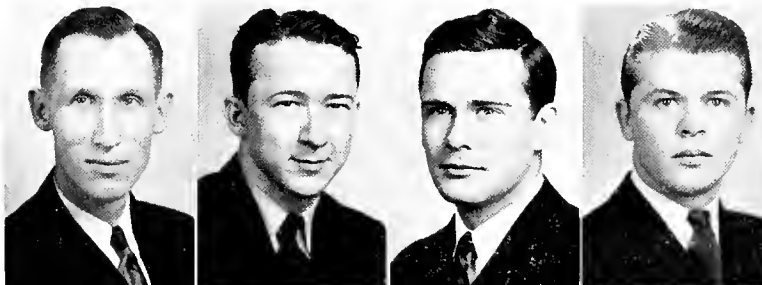
THE microscopic study of tissues and organs, both in their adult condition and during embryonic development, is essential to the understanding of physiological and pathological processes. Courses in microanatomy, consequently include some of the most fundamental work in the medical curriculum.

The Department of Microanatomy has existed in the School of Medicine since 1930. Previous to that time, microanatomy was included in the Department of Anatomy. When the Department of Microanatomy was created, Professor Albert Kuntz was appointed director; he has administered the department since that time. The teaching of microanatomy was not new to Professor Kuntz when he was appointed to that position, since he had been associated with the Department of Anatomy since 1914.

The present personnel of the department consists of two full-time teachers, three graduate-fellows, and a technician. Courses are conducted in histology, embryology, and neuroanatomy. In addition to the courses in the regular curriculum of the School of Medicine, courses are conducted for the Graduate School, the School of Nursing, the School of Dentistry, and the School of Education. Research is being carried on with particular emphasis on the fundamental and clinical aspects of the anatomy and physiology of the autonomic nervous system, and excellent results have been and are expected to be made.

♦ Dr. Albert Kuntz, A.B., M.D., Ph.D., director of the Department of Microanatomy.

♦ Kermit Christensen, A.B., M.S., Ph.D., Senior Instructor; William F. Alexander, A.B., Graduate Fellow; William A. Stotler, A.B., Graduate Fellow; John W. Hamilton, A.B., Graduate Fellow.



MODERN LANGUAGES



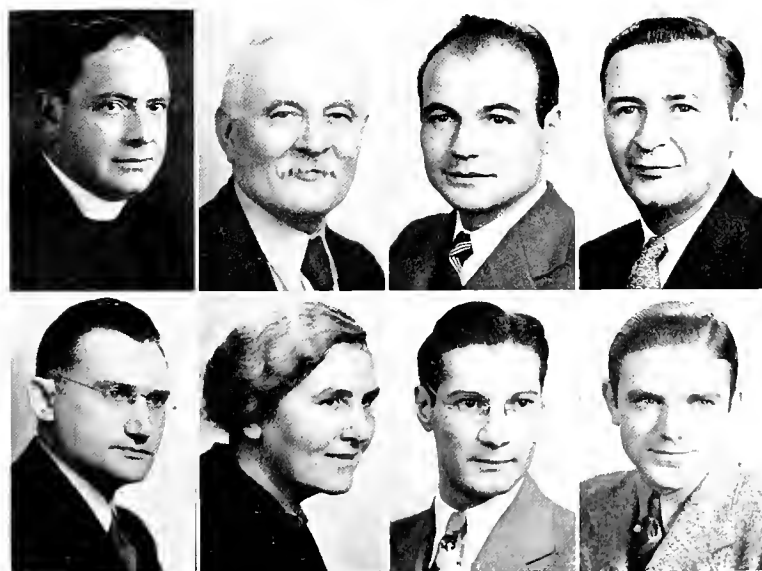
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LEMENTARY, intermediate, and advanced instruction in French, Spanish, German, and Italian is provided for the student of the University by the Department of Modern Languages. The department realizes that the learning of a language is greatly facilitated by frequently conversing in it, and therefore places special importance upon grammar, difficult construction, and idiomatic expressions. Frequent exercises in free composition and conversation secure a large literary and technical vocabulary as well as great ability of expression. Moreover, the department provides instruction in the history of French, German, Italian, and Spanish literatures. In these courses the various literary periods and the



• M. Gustave V. Grevenig, D.d'E.S., D.d'E.U. (Paris), C.H.G.J. (Bruxelles), director of the Department of Modern Languages.

• *Top row*—Rev. Joseph M. Amozurrutia, S.J., Instructor; Joseph L. MacConastair, A.B., Instructor; Norbert A. Fuerst, Ph.D., Assistant Professor; Paul A. Barrette, A.M., Instructor. *Bottom row*—Helmuth H. Berend, J.D., Graduate Fellow; Miss Marie E. Renard, A.M., Assistant; Alessandro S. Crisafulli, A.M., Ph.D., Instructor; Erich N. Labouvie, A.M., Ph.D., Instructor.



standard literary forms are given special attention in order to enable the student to gain a clear insight into, and a broad knowledge of, the artistic and intellectual development of these four nations. The upper division courses offered by the department not only meet the needs of those intending to major in a foreign language, but also those of students who specialize in other departments of the University.

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UNIVERSITY FORMAL
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MUSIC



♦ Rev. Hubert Gruender, S.J., A.M.,
Ph.D., director of the Department
of Music.

COURSES

in appreciation of Art, regardless of the form in which that art may exist, are indeed rare in the universities of today; St. Louis University, then, may well be proud of what is undoubtedly a highly practical, if not widely diversified, curriculum in its Department of Music. Having, it is true, but a few short years of existence (it was organized only in 1930), one is forced to admit that the department is rather small in terms of the number of students registered for the single elective course which it offers. Adverting, however, to terms of value and the infinite riches which are given to the student, to be forever his, the department immediately assumes an importance far exceeding that of others more pretentiously represented in the registrar's sacred volumes.

Resting in one man, the entire functions of the organization revolve around him and his work; he is at the same time director, professor, and instructor; he is the manager and adviser. Lastly, he is the builder and guardian of all apparatus of whose possession the department may boast. Equipment is the most necessary adjunct to the success of the courses offered, and it is around this equipment that Rev. Hubert Gruender, S.J., has built the department. Not unduly elaborate, the electric phonograph which he designed is probably the finest and most accurate reproducer of recorded music to be had; the records which are used have been judiciously gathered, and are not only of the finest quality, but have been carefully selected as well as regards the compositions themselves. Enjoyment of the music is made more complete by the detailed (and frequently sparkingly humorous) descriptions and analyses of the intricate forms of the classical music played.

NEUROLOGY AND PSYCHIATRY



*A*FTER the Marion-Sims-Beaumont School of Medicine was incorporated into St. Louis University in 1905, this department was known as the Department of Nervous and Mental Diseases. Dr. Charles G. Chaddock was ranking professor for the first fourteen years after the incorporation.

From the very beginnings of the department, St. Louis University has been using St. Vincent Sanitarium, the City Sanitarium, the City Hospital, St. John's Dispensary, and the Grand Avenue Dispensary for instructional purposes.

Dr. William W. Graves was made professor of neurology and psychiatry and chairman of the department during the 1917-18 session. In 1925 he was made director of the department, which at that time became known as the Department of Neurology and Psychiatry. During the last few years, the department has acquired a vast number of teaching and clinical responsibilities, not only in the University but in various hospitals and clinics. Some courses are given at the City Sanitarium which provide opportunity for clinical demonstrations and ward observations.

• *Top row*—James McFadden, M.D., Associate Professor; Leland B. Alford, A.B., M.D., Associate Professor; Robert E. Doyle, M.D., Instructor. *Bottom row*—Robert E. Britt, B.S., M.D., Instructor; Edmond F. Sassin, M.D., Assistant.



• Dr. William W. Graves, M.D., director of the Department of Neurology and Psychiatry.



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NURSING



DURING the student's curriculum in the School of Nursing such introductory subjects as anatomy, biology, and chemistry are given in the pre-nursing schedules, while such subjects as physical therapy and dietetics are studied in the actual curricula in the Nursing School. Nevertheless the main theme of the Nursing School courses—that of nursing—is given to the student nurse during all three years of the regular course.

The problems encountered in nursing in regards to various types of clinical cases are presented in the nursing course proper. Nursing in surgical operations, in pediatrics, and in the other numerous branches of medicine, are all taught with reference to the situations the nurses may be required to fill during their career.



♦ Miss Anna Blankemeier, R.N., Assistant; Miss Theresa H. Kiely, R.N., B.S., Instructor.

♦ Sr. Athanasia (Brune), S.S.M., R.N., B.S., M.A., director of the Department of Nursing.



The courses offered in the department were greatly augmented in 1928, when the facilities of the new St. Mary's Hospital were incorporated with those of the already existent University hospital unit, St. John's Hospital. Later, male nurses were taken care of by the addition of the Alexian Brothers' Hospital School of Nursing.

The Department of Nursing proper has increased its number of courses during the last few years to meet the advances of science in the field of medicine. Special treatments and special apparatus, recently devised, have all been incorporated into the curricula of the Nursing School. The modernized facilities, the competent faculty, have all assisted in making the Department of Nursing foremost of its kind.

NURSING EDUCATION



DESPITE the fact that the Nursing School is intended primarily for the dissemination of knowledge that will lead to practical work in the field of nursing, nevertheless definite provisions have been made to take care of those students who desire to further their activities in the field of nursing education. Although these facilities are not of themselves connected with the Graduate School, the time usually allotted for work in nursing education is occupied during the two years following the student's reception of the degree of Bachelor of Science in Nursing.

During these two years of more or less graduate work the student gains practical experience in the ways and means of teaching education by contact with actual methods in the Nursing School itself. Of course, Catholic principles as applied to nursing are engendered in the future educator throughout her entire course in nursing education at a Catholic University.

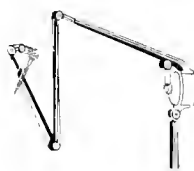
The basic fundamentals of education are taught at the beginning of the nurse's training, and gradually the work becomes more advanced and more applicable to specialized types of nursing education. The curriculum in the School of Nursing, the supervision of nursing service, and the administration of schools of nursing are the more important branches of training engaged in by the student.

The field of nursing education, although embracing a large and complex study, is comparatively recent in its inculcation into the School of Nursing curriculum. Nevertheless it has made definite strides towards the attainment of the perfection and competency attributed to the St. Louis University School of Nursing.



♦ Sr. Athanasia (Brune), S.S.M.,
R.N., B.S., M.A., director of the
Department of Nursing Education.

OPERATIVE DENTISTRY



♦ Dr. Thomas E. Purcell, D.D.S., LL.D., F.A.C.D., director of the Department of Operative Dentistry.



♦ *Top row*—Miss Geneve G. Rielling, D.D.S., Associate Professor; Ralph A. Barcker, D.D.S., Instructor; Justin M. Grimm, A.B., D.D.S., Instructor. *Bottom row*—Adalbert V. Bauer, D.D.S., Instructor; Otto F. Freitag, D.D.S., Professor.

OPERATIVE dentistry was formerly much broader in scope than it is at the present time. It originally included most of the operations performed by the dentist at the chair, just as prosthetic dentistry formerly embraced all of the laboratory procedure. Owing to our constantly increasing knowledge, however, and the consequent growth of dentistry as a profession, numerous subdivisions or specialties have arisen, which, although still really a form of operative procedure, and, as such, a part of operative dentistry, are now taught as separate branches; similar subdivisions have occurred in prosthetic dentistry, though not to such a large extent. As a result, the modern text-book on operative dentistry should now be rather definitely limited to a discussion of the diagnosis, prevention, and treatment of infections of the oral cavity resulting from dental caries, erosion, or abrasion, from exposure or infection of the dental pulp and its sequelae, and of manifestations of pathological disturbances of the periodontal membrane resulting from pulp disease. The adequate cures for these diseases are offered to the student by the Department of Operative Dentistry.

OPHTHALMOLOGY



W

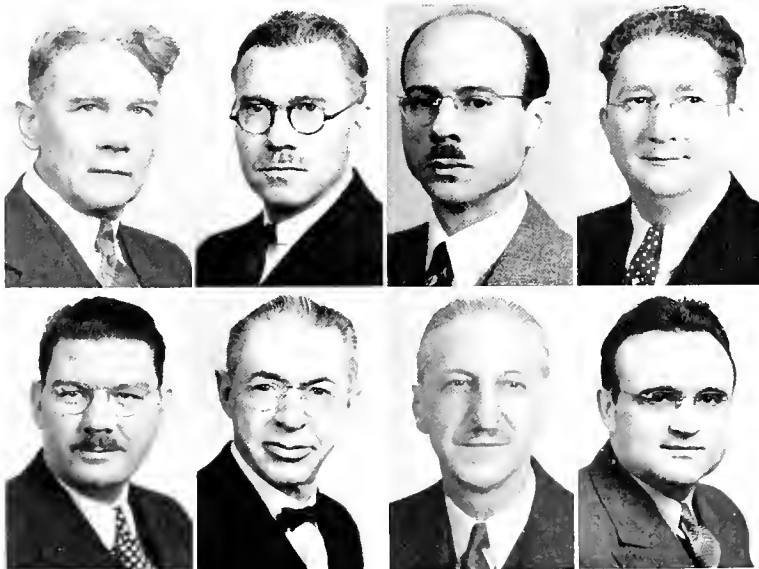
HEN the Marion-Sims College of Medicine was founded in 1890, a department of Ophthalmology was organized at once, with one didactic and one clinical lecture a week. The clinic was located on the ground floor and consisted of one large treatment room and one dark-room; operations were carried on in the treatment room, but upon completion of Rebekah Hospital, were performed in its operating room. From the very beginning the eye clinic attracted a gratifying number of patients, the daily attendance during the first year numbering from twenty to twenty-five patients.

For the clinical lectures, the students were divided into groups of six. The first assistant to



• Dr. William H. Luedde, M.D.,
director of the Department of
Ophthalmology.

• *Top row*—Julius H. Gross, M.D., Assistant Professor; John F. Hardesty, B.S., M.D., Associate Professor; Charles J. Gissy, M.D., Senior Instructor; Carl Eber, M.D., Instructor. *Bottom row*—Leslie C. Drews, M.D., Instructor; William E. Burke, M.D., Assistant; Albert Hooss, M.D., Assistant; Roland A. Winterer, M.D., Assistant.



the eye clinic was the late Dr. Adolph Klein-ecke. Then in 1902, when Marion-Sims and Beaumont Medical Colleges were amal-gamated, the didactic and clinical lectures were given by Drs. Adolf Alt and Carl Barck.

In 1928, Mr. Charles Rebstock presented to the Medical School a magnificent collection of microscopic ophthal-mological slides, one of the most comprehen-sive in the world, known as the Winter-steiner Collection.

UNIVERSITY FORMAL

ORAL SURGERY AND EXODONTIA



THE division of Oral Surgery and Exodontia, like several other specialized branches of dentistry, is a departmentalized unit of the school, supervised by one head. Instruction in this phase of dentistry is given only in the junior and senior years, each semester of these years embodying a course in one or more particular aspects of the subject.

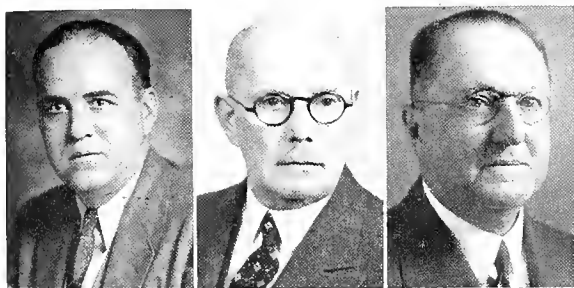
In the junior year lectures are given on exodontia and anesthesia; the student spends as well some time in injecting and extracting teeth under the supervision of the instructor.

Oral surgery, with special emphasis being placed on fractures and their treatment, is studied by the student in the senior year; clinical work also occupies much of his time.

The schedule of study pursued in the Oral Surgery and Exodontia Department, offering a firm foundation in theory and coupled with practical clinical observation and application, is well formulated to equip the student with the knowledge of the subject essential in general practice.

Top row—Oather A. Kelly, D.D.S., Associate Professor;
Valentine H. Frederick, D.D.S., Associate Professor;
Frank J. Tainter, M.D., Associate Professor of Surgery.
Bottom row—Halton P. Siddal, D.D.S., Assistant; George
B. Broadhurst, D.D.S., Instructor.

♦ Dr. Arthur C. Engel, D.D.S.,
director of the Department of
Oral Surgery and Exodontia.



ORTHODONTIA



W

ITH the coming of Dean Purcell to the Dental School, the method of teaching dentistry was greatly changed; the departmental system was adopted, each branch of the profession being placed under the head of a director with an able corps of assistants.

Orthodontia may be defined as that science which has for its object the prevention and correction of dental and oral anomalies—it is in short, a study of the growth and development of the oral and dental tissues. A review of the orthodontia literature of the past thirty years, as it has appeared in various books and journals, will convince one that the subject is without doubt the broadest and most comprehensive branch of dentistry.

Modern orthodontia is probably more nearly a distinct specialty than any other branch of dentistry, and has always been recognized as a difficult subject to teach to undergraduate dental students. Only about 35 years old as a specialty, the subject has developed to the point where it is almost as broad in scope as is the profession of dentistry itself.

• Virgil A. Kimmey, D.D.S.,
Assistant.



An effort is made to impart to the student as nearly complete a working knowledge of the science as time will permit. It is, however, impossible with the time allowed to train men to the point where they can be considered competent orthodontists upon graduation. The course covers all phases of the subject from the proper manipulation of plaster and impression-taking to the mechanical and practical work with patients in the clinic. The student is taught to recognize cases of mal-occlusion and every effort is made to teach the causes of such conditions so that prevention may be practiced in connection with the general practice of dentistry.



• Dr. Joseph H. Williams, D.D.S.,
director of the Department of
Orthodontia.

UNIVERSITY FORMAL

ORTHOPEDIC SURGERY



ORTHOPEDIC Surgery is that division of surgery which deals with the correction and the prevention of deformities and disabilities of the framework of the human body. Originally this branch of surgery was limited to the straightening of deformities in children. In time, as it became evident that the prevention of deformities and disabilities was as important as their cure, the scope of the specialty broadened, so that today in addition to the treatment of existing deformities, it includes the treatment of those infections of bones, joints, bursae, muscles, tendons, and other structures that lead to the production of deformity and disability.

The departmental staff consists of one professor and director, three associate, one senior, and two assistant professors. Instruction in orthopedic

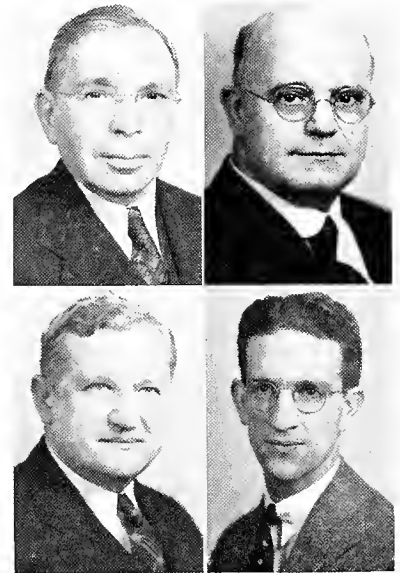
♦ Dr. Phillip Hoffmann, M.D., director of the Department of Orthopedic Surgery.



surgery is given in

the junior and senior years. In the junior year didactic lectures are given to the entire class once a week throughout the second semester.

Throughout the senior year practical instruction is given daily to small groups of students in the wards and out-patient clinics of the University Hospital, the City Hospital and the associated hospitals. The aim is primarily to make the senior student practically familiar with the subjects taught didactically in the junior year. This is accomplished by permitting him to examine patients illustrating those subjects. In addition, patients illustrating other interesting conditions are demonstrated as opportunity permits.



♦ *Top row*—Alexander E. Horwitz, A.M., M.D., Associate Professor; Franklin H. Albrecht, M.D., Associate Professor. *Bottom row*—Carl F. Vohs, M.D., Instructor; Irwin B. Horwitz, M.D., Assistant.

OTOLARYNGOLOGY



♦ Dr. William E. Sauer, M.D.,
director of the Department of
Otolaryngology.

*I*N 1906 the Departments of Nose and Throat, the Department of Otology, and the Department of Ophthalmology united to form the Department of Otolaryngology. This department began under Dr. H. W. Loeb, who held this position until his death in 1927. The present director, Dr. William E. Sauer, was appointed professor of otolaryngology in 1927 and director of the department in 1929. With over two thousand volumes on otolaryngology, mostly donated by Dr. Loeb, and regular subscriptions to ten journals on otolaryngology, the library of the Medical School is virtually complete on diseases of ear, nose, and throat.

The most recent development in this department has been the establishment of a post-graduate course of three years, leading to the degree of Master of Otolaryngology.

♦ *Top row*—E. Lee Myers, M.D., Assistant Professor; V. Visscher Wood, M.D., Senior Instructor; Roy H. Milligan, A.B., M.D., Senior Instructor; Frederick G. Bardenheier, M.D., Instructor; Clyde O. Brown, M.D., Instructor. *Bottom row*—Belmont B. Gummels, B.S., M.D., Assistant; Cleitus A. Presnell, M.D., Assistant; George L. Tonelli, M.D., Assistant; Armand D. Fries, B.S., M.D., Assistant; Otto W. Koch, M.D., Assistant.

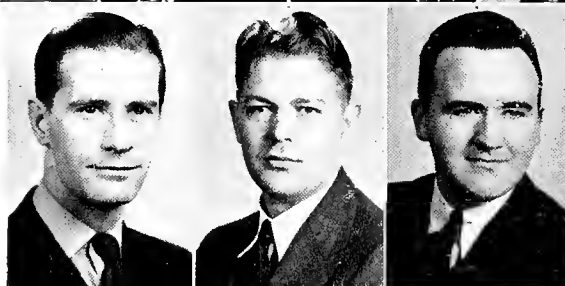


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PATHOLOGY

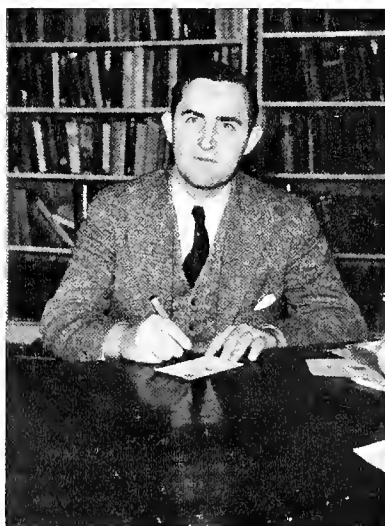


*I*N addition to the responsibility of instructing the students in medicine, nursing, and dentistry, the Department of Pathology functions in seven different hospitals. Since 1927, the number of autopsies performed by the department has increased almost three hundred percent, the total hours of instruction have almost doubled, and the museum of



• *Top row*—John R. Roberts, B.S., M.D., Senior Instructor; Bonaventure C. Portuondo, B.S., M.D., Instructor; Leo V. Mulligan, A.B., Student Assistant; Joseph M. Krebs, B.S., Student Assistant. *Bottom row*—Clarence W. McNamara, A.B., Student Assistant; Bernard J. Pipe, Assistant; Thomas C. Tyrrell, B. S., Assistant.

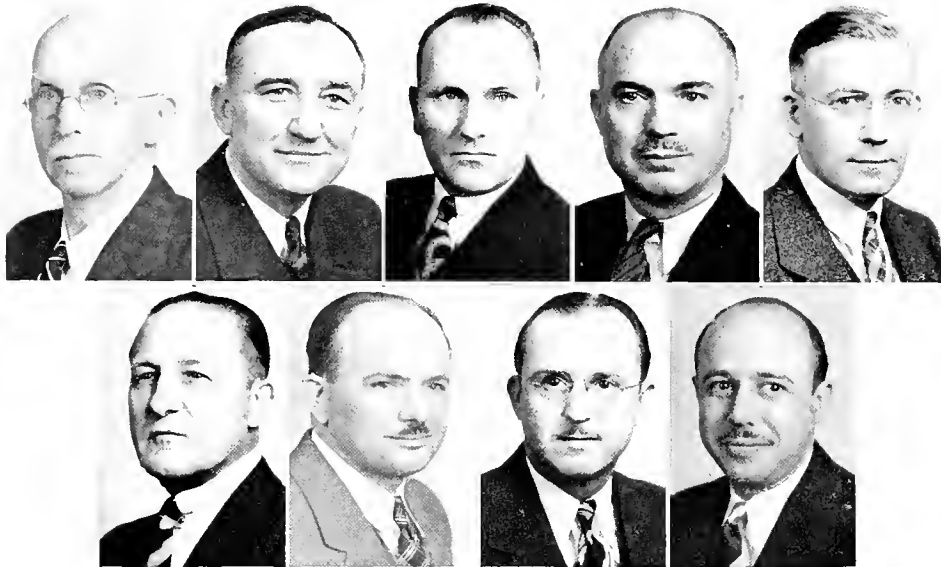
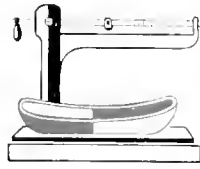
• Albert E. Casey, A.B., M.D., director of the Department of Pathology.



clinical pathology at the Firmin Desloge Hospital has greatly increased the department's space.

The changes which have taken place in the departments of pathology in the various medical schools throughout the country offer an accurate history of American medicine; likewise, the growing importance of pathology in the field of medicine emphasizes the transition of medicine from an art to a science. Pathology and clinical pathology are basic factors in clinical instruction in many fields of modern medicine. The development of this department is, therefore, one of the chief charges of St. Louis University and has at its disposal the many facilities of the University.

PEDIATRICS



♦ *Top row*—James R. Clemens, A.B., M.D., Professor Emeritus; Joseph P. Costello, M.D., Senior Instructor; Ellsworth Kneal, M.D., Senior Instructor; Ralph L. Cook, M.D., Senior Instructor; James M. Brown, M.D., Senior Instructor. *Bottom row*—Charles C. Drace, M.D., Instructor; Oliver C. Pfeifer, M.D., Assistant; Victor E. Hrdlicka, M.D., Assistant; Jerome Diamond, M.D., Assistant.

♦ Dr. John Zahorsky, A.B., M.D.,
director of the Department of
Pediatrics.

PEDIATRICS is concerned with those hygienic and dietetic measures which are known to favor normal growth, and those procedures which prevent and cure the diseases of children. The student is trained in the technical procedures by observation and contact with the child to provide practical experience in the field. The new born infant is studied at the Desloge and other hospitals. Growth and development is exemplified in the feeding clinics. Disease in its incipency receives special attention in the Children's Clinic. The severe and obscure forms of disease are intensively examined at St. Mary's Hospital, St. Mary's Infirmary, the Isolation Hospital, and the City Hospital.



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PHARMACOLOGY



♦ Dr. John Auer, B.S., M.D.,
director of the Department of
Pharmacology.

SINCE 1904 the Department of Physiology had been called the Department of Physiology, Physiological Chemistry, or Pharmacology. This continued until 1921, when with the coming of Dr. John Auer the Department of Pharmacology sprang into existence. Then the department achieved its place in the plan of medical education.

In 1921, a keen judgment of educational values in medicine impelled our authorities to separate pharmacology from physiology. In the intervening years, the new Department of Pharmacology was gradually equipped to fulfill its main functions; first, to teach the medical student the scientific basis upon which the rational use of therapeutic interventions necessarily rests. This is accomplished by selected, basic experiments performed by the student himself under careful and unobtrusive

supervision, and supplemented in the following semester by a course of lectures. Secondly, the function of the department is to increase scientific knowledge. During its existence, the department has published original work on skin reflexes causing sensory and motor disturbances, motor phenomena of the intestinal tract, studies of functional activities of red corpuscles in hanging drop preparations, effects of theelin on the fowl, actions of cholin derivatives on smooth muscles of the eye, and experimental reflux of urine from the bladder into ureter and kidney.

♦ Lloyd D. Seager,
A.B., M.D.,
Instructor.



In his teaching, Dr. Auer leans strongly upon physiology; in fact the students are convinced that their insight into physiology is deepened by their course in pharmacology. In order to develop the student's intellectual independence and judgment, the laboratory work precedes the didactic course by one semester; thus the course provides the scientific basis upon which the rational use of therapeutic interference necessarily exists.

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PHILOSOPHY



*I*N consonance with the general aim of the University to give a profound as well as an extensive education, philosophy—the science that interprets life in its fundamentals—has always occupied a position of honor in its curriculum.

The Department of Philosophy and Science essays the teaching not only of systematic philosophy according to the Scholastic system, but also of the history of philosophy itself. Founded in the eighth century upon the Augustinian tradition, this philosophy gradually developed until it attained a golden maturity in the thirteenth century, with the incorporation of Aristotelian thought; it is the presentation of this thought and its present day application in Neo-Scholasticism to which the department aspires.



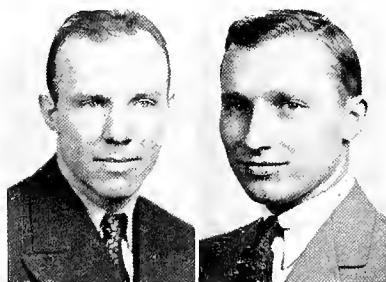
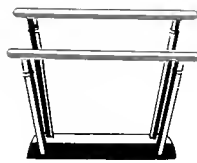
♦ Rev. James A. McWilliams, S.J., A.M., Ph.D., director of the Department of Philosophy.

♦ *Top row*—Rev. Stephen J. Rueve, S.J., A.M., M.S., Ph.D., Assistant Professor and Co-Director; Rev. William J. Engelen, S.J., A.M., Canon, Ph.D., S.T.D., Professor; Rev. Hubert Gruender, S.J., A.M., Ph.D., Professor; Rev. Charles A. Robinson, S.J., A.M., Canon, Ph.D., Associate Professor; Rev. William J. Ryan, S.J., A.M., M.S., Canon, Ph.D., Associate Professor. *Bottom row*—Rev. Thurber M. Smith, S.J., A.M., LL.B., Ph.D., Associate Professor; Vernon J. Bourke, A.M., Cand. Ph.D., Instructor; Rev. John E. Cantwell, S.J., A.M., Instructor; Rev. Joseph F. Kiefer, S.J., A.M., Canon, Ph.D., Instructor; Rev. Clement F. DeMuth, S.J., A.M., S.T.D., Instructor.



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PHYSICAL EDUCATION



♦ Edwin N. Hall, Assistant; Edward E. Marshall, Assistant.

*W*HEN the unique values of a program of physical education were first realized by educators, St. Louis University inaugurated a system of athletics which offered participation to all its students. Today the Department of Physical Education has an important place in our educational scheme.

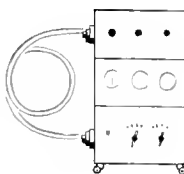
Only a few sports were offered to the student in the early years of the gymnasium. Now, however, the curriculum offers activity not only for the outstanding athlete but also for the average student. An "all sports" program, consisting of intramural tournaments, has been organized, including elimination tournaments in basketball, baseball, volleyball, swimming, track, handball, and badminton. Teams made up of students from all of the schools of the University take part. This program serves to acquaint the student with a large variety of sports. Instruction and equipment in boxing, wrestling, and tumbling are supplied for the use of all the students who are interested in these types of athletics.

A course in physical education is required of all students. This course consists of a rigid physical examination, one semester of conditioning and strengthening work, and one semester of boxing or swimming. Every student is required to learn how to swim, and instruction in boxing is offered to whomever desires it.

♦ Walter C. Eberhardt, director of the Department of Physical Education.



PHYSICAL THERAPY



THE demand for competent physical therapy assistants in hospitals and similar institutions which are devoted to the care of the sick has been responsible for the organization of a department of physical therapy technology. The movement began with the recognition of the need of physical therapy in the treatment of the sick by the American Medical Association. At the present time the department is administered under the School of Nursing with two types of courses offered: first, one leading to a degree of Bachelor of Science in physical therapy and secondly, one for students who wish to specialize in a particular branch of physical therapy.

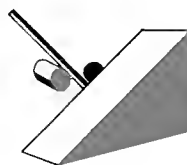
The student follows the elementary courses in anatomy, bacteriology, physiology, and pathology, and in the special courses in physical therapy he studies hydrotherapy, massage, electrotherapy, thermotherapy, phototherapy, and their related subjects. Those in the first group are listed as freshman-sophomore subjects and those in the latter as junior-senior subjects. The student is required to comply with the regular University standards for the Bachelor of Science Degree, which include fifteen semester hours in philosophy. In his third and fourth years the student devotes most of his time to laboratory and clinical studies in both the Medical School and the University hospital. The scholarship requirements are the same as those for other students in the same courses.

The American Physiotherapy Association and the council on physical therapy technology of the American Medical Association have made no provision for hospital experience in the technique of physical therapy in their curriculum, but the University board on undergraduate studies requires a four months course in such specialized training. The aim of the University is to develop physical therapy assistants who will carry on their work not so much by rote as on the basis of a well-rounded theoretical training. There are also individual courses for special students in physical therapy who cannot follow the entire curriculum.



• Dr. Alexander J. Kotkis, B.S., M.D., director of the Department of Physical Therapy.

PHYSICS



• Rev. James I. Shannon, S.J., A.M.,
director of the Department of Physics.

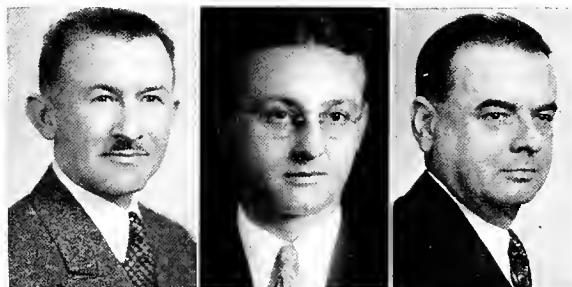
certain gases. Various problems in photography, such as the influence of pressure on the formation of the latent image, have been investigated. A line of research on solarization at low intensities resulted in interesting and curious discoveries. The "Poindexter Effect", discovered in 1931, has gone into the history of photography.

Dr. Brady and his students have given themselves mostly to problems in photoelectricity—the emission of electrons from various metals under the action of light. Among the topics investigated was the sensitization of thin potassium films by means of glow discharge in hydrogen.

*A*LTHOUGH it draws the majority of its students for fundamental courses from the College of Arts and Sciences, the Schools of Dentistry and Nursing are also represented in the classes of the Department of Physics, for here many students wish to lay a broad foundation for future work in these fields. The more advanced courses are attended largely by graduate students either majoring or minoring in physics.

Research is, of course, carried on assiduously. Dr. F. E. Poindexter and his students have studied the surface tension of liquid metals, including mercury, both in vacuum and in the presence of

• *Top row*—Franklin E. Poindexter, A.M., Ph.D., Assistant Professor; Charles J. Krieger, Ph.D., Assistant Professor; Louis E. James, A.M., Assistant Professor.
Bottom row—Sidney Petersen, Assistant; James J. Brady, A.M., Ph.D., Instructor.



PHYSIOLOGY



THE medical curriculum has been said to center around the Departments of Physiology and Anatomy, since without them basic scientific subjects are impossible. When the Marion-Sims-Beaumont School of Medicine was acquired by the University, Dr. Charles Shattinger was appointed director of the Department of Physiology, and remained in that position for one year. He was succeeded by Dr. E. P. Lyon, formerly of Chicago University, who, with the aid of Dr. Charles Hugh Neilson as associate director, reorganized the department and remained in charge until 1911; in addition to his directorship of the Department of Physiology, Dr. Lyon acted as dean of the School of Medicine. In 1914 Dr. Don Roscoe Joseph succeeded Dr. Lyon to the directorship of the Department of Physiology.



♦ Dr. Alrick B. Hertzman, A.B., Ph.D., director of the Department of Physiology.

The directorship was again left vacant by the untimely death of Dr. Joseph, and this time the office was filled by Dr. Alrick B. Hertzman. Dr. Hertzman is

responsible for many valuable contributions to the study of autolysis and respiration, and has given much of his attention to selected problems in circulation.

♦ Florent E. Franke, M.D., Assistant Professor; Orville S. Walters, A.M., Ph.D., Instructor.



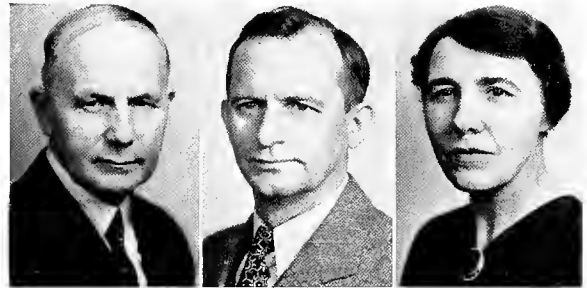
The influence of the department is felt in the graduate instruction in internal medicine and obstetrics, and its resources have been utilized to the utmost to effect a well-balanced curriculum for the medical student.

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PREVENTIVE MEDICINE



THE Department of Preventive Medicine and Public Health was organized in 1935-1936 under the direction of the Departments of Bacteriology and Internal Medicine, with Dr. R. A. Kinsella and Dr. M. S. Fleisher jointly in charge of the new department. The policies and activities of the department are therefore still in the process of development.



♦ Albert Kuntz, Ph.D., M.D., Professor of Microanatomy and director of the Department; John H. Linson, B.Sc., M.D., Senior Instructor; Anna Louise Kinney, R.N., B.S., Special Lecturer in Public Health Nursing.

The instruction of hygiene in the schools of medicine which combined to form the School of Medicine of St. Louis University appears to have been carried on as far back as 1893 and even earlier. The teaching in this department runs

♦ Drs. Moyer S. Fleisher, B.S., M.D., and Ralph A. Kinsella, A.M., M.D., co-directors of the Department of Preventive Medicine and Public Health.



through the last three years of the medical course, and it is probable that the courses in the first year will relate largely to more general aspects of public health, while the teaching in the last two years will be concerned with specific preventive measures, with considerable emphasis upon the clinical application.

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PROSTHETIC DENTISTRY



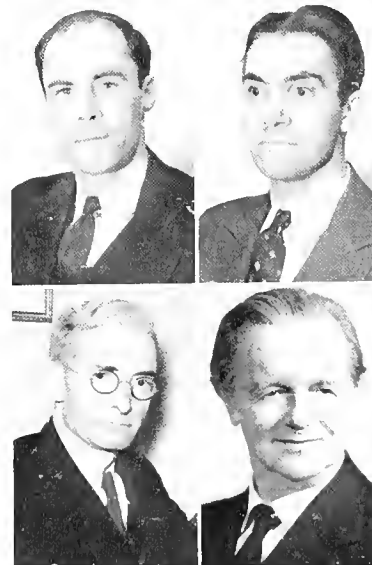
♦ Dr. James W. Templeton, D.D.S., director of the Department of Prosthetic Dentistry.

DENTAL prosthesis is that division of dentistry which is concerned with the replacement of missing human teeth by artificial substitutes. When the teeth are lost by accident or disease, or are surgically removed, the physiological functions which they exercise are impaired, and changes take place in the surrounding tissues which may have a material effect upon personal appearance. It is the purpose of dental prosthesis to provide the means for restoration of these functions to a satisfactory standard of performance, and to re-establish the appearance of those areas of the face which the loss of teeth has affected.

It is proposed therefore, in this department, that in instruction and teaching, the presentation of principles and technics must not be considered as the final thought in this field of service, but rather as a means of applying foundation principles to an ever changing technic.

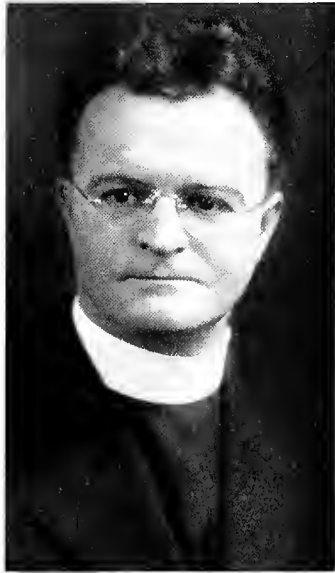
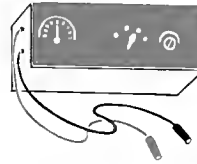
Changes may come again and again; there may be a wide difference of opinion as to the methods that should be used; but the functional needs of the patients will remain the same always. We expect, in the Prosthetic Department, to avail ourselves, to the benefit of our students, of the opportunity of having appear in our school the men of outstanding ability from all over the country, that we may be benefited by their experiences and findings; we cannot stand still; we must be ever advancing.

♦ *Top row*—George E. Pfeifer, D.D.S., Instructor; Dale W. Patterson, D.D.S., Assistant. *Bottom row*—A. P. O'Hare, D.D.S., Professor; John B. Louis, S.J., Instructor in Drawing.

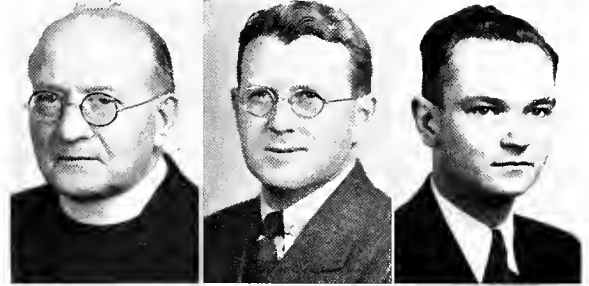


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PSYCHOLOGY



♦ Rev. Raphael C. McCarthy, S.J., A.M., Ph.D., director during the first semester of the Department of Psychology.



♦ Rev. Hubert Gruender, S.J., A.M., Ph.D., Professor; Leo B. Fagan, A.M., Ph.D., Assistant Professor; Francis L. Harmon, A.M., Ph.D., Instructor.

HERE seems to be an impression in the minds of many people that the study of psychology is a modern venture. This is, of course, an erroneous idea for since men inhabited the earth they have been interested in the problems of human nature and of human behavior. The early Greek philosophers speculated about the human soul, and arrived at some most acute and accurate conclusions regarding its nature, its origin, and its potencies. The great schoolmen of the Middle Ages refined this knowledge and amplified it in the light of Christian revelation, and psychology has always been an essential branch of this scholastic philosophy.

It would be a sad mistake to discard the genuine findings of psychology because the science has suffered from the ill-advised enthusiasm of its admirers or the false philosophy of some of its proponents. It is to be expected that our knowledge of human conduct will be still further increased, provided a sane philosophy protects psychology against its own vagaries and extravagances. This viewpoint dominates the Department of Psychology of St. Louis University. Its ambition is to offer the prospective specialist a thorough training in theoretical and laboratory psychology; the department is mindful, as well, of the many students who are anxious to pursue studies in psychology, either through a natural interest, or through a wish to acquire a better understanding of human nature and thus equip themselves for a more hopeful success in their future life-work. More than forty courses that deal with different psychology topics provide an ample field for selection.

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PUBLIC HEALTH NURSING



THE St. Louis University School of Nursing was organized in September, 1928. The organization was accomplished by the unification of administrative control, of curricula, and of teaching personnel in two previously existing schools of nursing (that of St. John's Hospital and that of St. Mary's Hospital) and by the foundation of a new School of Nursing at the Alexian Brothers' Hospital. Thus the Department of Public Health Nursing, as well as many other departments related to the School of Nursing, was formally added to the possibilities presented to the students of St. Louis University.

The Department of Public Health Nursing offers to the student nurse who is interested in the welfare of society studies in subjects such as "Sanitary Science," "Child Development," and "Health and Social Problems and Their Treatment," which would otherwise be inaccessible to her.

The courses in the Department of Public Health Nursing are such as to give the embryo nurse both theoretical and practical training in this field; the training is both thorough in technical skill and broadening in cultural achievement. These special curricula in public health nursing, as well as those in the other departments in the School of Nursing, were so designed as to afford the student a broad cultural basis upon which the super-structure of specialization may be built.

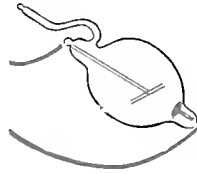
The double objective of aiding the student in her self-development and the profession in its progressive evolution has suggested to the University the importance of a program on a graduate level in various fields related to nursing and nursing education and in the health and welfare of the public.

♦ Anna Louise Kinney, R. N., B.S.,
director of the Department of Public
Health Nursing.



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RADIOLOGY



SAINT LOUIS UNIVER-

SITY Medical School was among the first to recognize the importance of radiology and to establish a department devoted to this study. In its early stages, the science of radiology was more of a physical than a medical problem; the main concern of the radiologist was to secure an impression on a photographic plate which would be of diagnostic value. On this account many of the early workers in the radiological field were not physicians.



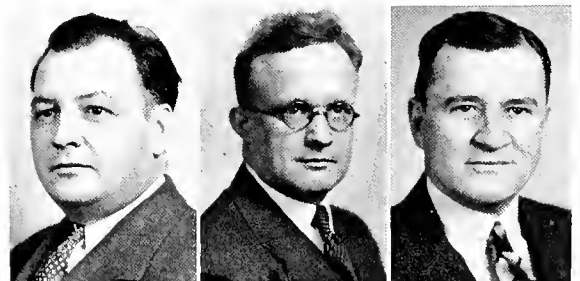
♦ Dr. LeRoy Sante, M.D., director of the Department of Radiology.

In 1920 the Department of Radiology was first established by the school under medical direction with the appointment of Dr. L. R. Sante.

A course of lectures and clinical demonstrations was formulated for the teaching of the science. This has been enlarged upon and modified from time to time. With the acquisition of new members to the teaching staff, a more comprehensive course has been carried out. The facilities of the Radiology Department at the Saint Louis City Hospital added much in this expansion of the activity of the department.

Plans for the future development of radiological teaching embrace the addition of a graduate course in radiology as a specialty, with granting of a degree for such work, compilation of a text book for medical students, and more comprehensive supplementary work for graduate students.

♦ Joseph C. Peden, M.D., Senior Instructor; Paul F. Titterington, A.B., M.D., Instructor; Lee Roy Main, D.D.S., Professor of Dental Radiological Technique and Diagnosis.



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RELIGION



• Rev. Bakewell Morrison, S.J., A.M., S.T.D., director of the Department of Religion.



• *Top row*—Rev. Gerald H. FitzGibbon, S.J., A.M., S.T.L., Instructor; Rev. Albert R. Wise, S.J., A.M., Instructor; Rev. Joseph F. Kiefer, S.J., A.M., Canon, Ph.D., Lecturer; Rev. Raymond Corrigan, S.J., Lecturer. *Bottom row*—Rev. Clement F. DeMuth, S.J., A.M., S.T.D., Lecturer; Rev. James E. Case, S.J., A.M., Ph.D., Lecturer; Rev. Francis J. O'Hern, S.J., A.B., Lecturer and Spiritual Director; Rev. Otto J. Kuhnmuensch, S.J., A.M., Lecturer.

THE history of the Department of Religion, as it exists in its present form and in the present choice of means to its determined purpose, begins ten years ago. Realizing acutely the momentous changes that were about to occur and were occurring in the world of religious thought, the department determined to take the initiative and to pioneer in a measure the selection of courses and of material and methods used in these courses.

The result has been a somewhat unusual approach to the central problem of the department—the problem of best fitting the undergraduate with the means, motives, and intellectual bases of determined, fruitful, vital Catholic Action.

The Department of Religion considers that it is its privilege and duty to show the continuity of thought in the microcosm of the University, to coordinate otherwise disparate elements, to distinguish and clearly to set forth the guiding principles which support, vivify, and are in fact the sole reason for the entire University's existence. As the department is building, is not static, it is so planned that in the future it may expand the upper division work until such time as majors in religion may be offered, and, finally, degrees.

SOCIAL WORK



♦ Rev. Joseph Husslein, S.J., A.M., Ph.D., director of the Department of Social Work.

THE Department of Social Work was established in 1930; it came into being with the foundation of the School of Social Service, one of whose major purposes was the training of social workers along lines of correct philosophic and religious principles. The basic social case work courses were given by Charlotte Ring. New and fuller developments in the family and child welfare field took place with the arrival of Weltha M. Kelley as full-time director of social case work; the duties of this position became a great responsibility and a second full time faculty member, Edmund J. Radzuk, was added to this section of the social work department.

A two-year graduate curriculum in medical social work was added under the direction of Irene Morris, and eight graduate fellowships in medical social work were offered by the University, this being made possible by the cooperation of the School of Medicine. The plan provides for four vacancies a year.

The first degree of Master of Science in Medical Social Case Work was given in July, 1934. At first professional and technical courses in generic social work were given to undergraduates, but now the Department of Social Work is purely graduate, and consists of a first year curriculum in generic work, and, in second year, of various specialized cases.

♦ Miss Weltha M. Kelley, A.M., Cand. Ph.D., Instructor; Miss Mande Murphy, A.B., M.S., Assistant; Miss Florence H. Rassier, B.S., Assistant; Edmund J. Radzuk, A.M., Instructor.



SOCIOLOGY



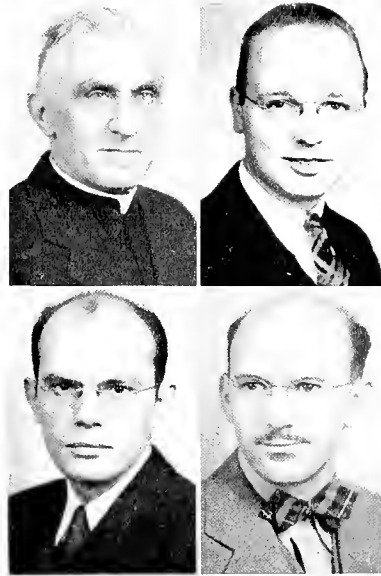
*I*N 1950, when the School of Social Service was established under its original name of School of Sociology, it naturally included the previously existing Department of Sociology. Entirely new possibilities now opened up for this. The rapidly growing number of students, graduate and undergraduate, specializing in the social sciences and in social service, made possible the necessary increase in the faculty members, each bringing his own contributions to a program that yearly became more many-sided and complete. A steady evolution, corresponding to the development of the School of Social Service, thus took place.

For years, Father Muntsch had labored successfully in the field of sociology, but the ample opportunities offered with the growth of the school

• Rev. Joseph Husslein, S.J., A.M., Ph.D., director of the Department of Sociology.



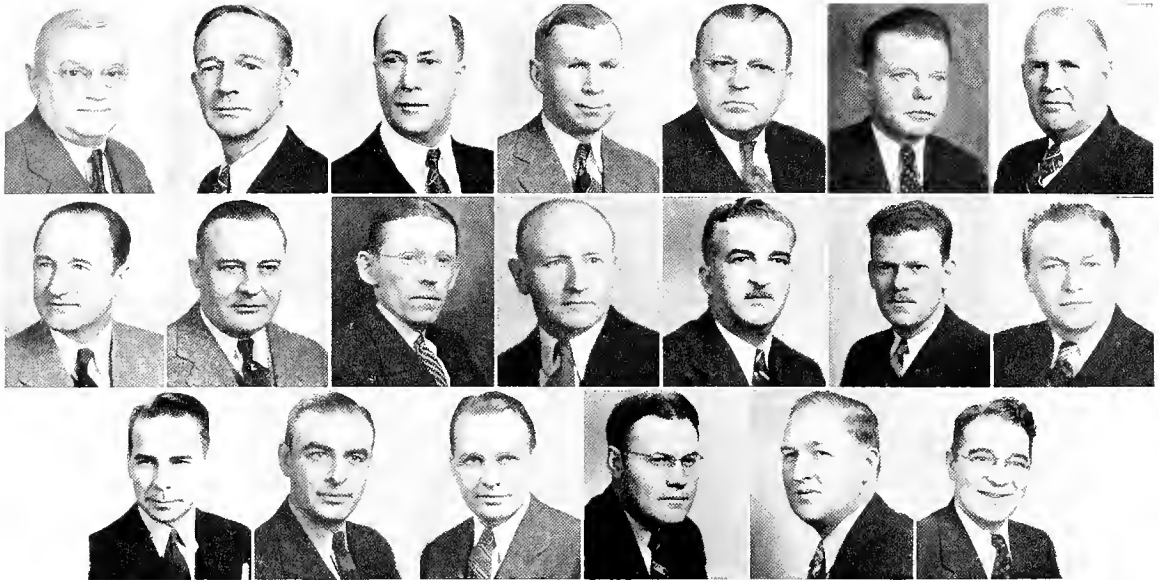
enabled him to specialize almost exclusively in his own chosen study of cultural anthropology, in which numerous courses have now been developed in the Department of Sociology. Alfred H. Wyman inaugurated a complete and rounded series of courses in leisure-time leadership. Rev. Ralph A. Gallagher, S.J., now of the Loyola School of Social Work, and Rev. Leo J. Robinson, S.J., the present Rector of Gonzaga University, made valuable contributions during their teaching period. In 1952, Russell J. Schwellenbach joined the staff and continues today as a full-time member of this department. Among the others connected with it should be mentioned, as its latest acquisition, Dr. Franz Mueller, formerly of the Cologne University Social Research Institute, whose time will be devoted largely to graduate work.



• *Top row*—Rev. Albert Muntsch, S.J., A.M., Professor; Russell J. Schwellenbach, A.M., Instructor. *Bottom row*—Clement S. Mihanovitch, B.S., A.M., Graduate Fellow; Walter C. Eberhardt, Instructor.

UNIVERSITY FORMAL

SURGERY



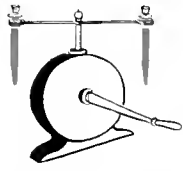
♦ *Top row*—Louis Rassieur, M.D., Professor; William P. Glennon, M.D., Professor; Charles F. Sherwin, B.S., M.D., Associate Professor; Joseph L. Ferris, M.D., Instructor; Irving H. Boemer, M.D., Instructor; Albert J. Motzel, A.M., M.D., Instructor; Madison J. Pulliam, M.D., Instructor. *Middle row*—J. Lewis Hutton, M.D., Assistant; Orville O. White, B.S., M.D., Assistant; William K. McIntyre, B.S., M.D., Assistant; William F. Wagenbach, M.D., Assistant; Reuben M. Smith, M.D., Assistant; Pierce W. Powers, B.S., M.D., Assistant; Sylvester H. Pranger, B.S., M.D., Assistant. *Bottom row*—Ralph M. Barret, A.B., M.D., Assistant; Jerome I. Simon, Ph.B., B.S., M.D., Assistant; Victor E. Scherman, B.S., M.D., Assistant; John M. McCaughan, B.S., M.D., Ph.D., Instructor; Oscar P. Hampton, Jr., M.D., Assistant; John H. Hershey, M.D., Assistant.

♦ Dr. William T. Coughlin, B.S., M.D., director of the Department of Surgery.

IT IS in his first year in the School of Medicine that the student is brought into contact with the Department of Surgery; he is shown in various clinical conditions the practical value of anatomy. So far as surgery is concerned, the second year is devoted to a lecture-demonstration course, in which method is learned, and to a course in the clinics where the method is put into practice; the student is thus prepared for his third year, in which he begins the study of the principles of surgery. In this year he has a review of his knowledge of anatomy, especially as it relates to surgery. In addition, several hours a week of clinical work are required; at this time the student is given instruction in fractures and dislocations. The fourth year man is relieved almost entirely of lecture courses in order that he may become better acquainted with the practice of medicine; three months in surgery are demanded of this final year.



UROLOGY



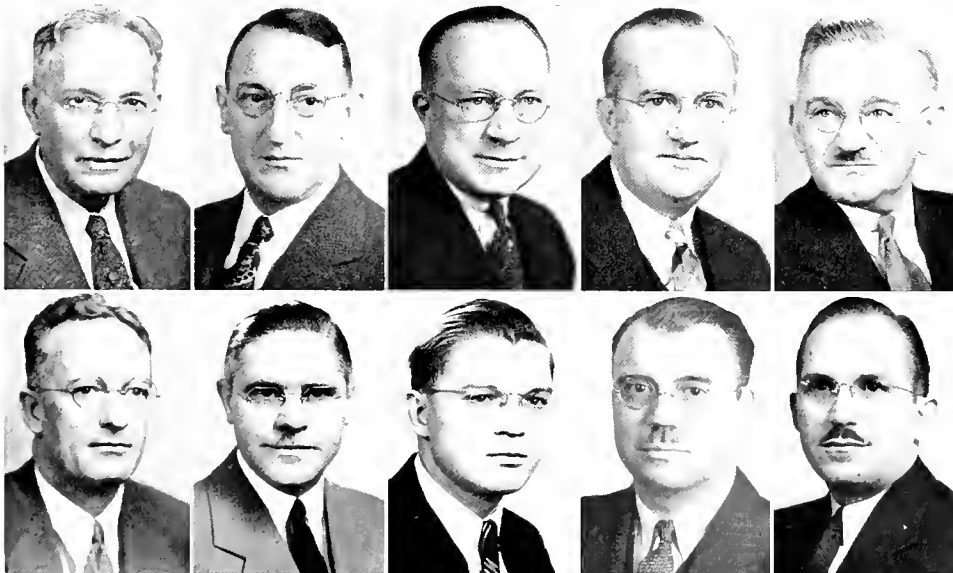
THE Department of Urology began as the Department of Genito-Urinary Diseases, just after the University took over the Marion-Sims-Beaumont School of Medicine. Many of the staff of the latter school were retained, and Dr. Barnsford Lewis started an unbroken directorship of twenty-four years. Dr. Lewis was editor of "History of the American Urological Association", published in 1933. This work placed him in the forefront of specialists in the field of Urology. In 1936 the University conferred on him the title of Professor Emeritus.

Dr. Cyrus E. Burford, present director of the department, came to the University in 1903 as assistant in physiology, and in 1922 was appointed director of the department; then, in 1924 the department became the Department of Urology. The department maintains service in the University hospital, and all affiliated hospitals. Its success is well demonstrated by the wide recognition that has been given it.



♦ Dr. Cyrus E. Burford, Ph.B., LL.D., M.D., director of the Department of Urology.

♦ *Top row*—Bransford Lewis, B.S., M.D., Professor Emeritus; Helmuth H. Kramolowsky, M.D., Assistant Professor; George H. Koenig, M. D., Senior Instructor; John P. Altheide, B.S., M.D., Instructor; Leo Bartels, M.D., Senior Instructor. *Bottom row*—David B. Stutsman, B.S., M.D., Instructor; Grayson Carroll, M.D., Instructor; S. M. Tapper, M.D., Assistant; Elmer E. Sexton, M.D., Assistant; Alvin E. Vitt, M.D., Assistant.



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GRADUATES

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Page Eighty-nine

JOHN FRANCIS ABBICK, S.J.
KANSAS CITY, KAN.
Bachelor of Arts



ROBERT C. AHRENHOERSTER
ST. LOUIS, MO.
Bachelor of Arts

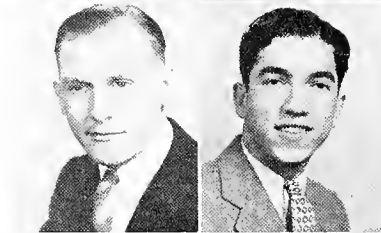
Secretary of Freshman Class; Vice-President of Sophomore Class; University News '36, '37; Track Manager '36, '37.

ARTHUR ANTHONY AMENDOLA
BROOKLYN, N. Y.
Doctor of Medicine



SISTER M. ANSELMA
SYLVANIA, OHIO
Bachelor of Science

JEROME LOUIS ARNS
WATERLOO, ILL.
Doctor of Dental Surgery
Psi Omega, Grand Master '36.



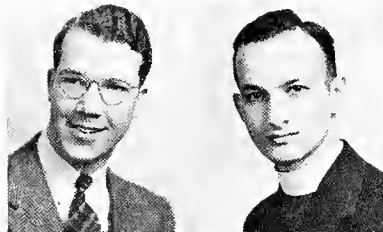
ALEXANDER JOHN BARKET
ST. LOUIS, MO.
Certificate of Science in Commerce

WARREN JOSEPH BARTH
ST. LOUIS, MO.
Bachelor of Philosophy



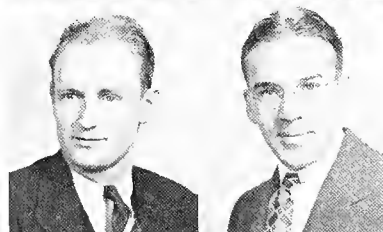
MICHAEL LEO BARTNICK
ST. LOUIS, MO.
Doctor of Medicine
Phi Rho Sigma '33-'37.

EDWARD MARTIN BASKERVILLE
JOLIET, ILL.
Doctor of Medicine
Alpha Omega Alpha '36, '37; Phi Rho Sigma.



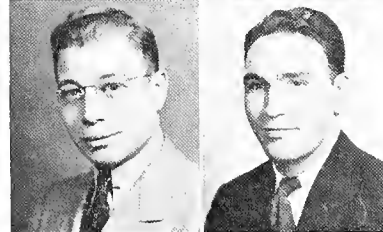
FRANK A. BENEDETTO, S.J.
MACON, GA.
Bachelor of Arts

FLOYD WILLIAM BENNETT, A.B.
ST. LOUIS, MO.
Doctor of Medicine



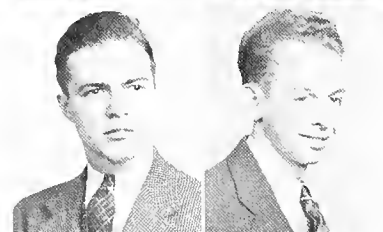
FRANCIS ALVIN BERGFELD
WELLSTON, MO.
Certificate of Science in Commerce

SYLVESTER HENRY BERGMAN
DU QUOIN, ILL.
Doctor of Dental Surgery
Psi Omega; College Sodality.



ELMER HAROLD BEST
FARMINGTON, MO.
Bachelor of Science in Sociology
Varsity Football '35-'37; S-L Club '35-'37; Track '36, '37.

JAMES SHREEVE BEVER
ST. LOUIS, MO.
Bachelor of Science



LEON ARTHUR BISCHOFF
BELLEVILLE, ILL.
Doctor of Dental Surgery

DELBERT BISHOP
CARUTHERSVILLE, MO.
Doctor of Dental Surgery
Band '34-'37.



GLENNON BERNARD BLOMES
EUREKA, MO.
Bachelor of Laws
Alpha Sigma Nu, Vice-President '36,
'37; Delta Theta Phi.

EDGAR GEORGE BOEDEKER
UNIVERSITY CITY, MO.
Bachelor of Laws
Delta Theta Phi.



MARIO RAYMOND BOFFARDI, B.S.
BROOKLYN, N. Y.
Doctor of Medicine
Glee Club '35, '36; Lambda Phi Mu '35-
'37; Alpha Omega Alpha.

ROBERT JOHN BOHN
ST. LOUIS, MO.
Bachelor of Science in Commerce
Freshman Basketball '34; Varsity
Basketball '35-'37; Pi Kappa Epsilon.



BERNARD R. BONNOT
CANTON, OHIO
Doctor of Medicine
Class Officer '35, '36; Phi Rho Sigma
'35-'37.

WILLIAM GARVEY BRIDGEMAN
ST. LOUIS, MO.
Bachelor of Philosophy
Playhouse '29, '30, '35-'37, Treasurer
'36, President '37; Debating '29, '30;
College Sodality '30, University News
'29, '30.



JOHN RANDOLPH BRISCOE
ST. LOUIS, MO.
Doctor of Medicine

WILLIAM WALTER BROWN
ST. LOUIS COUNTY, MO.
Certificate of Science in Commerce
Phi Sigma Eta.



MARIE CATHERINE BRYCE
GREEN BAY, WISCONSIN
Bachelor of Science in Nursing Ed.

NORBERT JOHN BUBLIS
ST. LOUIS, MO.
Doctor of Medicine



ALEXANDER BUCHAN
ST. LOUIS, MO.
Bachelor of Arts
Station WEW, Chief Announcer '34-'37.

ANTHONY K. BUSCH
ST. LOUIS, MO.
Doctor of Medicine



JOHN BAPTIST BUSCH
UNIVERSITY CITY, MO.
Bachelor of Laws
Vice-President Senior Class, Pi Kappa
Epsilon.

ANTHONY BERNARD CANNIZZARO
KULPMONT, PA.
Doctor of Dental Surgery



ALEXANDER P. CAPETTI, Ph.B.
BARRE PLAINS, MASS.
Doctor of Medicine
Lambda Phi Mu '33-'36.

ANTHONY F. CAPRARO, B.S.
NEW YORK, N. Y.
Doctor of Medicine
Lambda Phi Mu.



DAVID STODDER CASEY
MAPLEWOOD, MO.
Bachelor of Laws

Archive '37; Le Cercle Francais '33;
Lingard Society '32; Philalethic Society
'32-'33; Playhouse Club '32-'34; Press
Club '34; University News '33-'35.

ELAINE ELIZABETH CASEY
MAPLEWOOD, MO.
Bachelor of Science in Sociology
Archive '37.



WILLIAM CHARLES CASEY
ST. LOUIS, MO.
Bachelor of Philosophy

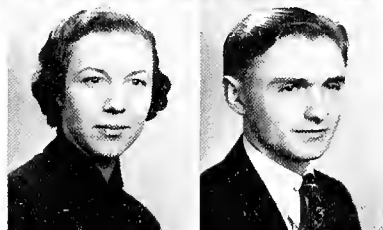
German Club; College Sodality; Glee
Club '37.

VERA CASSITY
GARNETT, KAN.
Bachelor of Science in Nursing



DAVID WARREN CHAMPLIN
ST. LOUIS, MO.
Bachelor of Arts in Sociology

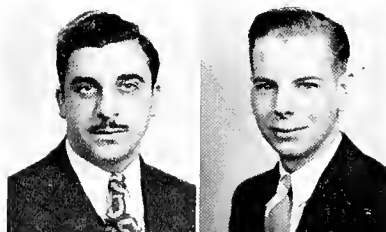
JANE DOLORES CHAMPLIN
ST. LOUIS, MO.
Bachelor of Science in Sociology
Vice-President Le Cercle Francais '35;
Playhouse Club '34-'35; Kappa Beta
Phi '34-'37, President '36; Social Service
Club '35-'37.



CLEM G. CHAMPOUX, B.S.
SELAH, WASH.
Doctor of Medicine

Alpha Kappa Kappa '34-'37, Treasurer
'36, '37.

ANTHONY J. CHERRE
BUFFALO, N. Y.
Doctor of Medicine



WILLIAM STRATTON CLARK, B.S.
DAYTON, OHIO
Doctor of Medicine

HARRISON FRED COERVER
ST. LOUIS, MO.
Certificate of Science in Commerce
Phi Sigma Eta '35, '36.



JOSEPH PATRICK CONCANNON
BERKELEY, CAL.
Bachelor of Science in Sociology

ROBERT JOHN CONROY, S.J.
ST. LOUIS, MO.
Bachelor of Arts



ROBERT PAUL COONEY
ST. LOUIS, MO.
Bachelor of Philosophy

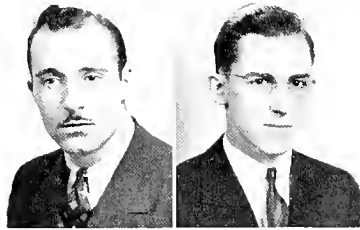
Le Cercle Francais '35, '36; Press Club
'36; College Sodality '33-'37; University
News '35, '36; Evidence Guild '35,
Secretary '36, '37.

JOHN BAMPFIELD COPPINGER
EDWARDSVILLE, ILL.
Bachelor of Laws



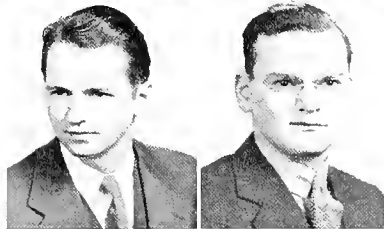
FRANK G. COSTA
BROOKLYN, N. Y.
Doctor of Dental Surgery

JOSEPH MICHAEL COVELLI, B.S.
NEW YORK, N. Y.
Doctor of Medicine
Lambda Phi Mu, Grand Master '36, '37.



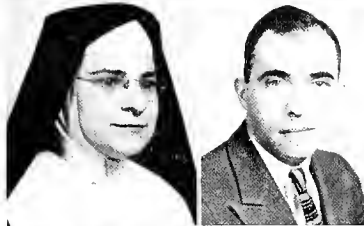
MICHAEL JOSEPH CROGHAN
WEBSTER GROVES, MO.
Bachelor of Arts
Philaethic Society '31; College Sodality
'32-'34.

RICHARD WATSON CROSS, JR.
CHICAGO, ILL.
Bachelor of Philosophy
Philaethic Society '34-'37; Delta Theta
Phi '35, '36; University News, Business
Manager '35, '36; Program Director of
WEW '35-'37; Debating '34-'36.



HERMANN S. CUTLER, A.B.
NEW HAVEN, CONN.
Doctor of Medicine
Phi Lambda Kappa

SISTER MARY CARMELITA CYR,
C.S.J.
ORANGE, CAL.
Bachelor of Science in Nursing



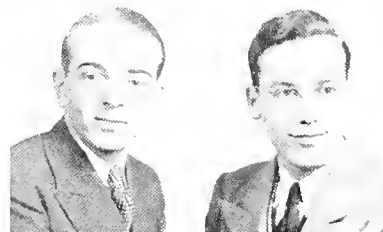
WALTER ANDREW DALMANI, B.S.
BROOKLYN, N. Y.
Doctor of Medicine
R O T C. 1st Lieutenant; College Sodality
'35-'37

ADELE ELIZABETH DAUT
EAST ST. LOUIS, ILL.
Bachelor of Science in Ed.
Vice-President Education Student
Body '34, '35; President Education
Student Body '35, '36; President Women's
Glee Club '36, '37; Playhouse Club
'35-'36; Kappa Phi Beta, Secretary '34,
'35; President '35, '36; Women's
Sodality, Assistant Prefect '35, '36;
Prom Maid '35.



MARY AGNES DECOURSEY
KANSAS CITY, KAN.
Bachelor of Science in Nursing

THOMAS G. DESIERVO, B.S.
BRONX, N. Y.
Doctor of Medicine
Lambda Phi Mu '35-'37.



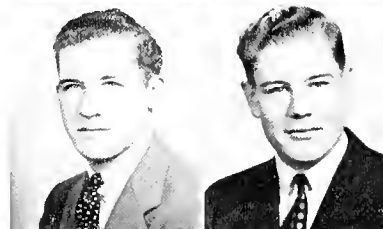
MELVIN LOUIS DIEHL
BELLEVILLE, ILL.
Doctor of Dental Surgery
Psi Omega Treasurer '36, '37.

BERNARD G. FAULSTICH, S.J.
ST. LOUIS, MO.
Bachelor of Arts



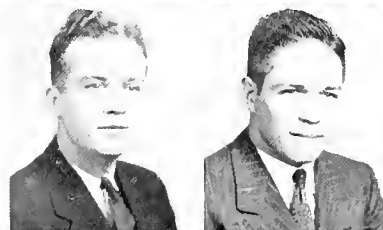
JAMES FRANCIS DOWD, JR., B.S.
CLAYTON, MO.
Doctor of Medicine
College Sodality '31-'37; University
News '31, '32; Track '36.

CARL JOSEPH DREYER
WEBSTER GROVES, MO.
Bachelor of Arts
Class President '35, '36; Glee Club '36,
'37; Crown and Anchor '36, '37; Press
Club '35-'37; Alpha Delta Gamma '35-
'37; College Sodality '35-'37; University
News '35-'37; Feature Editor, Columnist
'35-'36.



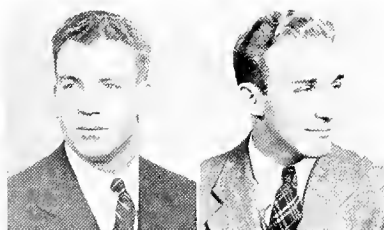
WILLIAM FRANCIS DREYER, B.S.
WEBSTER GROVES, MO.
Doctor of Medicine
Archive, Senior Representative '37;
Alpha Sigma Nu '36, '37.

J. SHAPLEIGH DRISCOLL
ST. LOUIS, MO.
Bachelor of Science in Commerce
Conclave, Prom Chairman '37; Glee
Club '35, '34.



LOUIS JOSEPH DRONE
ST. LOUIS, MO.
Bachelor of Philosophy
Varsity Football '35-'37; S-L Club '36;
College Sodality '35-'37; Varsity Base-
ball '35-'37.

JOHN JOLLY DUNCAN, A.B.
SANTA BARBARA, CAL.
Doctor of Medicine
Alpha Kappa Kappa.



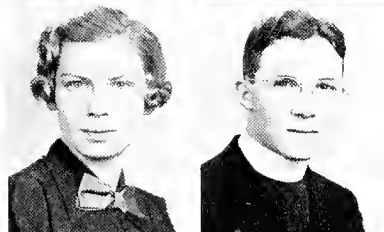
RALPH JOSEPH EKBERG, JR.
ST. LOUIS, MO.
Bachelor of Science in Commerce
Class Treasurer '35; College Sodality
'37; Track '36, '37.

PRESTON LEROY EVANS
ZEIGLER, ILL.
Doctor of Medicine



SISTER M. EUPHRASIA
SYLVANIA, OHIO
Bachelor of Science in Nursing

JULIA CATHERINE FAHRNER
EAST ST. LOUIS, ILL.
Bachelor of Science in Sociology



THOMAS C. DONOHUE, S.J.
LINCOLN, NEBR.
Bachelor of Arts

SISTER M. MILDRED FELDER-
HOFF, O.S.B.
JONESBORO, ARK.
Bachelor of Science in Nursing



RALPH E. C. FISCHER
ST. LOUIS, MO.
Certificate of Science in Commerce

PAUL EDWARD FITZSIMMONS
ST. LOUIS, MO.
Bachelor of Arts



Archive '37; Conclave '35-37; Secretary
Crown and Anchor '37; Press Club
'34-37; Alpha Delta Gamma '34-37;
Secretary '35, Treasurer '36; University
News, Managing Editor '34, Editor
'35; President Interfraternity Council
'36; German Club '35; Alpha Sigma
Nu '37.

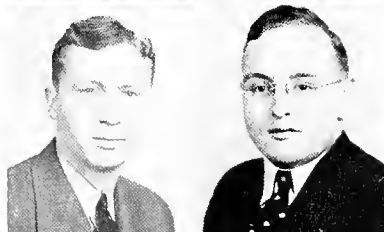
CHARLES B. FITZ-WILLIAM, JR.
ST. LOUIS, MO.
Bachelor of Science

SAUL MILTON FEEGLER, B.S.
PITTSBURGH, PA.
Doctor of Medicine
Class Secretary '35, '36; Phi Delta
Epsilon.



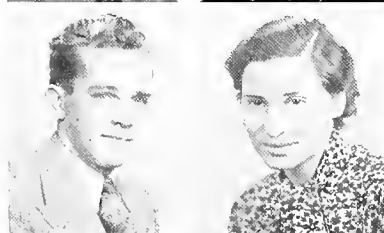
DAVID VINCENT FOLEY
ST. LOUIS, MO.
Bachelor of Science in Commerce

EVAN CHARLES FOWLER, A.B.
SEBRING, OHIO
Doctor of Medicine
Phi Beta Pi.



ALBERT JOSEPH FRANK
ST. LOUIS, MO.
Bachelor of Science
Band '34-37; Sodality '34-37; German
Club '35-37.

VINCENT E. FRIEDEWALD, B.S.
ST. LOUIS, MO.
Doctor of Medicine



ELSIE VICTORIA FRIZZO
ST. LOUIS, MO.
Bachelor of Science in Sociology
Women's Sodality '36, '37; Social Serv-
ice Club.

HUNTER HOLMES FRYE
BEALLSVILLE, PA.
Doctor of Dental Surgery



BENJAMIN HENRY GAFFIN, S.J.
FOND DU LAC, WIS.
Bachelor of Arts



WILBERT GANSLOSER, B.S.
ST. LOUIS, MO.
Doctor of Medicine



PHILIP EDWARD GARESCHE
MADISON, ILL.
Bachelor of Philosophy
Freshman Basketball '54; Alpha Delta Gamma '54-'57, President '57; Track '56, '57; Book and Quill '56, '57



VIRGINIA MAE GARST
MALAD CITY, IDAHO
Bachelor of Science in Lab. Tech.



DONALD W. GARTON
ST. LOUIS, MO.
Certificate of Science in Commerce



FERDINAND EUGENE GAST
ST. LOUIS, MO.
Bachelor of Science in Commerce
Class President '56, '57; Conclave '56, '57; Philalethic Society '56, '57; Announcer WEW



CHARLES E. GERSON
DAYTON, OHIO
Doctor of Medicine



VIRGIL JOSEPH GIANELLI
STOCKTON, CAL.
Doctor of Medicine
Alpha Omega Alpha.



FESTO EDWARD GIESE
EDWARDSVILLE, ILL.
Doctor of Dental Surgery
Class Treasurer '55, Class Vice-President '56; Alpha Sigma Nu '56, '57.



VINCENT THOMAS GILL, S.J.
NEW ORLEANS, LA.
Bachelor of Arts



WILLIAM TAFT GORDON, B.S.
ST. LOUIS, MO.
Doctor of Medicine
Class President '55, '56.



AUGUST L. GRIESEDECK, A.B.
BELLEVILLE, ILL.
Bachelor of Laws
Alpha Sigma Nu '56, '57.



ELDEN R. GRIFFITH
LEWIS, COLO.
Doctor of Dental Surgery



FRANK JOSEPH GRUCHALLA
SAWYERVILLE, ILL.
Doctor of Dental Surgery



WILLIAM C. GRUMMEL, S.J.
ST. LOUIS, MO.
Bachelor of Arts



MAURICE AUGUST HANNON, S.J.
STEVENS POINT, WIS.
Bachelor of Arts



GERALD JOHN GUIDA, S.J.
DENVER, COLO.
Bachelor of Arts



LEONARD JAMES HAAS, B.S.
CLEVELAND, OHIO
Doctor of Medicine
Phi Chi '34-'37.



GEORGE JOHN GUENTHER, S.J.
MILWAUKEE, WIS.
Bachelor of Arts



KENNETH WILLIS HAMM
ST. LOUIS, MO.
Doctor of Dental Surgery



ROBERT NIEDRINGHAUS HAMM
GRANITE CITY, ILL.
Doctor of Dental Surgery



MARJORIE ELIZABETH HAMMER
ST. LOUIS, MO.
Bachelor of Science in Education
Playhouse Club Secretary '36, '37;
Kappa Beta Phi Vice-President '36, '37.



SAMUEL ALBERT HANSER
ST. LOUIS, MO.
Doctor of Medicine
Phi Beta Pi.



EDWIN A. HAVERTY, A.B.
NEW YORK, N. Y.
Doctor of Medicine



FRANCES ZORA HAJDIN
ST. LOUIS, MO.
Bachelor of Science in Nursing
German Club '36.

LESTER JOSEPH HEIDER, S.J.
CARROLL, IOWA
Bachelor of Arts



FRANKLIN KIRKLAND HELBLING
LOS ANGELES, CAL.
Doctor of Medicine
Alpha Omega Alpha '36, '37.

GEORGE EDWARD HELFERS
NORMANDY, MO.
Bachelor of Laws
Philaethic Society '32-'35; Delta Theta
Phi '35-'37, Vice-Dean '36, '37; College
Sodality '32-'34; Debating '32-'37.



FRANCIS ALBERT HELLRUNG
ST. LOUIS, MO.
Bachelor of Science in Commerce
Basketball Student Manager '35, '36;
Football Student Manager '34, '35;
Alpha Sigma Nu; S-L Club '35; College
Sodality '35-'37, Special Adviser '34.

RALPH EUGENE HEMP
ST. LOUIS, MO.
Bachelor of Science in Sociology
Freshman Football '35; Varsity Foot-
ball '35-'37; S-L Club '35-'37; Varsity
Baseball '35.



ROBERT E. HENNESSY
ST. LOUIS, MO.
Doctor of Dental Surgery
Conclave '34-'37, President '36, Vice-
President '35, Assistant Prom Chair-
man '37, Prom Committee '34, '35; Pi
Kappa Epsilon; R. O. T. C. 1st Lieuten-
ant; College Sodality, Professional Con-
sultant '32-'34; Varsity Hockey '35, '36,
Captain '36.

EDWIN C. HERRMANN
ST. LOUIS, MO.
Bachelor of Arts



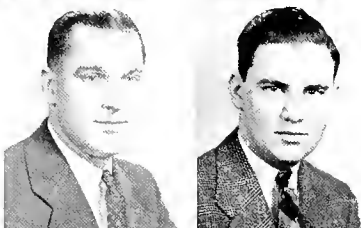
DANIEL JEROME HIGGINS, S.J.
CHICAGO, ILL.
Bachelor of Arts

WILLIAM CHARLES HIGGINS, S.J.
HARRISBURG, PA.
Bachelor of Arts



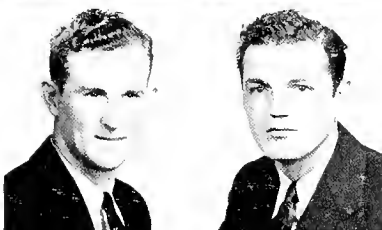
JOHN ROBERT HOFF
CEDAR RAPIDS, IOWA
Bachelor of Arts
Playhouse Club '34; College Sodality
'35-'37; University News, Assistant
Business Manager '35

EDWARD GEORGE HOFFMAN
ST. LOUIS, MO.
Certificate of Science in Commerce



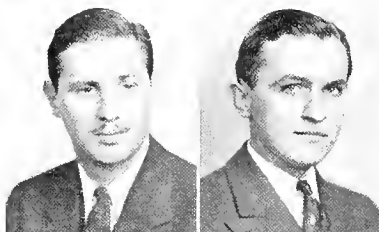
JOSEPH PATRICK HOLLORAN
ST. LOUIS, MO.
Bachelor of Arts
Basketball '36, '37; College Sodality
'35-'37.

HAROLD A. HOLLOWAY
CENTER RIDGE, ARK.
Doctor of Dental Surgery



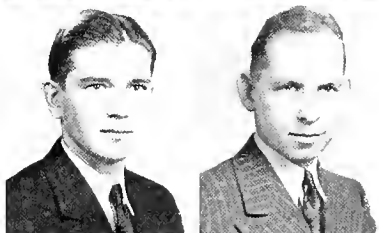
ROBERT WILKINS HOLTON
TERRELL, TEX.
Doctor of Dental Surgery
Sigma Chi; Delta Sigma Delta.

WILLIAM HART HOUSTON, JR.
PALO ALTO, CAL.
Doctor of Medicine
Phi Beta Pi, Vice-Archon '36, '37; Alpha
Omega Alpha



ANTON JOSEPH HUMMEL
ST. LOUIS, MO.
Doctor of Medicine
Class Vice-President '35.

ROSCOE ORIEN ILLYES
PALESTINE, ILL.
Doctor of Medicine



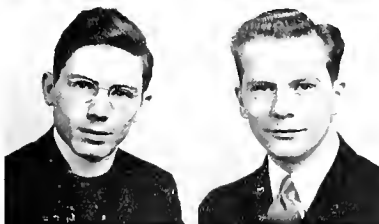
VICTOR V. IMBIEROWICZ
ST. LOUIS, MO.
Bachelor of Science in Commerce

MARTHA ANNE IMMELE
PILOT GROVE, MO.
Bachelor of Science in Nursing
Le Cercle Francais '36, '37; Women's
Sodality '36, '37; Book and Quill Club,
Secretary-Treasurer '36, '37.



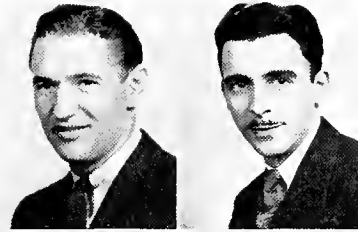
RALPH IMPERATO, B.S.
NEW YORK CITY, N.Y.
Doctor of Medicine
Professional Sodality '36.

GREGORY H. JACOBSMEYER, S.J.
WEBSTER GROVES, MO.
Bachelor of Arts



ANTHONY FRANCIS KAMINSKY
ERIE, PA.
Doctor of Medicine
R. O. T. C. 1st Lieutenant.

FRANCIS JOSEPH KANE
ST. LOUIS, MO.
Bachelor of Philosophy
Varsity Football '34-'36; College Sodality '35-'36.



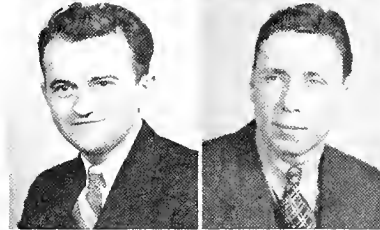
MAURICE SERGE KARNER
ST. LOUIS, MO.
Bachelor of Laws
Philaethic Society '27-'29, Debating '27-'29, '34.

ROSEMARY J. KARR
BELLEVILLE, ILL.
Bachelor of Science in Sociology
Women's Sodality '36, '37; Social Service Club '36, '37.



RAYMOND JOSEPH KASPAR
ST. LOUIS, MO.
Doctor of Dental Surgery
Psi Omega.

EDWARD CARROLL KASPER, A.B.
CLEVELAND, OHIO
Doctor of Medicine



FRANCIS XAVIER KEANEY
ST. LOUIS, MO.
Bachelor of Science in Education
Archive '36; Varsity Basketball '35-'37, Co-Captain '37; Conclave '36-'37; Press Club '35-'37; College Sodality '36, '37; University News '34-'37; Tennis Captain '35, '36.

ROBERT JOSEPH KEARNS, Ph.B.
SPOKANE, WASH.
Doctor of Medicine
Alpha Kappa Kappa '35-'37.



PETE STEVE KELEMAN
ST. LOUIS, MO.
Doctor of Dental Surgery
Freshman Football '33; Varsity Football '34-'36; Psi Omega.

LOUIS KELLER, B.S.
NEW YORK, N.Y.
Doctor of Medicine
Phi Delta Epsilon.



GILBERT BYRON KELLEY
SAVANNAH, MO.
Doctor of Medicine
Delta Tau Delta.

KERMIT PAUL KENNEDY, S.J.
KANSAS CITY, MO.
Bachelor of Arts



ANN MARY KERSTING
MARTINSBURG, MO.
Bachelor of Science in Nursing
Women's Sodality '36, '37.

FLORENCE ELIZABETH KINDIG
DE WITT, IOWA
Bachelor of Science in Nurs. Ed.
Women's Sodality '36.



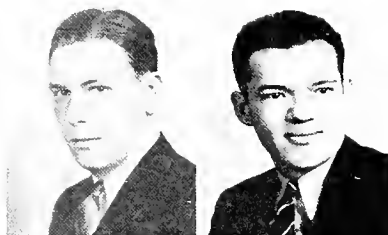
FRANK MALCOLM KING
RAMONA, OKLA.
Doctor of Medicine
Phi Beta Pi.

JOHN LE ROY KLEINSCHMIDT
OAKDALE, ILL.
Doctor of Dental Surgery
Psi Omega '36, '37.



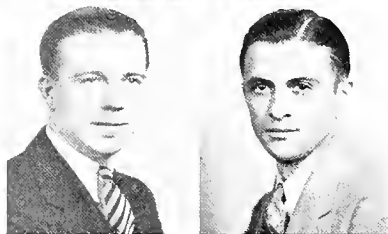
JOSEPH MARTIN KREBS, B.S.
ST. LOUIS, MO.
Doctor of Medicine

JEROME S. KRIEGSHAUSER
UNIVERSITY CITY, MO.
Bachelor of Science in Commerce



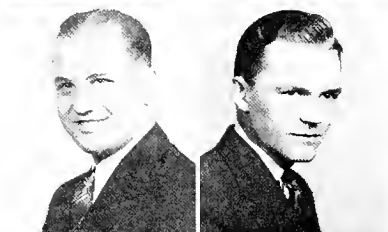
WALTER JOSEPH KSYCKI
DU BOIS, ILL.
Bachelor of Arts
Classical Club '34; College Sodality '34-'37.

JOHN ALLEN KUKAWSKI
ST. LOUIS, MO.
Bachelor of Science in Education
Archive '36, '37; Band '35-'37; Rho Theta; Press Club '34-'37; Alpha Delta Chi '34-'37; University News '34-'37, Sports Editor '35, '36, Sports Writer.



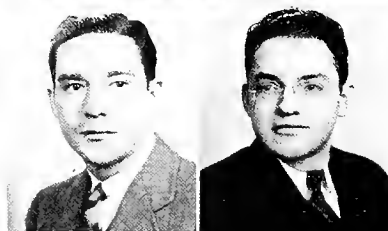
SAUL LAWRENCE KUNITZ
ST. LOUIS, MO.
Certificate of Science in Commerce

PETER JOSEPH LACOVARA, B.S.
NEW YORK, N.Y.
Doctor of Medicine



CHARLES RICHARD LAGES
ST. LOUIS, MO.
Doctor of Dental Science
Class President '35, '36, Psi Omega Secretary '36; Senior Instructor '36, '37.

LAWRENCE LAZARUS
CLEVELAND, OHIO
Doctor of Medicine
Phi Lambda Kappa '33-'37.



JOSEPH LEDERMAN, B.S.
ST. LOUIS, MO.
Doctor of Medicine

NORBERT JOSEPH LEMKE, S.J.
OSHKOSH, WIS.
Bachelor of Arts



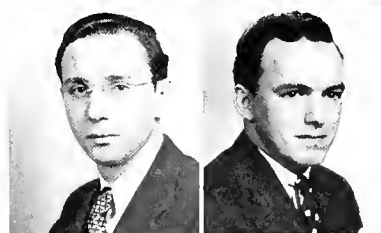
CECELIA LEONARD
ST. LOUIS, MO.
Bachelor of Science in Nursing

HERMAN HARRY LEVIN, B.S.
NEW CASTLE, PA.
Doctor of Medicine
Phi Delta Epsilon '34-'37.



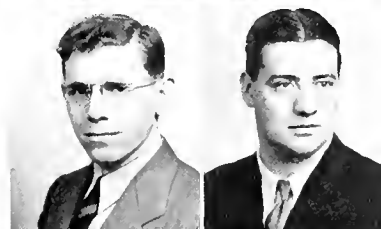
BARTHEL NICKOLAS LIES, B.S.
ANDALE, KAN.
Doctor of Medicine
Alpha Omega Alpha.

BERNARD J. LOCICERO, B.S.
NEW YORK, N.Y.
Doctor of Medicine



JOSEPH F. LONDRIGAN, A.B.
HOBOKEN, N. J.
Doctor of Medicine

JOSEPH LOUIS LUCIDO
ST. LOUIS, MO.
Doctor of Medicine
Alpha Omega Alpha '36, '37, President '36, '37; R. O. T. C. 1st Lieutenant; Assistant in Department of Physical Therapy.



WALTER IRVING LUNT
PROVIDENCE, R.I.
Doctor of Dental Surgery

BERNARD EDWARD LUTZ

ST. LOUIS, MO.

Bachelor of Arts

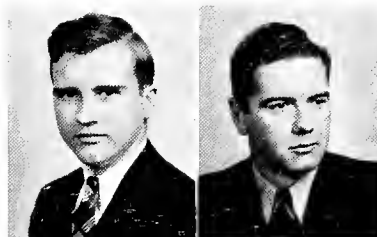
Archive '33-'36, Associate Editor '34, Managing Editor '35, Co-Editor '36; Fleur-de-Lis, Assistant Editor '37; Alpha Sigma Nu '37, Secretary '37; Le Cercle Francais '34, '35; Philaethic Society, Secretary '36; Press Club '34-'37, Vice-President '37; Crown and Anchor '36, '37, Scribbler '37; University News, Copy Editor '33, '34; Debating '36, '37, Assistant Debate Manager '37.

GUY MAGGIO, B.S.

EL CENTRO, CAL.

Doctor of Medicine

Alpha Kappa Kappa.



JOHN CANTWELL MACHECCA

ST. LOUIS, MO.

Bachelor of Science in Commerce

Basketball '34, '35; College Sodality '34-'37.



FRANK JOSEPH MAGINN

ST. LOUIS, MO.

Bachelor of Laws

Class Secretary-Treasurer.

CORNELIUS A. MAHONEY, B.S.

NEW YORK, N. Y.

Doctor of Medicine

Phi Beta Pi.



MITCHELL VALENTY MALINOSKI

ST. JOSEPH, MO.

Doctor of Medicine

JOHN HENRY MULLAHY, S.J.

HARRISBURG, PA.

Bachelor of Arts



ARTHUR WILLIAM MANLEY

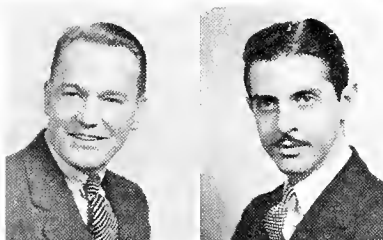
ST. LOUIS, MO.

Bachelor of Laws

WILLIAM GEORGE MARBURY

FARMINGTON, MO.

Bachelor of Laws



DAVID LEE MARGULOIS

ST. LOUIS, MO.

Bachelor of Laws

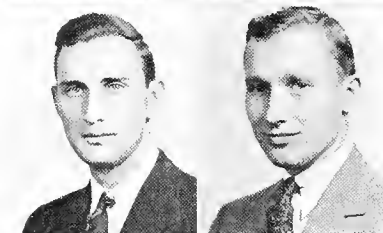
Philaethic Society.

KENNETH JOHN MARISCHEN

ST. LOUIS, MO.

Certificate of Science in Commerce

Class Vice-President '31; Phi Sigma Eta.



EDWARD EUGENE MARSHALL

ST. LOUIS, MO.

Bachelor of Science

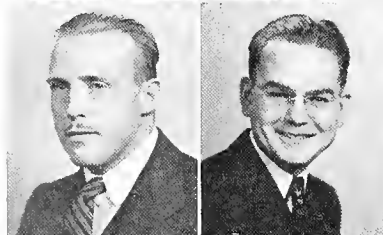
Glee Club '35-'37; Rho Theta '36, '37; Swimming '33, '34; Swimming Instructor '34-'36; Track '36

VERNON EDWARD MARTENS, B.S.

ST. LOUIS, MO.

Doctor of Medicine

Glee Club '32, '33, Alpha Kappa Kappa '35, '36, Warden-Historian.



WALTER P. MARTIN, B.S.

LOS ANGELES, CAL.

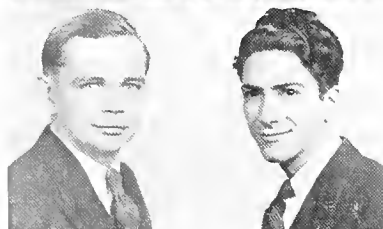
Doctor of Medicine

Alpha Omega Alpha '36, '37.

ARTHUR PETER MARTINI

ST. LOUIS, MO.

Doctor of Medicine



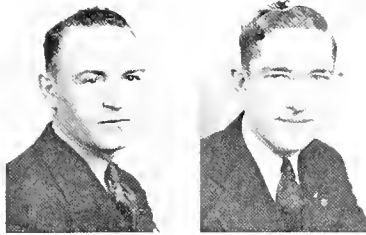
AUGUST JOSEPH MATRECI

ST. LOUIS, MO.

Bachelor of Science in Commerce

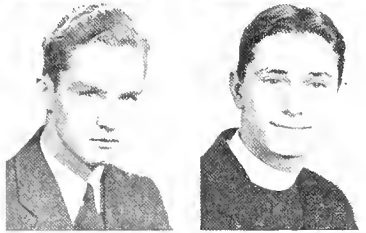
Class Secretary '35; Class Treasurer '36.

MICHAEL LOUIS MATTEO, A.B.
WICKLIFFE, OHIO
Doctor of Medicine



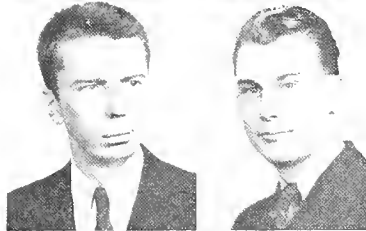
PAUL ALLEN MATTINGLY
CHAFFEE, MO.
Bachelor of Science in Commerce
Band '35-'37; Philalethic Society '32-'36; Phi Sigma Eta '36, '37; Debating '35-'37.

ROBERT N. MATTINGLY
ST. LOUIS, MO.
Bachelor of Science in Commerce
Class Secretary '36, '37.



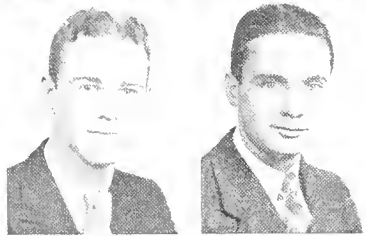
LOUIS GEORGE MATTIONE, S.J.
KANSAS CITY, MO.
Bachelor of Arts

ROBERT DEAN MATTIS, B.S.
ST. LOUIS, MO.
Doctor of Medicine
Fleur-de-Lis, Associate Editor '32; Glee Club '30-'32; Playhouse Club '30, '31; Press Club '31, '32; Alpha Delta Gamma, National Vice-President '32; University News '30-'32.



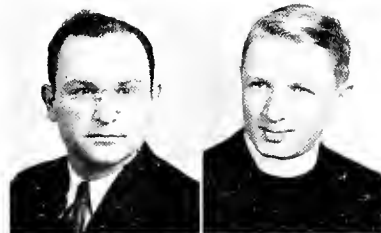
JAMES FREDRICK McCLAREN
ELMO, MO.
Doctor of Dental Surgery

AMOS SYLVESTER McDERMOTT
MAPLEWOOD, MO.
Bachelor of Science in Commerce
Class Vice-President '35-'37; College Sodality '34.



CORNELIUS MARTIN McDONALD
ST. LOUIS, MO.
Bachelor of Science in Commerce
Sodality Counselor '34-'36; Tennis '35, '36

ALVIN JOSEPH McFARLAND
MARYVILLE, MO.
Bachelor of Laws



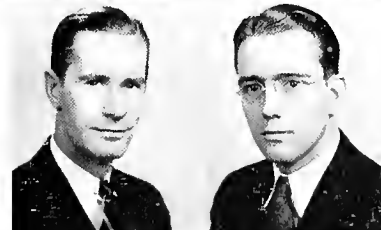
RICHARD DENNIS MCGLOIN, S.J.
OMAHA, NEBR.
Bachelor of Arts

JAMES P. MCGONIGLE
POCATELLO, IDAHO
Doctor of Medicine
Phi Beta Pi.



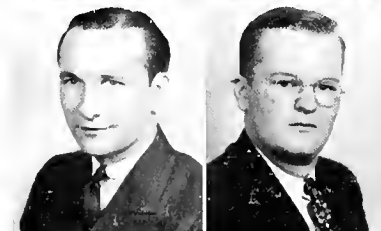
THOMAS FRANCIS McKENNA
UNIVERSITY CITY, MO.
Bachelor of Science in Commerce

CLARENCE W. McNAMARA, A.B.
TOLEDO, OHIO
Doctor of Medicine
Archive Senior Representative '36, '37; Alpha Sigma Nu, President '36, '37; Assistant in Department of Pathology '34



CORBIN ASAHEL McNEILL, JR.
CARLYLE, ILL.
Bachelor of Laws
Playhouse Club '32-'35; Delta Theta Phi '35-'37; Dean '36, '37.

WILFRED HUGO MEYER
OLD APPLETON, MO.
Doctor of Dental Surgery
Archive Senior Representative '37; Alpha Sigma Nu '35-'37; R. O. T. C. 1st Lieutenant



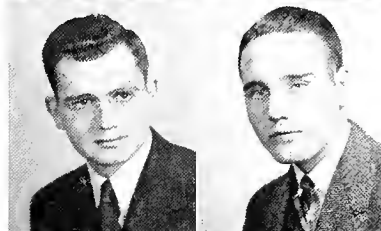
JOHN C. MEYERS
ST. LOUIS, MO.
Bachelor of Science in Commerce
Debating '35-'37; Archive Representative '37.

LEOLA ROSE MICHAELS
ST. LOUIS, MO.
Bachelor of Science in Sociology



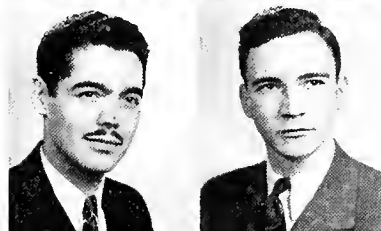
ELSIE LURA MILLARD
LEWISTOWN, ILL.
Bachelor of Science in Education

EDWARD BERNARD MILLER, B.S.
CHICAGO, ILL.
Doctor of Medicine



ERNST GREGORY MILLER
ST. LOUIS, MO.
Bachelor of Laws
Basketball '35.

LEO RICHARD MILLER, B.S.
NEW YORK, N. Y.
Doctor of Medicine
Alpha Omega Alpha



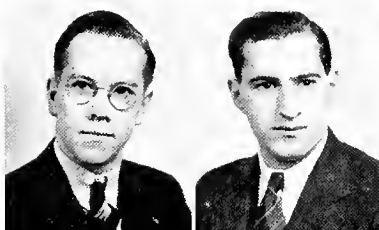
JOHN ROBERT MINTON
ST. LOUIS, MO.
Bachelor of Laws
Fleur-de-Lis, Associate Editor '35-'35;
Philaethic Society '35, '34; Press Club
'34; Delta Theta Phi; College Sodality
'32, '33.

EDWARD ALBERT MITCHELL
CLEVELAND, OHIO
Doctor of Medicine
Phi Rho Sigma, Treasurer '35, President
'36; Junior Prom Committee.



THOMAS J. MITCHELL
ST. LOUIS, MO.
Bachelor of Science in Commerce
Freshman Basketball '35; Class Vice-
President '34, '35; Varsity Football
'34-'36; Alpha Delta Gamma, Vice-
President '34, '35; College Sodality
'35-'35.

WILLIAM WALLACE MITCHELL
WATERLOO, ILL.
Bachelor of Science in Commerce
Phi Sigma Eta '35-'37.



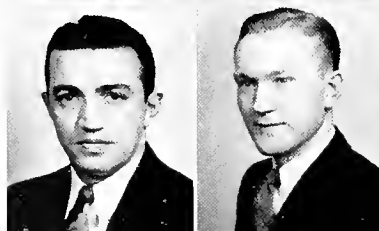
JAMES ARTHUR MOSCO, A.B.
BUFFALO, N. Y.
Doctor of Medicine

JOHN LEE MOTHERSHEAD
ST. LOUIS, MO.
Doctor of Medicine
Glee Club '34, '35.



FRANCIS HENRY MUELLER
ST. LOUIS, MO.
Certificate of Science in Commerce
Phi Sigma Eta '35-'37.

JOSEPH S. MULE, B.S.
BROOKLYN, N. Y.
Doctor of Medicine
Lambda Phi Mu.



LEO VIRGIL MULLIGAN
ST. MARY'S, KAN.
Doctor of Medicine
Alpha Omega Alpha; R. O. T. C. 1st
Lieutenant; Phi Beta Pi, Archon '35,
'36; Professional Sodality '35-'37.

EUGENE HENRY MURRAY, S.J.
JERSEY CITY, N. J.
Bachelor of Arts



JOHN FRANKLIN MURRAY, S.J.
ATELL, KAN.
Bachelor of Arts

MARK R. NEAF

ST. LOUIS, MO.

Bachelor of Arts in Sociology



THOMAS PATRICK NEILL

ST. LOUIS, MO.

Bachelor of Arts

Archive '34-'36, Co-Editor '36; Conclave '35-'37, Vice-President '37; Fleur-de-Lis '34-'37, Alpha Sigma Nu, Treasurer '37; Philalethic Society '34-'37; Press Club '34-'37, President '37; Crown and Anchor, Host '37; University News '34-'37; Debating '34-'37, Debate Manager '37; Forensic Honor Society '36.

CHESTER LOUIS NEUDLING

ST. LOUIS, MO.

Bachelor of Arts

Classical Club, President '37; Fleur-de-Lis '34-'37; Crown and Anchor '37; Press Club; University News, Editorial Editor '37.



EDWARD E. NIXON

CAPE GIRARDEAU, MO.

Doctor of Medicine

Phi Beta Pi '35-'37.

ROBERT GRADY NORTH, S.J.

OMAHA, NEBR.

Bachelor of Arts



RITA MARIE NOTH

GLASGOW, MO.

Bachelor of Science in Nursing

JACK EDWARD OATES

ST. LOUIS, MO.

Bachelor of Science in Sociology

Conclave '36, '37; Varsity Football '35-'36.



ALLISON JOHN O'BRIEN, B.S.

CLEVELAND, OHIO

Doctor of Medicine

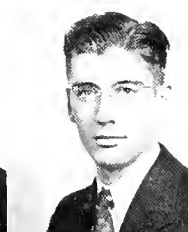
Conclave '36, '37, Phi Chi

FRANCIS D. O'CONNOR

ST. LOUIS, MO.

Certificate of Science in Commerce

Phi Sigma Eta '35-'37.



HUGH EMMETT O'KEEFFE

ST. LOUIS, MO.

Doctor of Dental Surgery

BELVA L. OLSEN

FORT ATKINSON, WIS.

Bachelor of Science in Nursing



JAMES WILLIAM O'NEILL

ST. LOUIS, MO.

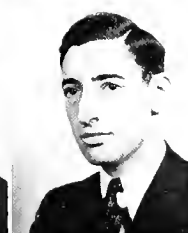
Certificate of Science in Commerce

Phi Sigma Eta.

CARL GEORGE OPASKAR, B.S.

CLEVELAND HEIGHTS, OHIO

Doctor of Medicine



H. E. OPPENHEIMER, JR., B.S.

ST. LOUIS, MO.

Doctor of Medicine

JOSEPH CHARLES ORLICK, JR.

ST. LOUIS, MO.

Doctor of Dental Surgery

R. O. T. C. 1st Lieutenant; Psi Omega.

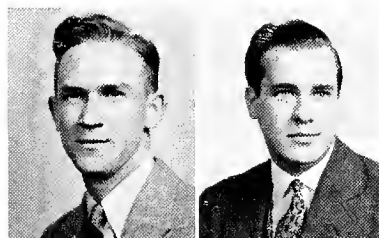


JOHN JUDE OVERLANDER, S.J.

NEW YORK, N. Y.

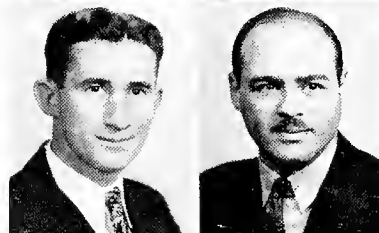
Bachelor of Arts

EDWARD M. OSWALD
ST. LOUIS, MO.
Certificate of Science in Commerce
Phi Sigma Eta.



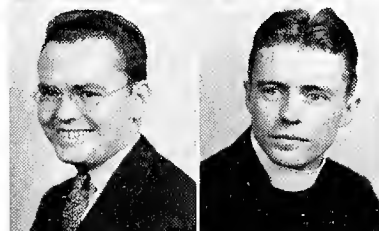
EUGENE L. PADBERG, JR.
ST. LOUIS, MO.
Bachelor of Arts
Playhouse Club '34-'37; College Sodality '34-'37; University News '35, '36.

VINCENT JOSEPH PAINO
FORT SMITH, ARK.
Bachelor of Science in Commerce
College Sodality, Consultor '35, '36;
Varsity Baseball '35, '36.



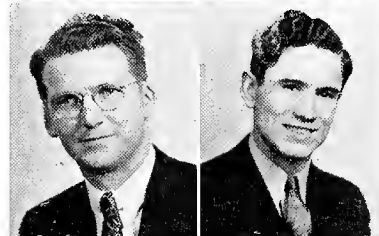
ANTHONY G. PALMIERI, A.B.
CLEVELAND, OHIO
Doctor of Medicine

NOBLE CHARLES PARSONAGE
ST. LOUIS, MO.
Bachelor of Science in Commerce



WILLIAM JOSEPH PARSONS, S.J.
KANSAS CITY, KAN.
Bachelor of Arts

RALPH EDWARD PAWLEY, B.S.
INDIO, CAL.
Doctor of Medicine
Conclave '35-'37; Phi Rho Sigma '34-'37, Vice-President; Chi Phi.



FRANK PELLEGRIN
ST. LOUIS, MO.
Certificate of Science in Commerce

GEORGE GREEN PERKINS
ST. LOUIS, MO.
Bachelor of Science in Commerce



ADELAIDE CATHERINE PETERSON
WEBSTER GROVES, MO.
Bachelor of Arts in Sociology
Women's Sodality '36, '37; Association of School of Social Service, President.

ALVIN JAMES PILIE, S.J.
NEW ORLEANS, LA.
Bachelor of Arts



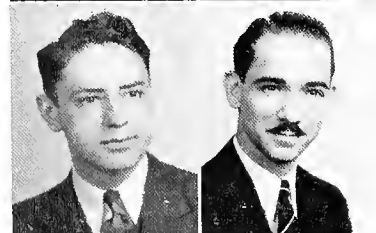
PATRICK ANTHONY PILOSI, B.S.
OZONE PARK, N. Y.
Doctor of Medicine

GERALD IRVING PITEGOFF, A.B.
BROOKLYN, N. Y.
Doctor of Medicine



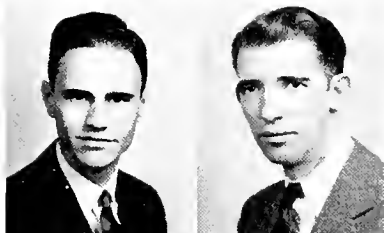
FREDRICK B. PONDER, S.J.
MOBILE, ALA.
Bachelor of Arts

ROBERT POTASHNICK, B.S.
ST. LOUIS, MO.
Doctor of Medicine
Phi Delta Epsilon.



GEORGE ROLLIN PRESNELL, B.S.
KENNETT, MO.
Doctor of Medicine

CARL JACKSON PRIESMEYER
ST. LOUIS, MO.
Certificate of Science in Commerce
Pi Kappa Epsilon.



HAMLET C. PULLEY, B.S.
LOGAN, UTAH
Doctor of Medicine
Alpha Omega Alpha

MAGDA ELIZABETH PUPPENDAHL
ST. LOUIS, MO.
Bachelor of Science in Nursing



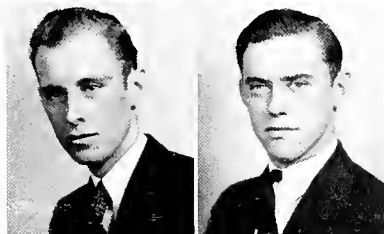
MARIO THOMAS PURICELLI, S.J.
ST. LOUIS, MO.
Bachelor of Arts

BEN HARRISON PUTNAM
LINDEN, N. J.
Bachelor of Science in Sociology
Varsity Football '34-'37; S-L Club '34-'37.



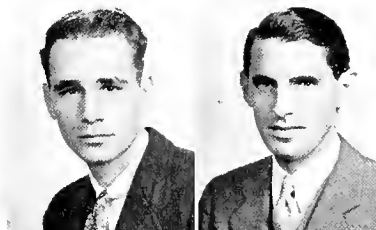
JANE JULIA RATZ
ST. LOUIS, MO.
Bachelor of Science in Sociology
Women's Glee Club '35-'37, Playhouse Club '33-'37, Vice-President '36, Association of School of Social Service '33-'37.

GREGORY MICHAEL REBMAN
RICHMOND HEIGHTS, MO.
Bachelor of Laws
Class President '35, '36, Conclave '36, '37; Delta Theta Phi '35-'37; Professional Sodality '36, '37, Vice-President Junior Bar Association '35, '36; President Junior Bar Association '36, '37; Alpha Sigma Nu '37.



ALOIS STEVE RECK
ST. LOUIS, MO.
Bachelor of Science in Commerce
Archive Representative '35, '36, College Sodality '34-'37, Consultant '35-'37.

CHARLES ADOLPH REDDINGER
ST. LOUIS, MO.
Bachelor of Science in Commerce



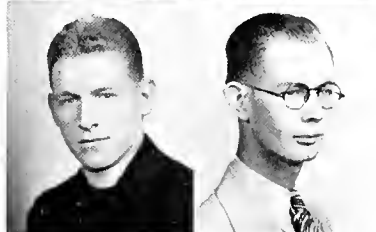
NORMAN LOUIS REED, B.S.
SAN FRANCISCO, CAL.
Doctor of Medicine

DAVID M. REESE
NEWTON, IOWA
Doctor of Dental Surgery
Psi Omega, Treasurer '34, '35.



HARRY A. REICH
ST. LOUIS, MO.
Doctor of Medicine

CARL MARTIN REINERT, S.J.
BOULDER, COLO.
Bachelor of Arts



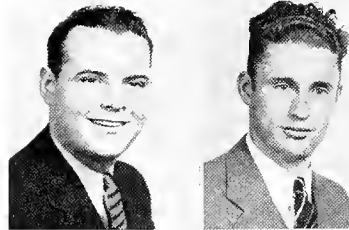
HARRY UPSHAW RHOADS
ST. LOUIS, MO.
Bachelor of Science
Rho Theta '36.

JOSEPH S. RICCIO, B.S.
MERIDEN, CONN.
Doctor of Medicine



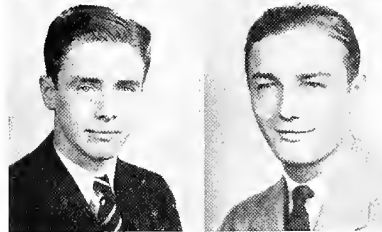
ELLA CHRISTINE RICHTER
CONCORDIA, MO.
Bachelor of Science in Nursing

JOHN WILLIAM RICK
ST. LOUIS, MO.
Bachelor of Science in Commerce
Freshman Football '33.



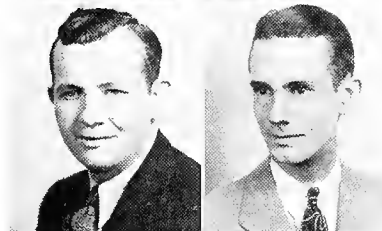
RAYMOND EDWARD RIGGIN
ST. LOUIS, MO.
Bachelor of Science in Commerce

ALBERT HENRY RILEY, JR.
ST. LOUIS, MO.
Bachelor of Science in Commerce
College Sodality '35-'37, Prefect '37;
President College Union.



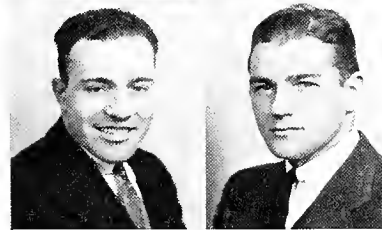
CARL ANTHONY RING
ST. LOUIS, MO.
Bachelor of Science in Commerce

WILLIAM OWENS ROBERTS
HERRIN, ILL.
Doctor of Dental Surgery



MARVYN RODGERS
ST. LOUIS, MO.
Certificate of Science in Commerce

MARTIN DOMINIC ROSSINI
ST. PAUL, MINN.
Bachelor of Science in Sociology
Varsity Basketball '34-'37, Co-Captain
'37; Class President '34; Varsity Foot-
ball '35-'37, All-State Tackle; Playhouse
Club, Stage Manager '35, '34; R. O. T.
C. Captain; S-L Club '35-'37; College
Sodality '34-'37, Assistant Prefect '37;
Varsity Baseball '35-'37; Varsity Hockey
'36, '37.



DAVID ARTHUR RUHL
KIRKWOOD, MO.
Bachelor of Science in Commerce
Class President '35; Class Treasurer
'36; Varsity Football '34-'37.

CHRISTINE VICTORIA RYAN
ST. LOUIS, MO.
Bachelor of Science in Sociology



MICHAEL JOSEPH RYAN
KANSAS CITY, KAN.
Doctor of Medicine
Varsity Basketball '35, '36.

JOSEPH VINCENT SOMMERS, S.J.
PROGRESS, PA.
Bachelor of Arts



WILLIAM L. SANBORN
ST. LOUIS, MO.
Certificate of Science in Commerce
Phi Sigma Eta '34-'37.

JORGE M. SANCHEZ
AQUADILLA, PUERTO RICO
Bachelor of Science
Le Cercle Francais '36, '37; Playhouse
Club '36, '37; International Relations
Club '36, '37.



EDWARD F. SANDERS
ST. LOUIS, MO.
Bachelor of Arts
Le Cercle Francais '35, '36; Alpha Delta
Gamma '34-'37, Vice-President '37
Secretary '36.

ROBERT JOSEPH SATING
CLEVELAND HEIGHTS, OHIO
Doctor of Medicine



JEROME HARRIS SCHAFER, A.B.
BROOKLYN, N. Y.
Doctor of Medicine
Phi Delta Epsilon.

FRANCIS BENJIMAN SCHIFF
ST. LOUIS, MO.
Certificate of Science in Commerce
Class President '55; Alpha Sigma Nu '56; Phi Sigma Eta, Master of Ritual '54.



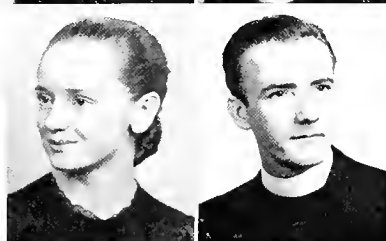
ELIZABETH ANN SCHILLER
ST. LOUIS, MO.
Bachelor of Science in Nursing

ARNOLD ARTHUR SCHILLINGER
NORMAN, OKLA.
Doctor of Medicine



LEONARD HENRY SCHLATHER
AFTON, MO.
Bachelor of Laws
Glee Club '55, '54; Playhouse Club '55, '56; Lingard Society '55, '54; Delta Theta Phi '55-'57; Tribune; College Sodality '52, '53; University News '52-'54.

ANGELA BLANCHE SCHLICH
OKAWVILLE, ILL.
Bachelor of Science in Nursing



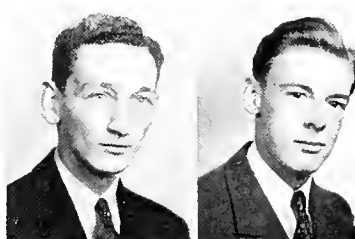
WILLIAM LEOPOLD SCHMIDT, S. J.
MIDDLETOWN, PA.
Bachelor of Arts

LESLIE VINCENT SCHRADER
BELLEVILLE, ILL.
Bachelor of Laws



MARY ELLEN SCHUMACHER
DAYTON, OHIO
Bachelor of Science in Nursing

HAL GEORGE SCHUSTER
SEYMOUR, CONN.
Doctor of Dental Surgery
Glee Club '56, '57.



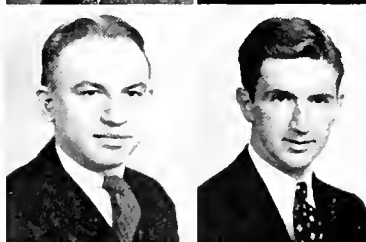
JOSEPH BERNARD SCHWEITZER
ST. LOUIS, MO.
Certificate of Science in Commerce
Phi Sigma Eta.

AURELIUS C. SEMISA
NEW YORK, N. Y.
Doctor of Medicine
Lambda Phi Mu, Master '57, Secretary '56, Dance Chairman '57.



JOSEPH CHARLES SERIO
BUFFALO, N. Y.
Doctor of Medicine

JOHN DAVID SERTL
ST. LOUIS, MO.
Doctor of Medicine
Phi Rho Sigma.



JOSEPH FRANCIS SEYMOUR
ST. LOUIS, MO.
Bachelor of Science in Commerce
Glee Club '56, '57.

HYMAN SILBERBERG
ST. LOUIS, MO.
Bachelor of Science



EDWARD LIBERO SIMEONE
ST. LOUIS, MO.
Bachelor of Philosophy
Spanish Club; Playhouse Club '55-'57; College Sodality; University News '53, '54.

IMALDO ROSALIO SIMEONE
ST. LOUIS, MO.
Bachelor of Philosophy
Spanish Club; Playhouse Club; University News.



MARY CHARLOTTE SLOVAK
ST. LOUIS, MO.
Certificate of Science in Commerce
Class Secretary '34, '35.

ELLA MARIE SMITH
ST. LOUIS, MO.
Bachelor of Science in Nursing



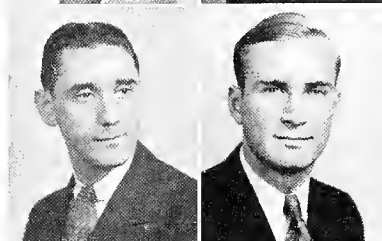
JAMES JOHN SMITH, B.S.
ST. LOUIS, MO.
Doctor of Medicine
Glee Club '33-'35; Phi Beta Pi.

MAYO PHILIP SMITH
ST. LOUIS, MO.
Certificate of Science in Commerce
Class Secretary '34; Class Vice-President '36; Class Treasurer '33; Phi Sigma Eta '35, '36, Comptroller '37.



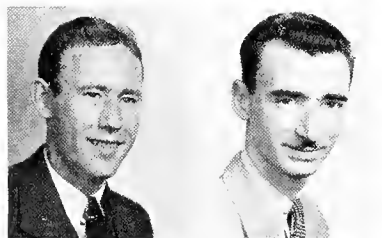
REV. EMMANUEL SPRIGLER, C.P.
NORMANDY, MO.
Bachelor of Arts
Book and Quill Club, President '36, '37.

MORTON HERBERT SPINNER, B.S.
NEW YORK, N. Y.
Doctor of Medicine
Alpha Omega Alpha.



JOHN RENO SPRAGUE
BELLEVILLE, ILL.
Bachelor of Laws
Class Vice-President '34; Class President '35; Alpha Sigma Nu '36, '37; Philalethic Society '33, '34; Delta Theta Phi; Debating '33, '34; Swimming '33, '34; Wrestling '33, '34.

HENRY GEORGE STAHL
ST. LOUIS, MO.
Certificate of Science in Commerce
Class President '35, '36; Phi Sigma Eta, Vice-President '36, President '37.



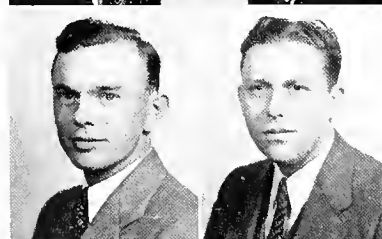
RICHARD VERNON STARR
WEBSTER GROVES, MO.
Bachelor of Science in Commerce

CHARLES STEHLY
ANAHEIM, CAL.
Doctor of Medicine



KARL WILLIAM STOCK
ST. LOUIS, MO.
Doctor of Medicine
Glee Club, President '35; Phi Beta Pi.

FRANCIS XAVIER STOLTE
ST. LOUIS, MO.
Certificate of Science in Commerce
Phi Sigma Eta.



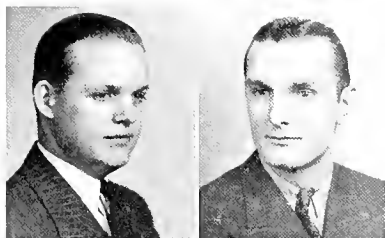
JAMES BAYTOP STUBBS, A.B.
GALVESTON, TEX.
Doctor of Medicine
Phi Beta Pi.

MARGARET HOULIHAN STUCKI
ST. LOUIS, MO.
Bachelor of Science in Sociology



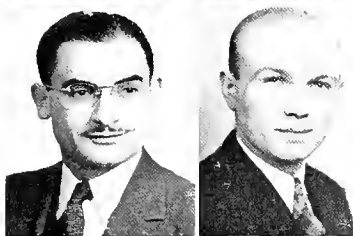
WILBUR JAMES SUNDERMAN
ST. LOUIS, MO.
Doctor of Dental Surgery
Band '34-'36; Class President '34; Glee Club '37.

CHARLES EDWARD SUTTON
FORNFELT, MO.
Doctor of Medicine
Phi Rho Sigma '34-'37.



FRANK J. SVEJKORSKY, JR.
ST. LOUIS, MO.
Doctor of Medicine
Phi Rho Sigma; Glee Club.

ISADORE SWICKLEY, B.S.
BRADDOCK, PA.
Doctor of Medicine
Phi Lambda Kappa



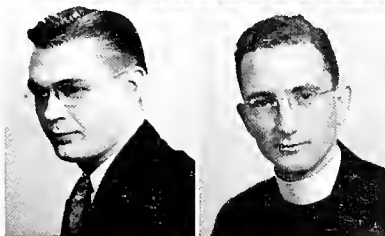
HARRY TEITELBAUM
CLAYTON, MO.
Bachelor of Science in Commerce

JAMES NICKOLAS THAVORIDES
ST. LOUIS, MO.
Bachelor of Science in Commerce



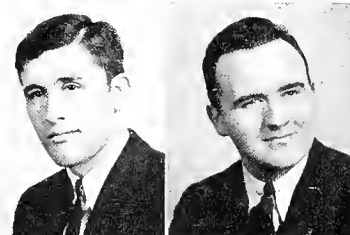
MARY LOUISE E. TICHACEK
ST. LOUIS, MO.
Bachelor of Science in Sociology
Le Cercle Francais, Association of
School of Social Service

JOHN WILLIAM TINTERA
YONKERS, N. Y.
Doctor of Medicine
Le Cercle Francais, Track '35



BERNARD A. TONNAR, S.J.
GRACE, MISSISSIPPI
Bachelor of Arts

GUBOR TOWNSEND
MAPLEWOOD, MO.
Bachelor of Arts
Fleur-de-Lis '34, '35, Assistant Editor
'35, '36.



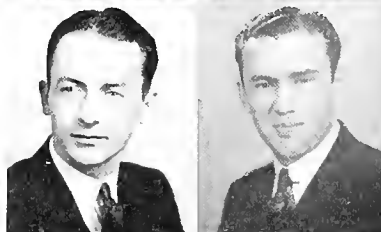
THOMAS CARROLL TYRRELL, B.S.
MUNCIE, IND.
Doctor of Medicine
Alpha Omega Alpha '36, '37, R. O. T.
C '1st Lieutenant; Phi Beta Pi '35-'37,
Archon '36, '37; Professional Sodality.

GERARD JOSEPH ULRICH
OTTOVILLE, OHIO
Doctor of Medicine
Alpha Omega Alpha.



IRWIN GREGORY UMHOEFER
ANTHON, IOWA
Bachelor of Arts

KENNETH LEE URBAN
PERRYVILLE, MO.
Doctor of Dental Surgery



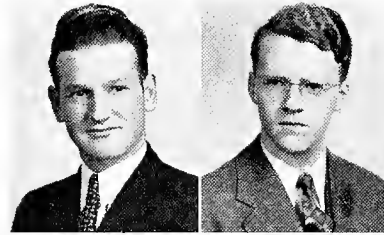
ROBERT EDWARD VERDON
HOBOKEN, N. J.
Doctor of Medicine
Phi Beta Pi.

JOSEPH VONKAENL, B.S.
MARION, OHIO
Doctor of Medicine
Alpha Si ma Nu.



LEONARD WAGNER
ST. LOUIS, MO.
Doctor of Dental Surgery

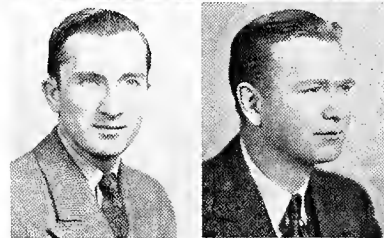
WILLIAM DALLAS WALKER
SCHELLER, ILL.
Doctor of Medicine
Junior Prom Chairman; Phi Beta Pi.



JOHN BOWLIN WALSH
ST. LOUIS, MO.
Bachelor of Science
College Sodality '34, '35; Chemistry
Journal Club '36, '37.



ROBERT GRANT WALSH
ST. LOUIS, MO.
Bachelor of Laws
Director of University Advertising
Bureau '35-'37; University News '33-
'37; Archive '34; Press Club '33-'37.



JOSEPH ALOYSIUS WALSH
NEW YORK, N. Y.
Doctor of Medicine
Le Cercle Francais '32, '33; Phi Chi
'34-'37; Professional Sodality '33-'37,
Consultor.



EDWARD JOSEPH WALTER
ST. LOUIS, MO.
Bachelor of Science
Freshman Football '33; Varsity Foot-
ball '34; College Sodality '33-'37.



JOHN DEAN WARNER
ST. LOUIS, MO.
Le Cercle Francais '36; Playhouse Club
'34-'37; Treasurer '37; Press Club '36,
'37; College Sodality '34-'37; Univer-
sity News '37.



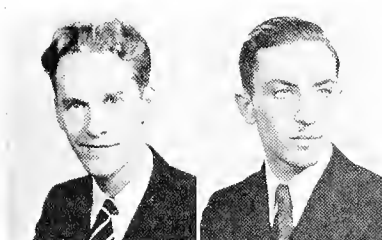
SCOTT YOUREC WATSON, S.J.
NEW ORLEANS, LA.
Bachelor of Arts



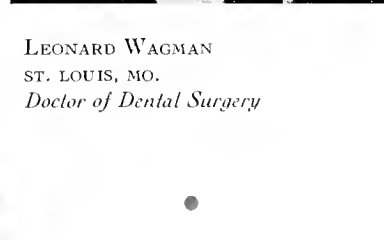
KARL KEEN WEBER
FLORA, ILL.
Doctor of Dental Surgery
Band '33-'37; Glee Club '34-'37, Secre-
tary '37; Psi Omega '34-'37.



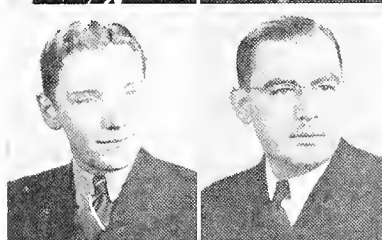
WILLIAM CHAMBERLAIN WEDGE
ST. LOUIS, MO.
Bachelor of Science in Commerce



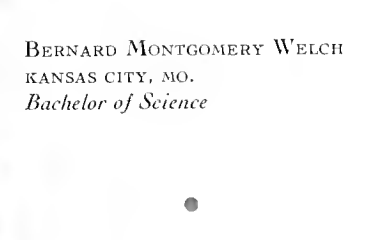
LEONARD WAGMAN
ST. LOUIS, MO.
Doctor of Dental Surgery



WILLIAM LOSSE WEISS
ST. LOUIS, MO.
Bachelor of Laws



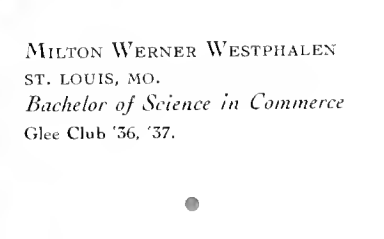
BERNARD MONTGOMERY WELCH
KANSAS CITY, MO.
Bachelor of Science



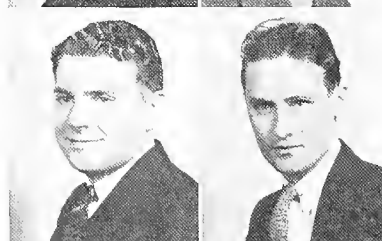
WILSON H. WEST
ODIN, ILL.
Doctor of Medicine



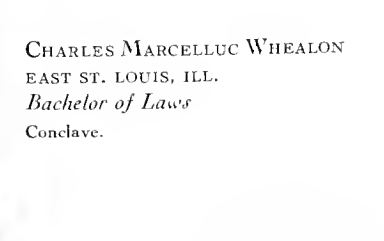
MILTON WERNER WESTPHALEN
ST. LOUIS, MO.
Bachelor of Science in Commerce
Glee Club '36, '37.



RALPH RICHARD WEXLER
CARTERET, N. J.
Doctor of Dental Surgery
Delta Sigma Delta '34-'36.



CHARLES MARCELLUC WHEALON
EAST ST. LOUIS, ILL.
Bachelor of Laws
Conclave.

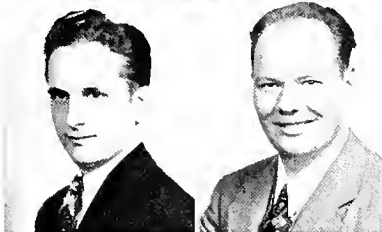


HENRY ELDEN WILDIS, A.B.
CLEVELAND, OHIO
Doctor of Medicine



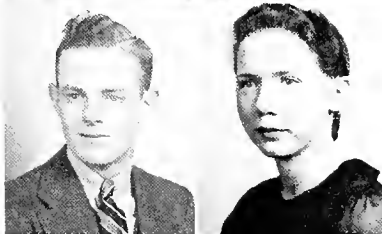
ALVIN LACY WILLIAMS
MT. VERNON, ILL.
Bachelor of Laws

WILLIAM CASSIDY WILSON, JR.
COVINGTON, KY.
Doctor of Dental Surgery
Class President '34, '35.



MELVIN R. WILUCKI, B.S.
ST. LOUIS, MO.
Doctor of Medicine
Alpha Omega Alpha

CHARLES MERRITT WINSBY
ST. LOUIS, MO.
Certificate of Science in Commerce



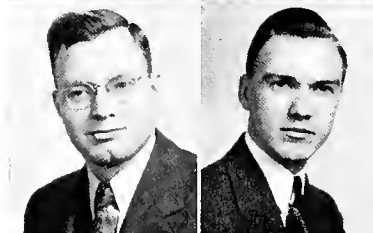
MARTHA JOSEPHINE WINTER
ST. LOUIS, MO.
Bachelor of Science in Nurs. Ed.

ALBERT FRANK WITTMANN, A.B.
WICHITA, KAN.
Doctor of Medicine
R. O. T. C. 2nd Lieutenant; Phi Beta
Pi



EARLE LEONARD WOHLERT
ST. LOUIS, MO.
Bachelor of Science in Commerce

JAMES LESLIE WOOD
OAKLAND, CAL.
Doctor of Medicine
Phi Chi.



GEORGE HENRY WOODS
ST. LOUIS, MO.
Certificate of Science in Commerce
Phi Sigma Eta.

GEORGE WOOLLEY, JR.
UNIVERSITY CITY, MO.
Bachelor of Science in Commerce
Class Treasurer '32, Philalethic Society
'36; Pi Kappa Epsilon '35, Secretary
'35; College Sodality '32-'36.

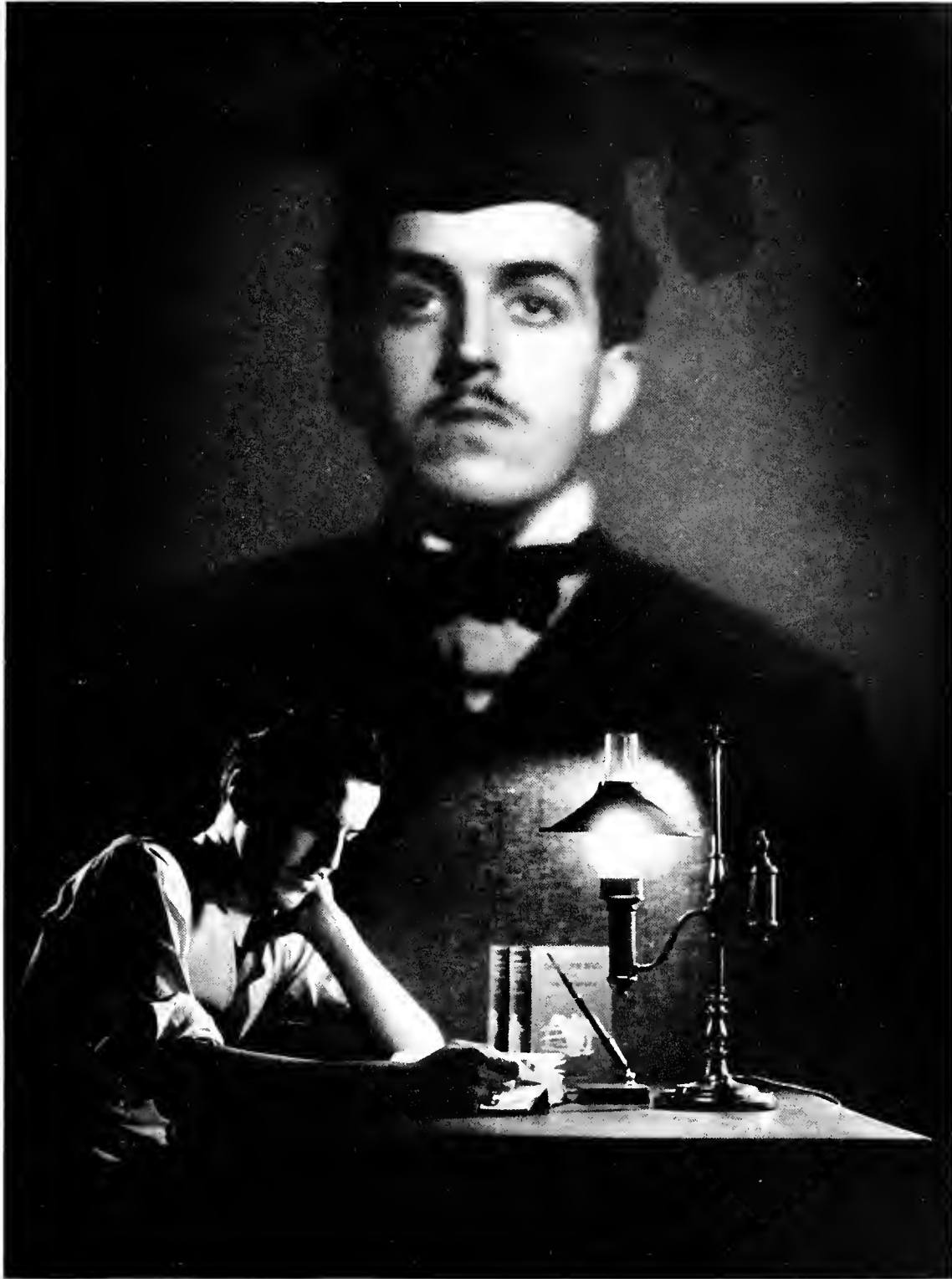


EDWARD ADOLPHUS WOTAWA
ST. LOUIS, MO.
Doctor of Dental Surgery



✦
UNIVERSITY FORMAL
✦

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UNDERCLASSES

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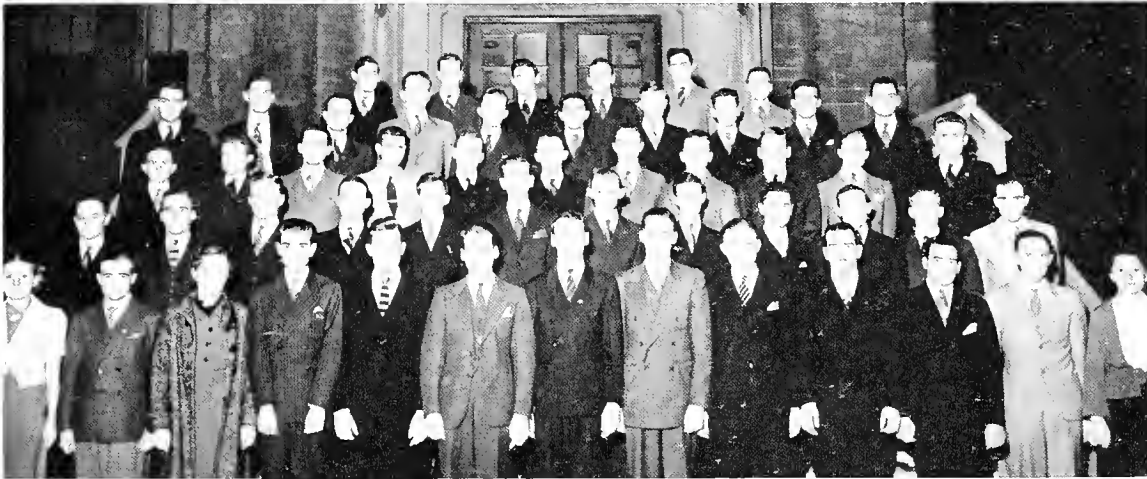
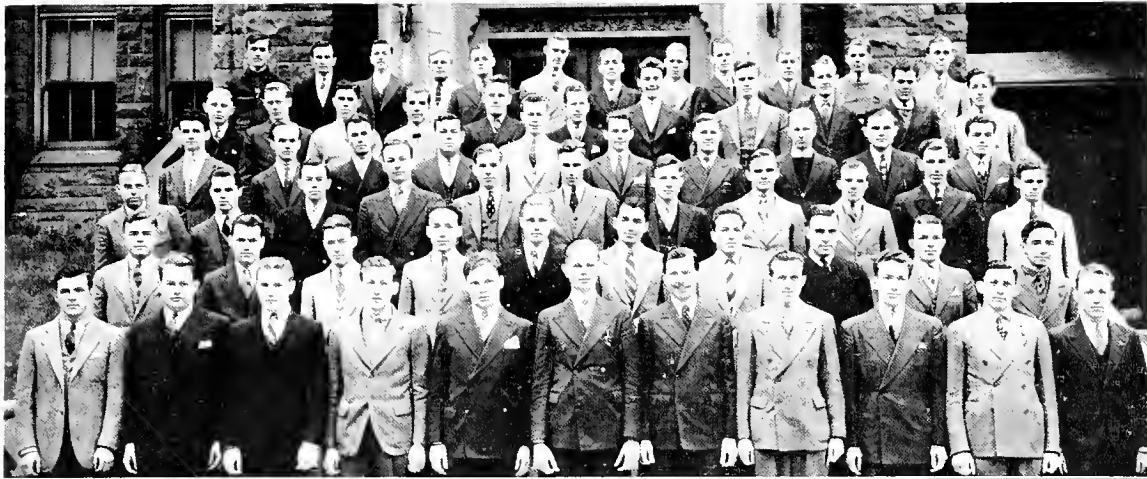
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MEMBERS OF THE JUNIOR CLASS

♦ Third year students in the School of Medicine (above) . . . and third year dental students (below).



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♦



♦ Students in the junior class of Commerce and Finance (above) . . . Day students (top) and night students (bottom).

♦ Juniors in the College of Arts and Sciences (below).



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♦ Juniors in the School of Social Service.



♦ Juniors in the School of Education.

♦ Students of the fourth year in the School of Divinity.



♦ Students of the third year in the School of Divinity.



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♦ Juniors in the School of Law.



♦ Third year students in the School of Philosophy and Science.



♦ Students of the third year in the School of Nursing at St. Mary's Hospital.

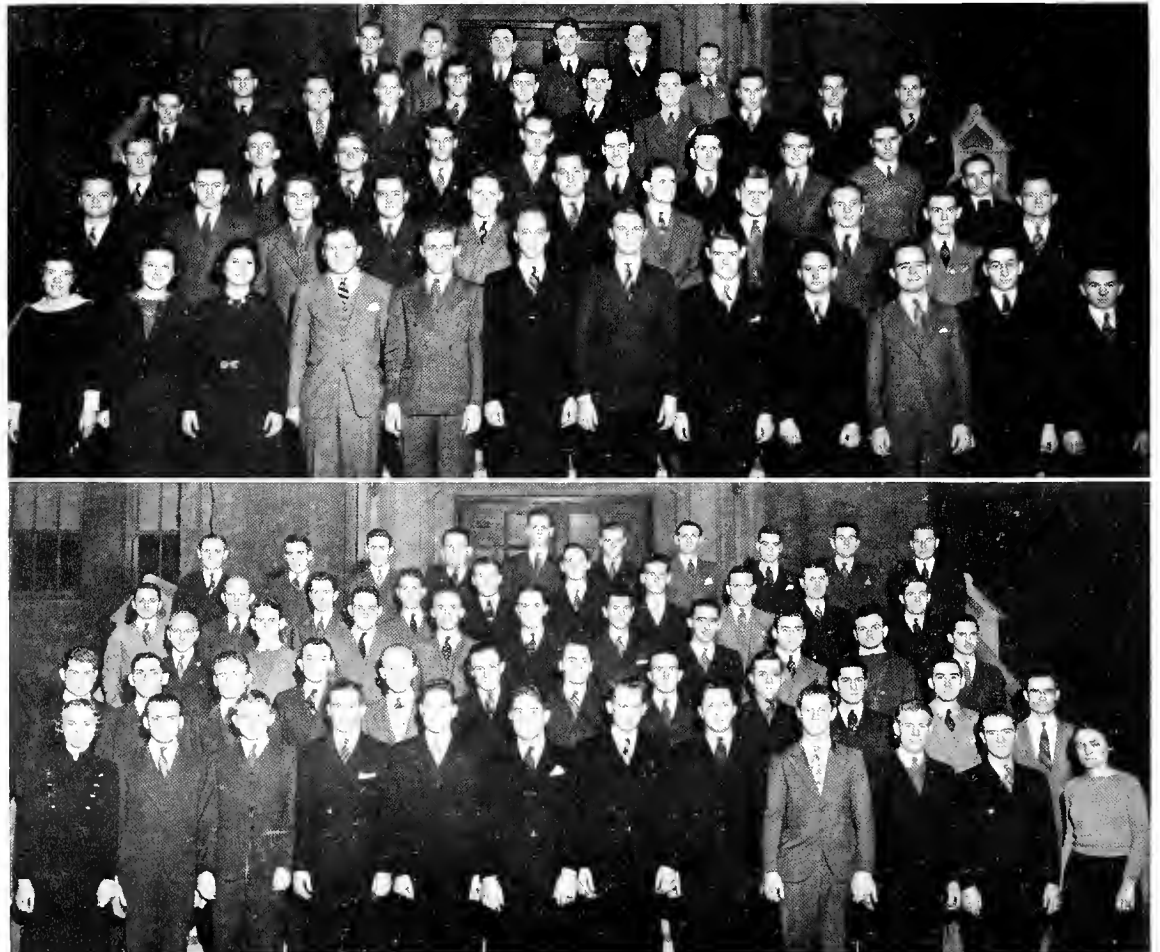


♦ Students of the third year in the School of Nursing at St. John's Hospital.

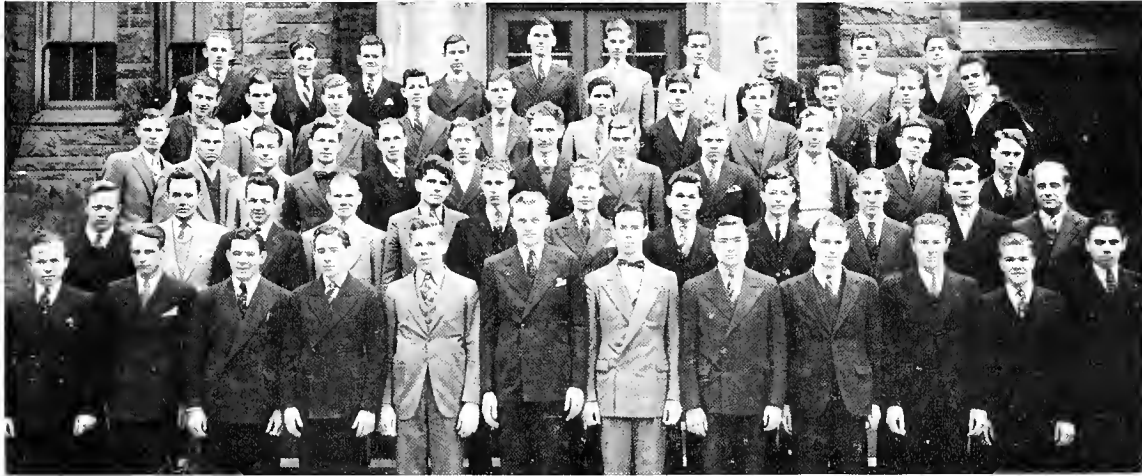
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MEMBERS OF THE SOPHOMORE CLASS

♦ Second year students in the night School of Commerce and Finance.



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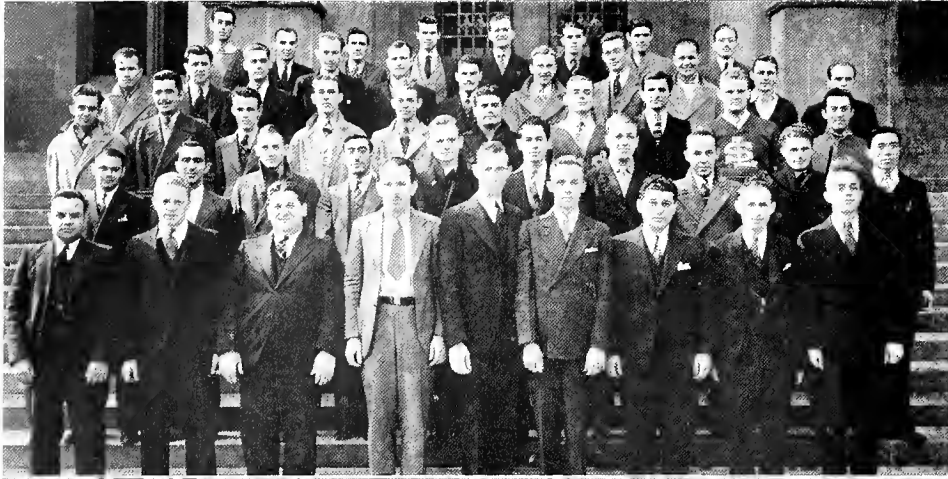


♦ Sophomores in the School of Arts and Sciences (above) and in the day School of Commerce and Finance (below).

♦ Students in Secretarial Training in night Commerce and Finance.



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♦ Second year Dental Students.



♦ Second year Medical Students.

♦ Sophomores in the School of
Philosophy and Science.



♦ Sophomores in the School of
Divinity.



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♦ Second year students in the School of Social Service.



♦ Second year students in the School of Education.



♦ Sophomores in the School of Nursing at St. John's Hospital.

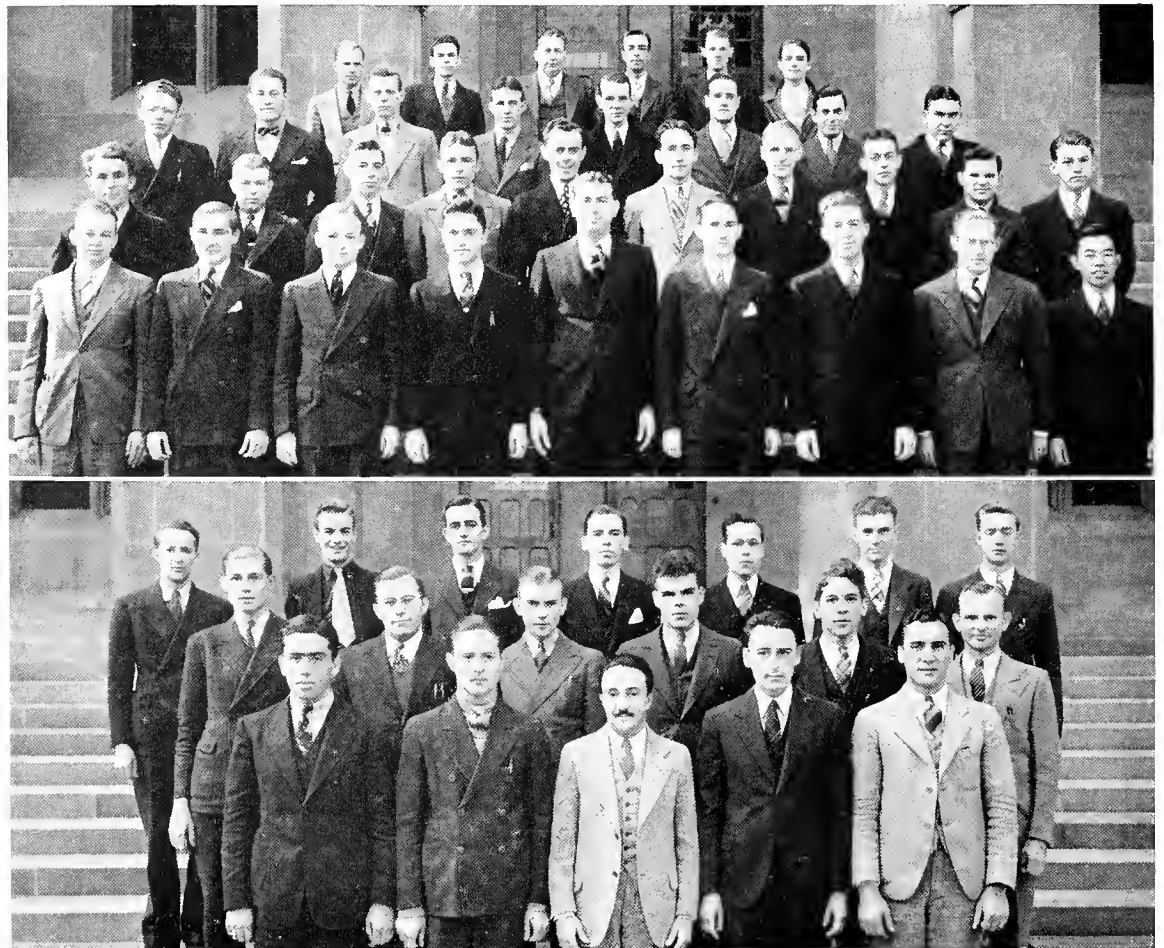


♦ Sophomores in the School of Nursing at St. Mary's Hospital.

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♦

MEMBERS OF THE FRESHMAN CLASS

♦ First year students in the School of Dentistry (top) and first year Pre-Dental students (bottom).



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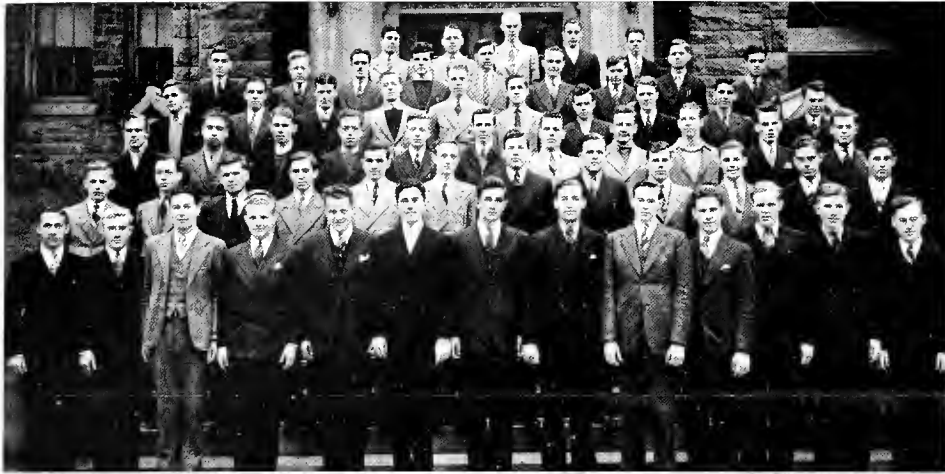


• First year students in the School of Medicine (top) and in the School of Arts and Sciences (bottom).

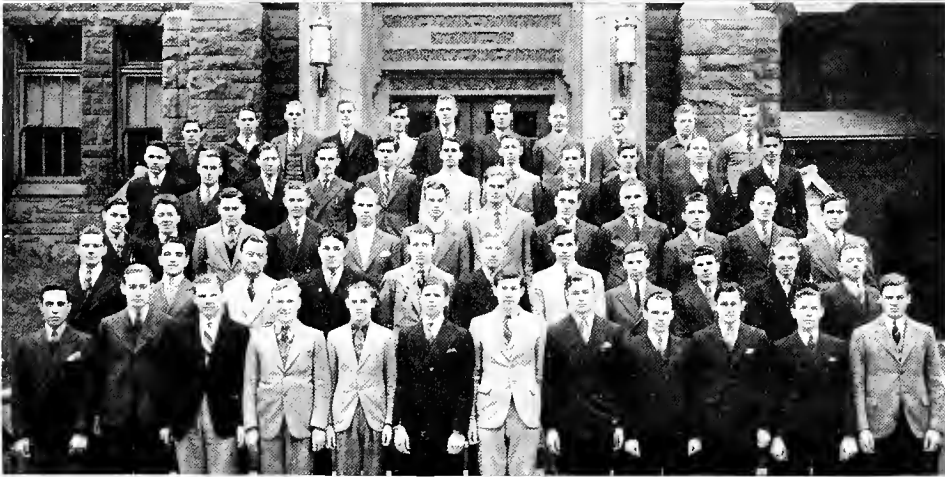
• First year students in the night School of Commerce and Finance.



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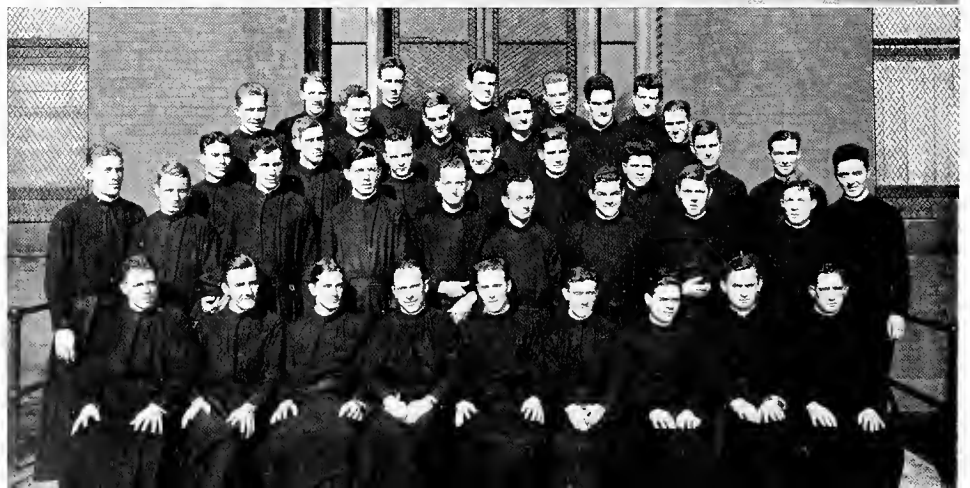
♦ First year students in the
School of Commerce and
Finance.



♦ First year students in the
School of Divinity.

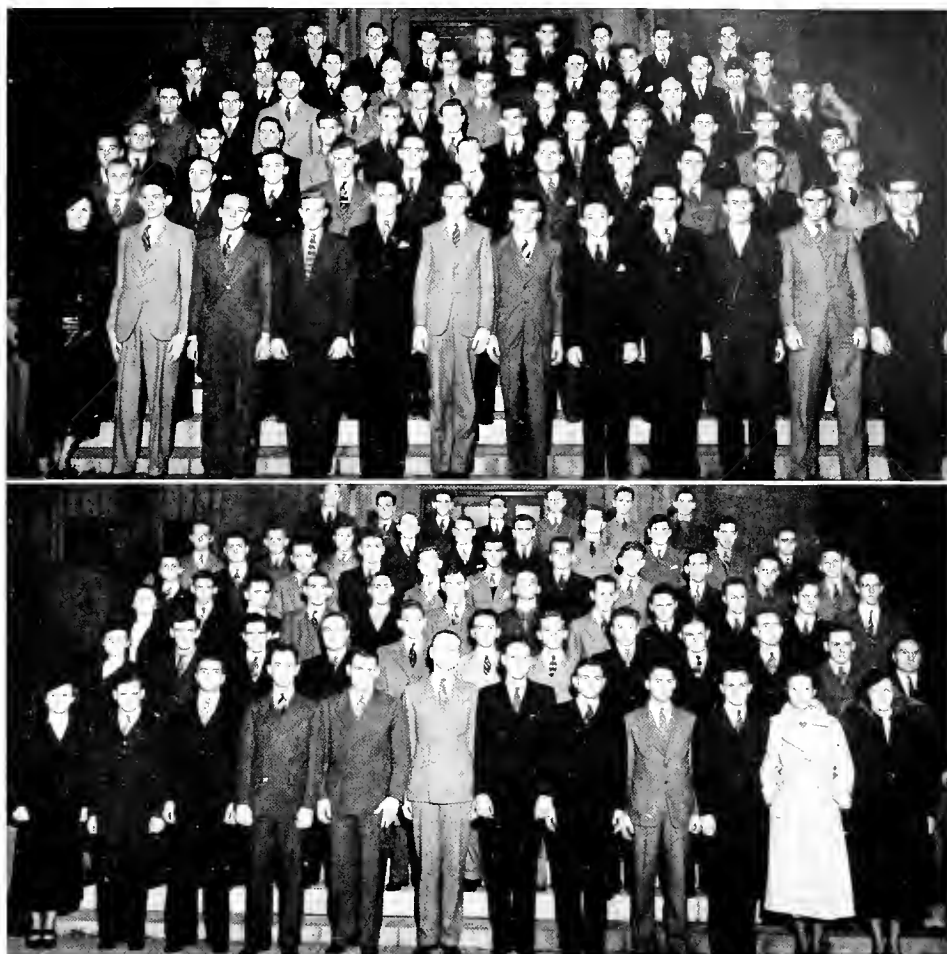


♦ First year students in the
School of Philosophy and
Science.



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♦ Students in the first year night
School of Commerce and
Finance.



♦ Freshmen in the School of
Education.



♦ Freshmen in the School of
Social Service.

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♦ Freshmen in the School of Nursing at St. Mary's Hospital (top) and at St. John's (bottom).

♦ Freshmen in the School of Law.



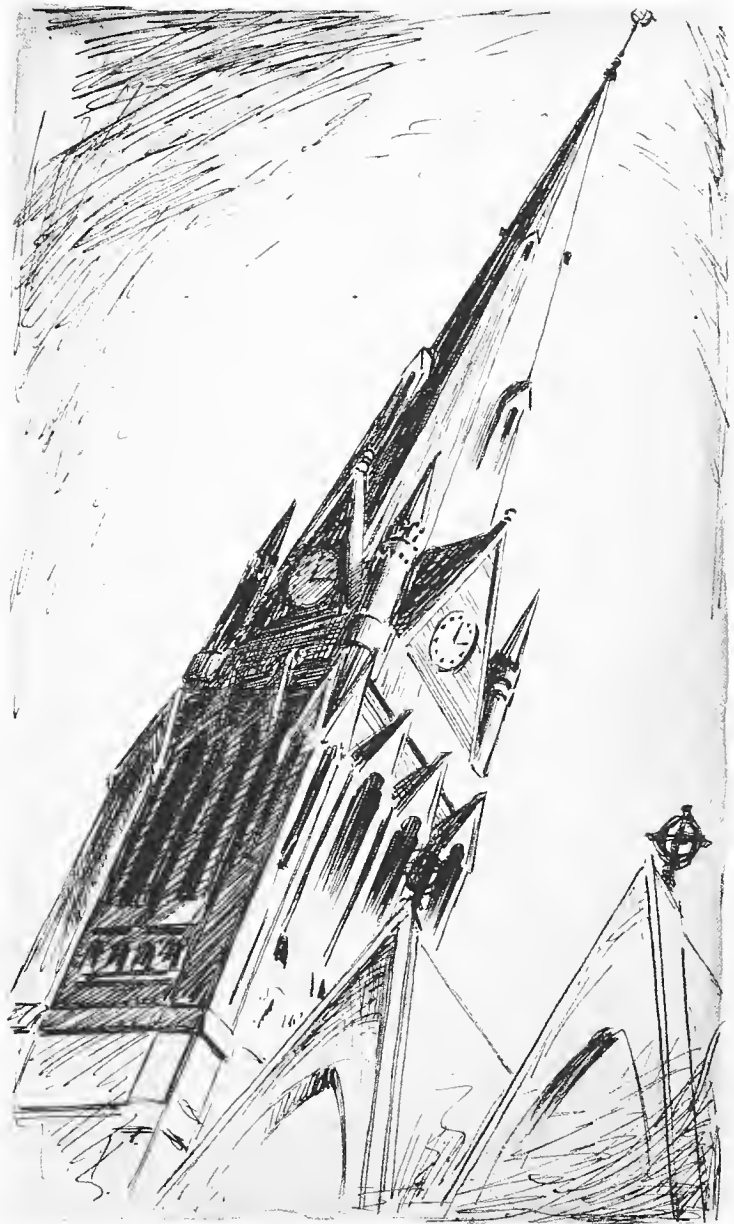
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There is no corruption if a University's beginnings anticipate its subsequent phases, and its later phenomena protect and subserve its earlier.





There is no corruption if a University has a power of assimilation and revival, and a vigorous action from first to last.



The University Informal

University Informal



I ATHLETICS

FOOTBALL

BASKETBALL

BASEBALL

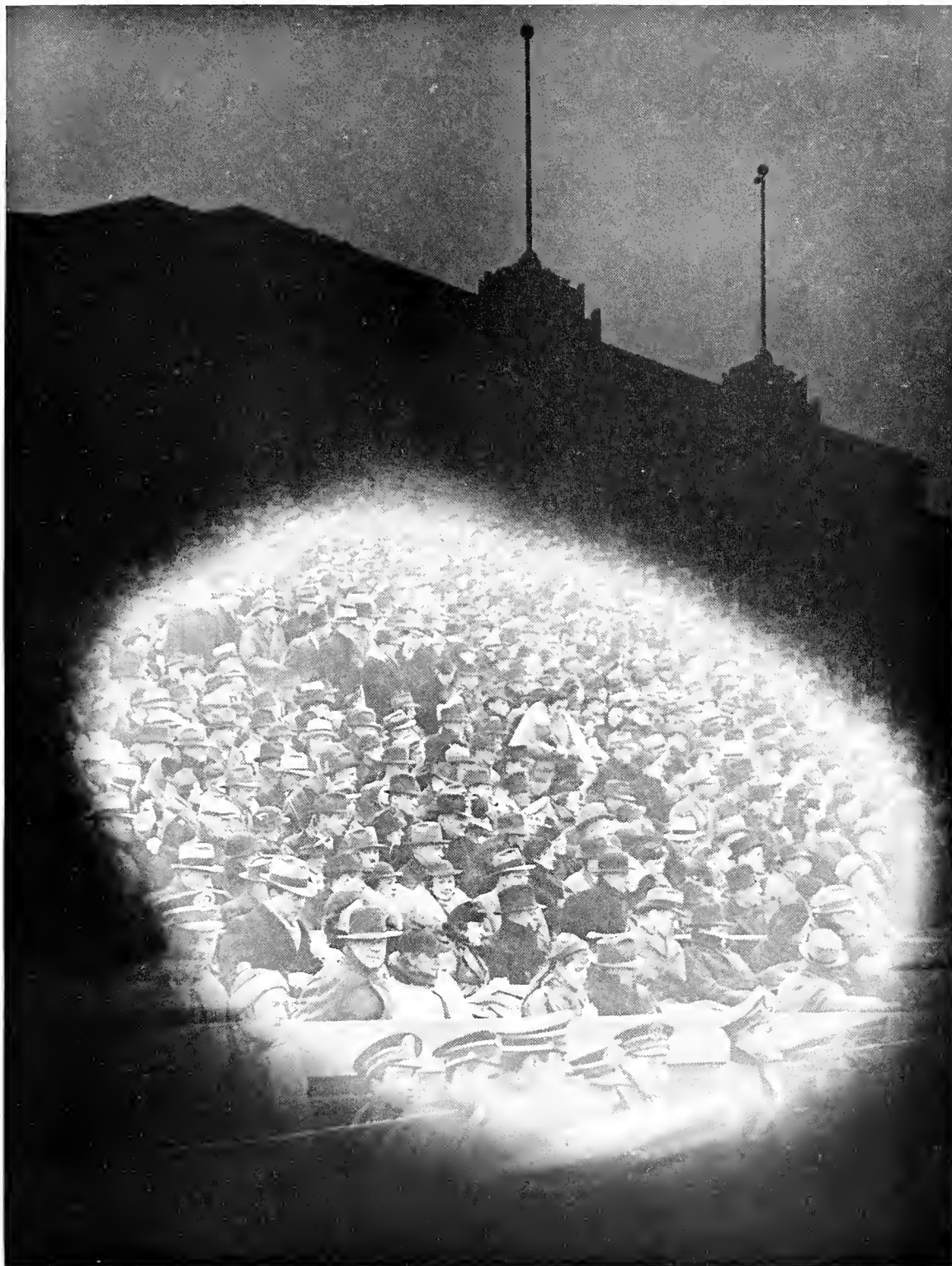
MINOR SPORTS

II ORGANIZATIONS

III SOCIAL LIFE

IV CAMPUS SIDELIGHTS

V FRATERNITIES



ATHLETICS

★
UNIVERSITY INFORMAL
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MEN'S ATHLETICS

THREE years ago a "New Deal" in sports was started at the University. The past two years saw many developments in this new sports program, chief of which were the revival of baseball and track, and the inauguration of ice hockey.

Significant developments during this year included an invitation to join the Missouri Valley Conference, which was accepted; the reorganization of the swimming team; the appointment of the Rev. George C. Hilke, S.J., to the position of faculty moderator of athletics; and the formation of an Athletic Council to guide and formulate athletic policies. Members of the council are: Father Hilke; Rev. Wilford M. Mallon, S.J., assistant dean of the College of Arts and Sciences; Dr. Ralph A. Kinsella, director of the Department of Internal Medicine; Earl Painter, lawyer alumnus; and Walter E. Braeckel, lecturer in accounting.

♦ Athletic Director Cecil E. Muellerleile figures out next year's grid prospects.



Following the expansion of the sport program one can easily see the greater emphasis that is being constantly put on the sports inaugurated by the "New Deal". This emphasis, in cohesion with the intramural program developed by Walter C. Eberhardt, has given more students a chance to engage in sport activities than at any other period in the history of the University. Too much credit cannot be given to Cecil E. Muellerleile, athletic director and head football coach, who is concluding his third year as director of Billiken athletics, for this renaissance of athletics.

Football was again coached by former St. Louis University grid satellites, with Muellerleile, holding the coaching reins, assisted by Dr. Titus Cornell on the line and Carl Pike in the backfield.

After a dearth of Bear meat for three years, the Billiken gridders broke their abstinence by trouncing Washington University on Thanksgiving Day



• Walter C. Eberhardt, director of physical education and intramural head, lines up intramural schedule. Bob Bauman, Billiken trainer, works out Captain Keaney's "charleyhorse."

as they regained City honors. This marked the close of a football season that saw the Blue and White start very slowly, but come down the stretch in fine form and turn a near-disastrous season into a successful one.

Hampered by the inauguration of a new style of play, and by the poorest material in years, the Blue and White cagers gave their new coach, Eddie Davidson, a poor reception as they suffered their worst season in eleven years. Road trips proved the particular jinx of the Royal Blue as they failed to win a road game until late in the season, and on one occasion dropped five games in a row on a foreign campaign. Saving features were the improvement in the play of returning cagemen as the season drew to a close, and a fine freshman quintet which augers well for the future.

Under the leadership of Ed Hall, a former track ace at Kansas, the track squad entered upon an extensive schedule. While failing to develop an outstanding team, individual stars were prominent and represented the Blue and White capably in many meets.

Although making but its second appearance at the University, the ice hockey team developed into a powerful, high-scoring quintet which easily overcame all its opponents. Coached by Muellerleile, the team which had been very weak the



♦ Rev. George Hilke, S.J., this year appointed first faculty adviser of athletics since Father Conway.



♦ George A. Killenberg, capable publicity director of the athletic department.

year before, were the leaders in the St. Louis Amateur Hockey League, and acquired the E. J. Wallace trophy for the first time.

Aiding Eberhardt again in the conduct of the intramural sport program were Harry Neill and Larry Mullen, juniors in the College of Arts and Sciences. This sports-for-all program, which has been growing more popular every year, again attracted a large number of teams. University publicity for all sport activities was again in the capable hands of George E. Killenberg.



FOOTBALL

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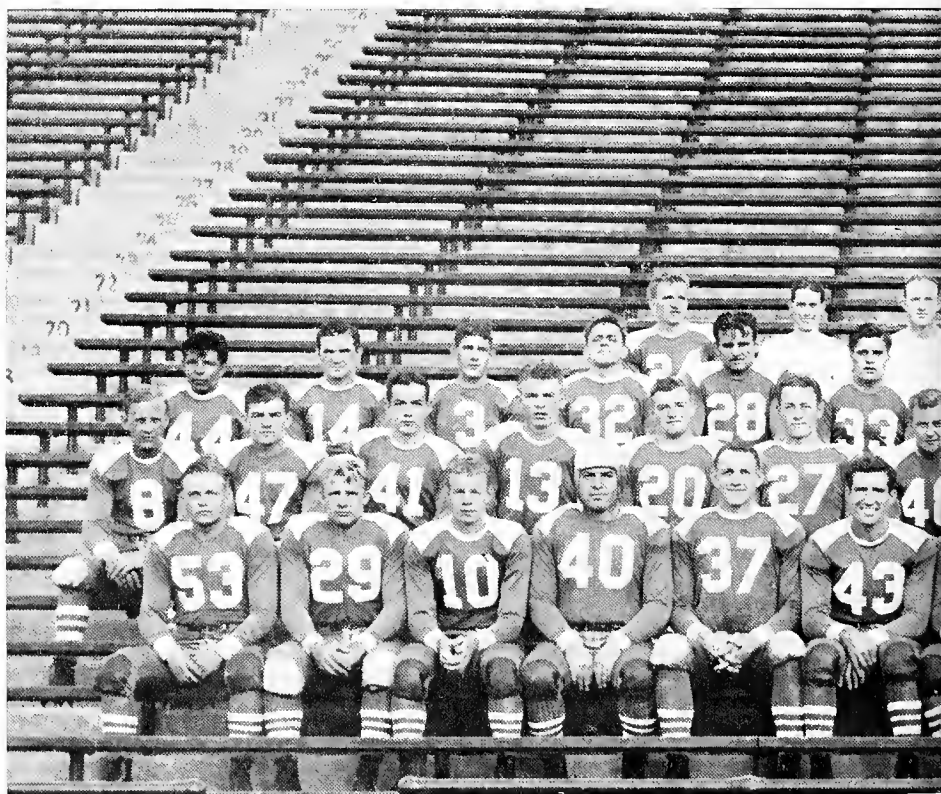
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FOOTBALL

Rolla	18	St. Louis U.	31
DePaul	6	St. Louis U.	0
Marquette	32	St. Louis U.	6
North Dakota	13	St. Louis U.	6
South Dakota	6	St. Louis U.	6
Wichita	7	St. Louis U.	25
Missouri	13	St. Louis U.	7
Creighton	7	St. Louis U.	20
Grinnell	6	St. Louis U.	33
Washington	6	St. Louis U.	21

♦ Members of this year's Gridiron Squad.

Bottom row—(left to right) Veith, Keleman, Nunn, Cianciolo, B. Putnam, Mitchell, Fitzgerald, Best, Rossini, Kloepper, Hemp, Herrmany and Drone. *Middle row*—Walker, Ruhl, Jack Warner, Gayer, Diffley, D. Putnam, Hagen, Cagle, Gorman, Ditenhoeffer, Oates, Worthington, McGonnigle and Roemer. *Third row*—

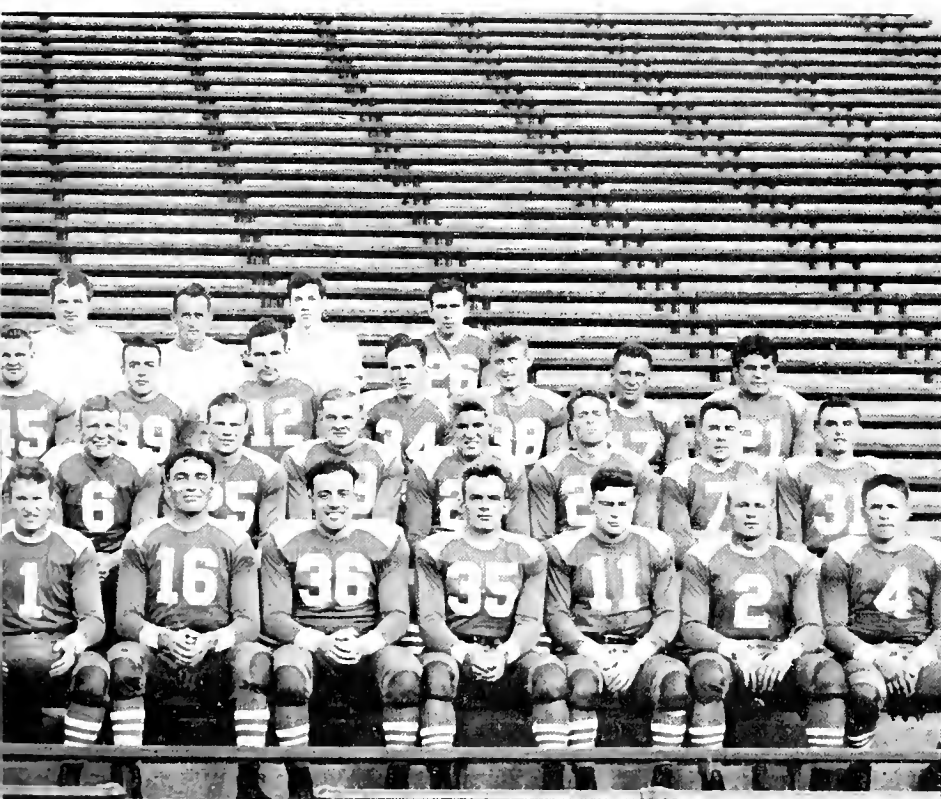


CONCLUDING the most successful season in their three years under the direction of Coach Cecil E. Muellerleile, the Royal Blue gridders dined in royal style on Bear Meat Thanksgiving afternoon, trouncing their traditional rivals, Washington U., 21 to 6. Five triumphs, four losses, and one deadlock is the way the record book lists the Billiken football campaign for 1956. However, reading between the lines of the official record, we find that the Bills closed the season with a sensational rush, winning four out of their last five games and gaining a moral victory by bowing, 15-7, to Don Faurot's powerful Missouri Tigers in their only defeat during this run of conquests.

Opening the season with a bang, the Blue and White eleven handed the Missouri School of Mines from Rolla a 51-18 drubbing. It was an anticipated victory for the Blue gridmen over their perennial foes, but scarcely anyone expected the Rollamen to put up such a battle. The Miners' scores can be ascribed to the fact that the Blue team was weakened at critical moments by Muellerleile's substitutions in an effort to ascertain the strength of his entire squad. A severe blow

♦ Members of this year's Gridiron Squad—cont.

Padilla, Shea, Totsch, John Warner, Padjen, Yates, Hartman, Chrisman, Vollmer, Nash, Sellinger, Clark, Genova. *Back row*—Saratowicz, Trainer Bauman, Line Coach Cornell, Head Coach Muellerleile, Backfield Coach Pike and Overholdt.

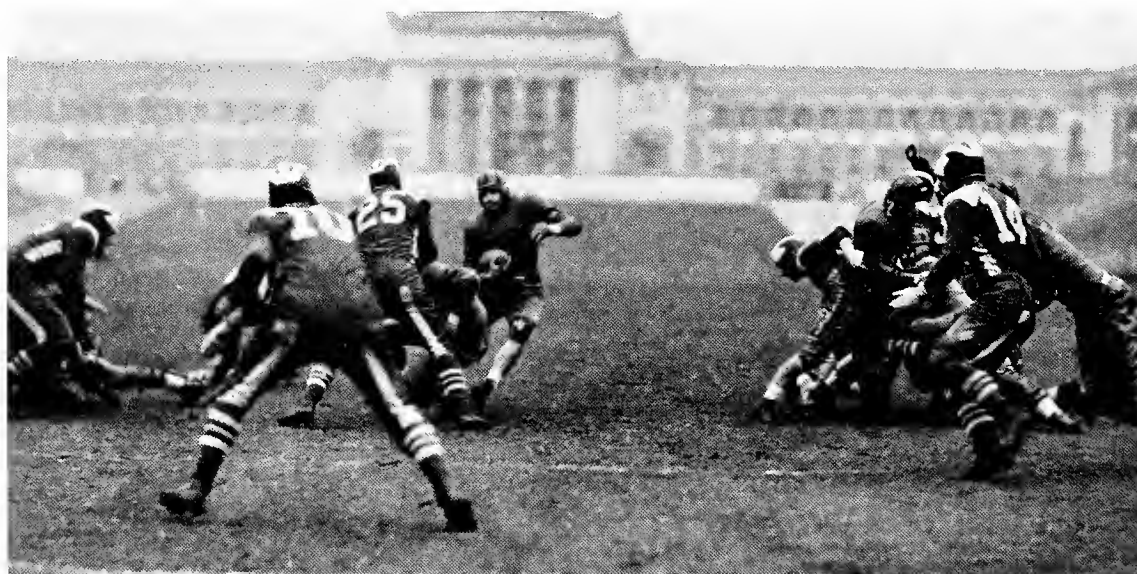


to Billiken hopes was an injury to Mel McGonnigle, sensational sophomore prospect, who was carried off the field in the closing minutes with a broken bone in his foot.

The DePaul Blue Demons journeyed down to St. Louis and stopped over long enough to nip the Billikens, 6-0, and to give them their initial setback of the year. Fullback Herrmany fumbled two plays after the locals received the oval for the first time in the game, and DePaul recovered on the Bills' 25-yard line. Five plays later little Wally Phillips, well known by local fans for his ability on the basketball court, squeezed through the stout Blue and White defense to tally the Blue Devils' only touchdown. The Billiken attack, except for Sophomore Carl Totsch, proved impotent and at no time did the Bills make a substantial threat to score.

Sixty thousand fans witnessed the Mullmen's next encounter at gigantic Soldiers' Field in Chicago in a tilt with Marquette's Golden Avalanche, sponsored for charity purposes by the Sisters of Mercy. Facing their strongest opposition of the campaign, the Billikens fell prey to the bullet-passes of Ray Buivid, dazzling runs of the Guepe twins, and the hard charging and blocking of a powerful line and suffered their worst drubbing of the year, 32-6. Redeeming performances for the Bills were given by Len Gorman, hard-tackling sophomore pivotman, and Quarterback Johnny Veith, who directed the team's sole scoring drive.

♦ Ray "Buzz" Buivid gallops through the Billiken line for the third score in the Billiken-Marquette tilt at Soldiers' Field, Chicago.



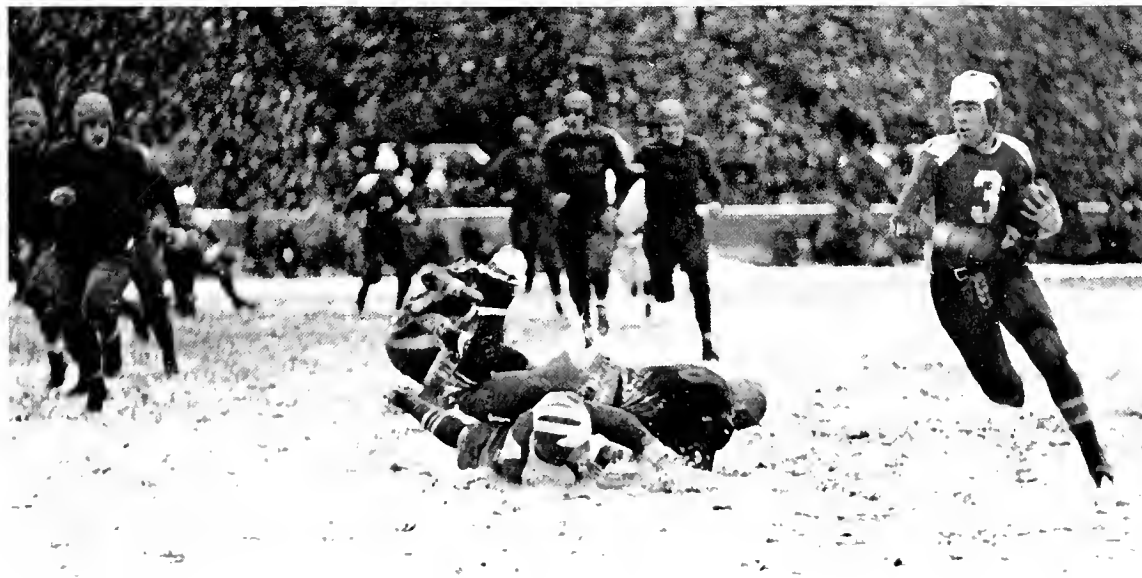
Embarking on one of the longest trips a Billiken gridiron squad has ever taken, the Blue and White eleven met with a stinging 13-7 reverse at the hands of North Dakota University at Grand Forks, North Dakota. This defeat marked the third consecutive loss for the Royal Blue gladiators.

Returning home after two games on the road, the trip-worn Bills had to be content with a 6-6 tie with the South Dakota Coyotes. "Mule" Kloepper, veteran fullback, hindered all year by a consistently weak ankle, managed to forget his ankle injury long enough to stage a 40-yard jaunt down the sidelines for the Blue's lone six-pointer.

Hitting their offensive stride for the first time and maintaining their defensive equilibrium, the Billikens crushed the pre-favored Wichita Shockers, 25-7, with a second quarter rush of three touchdowns, led by the passing combination of Johnny Nunn to Carl Totsch. Elmer Best, junior tackle, featured the line's play with his great downfield blocking. Wichita's only tally resulted from an intercepted lateral pass by Dehon, Shocker halfback, who galloped 51 yards.

Although bowing, 13-7, to Don Faurot's Missouri Bengals in a gruelling struggle, the Mullmen gained considerable prestige by leading their powerful Big Six Conference foes, 7-0, at half-time. Totsch, after a series of passes had brought the ball down the field, scored the Billiken touchdown on a 3-yard sweep around left end. Returning to the arena, the Tigers' roar rose to a mighty crescendo with

♦ Lou Drone, Blue quarterback, blocks out All-American Dwight Hafeli as Totsch speeds merrily onward.





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♦ Members of the Football Squad.

Norman Kloepper, fullback; Carl Totsch, right half; Frank Padien, right tackle; John Veith, quarterback; Ralph Hemp, right half.

Les Cagle, right tackle; Martin Rossini, left tackle; Frank Gayer, left end; Dick Fitzgerald, right end; John Nunn, left half; Dave Ruhl, right end.

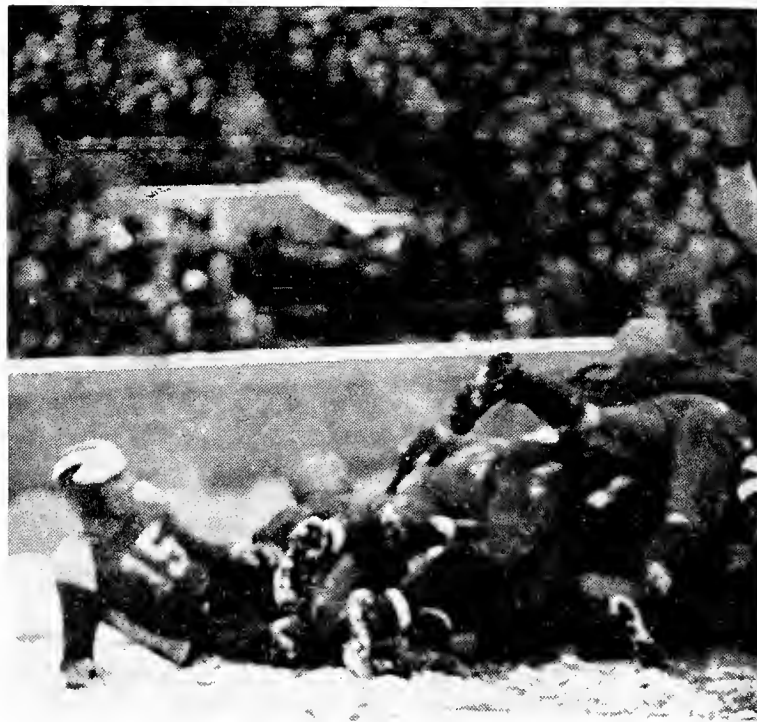
Gus Cianciolo, right tackle; Woody Herrmany, right half; Lou Drone, quarterback.

Dick Putnam, left guard; Len Gorman, center; Beno Best, left end; Tom Mitchell, left end; Carl Yates, left tackle; Joe Vollmer, left guard.

Mahley, Mason, and Frye leading two drives which were culminated by touch-down passes. The Faurotmen were powerless until Marty Rossini, All-Jesuit tackle, left the fray with an injured knee.

Amid the worst fog in the history of Walsh Stadium, the Bills managed to upset Marchmont Schwartz's Creighton Bluejays, 20-7. Although rolling up only half as many first downs as Creighton, the Blue and White took advantage of their few scoring opportunities to garner their third victory of the year. Ralph Hemp's long, spiraling punts kept the Creightonians away from the Mullmen's goal-line time and time again.

Originally scheduled as a breather before the Turkey Day Tilt, the game with the Grinnell Pioneers proved to be just that for the men of Coach Cecil E. Muellerleile as they ran rough-shod over the Iowans, 53-6. The triumph was the fourth in nine encounters for the Billikens. This contest was of great value as it permitted the Blue and White regulars to rest up a bit for the Thanksgiving Day tussle; it also uncovered Cletus Roemer, a sophomore aerial artist, to assist Johnny Nunn in his passing duties.



♦ Fullback Woodrow Herrmany goes over for the third

Once more the city intercollegiate football laurels returned to the Grand and West Pine sector after an absence of three years, for on Thanksgiving afternoon the Billikens defeated the bewildered Washington Bears, 21-6, on snow-covered Walsh Field before sixteen thousand shivering enthusiasts. St. Louis turned Washington's ends repeatedly behind the All-American blocking of Lou Drone. Herrmany, Totsch, and Nunn accounted for the Billikens' markers, as Lou Drone split the crossbar with three perfect placements.

Terminating their gridiron careers at the University, Captain Dick Fitzgerald, Norman Kloepper, Martin Rossini, Tom Mitchell, Pete Keleman, Ben Putnam,

Gus Cianciola, Dave Ruhl, Lou Drone, and Ralph Hemp donned blue and white moleskins for the last time on Thanksgiving Day.

Outstanding elevens on the Royal Blue schedule were Marquette, who played Texas Christian U. in the "Cotton" Bowl tilt at Dallas on New Year's Day, Missouri, runner-up in the Big Six campaign, and Washington, who held Notre Dame to a one-touchdown margin of victory, 14-6.



touchdown in the Billiken-Bear Turkey Day classic.

Satellites in these galaxies of stars were Ray Buivid and Art Guepe of Marquette, Jack Frye of Missouri, and Alviero Iezzi of the Washington Bruins.

Lettermen returning to gridiron hostilities next fall are Frank Gayer, end; Co-captain Elmer Best, Les Cagle, and Bernard Diffley, tackles; Bill Clark, Carl Yates, and Joe Vollmer, guards; Jack Hartman and Len Gorman, centers; John Veith and Bernard Walker, quarterbacks; Cletus Roemer, Johnny Nunn, Carl Totsch, and Bob Shea, halfbacks, and Co-captain Herrmany, fullback. Other lettermen returning

are Bill Cochrane from the 1954 squad and Charles Harris of the 1955 team, both of whom are backfield men.

Outstanding prospects from the yearling squad who will be seeking places on next year's eleven are Denny Cochrane, Bill Foehr, Bud Burnes, and Ralph Bridges, backs, while Joe Drabelle, Dick Brooks, Bob Sackbauer, Carol Mundt, Danny O'Sullivan, Bill LaBarge, and Jim Tierney, linemen, will try to supplant lettermen on the forward wall.

Frank Hagen, end, George Johnson, tackle, Dick Putnam, guard, Ed Chrisman, center, and Mel McGonnigle and Ed Selinger, backfield men, are squad members of last year who will return in quest of letters.



♦ Members of the Football Squad.

Tom Warner, left half; Mel McGonnigle, left half; Bill Clark, right guard; Frank Hagan, left end; Frank Saratowicz, left end; Bill Genova, right guard; Dick Putnam, left guard; Pete Keleman, left guard; Bob Overholt, right end; John Hartman, center.

If the Bills had been in the Missouri Valley Conference during the past football season, they would have shared with Tulsa the Valley championship at three victories and no defeats. Creighton, who was co-holder of the titular laurels with Tulsa, would have been relegated to a runner-up position if the Blue and White had been officially in the Conference.



• Members of the Football Squad -cont.

Cletus Roemer, left half; Joe Padilla, left half; George Ditenhafer, right tackle; Jack Oates, right guard; Noel Worthington, right half; Bob Shea, right half; Bernard Diffley, left tackle; George Johnson, right tackle; Ed Christman, center; Bernard Walker, quarterback.

With eighteen lettermen returning and many standouts on this year's freshman squad coming up, high hopes are being entertained by the coaching staff and Billiken followers for a successful gridiron campaign in 1957. Appearances are that the Bills who last year trounced the three Valley rivals that they meet will this year be able to repeat, and thus attain the Conference crown in their first full season as a regular member.

FRESHMAN FOOTBALL

UNDER the tutelage of Coaches Ed Hall and Eddie Davidson, the yearling gridders emerged undefeated from a three-game set-to with their traditional rivals for the city honors, the Washington Bear Cubs. Three games were necessary because of deadlocks in the first two tilts.

Fulfilling their time-honored duties of offering stiff resistance to the varsity and of aiding them in solving opponents' styles of play, the Frosh got off to an early start. First-year men who gave indications of blossoming forth into future stars were Denny Cochrane, Bill Foehr, Mel Aussieker, and Brian Burnes, backs, and Orie Priest, Bill Brooks, Bruce Branch, Joe Drabelle, Bill Sexton, and Jim Tierney, linemen.

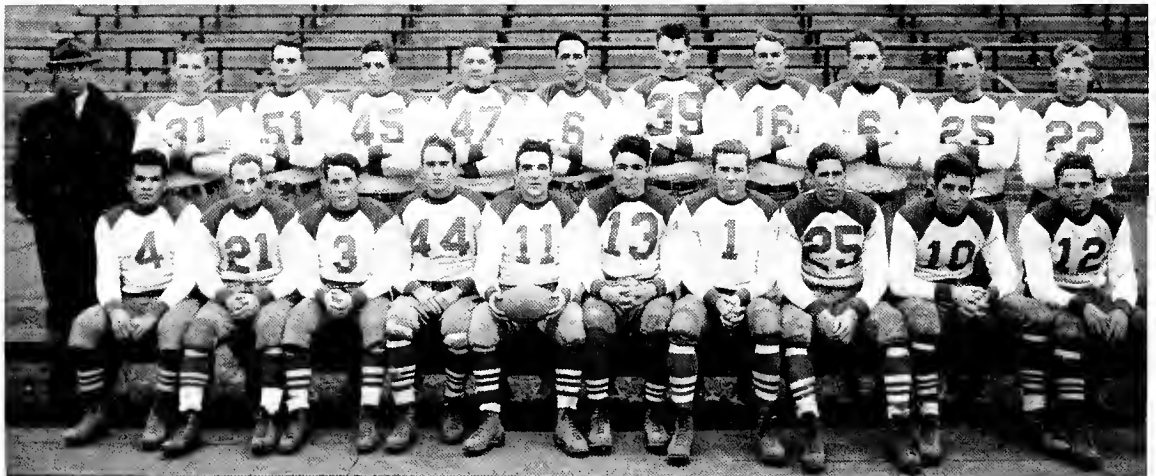
Great kicking on the part of Aussieker and Jack Warner of Washington was a feature of the first contest which ended in a 6-6 tie. Early in the struggle, Aussieker gathered in a pass and romped over the goal-line only to have the Bruins tally on a dazzling, side-stepping, sixty-yard sprint by Warner.

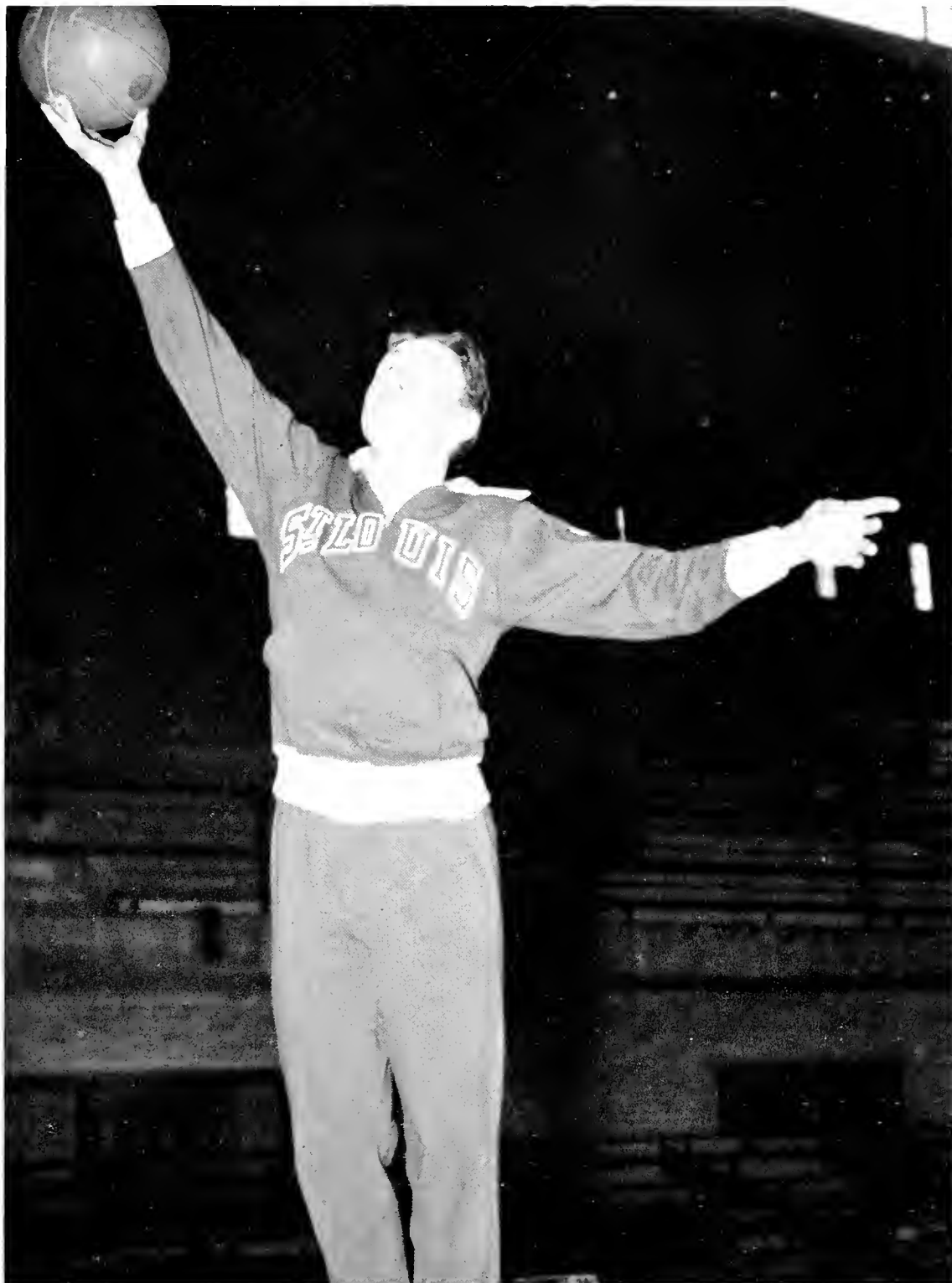
Three courageous goal-line stands by the Bill line highlighted the second battle which ended in a scoreless draw. Resuming their feud, the two yearling elevens met for the third time in a gridiron encounter that saw the Junior Bills walk off the field on the long end of an 18 to 6 count as Branch, Drabelle, and Cochrane scintillated.

♦ Members of the Freshman Squad.

Front row—M. Chavez, B. Smith, W. Ratican, L. Barth, W. La Barge, F. Boro, J. Tierney, B. Branch, B. Burnes and R. Sackbauer.

Back row—Coach Hall, W. James, A. Chase, R. Brooks, O. Priest, C. Mundt, R. Saunders, D. Cochrane, W. Willman, R. Bridges and R. Filipezak.





BASKETBALL

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BASKETBALL

WITH a defeat at the hands of Washington in the final battle for the city intercollegiate championship, Coach Eddie Davidson's initial venture as pilot of the Billiken cagers ended disastrously. Not only did the Royal Blue quintet fail to regain the coveted city crown, but also they were able to annex only six victories in 21 encounters.

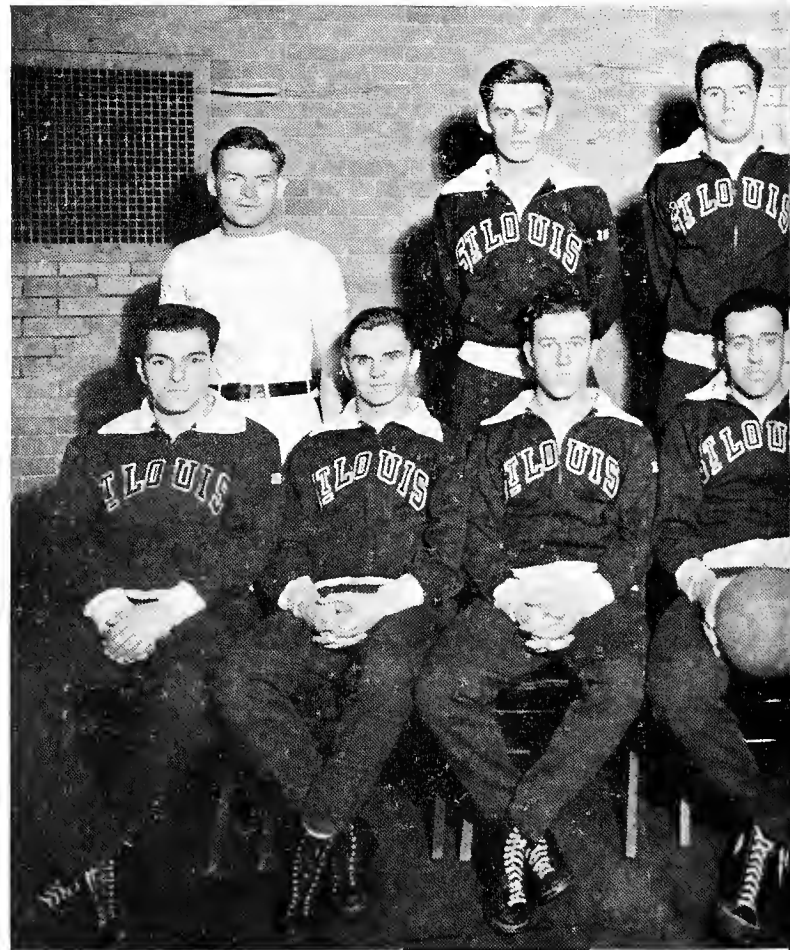
Using his entire squad of 15 players, Coach Davidson got off on the right foot when his Billiken five overwhelmed the McKendree Bearcats, 57-27, in its initial encounter. After dropping a contest to the Missouri Tigers, whose height proved the decisive factor as they shaded the Royal Blue, 31-26, the Bills gained their second triumph of the year when Sid Mudd sank a sensational one-handed shot as the gun went off to send the Golden Shockers of Wichita University home defeated, 26-24.

Falling into a tailspin, the Blue and White cagers dropped seven tilts in a row, four of them on consecutive nights to mark the most disastrous road trip in Billiken history. During their meteoric descent, the Davidsonmen bowed to Washington, Centenary, Cape Girardeau, Marquette, St. Viator, DePaul—who displayed virtually the same team that last year advanced to the semi-finals of the Olympic basketball tournament,—and Loyola.

Returning to their West Pine lair the Bills nosed out

♦ Members of this year's quintet.

Front row—G. Melas, A. Gorman, S. Mudd, Co-Captain Rossini, R. Bohn, A. Dudenhoeffer and L. Gorman.



the Rolla Miners, 30-28, with Al Dudenhoeffer going on a scoring spree that netted 14 points. Once again Sid Mudd played a Frank Merriwell role, this time with the result that the Blue and White hardwood squad nipped the Bears, 31-29, to even up the city intercollegiate series. This win with the preceding one over Rolla gave the Billiken hoopsters a two-game winning streak, their longest of the campaign.

Embarking on a tour of Kansas and Nebraska, the Bills suffered a 53-26 shellacking at the hands of Creighton and then nipped Washburn, 38-35, when Al Dudenhoeffer went on another of his periodic scoring bursts and tallied 12 points.

The Billikens again slipped into the maelstrom of defeat and garnered but one conquest in seven starts. They experienced one-sided losses at the hands of

Southwestern, DePaul, and Missouri, dropped two one-point verdicts to Wichita and Marquette, and then concluded the season by succumbing to their Hilltop rivals in the deciding game of the city series, 33-29.

Closing their college careers were Martin Rossini and Frank Keaney, co-captains, Bob Bohn, and Jack Macheca. Rossini, most versatile athlete in the recent history of the school, acquired more fame for himself as the season progressed. Although a star tackle on the football team, he moved about the floor with ease and dexterity.

Macheca, after a year's absence from the hardwood court, started slowly this sea-

♦ Members of this year's quintet—cont.

Back row—Trainer Al Schuman, T. Fleming, J. Macheca, H. Huettner, Student Manager E. Kalbfleish, and Coach Davidson.





♦ Members of the Basketball Squad.
 Sidney Mudd, guard; Bob Bohn, forward; Len Gorman, center; Jack Macheca, center; Al Dudenhoeffer, guard;
 George Melas, forward.

son, but as the campaign waned he displayed the form that brought him All-Missouri honors in high school.

Frank Keaney and Bob Bohn, the most polished players, and high scorers of this year's Royal Blue quintet, starred at the forward posts. Keaney, in his third season as regular, displayed excellent leadership qualities and was a constant scoring threat. He was handicapped no little by his mother's illness and subsequent death, which caused him to miss three games. Diminutive Bobby Bohn led all scorers



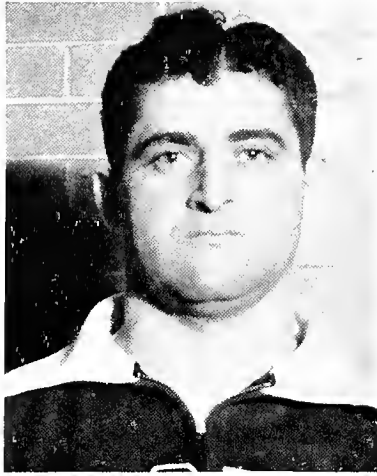
♦ Members of the Basketball Squad.

Tom Fleming, forward; Henry Huettner, guard; Al Gorman, forward; Martin Rossini, captain, guard; Frank Keaney, captain, forward.

on the 1936-37 five and, although retarded by his size, stood out above all others in value to the team.

Returning regulars will be Al Dudenhoefter and Sid Mudd, guards. Squadmen coming back to the basketball wars include Henry Huettner, rangy guard, Len Gorman, stalwart center, and Tom Fleming and George Melas, forwards.

Seeking places on the 1937-38 edition of the Billiken cagers, will be many members of this year's brilliant yearling aggregation. Among the more promising



♦ Eddie Davidson, serving his first year as a Billiken coach, who did a good job with a rather makeshift outfit.

recruits are Denny Cochrane, high-scoring guard, Dick Brooks, former All-Illinois ace, Danny O'Sullivan, elongated pivotman from C.B.C., Tommy Woodruff, speedy, hard-driving forward, and George Hasser, former All-City veteran from McKinley.

Indications are that the Royal Blue, aided by five returning veterans, sterling members of this year's freshman team which dropped but one contest in thirteen, and the presence of Bill Cochrane, regular on the 1934-35 outfit who has been ineligible for the past two seasons, will present, next year, one of the strongest squads ever to take the floor for the Blue and White.

Since the University recently was admitted into the Missouri Valley Conference, it will be engaging in its first year of league play, and will have high hopes of annexing the conference crown. During the past year, with the weakest team since the five of 1927 which did not win a game, the Davidsonmen gained two decisions and suffered three reverses against Valley foes.

The Bills met some of the strongest teams in the country in the 1936-37 campaign. Included on their list of opponents were Creighton, which tied for the Valley title, Marquette, one of the strongest independent teams in the Middle West, and that great Chicago duo, DePaul and Loyola. DePaul boasted two All-Americans in 6 foot, 6 inch Nicky Yost and clever-passing Ed Campion, while Loyola was led by sophomore Mike Novak, 6 foot, 10 inch All-American candidate at center who garnered 15 markers against the Bills, and Ed Colen, cool, diminutive guard who gave one of the finest defensive exhibitions shown by Billiken adversaries. Other outstanding Blue and White foemen were Beer and Henderson of Missouri, Hafeli and Gerst of Washington, Roh and Shaw of Creighton, Adams of Marquette, and Lange of Rolla.

SEASON HIGHLIGHTS—The ubiquitous jinx of the Blue and White five, fouls, which time and time again deprived the Bills of valued players at critical moments, making its presence felt even in the final game against Washington, when an ill-tempered referee called a technical foul on the booing Billiken spectators . . . Sid Mudd's uncanny ability to pull games out of the fire for the Davidsonmen with sensational shots in the closing minutes . . . Marquette's closing rush which

netted them six points in two minutes and a 50-29 victory over the Blue aggregation. . . Frank Keaney's return to the lineup after the death of his mother and his subsequent scoring spurt which enabled the Bills to hold the powerful DePaul quintet on even terms for the final half of their second meeting. . . Al Dudenhoeffer's sporadic scoring bursts which invariably were the herald of a Billiken victory. . . Gigantic Mike Novak, Loyola center, knocking three of Frank Keaney's shots away from the basket when they seemed sure goals, and the same Novak jumping against Bobby Bohn. . . The Bills, sparked by Frank Keaney and Al Dudenhoeffer, coming from behind to defeat the Rolla Miners. . . These and many other flashes of brilliance mark the highlights of a season that was the poorest in recent years but in which was laid the groundwork for good teams of the future.

McKendree	27	St. Louis U.	37	Rolla	28	St. Louis U.	30
Missouri	31	St. Louis U.	26	Washington	29	St. Louis U.	31
Wichita	24	St. Louis U.	26	Creighton	53	St. Louis U.	26
Washington	43	St. Louis U.	39	Washburn	35	St. Louis U.	38
Centenary	27	St. Louis U.	19	Wichita	32	St. Louis U.	31
Cape Girardeau	40	St. Louis U.	26	Southwestern	39	St. Louis U.	22
Marquette	34	St. Louis U.	29	DePaul	38	St. Louis U.	20
St. Viator	40	St. Louis U.	36	Rolla	31	St. Louis U.	33
DePaul	40	St. Louis U.	23	Marquette	30	St. Louis U.	29
Loyola	47	St. Louis U.	23	Missouri	41	St. Louis U.	27
		Washington	33	St. Louis U.	29		

• Coach Davidson gives the Billiken dribblers a little mental workout before one of the harder battles.



FRESHMAN BASKETBALL

DROPPING but one game in thirteen starts, this year's edition of the freshman quintet completed one of the most successful cage campaigns in recent years. The young Bills suffered their lone reverse at the hands of the "B" team of the Eastern Illinois State Teachers College, 31 to 28.

Dennis Cochrane, stellar guard, led all scorers with 95 points. He was closely followed by Dick Brooks, giant guard, and Tom Woodruff, midget forward, with 75 and 70 tallies respectively. Other outstanding members of the squad were Lester Dudenhoeffer, brother of Al Dudenhoeffer of varsity fame, George Hasser, Danny O'Sullivan, six-foot six-inch center, and George Flammond, full-blooded Sioux Indian.

Included on the victory string of the plebes were triumphs over McKendree, Washington, Western Illinois Teachers, Sparks College, and Scott Field. Especially pleasing were the two conquests over Washington by scores of 33 to 15 and 35 to 26.

Featuring a fast break, the Royal Blue Frosh gave many indications of being the answer to Coach Davidson's hopes for a winning varsity quintet next year, and should send up two or three men capable of giving any veteran a hard fight for his position.

♦ Members of the Freshman Basketball Squad.

Back row—Rudolph Mihalich, George Flammond, Les Dudenhoeffer, Al Schneider, George Chapman, Bill Griffin (manager).

Front row—Tom Woodruff, Daniel O'Sullivan, Dennis Cochrane, Dick Brooks, George Hasser.





BASEBALL

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BASEBALL

*I*NTERCOLLEGIATE baseball entered its third year at the University, with the diamond aggregation seeking to retain the city laurels won last season. Robert Finch, last year's coach, was succeeded by Robert Bauman, varsity trainer and assistant baseball coach under Finch. Finch is now connected with the St. Louis Cardinal baseball club, as general manager of its minor league system.

Before coming to the University in his capacity as trainer, Bauman was connected with the St. Paul Saints of the American Association and his knowledge of the game is derived from the contacts he had with players of this club, many of whom are now cavorting on the diamond for major league teams. Bauman also gained experience as a player, holding down the second base and shortstop positions for several strong semi-pro clubs throughout Minnesota.

Herb Fash and Ed Drone, now playing in the Cardinal organization, along with Carl Wood, Henry Krause, John McDonald, Jim Mason, Vince Paino, Ralph

♦ Members of the Baseball Team.

Front row—Ryan, B., Brady, F., Giles, Clark, W., Mudd, S., Drone, captain, Debrecht, Peil, Ghuman, McGonnigle, Bauman, coach.



Hemp, and James Robinson, are familiar faces which will be missing from this year's Royal Blue nine, and whom Bauman will have a difficult time replacing. Especially gloomy is the outlook for a good outfield since all three regular fly-chasers of last year are missing.

Seeking to fill these players' shoes will be Earl Peil, reserve outfielder from last year, Roger Grimand and a trio of sophomores, Len Gorman, Carl Totsch and Vince Burke. Gorman has been among the leading hitters in the Muny League for several years, while Totsch has turned down several professional offers in order to stay in school.

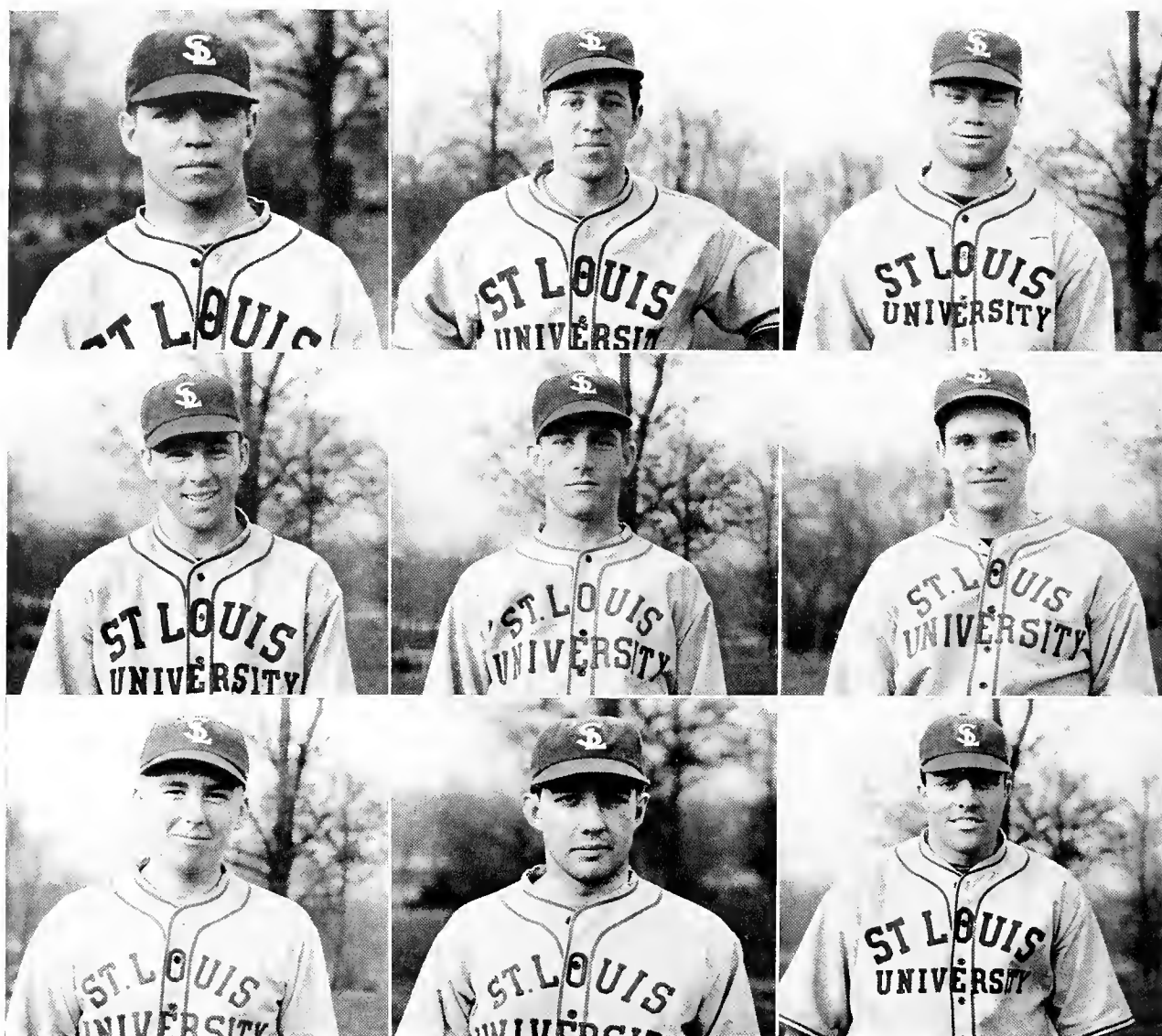
Captain Lou Drone and Sid Mudd, regulars from last season, appear sure to hold down second and third base, while Coach Bauman has been placing Bob Ryan on first and Frank Saxatowicz at short in early workouts. According to Coach Bauman, Johnny Veith, a converted infielder, and Francis Brady will attend to the catching chores.

Bauman has been devoting a good deal of time to his pitching staff and is straightening out the difficulties which beset him in the box. Two promising

• Members of the Baseball Team—cont.

Back row—Griffin, manager, Riley, F., Hall, R., Gorman, L., Fleming, Rossini, Totsch, Burke, V., Mudd, C., Unwin.

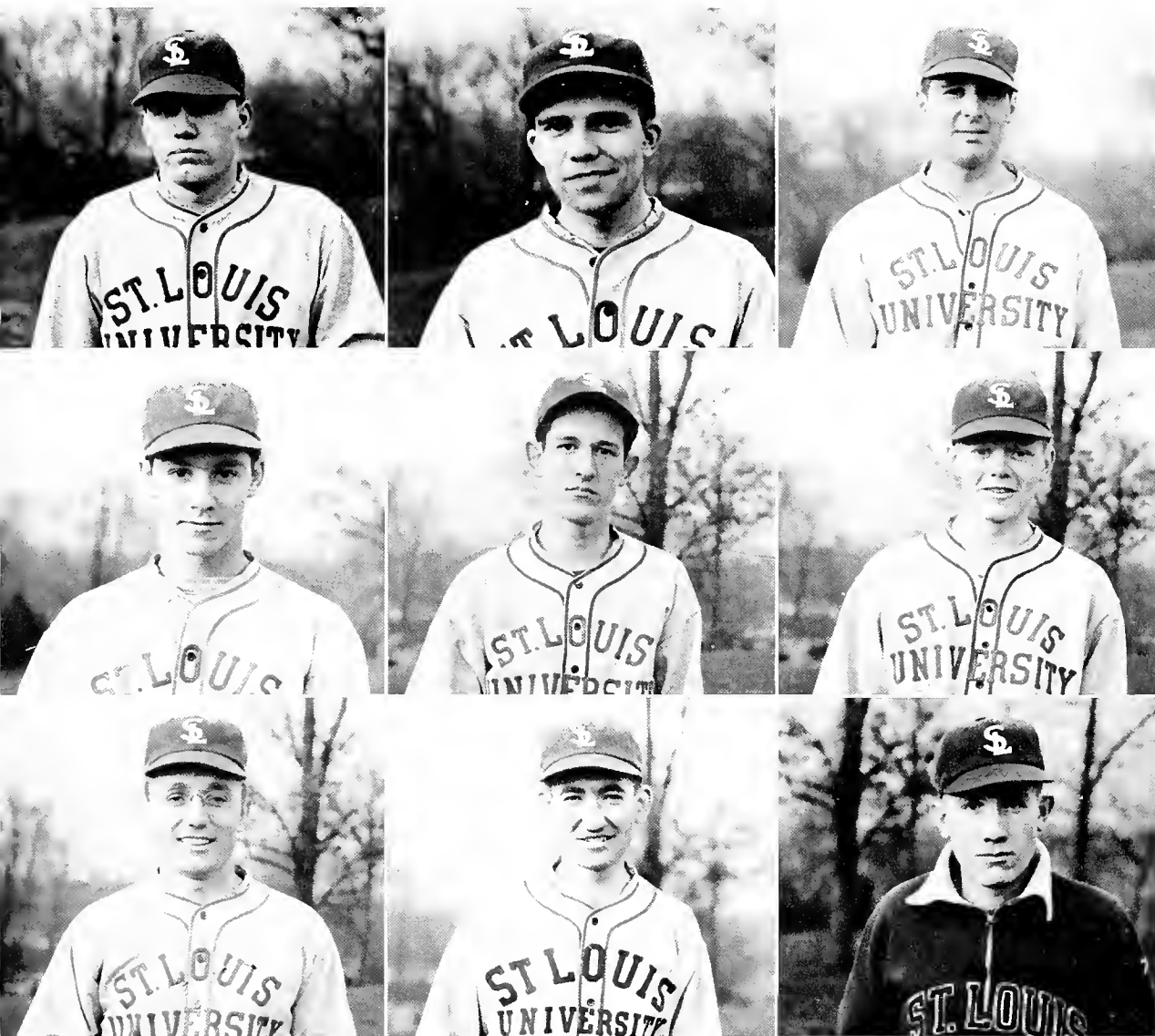




• Members of the Baseball Team.
Top row—Drone, Mudd, S., Gorman, L.
Middle row—McGonnigle, Totsch, Ryan, R.
Bottom row—Brady, F., Peil, Rossini.

sophomores, Al Dudenhoeffer and Cletus Roemer have been uncovered to help Carl Yates, veteran portsider from last year's nine in the pitching duties. Coach Bauman also intends to use Captain Drone and Mel McGonnigle in the box if occasion arises for the need of their services.

The bane of a St. Louis ball player's existence, inclement weather, handicapped early workouts, leaving Coach Bauman only a short time to round his squad into trim for the opening day engagement with the Iowa University nine on March 29.



♦ Members of the Baseball Team—cont.
Top row—Ghuman, Debrecht, Clark, W.
Middle row—Giles, Mudd, C., Burke, V.
Bottom row—Hall, R., Riley, F., Griffin.

In order to get a good line on the strength of his baseball outfit, Bauman has arranged several intra-squad meetings in addition to a few exhibition games with local high school teams. The Blue and White nine is scheduled to meet McKinley, Beaumont, and St. Louis High School, Prep League title holders of last year, in practice tilts which the varsity should easily win from their younger rivals.

Previous to this year the Bills had not booked games with "big league" college teams due to the fact that the Royal Blue has no inclosed field on which to play. However, a start toward engaging better college opponents was made

with the announcement that the Baumanmen were to meet a Big Ten outfit, the University of Iowa. If the Bills show up well in this game other games with major intercollegiate foes will be held.

The Bills have an unusually heavy schedule this year, playing twenty games, eleven of them with league foes. Starting on April 24, the pitching staff will face its most crucial test of the season, as the squad will play nine diamond contests in sixteen days.

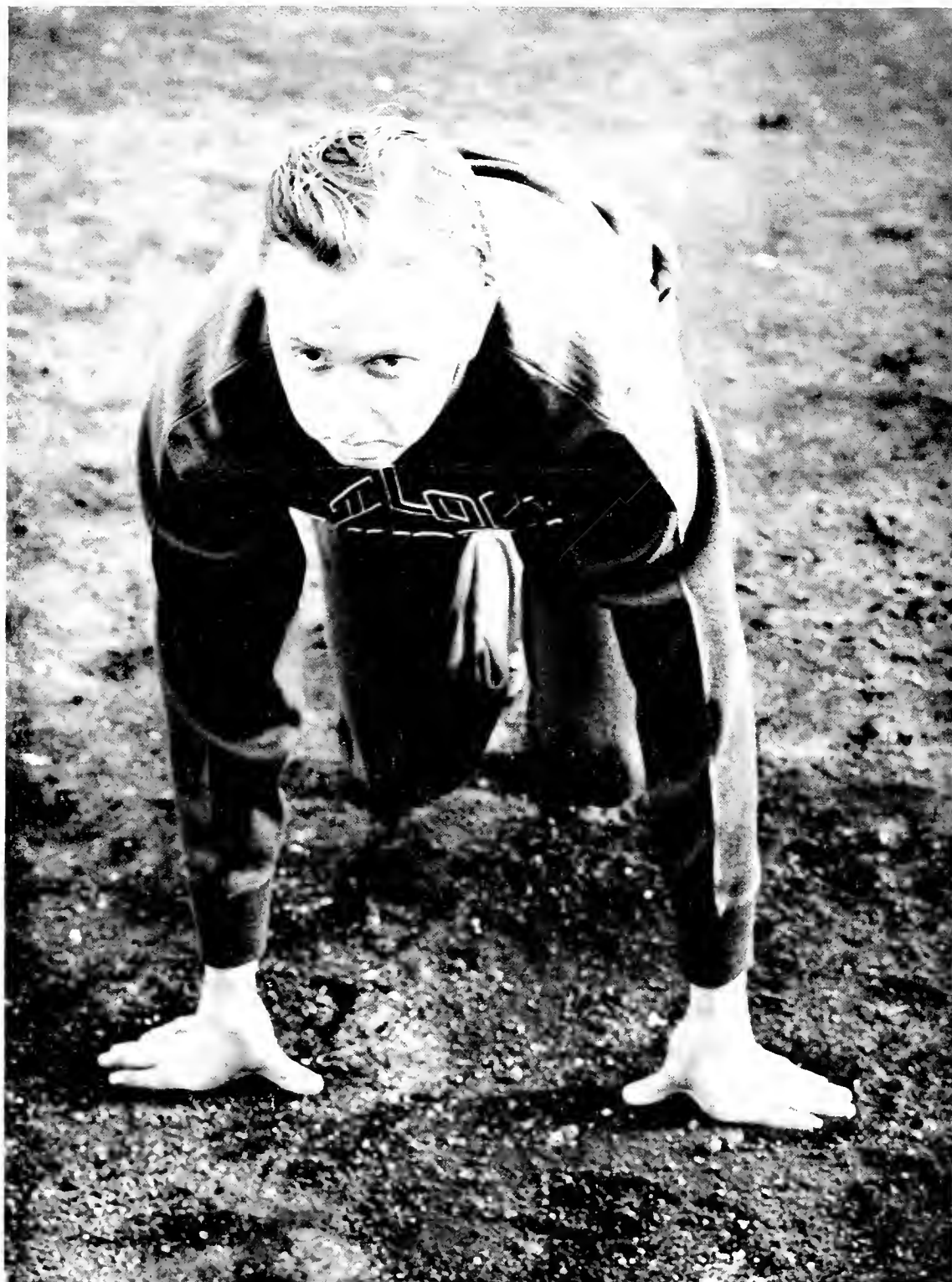
Last year the Billikens won the city crown in an exciting race, beating Washington and then Eden to clinch the laurels. This year the diamond men will be out to annex their second straight championship, and with a few breaks and a little improvement in their rookie pitchers, have a fine chance to do so.

The complete schedule follows:

March 29—Iowa U. (here)	April 24—Ill. College dblhdr. (here)
April 3—Washington U. (here)	April 28—Washington U. (there)
April 7—Eden Sem. (here)	May 1—Washington U. (here)
April 9—Ill. Wesleyan (there)	May 5—Concordia Sem. (here)
April 10—Ill. State Nor. (there)	May 6—Ill. College dblhdr. (there)
April 14—Washington U. (there)	May 8—Washington U. (there)
April 16—Concordia Sem. (there)	May 12—Concordia Sem. (there)
April 17—Ill. Wesleyan (here)	May 14—Missouri U. (there)
April 20—Eden Sem. (there)	May 19—Eden Sem. (there)
April 22—Washington U. (here)	May 22—Missouri U. (here)

♦ A Billiken slugger displays a sample of the form which contributed to the successful season.





MINOR SPORTS

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TRACK

*H*AMPERED greatly by a lack of adequate facilities, Coach Ed Hall faced a hard job molding a team capable of making a good showing in track and field circles. Only a handful of candidates turned out for practice when the first call was issued, and at no time did the Bills have a full squad. Thus it was no surprise that the Blue and White thinclads did not distinguish themselves this year.

The Kansas Relays, the Butler Relays, the Missouri Valley Indoor and Outdoor meets, and a triangular meeting between Cape Girardeau, Washington, and St. Louis, headlined a fifteen-meet program arranged for the cindermen.

Opening their season and at the same time marking the appearance of Billiken teams in Missouri Valley circles for the first time, the Hallmen garnered but three points in the Valley Indoor meet at Des Moines. Only Charles Malloy, halfmiler, and the mile relay team were able to place.

♦ Members of the Track Team.

Front row—Gilbert, F., Malloy, Huger, Sheeley, Wilson, R., captain, Wolken, D., Ditenhafer, McCabe, J., Murray, W.



Following this the team entered the Butler Relays but failed to accomplish much. In the Ozark Championships, places were gained in the 440, 880, and the mile.

Turning outside to the cinders as spring came on, the Blue engaged Washington and Cape Girardeau, but finished third, although Gorman, Wilson, Wolken, and Malloy turned in sterling performances for the Hallmen. The season culminated in the Valley Outdoor meet at Francis Field, with the Royal Blue annexing fourth place.

Bright features of the Billiken's performances this year were Charles Malloy's great running in the half mile, Len Gorman's and George Johnson's distant heaves of the discus and the javelin, and the twinkling toes of Captain Bob Wilson as he pounded around the oval in the classic "440".

All of these men return to the University next year, and with a sparkling array of freshmen, offer high promises for future years. A roll call of the freshmen shows Charley Eberle, Prep winner in the high and low hurdles, Denny Cochrane, lengthy javelin thrower, Charles Hensgen, who has been clocked under 4:50 in the mile, and Pete Meara, Joe Horan, and Bob Smith, speedy dash men, as outstanding performers.

♦ Members of the Track Team—cont.

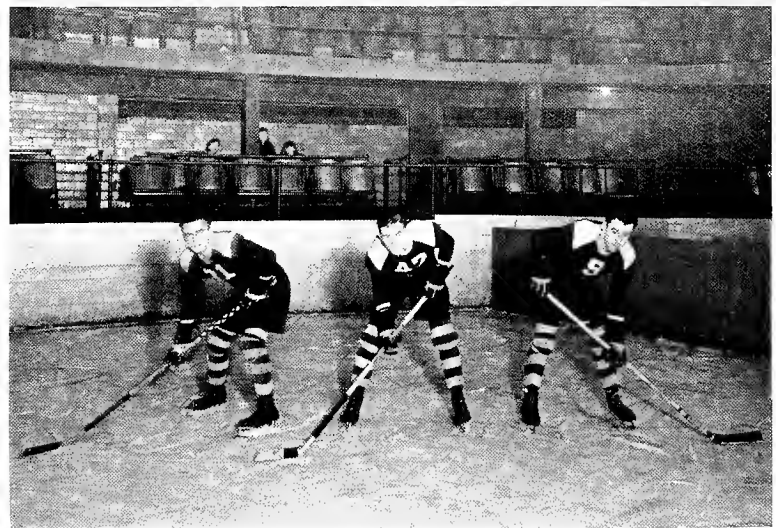
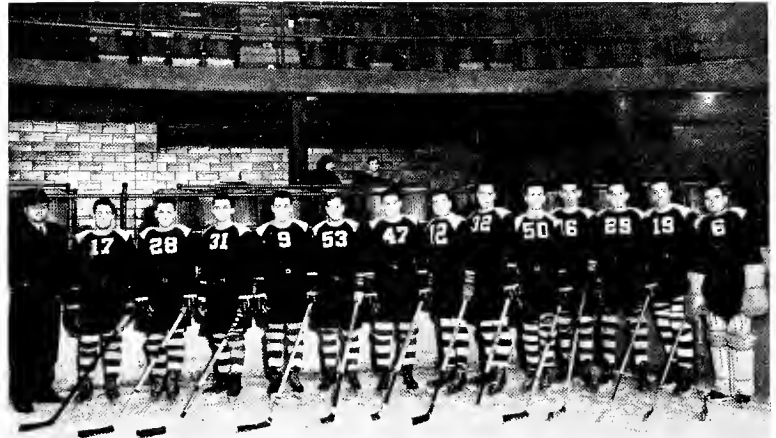
Second row—Schwartz, W., Daugherty, Wilson, G., Woodruff, Chase, Meara, Hoban, Waliscewski, Danby, Grimand.

Back row—Hall, coach, Putnam, D., O'Sullivan, Fontana, Mundt, Genova.



HOCKEY

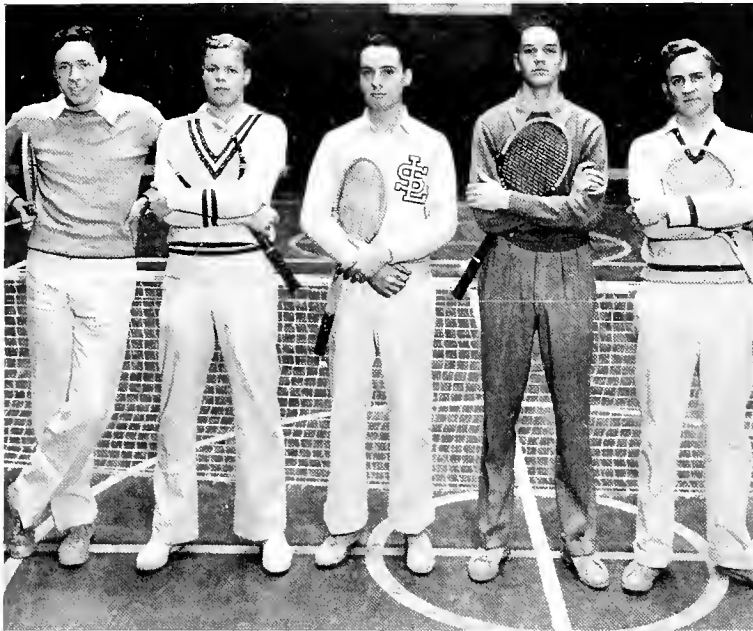
♦ Champion Hockey Team and three All-Star wingmen.



HEADED by the best player in the St. Louis Amateur Hockey League, Mel McGonnigle, the Billikens, under the coaching of Cecil E. Muellerleile, ended up in first place. This is the second season in which hockey has been played at the University. With the playoffs due to be run off in the near future, the Royal Blue sextet appears capable of winning the title and the E. J. Wallace trophy. In second place was the Octopus club, followed closely by the Watch and Ward aggregation, with Washington U. a distant fourth.

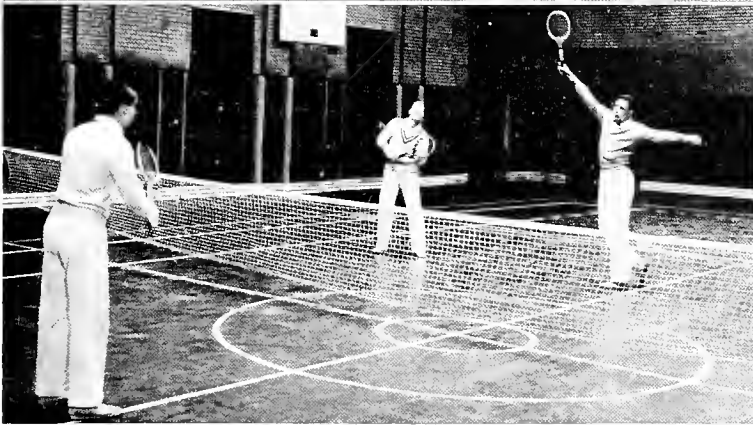
Two members of the Bill pucksters gained places on the All-Star hockey team, McGonnigle and Cletus Roemer, both at the wings. Russ Hibbert, peerless goalie, and Dave Ruhl, speedy center, were placed on the alternate team. These players together with Rossini, Clark, Schuster, and Hennessy allowed the opposition but four goals throughout the entire season.

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TENNIS

♦ Members of the Tennis Team.
Keaney, F., Mullen, L., captain, McDonald, C., Rothwiler, Oswald. Missing from the picture: Bates, and Burns, R.



♦ Billiken netsters go into action during a heated practice session.

UNDER the directorship of Cecil E. Muellerleile, a very extensive tennis schedule was drawn up. With three regulars, Frank Keaney, Capt. Larry Mullen, and Cornie McDonald returning, prospects point toward the strongest Billiken net team in many years. Approximately fifteen candidates answered the first call early in March. Of these Capt. Mullen, Keaney, McDonald, and Robert Burns were placed on the team.

The schedule calls for home matches with Washington, Missouri, Oklahoma A. & M., Rolla, and Springfield Teachers at the Triple A courts, and trips to Notre Dame, Missouri, Rolla, and Springfield. Climaxing the season will be the Valley tournament at Washington U. Frank Keaney, district champion and No. 1 singles man, is favored to take the singles crown.

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INTRAMURAL SPORTS

BOXING

♦ Members of the Boxing Team.

Front row — Chavez, M., Hoban.

Back row — Chase, A., Cagle, Holtslag, Jones, coach.



A NEWCOMER to the well-balanced intramural program this year was boxing. Introduced by Walter C. Eberhardt, the sport was placed under the direction of Art Jones, former Florida boxing champion and now a student at the University. A large group of ambitious leather pushers turned out for ring lessons and, after an intra-squad elimination tournament, Jones picked Les Cagle, heavyweight, Manuel Chavez Eagle Feather, Indian middleweight, and Bill Barth, welterweight, to enter the Golden Gloves tournament.

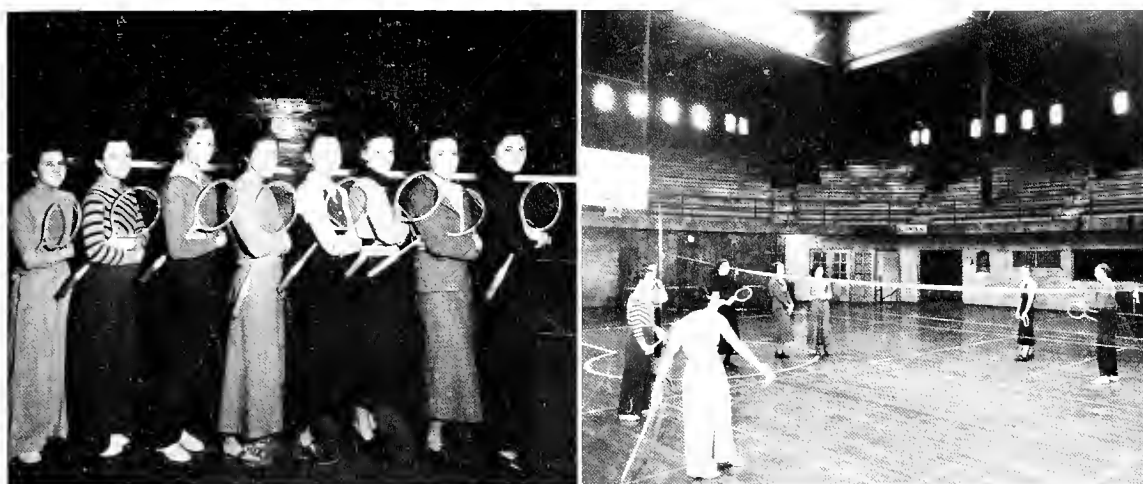
BASKETBALL ATTRACTS INTEREST

Again basketball was the most popular of the intramural sports. Ten teams which entered the tournament were divided into two leagues. An exciting tournament was held which saw Bellarmine Hall overcome the highly favored Delta Nu five, last year's winners, in a preliminary to the St. Louis-Rolla encounter.



♦ Members of this year's winning intramural basketball squad, representing Bellarmine Hall.

BADMINTON POPULAR

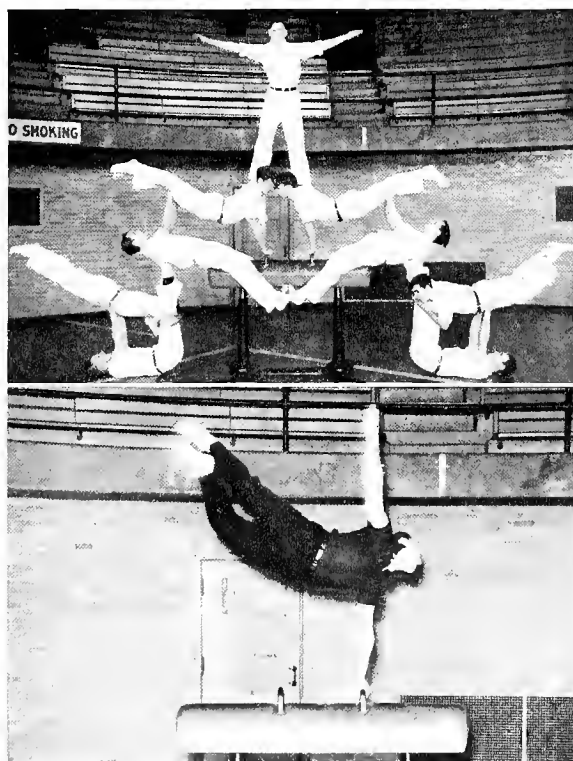


Badminton, one of the country's fastest growing sports, developed rapidly at school this year. Conducted during girl's gym classes, many expert players were produced by Walter C. Eberhardt, the most outstanding being Virginia Ahrenhoerster. Complete facilities for the game were provided in the gymnasium.

GYMNASTICS

Eberhardt, who continued his policy of "a sound mind in a sound body", again divided the year's program into two main sections. During the first semester he gave conditioning exercises and mass drills while he devoted the second semester mainly to games.

The purpose behind such a schedule is to inculcate strength and rhythm in the pupils during the first part and then to turn this energy toward perfection in sports. Activities during the second semester included boxing, indoor baseball, tumbling, swimming, badminton, and boxing. Thus the average student's education is supplemented by an organized scheme of physical training.



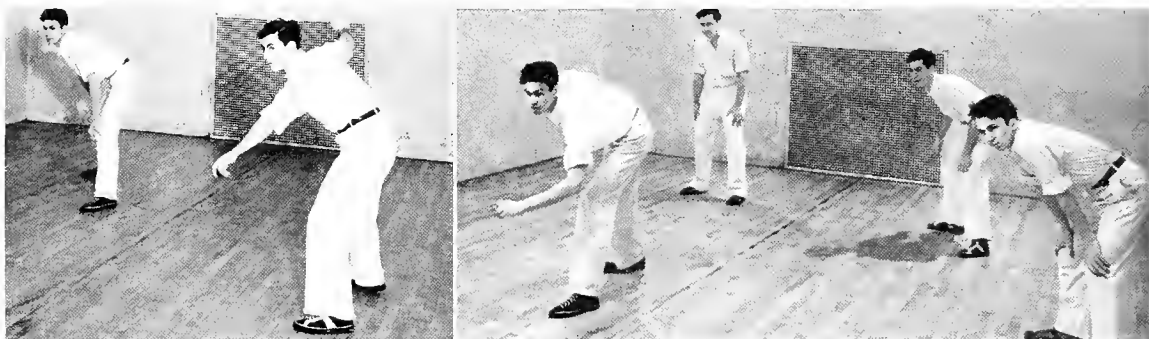
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GOLF COMMANDS ATTENTION



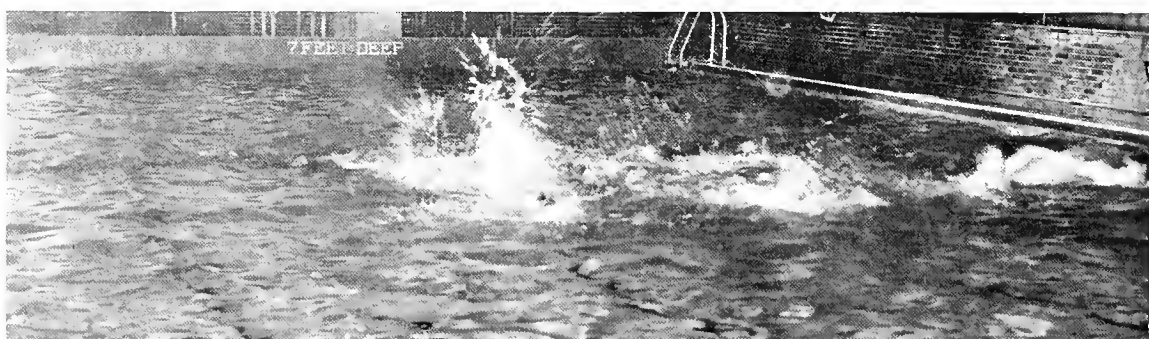
Nine golf matches, together with the Missouri Valley Meet, give this year's Royal Blue linksmen the longest and toughest schedule ever faced by a Billiken golf squad. Returning squadmen out for the team are Captain Francis Kane and Ray Riggin, seniors; Dick Mattis, junior, and Bob Hubbell, Jack Hart, and Bob Sackbauer, sophomores.

HANDBALL



Headlining this season's handball season was Larry Mullen's attainment of the singles crown, after reaching the finals two years in a row. He overcame Al Eberle in a gruelling match to take the title. Other outstanding entrants were Burns, James, Herrmann, and Foley.

SWIMMING



With the advent of the Bills into the Valley conference, a swimming team was organized under the direction of Ed Marshall. The natators opposed several teams and participated in the Valley meet.



ORGANIZATIONS

✦
UNIVERSITY INFORMAL
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Page One Hundred Sixty-five

THE ARCHIVE OF

*G*ROWTH and change are the marks of any living organism. Not random growth and unprincipled change, but that type of change which marks true development along the lines outlined in the opening section of this book. The University certainly satisfies these conditions and in a more restricted sense, so also does The Archive XXIII. Realizing the need for the representation of the faculty as an integral part of the University and taking advantage of the natural division offered by the departments of instruction, we offer this year 60 pages devoted to the faculty.

In an effort to stimulate undergraduate interest, on the other hand, we are presenting more pictures and a smaller amount of written copy. Officers of the various clubs of the University find their individual pictures in that capacity along with the moderator of the club. Two-page art layouts are missing this year and are replaced by large plates which open each separate division of the book. Art, however, is not neglected, being represented by the exquisite typography and sketches of the opening and division pages.

The main purpose of the editors is to unify the book, to make it simple in layout yet complete in substance. All material is grouped in its logical place, pictures

♦ John V. King, editor of the 1957 Archive.

♦ Reverend Louis W. Forrey, faculty moderator of student publications.



are primarily illustrative of the text, text in turn is simple and sincere. We acknowledge gratefully the cooperation of deans, department heads, club officers, senior representatives, fellow students other than those on the staff, who make this type of yearbook possible.

In an effort to remain consistent with the theme of the book, the matter and style of layout is simple, almost severe, with just sufficient novelty to alleviate this plainness. Archive XXIII is a book built for the future, and intended primarily for those

GROWTH AND ACHIEVEMENT



• Robert O. McNearney, assistant editor, and Ellsworth Kneal, assistant editor.

• Members of the Archive staff.

Top row—William M. Bates, managing editor; Jules M. Brady, managing editor; Erwin A. Pickel, general contributor; William F. Dreyer, senior Medical representative.

Middle row—Miss Frances Z. Hajdin, senior Nursing representative; John A. Kukawski, senior Education representative; Paul E. Fitzsimmons, senior Arts representative; David S. Casey, senior Law representative.

Bottom row—John C. Meyers, senior Commerce representative; Francis B. Schiff, senior Commerce representative; Elaine E. Casey, senior Social Service representative; Wilfred H. Meyer, senior Dentistry representative. Missing from the picture: Mr. John White, S.J., senior representative of the School of Philosophy and Science.

seniors who take their degrees this year. It is to be a glorious reminder and handbook of all the activities of their final year at this

University as representative of all the years of their college life. It is built soundly on firm, right principles, and purports to be more than a mere resume of the year's activities.

Extra-curricular activities are grouped under the title "The University Informal" and include athletics, activities, clubs, dances, and fraternities, all important elements in the education of the whole man.' The essential parts of the University are grouped under the title "The University Formal", and include administration, schools, faculty, and students.

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UNIVERSITY INFORMAL
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Thus has been found a happy device for division of material.

The opening section wherein the theme is stated is impressive but not ornate. So sacred are these principles of the great thinker, John Henry Cardinal Newman, that they are presented in an attempt at a fitting background. They represent ideas steeped in the wisdom of the past and are presented therefore as from the pages of an old manuscript.

As usual, work on the Archive was slow and spasmodic during the first semester, work on pictures occupying the bulk of the time. The chief duties of the staff during this period were purely in the line of organizing and systematizing the many hundreds of pictures so that they might be quickly identified and properly located with a minimum of time and effort. Work of this type is of course pure drudgery, and of necessity had to be done slowly in order not to over-tax new and promising staff members.

The task of persuading members of the faculty to have their pictures taken was very necessary this year not only because of their individual importance but also because of the peculiar placement of all faculty pictures in departments in which the individuals teach. The necessity of having each department as well represented as possible was an incentive to overcome the well-known reluctance of faculty members to be photographed. Personal written appeals to the faculty men occupied a great part of the time of the editors during the first months with the fine results presented in this book. The



♦ One of the frequent consultations in the checking of the many photographs of the yearbook.

♦ Members of the Archive staff.

Thomas J. Lamb, general contributor; Harold B. Rankin, general contributor; Louis F. Stephens, general contributor; Lawrence M. Mullen, Jr., features; William T. King, general contributor; also Frank J. Guyol, sports, whose photograph does not appear.



♦ An assistant editor verifies a seemingly doubtful statement with the help of the ever-ready News staff.

great turn-out of faculty men was certainly a fine tribute to their respect for, and loyalty to, their school, and deserves the praise of all who are interested in this book.

In past years, it has always been the cry of the Archive editors that they had to put out the book by themselves, without any cooperation or aid from either faculty or students. This year, cooperation has been one of the outstanding char-

acteristics of all those in any way connected with the book. The splendid help given the staff by faculty members in submitting material from which the departmental write-ups could be fashioned deserves our deepest gratitude. Similarly, the fine spirit shown by the large staff in working day after day and night after night during the grueling second semester grind is a definite refutation of the ever present charge of apathy. The countless thousands of little "behind the scenes" jobs, editing of copy, systematizing of pictures and copy, writing of captions, countless pasting and cutting in arranging of layouts, these are the thankless jobs which require perseverance and determination. This is the work which this year has been done by the large number of freshmen and sophomore staff members to whom we extend our gratitude.

This, then, is the story of Archive XXIII. It is obvious that it would have been impossible to bring this book, whatever may be its merits or defects, into existence without the cooperation which it has received; it is at least hoped that a book which is penetrating in its thought and all-encompassing in its presentation of life and learning at St. Louis University has been written.

♦ Members of the Archive staff.

Walter O. Novelly, general contributor; David T. Kenney, fraternities; Bernard E. Lutz, features; Thomas P. Neill, features; Henry A. Huettner, sports; also Virginia J. Shamleffer, society editor, whose photograph does not appear.



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UNIVERSITY INFORMAL
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THE UNIVERSITY

UNIVERSITY NEWS

activity this year had a beginning earlier than its usual mid-September opening when three staff members of the student newspaper were sent to a national convention of editors, held in Cincinnati, Ohio, August 20, 21, and 22. It was at this meeting that The University News helped to organize the long desired union of Jesuit editors, now known as the Jesuit College Newspaper Association. It was here, too, at Cincinnati that a number of the assembled delegates lauded The University News as the "best paper of its kind in the country".

Shortly after the beginning of the school year, the first call for aspiring newspaper writers brought forth the largest turnout of

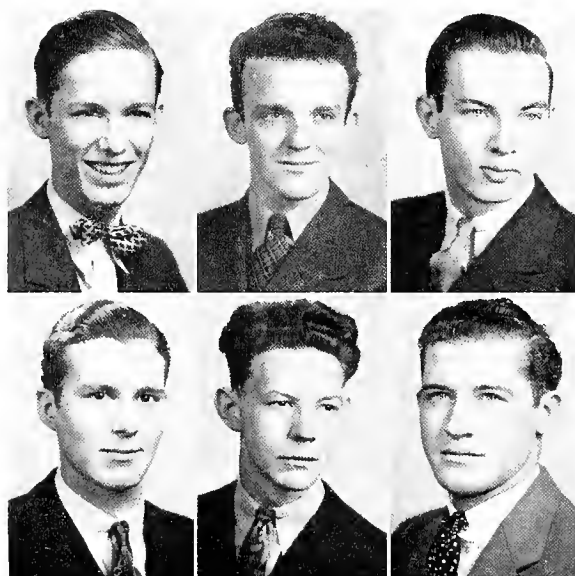


• Above—James A. Kearns, Jr., editor of the University News during the first semester.
Below—Reporters must rewrite stories.

• Members of the University News staff.

Top row—Leo J. Reid, Jr., managing editor; Charles I. Prendergast, managing editor; William T. King, managing editor.

Bottom row—Albert F. Groebl, managing editor; James L. Toomey, managing editor; Carl J. Dreyer, feature editor.



prospective reporters in the history of the News. With a staff of more than fifty members, including a greatly enlarged advertising department, The University News had little difficulty effecting a rather complete news coverage of those schools of the University grouped about the vicinity of Grand Avenue and Lindell Boulevard. However, it must be admitted that, although The News had as one of its main points of policy a more

NEWS



♦ Above—Harry L. Corley, Jr., editor of the University News during the second semester.
Below—Time off is taken to catch up on reading.

complete unification, through the medium of its pages, of the scattered units of the University and a proportionate distribution of news space to the various schools, it could be accused even at the end of the year of being disproportionately sectional in character. This was strictly unintentional and due wholly to its location and the affiliation of all but a few of its members with the College of Arts and Sciences. The solution of this

very important problem rests largely in the hands of future editors.

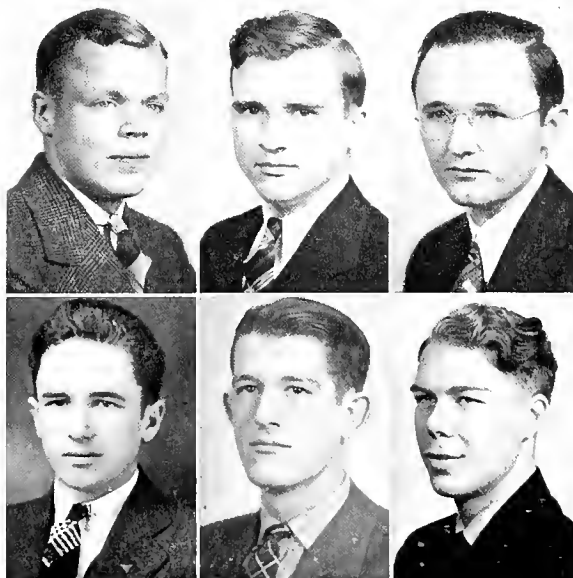
Using the prerogative of every editor, those who headed The News this year initiated changes of their own, mitigating them, however, so as not to endanger the traditional aspect of the student newspaper: new heads were inaugurated, the old ones dropped; columns which appeared in previous years but had now flagged in interest or were deemed unworthy to supplant copy of greater importance were abolished and replaced by others. With the contracting of a new printer, a more efficient and time-saving method of composing the paper was inaugurated.

Some prominence was given The University News in the local metropolitan papers and

♦ Members of the University News staff.

Top row—Lawrence M. Mullen, editorial editor; Bernard E. Lutz, editorial editor; Thomas P. Neill, editorial editor.

Bottom row—Harry G. Neill, sports editor; R. Clayton Mudd, assistant sports editor; Henry A. Huettner, sports editor.



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♦ Copy must be read carefully before it is approved for publication.

in Jesuit college newspapers of the country in the selection of an All-Jesuit College Football Team for 1956, the balloting for which was conducted by the University newspaper. This was a Jesuit College Newspaper Association project.

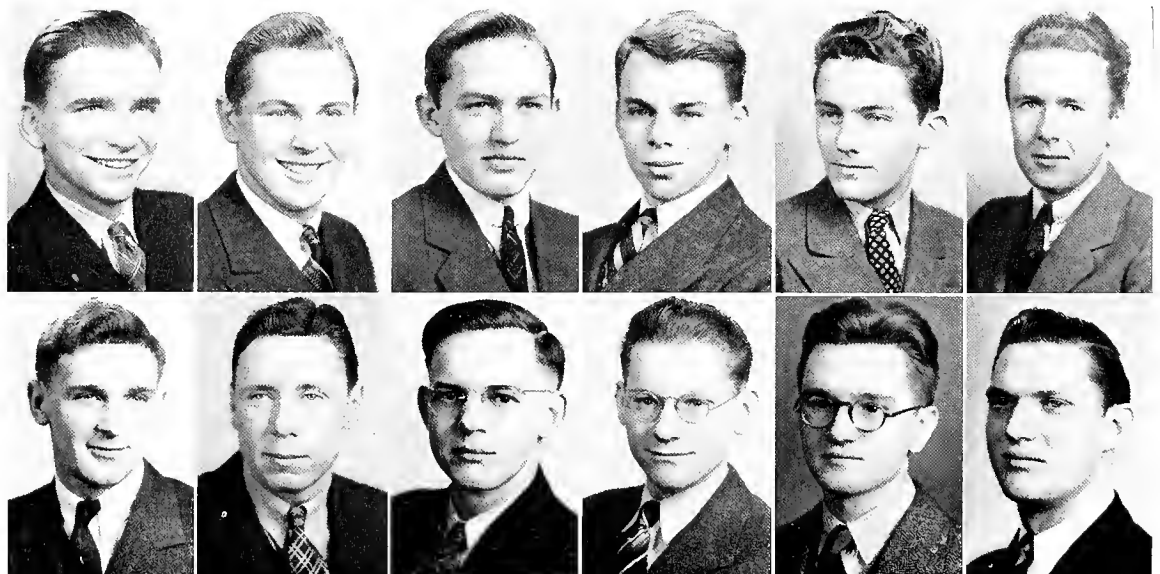
Unique in News history was the appointment of six managing editors during the course of the year. Under James A. Kearns, Jr., first semester editor, served Harry L. Corley, Jr., Leo J. Reid, Jr., and Charles I.

Prendergast. Corley assumed the editor's post at the beginning of the second half and named William T. King, James L. Toomey, and Albert F. Groebl, Jr., as his managing editors. King, Toomey, and Groebl are sophomores in the College of Arts and Sciences; the others, juniors in the same school. Harry G. Neill, Arts junior, was sports editor for the first semester and shared this position with Henry A. Huettner, junior in the School of Education, during the second half of the school year.

♦ Members of the University News staff.

Top row—William A. Durbin, editorial staff; Wilton L. Manewal, copy editor; John Michalree, copy editor; Ralph R. Kinsella, news editor; William K. Knoedelseder, city editor; Roger E. Bacon, radio editor.

Bottom row—Carl J. Reed, feature editor; Francis X. Keaney, sports staff; Charles N. Welsch, feature writer; Edwin Kalbleish, Jr., city editor; John J. Costello, general contributor; David T. Kenney, general contributor.



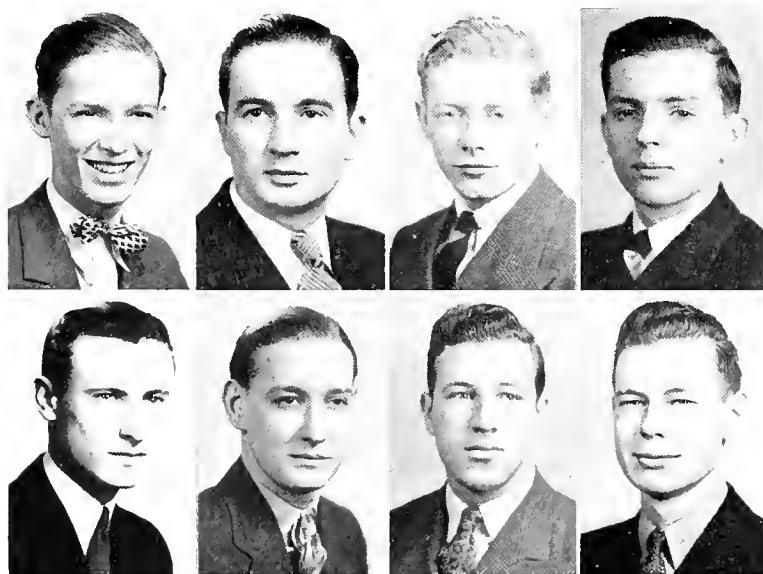
UNIVERSITY ADVERTISING

*Q*UITE recent in its origin, the University Advertising Bureau has made great strides since its inception in the spring of 1956. This department was instituted by the present director, Robert G. Walsh, for the purpose of unifying soliciting and merchandising of advertising accounts.



♦ Robert G. Walsh, director of the University Advertising Bureau.

New filing systems, comprehensive in scope, were installed in February preparatory to the bureau's intensive campaign to increase advertising in the University News, the Archive, the Alumni News, and the Fleur-de-Lis. The success of this plan of unified management is manifested by the notable increase in advertising in the publications. The present staff of the department includes 16 men most of whom are engaged in the solicitation of accounts.



♦ Members of the staff of the advertising department.

Top row—Leo J. Reid, Jr., advertising manager; Don W. Heiple, solicitor; Adrian C. Smith, solicitor; Robert J. O'Reilly, circulation manager.

Bottom row—Ferdinand E. Gast, solicitor; Robert E. Costello, solicitor; Sidney P. Mudd, solicitor; Gerald A. Koetting, assistant advertising manager.

THE FLEUR-DE-LIS

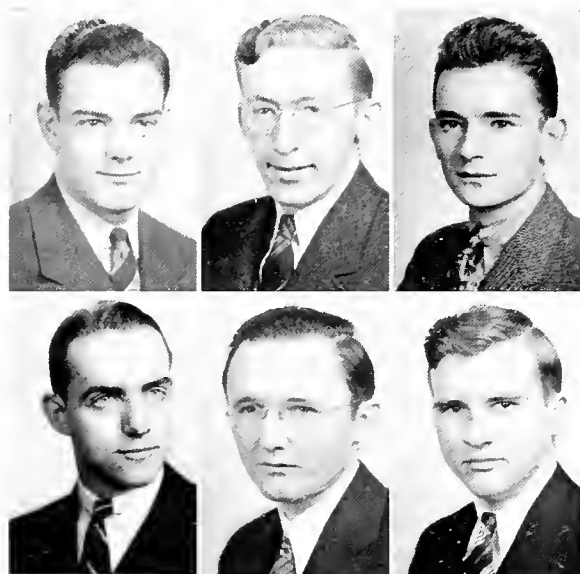
*I*N THIS year, the thirty-sixth of its publication, The Fleur-de-Lis enjoyed what was, perhaps, its most outstanding success. It carried on, as before, the policy of being preponderantly a student magazine working towards a prominent position in the Catholic Literary Revival. But at the same time there was a marked increase in the number of contributions from faculty members and from guest contributors. This increase was in no way intended to place the students in the background, but rather, it was felt that the students would be stimulated by knowing that their articles would appear jointly with those of writers of recognized competency.

The student writing showed, for a college publication, unusual soundness of judgment and saneness of view coupled with high readability. The contro-



♦ Members of The Fleur-de-Lis staff.
Top row—Charles H. Everett, business manager; Chester L. Nendling, assistant editor; Rossel L. Schlich, associate editor.
Bottom row—Robert J. Imbs, associate editor; Thomas P. Neill, assistant editor; Bernard E. Lutz, assistant editor.

♦ Harry B. Wilson, Editor of The Fleur-de-Lis during the second semester.



versial articles on topics of contemporary exigency, from economics and politics to education, were not the vaporous and windy generalities that flow from most collegiate pens. Literary essays dealing with the works of great writers were numerous, as in the past. They attempted not so much to criticize these men as to report the student's own personal reaction to them. In this way they avoided doing work that had already been done many times before by professionals.



♦ William A. Durbin, Editor of The Fleur-de-Lis during the first semester.

The last year saw a marked increase in the poems and short stories published. Formerly they were excluded from The Fleur-de-Lis because the students were not thought capable of turning out work in these lines capable of measuring up to the standards of the magazine. But this year both poetry and short fiction were encouraged, with gratifying results.

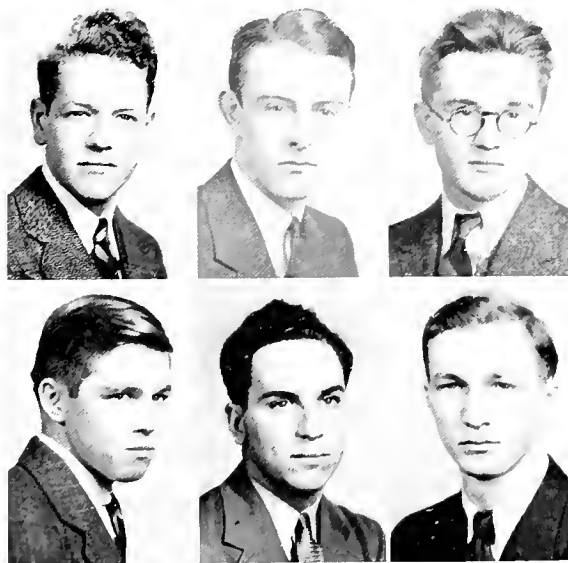
The book review section was given over almost entirely to the faculty, as it was thought that they alone had the wide experience and necessary judgment to produce a thorough review. The music columns were conducted as in the past, and pages devoted to an estimate of the plays that were produced in Saint Louis during the past season became a regular addition. The Conclave continued to subsidize The Fleur-de-Lis, and, for the second successive year, four issues were published with a circulation of 1250 copies for each issue. The average length was also above the former standard, as the number and quality

of the contributions warranted an increase to sixty-four pages an issue.

The Fleur-de-Lis received high praise from many sources. It was called by several critics, including Louis A. Mercier of Harvard University, the outstanding college magazine in the United States. It is hoped that it will again, as in two years past, win the highest distinction in the Catholic School Press Association's ratings.

♦ Members of The Fleur-de-Lis staff.

Top row—Roland E. Gannon, assistant editor; J. Robert Burns, assistant editor; John J. Costello, assistant editor.
Bottom row—William C. Corley, assistant editor; William J. Lucido, assistant editor; Godfrey E. Briels, assistant editor.



ALUMNI NEWS



♦ James A. Kearns, Jr., Editor of the Alumni News during the second semester succeeded John T. Gorman in that capacity; Reverend William J. Ryan, S.J., Faculty Director of the Alumni News.

*I*N most cases the student after graduation is completely cut off from the acquaintances and friendships which he has made and enjoyed in the course of his college career. It is the purpose of the Alumni News to help to continue those friendships by publishing the activities which the school is fostering, and by printing news of the "old grads" and the successes they are making in life. Most students do not realize while they are in school the satisfaction and comfort which they will derive from such a publication after they have been graduated, and too often the Alumni News is berated because it is not strictly a student publication.

The Alumni News has the distinction of being the first publication of its kind ever to be founded at a Catholic college or university; it was begun in 1926 through the efforts of Rev. William J. Ryan, S.J., who has continued in this capacity as faculty adviser to the present day. At the mid-semester John T. Gorman, who had acted as editor-in-chief during his year and one-half stay at the University, resigned that position in favor of the present editor, James A. Kearns.

In the beginning the Alumni News was published eight times a year, but with the advent of difficult times it became necessary to reduce the number to five times a year. It is published on the second week of October, December, February, April and June by the Alumni Association. Feature articles are solicited from prominent members of both the alumni and the faculty, and sporting news is ably handled by George A. Killenberg, a sophomore in the College of Arts and Sciences and director of athletic publicity at the University. In short, the Alumni News forms an interesting and valuable addition to the activities which are so essential to a university.

THE MODERN SCHOOLMAN

ESTABLISHED as a monthly publication thirteen years ago, with circulation confined to the professors and students of philosophy at the University, the Modern Schoolman has so rapidly grown that at the present time it has international prestige. Its objective throughout these years of development has always been the furtherance of philosophical truth among the educated of America. In pursuance of this objective the editors have attempted to present in erudite fashion Scholasticism's answer to current moral, social, literary, scientific, and political problems. That it has done so rationally and clearly is undeniable [in the face of its ever growing popularity with the modern thinkers.



• Directors of the Modern Schoolman are Bernard J. Monks, S.J. (left), business manager, Rev. James A. McWilliams, S.J. (center), moderator, and Leonard Waters, S.J., editor.

Although its policy is constructive, the Modern Schoolman does not hesitate to tear down fallacious reasoning in order to prove more positively its own arguments. Thus, in addition to containing timely editorials, book reviews, and discussions of contemporary subjects, the magazine presents many critical essays.

The success of the Modern Schoolman is evidence of the intense interest with which philosophy is regarded in the present day. The philosophies of Kant, Hume, and Descartes can never satiate the desire of a man sincerely seeking truth. Scholasticism alone, with its insistence on rational fundamentals and the rational development of them, offers this truth, and through the Modern Schoolman presents it.

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HISTORICAL BULLETIN



♦ The four directors who determine the policy of the Historical Bulletin are Herbert H. Coulson, Phillip T. Derrig, S.J., Edward R. Vollmar, S.J., and Rev. Raymond Corrigan, S.J., editor.

SINCE its foundation some fourteen years ago, the Historical Bulletin has met with great success. Writers are solicited from all parts of the world, and the topics discussed are various in theme. The Bulletin attempts to treat of historical subjects in every period of history from the time of the early Grecian civilization down to events of the day. In the January issue there appeared an excellent account of the life of Leo the Great written by Carlo Silva-Tarouca, a Research Professor in the Gregorian College at Rome. Another article relating to Church matters was that of Wilfrid Parsons on Pope Pius XI. The faculty of the University was represented by articles from Mr. Herbert H.

Coulson, J. Manuel Espinosa, and Rev. Thos. O'Connor, S.J.

In each issue of the Bulletin there appeared a number of selected book-reviews dealing with current books of an historical nature. Often in the course of these reviews, or in the featured articles themselves, Catholic philosophy and the Catholic idea of history are discussed. It is not at all ridiculous to speak of the Catholic philosophy of history, since in the study of history one meets many obstacles which can only be explained by the basic truth to be found solely in the Catholic doctrine.

The staff of the Historical Bulletin is composed entirely of members of the Faculty. Rev. Raymond Corrigan, S.J., is editor; Herbert H. Coulson, instructor in the Department of History, is associate editor; and Arthur Barth, S.J., is business manager.

CLASSICAL BULLETIN

WHILE primarily intended to serve classicists throughout the world, including teachers in universities and in secondary schools, the Classical Bulletin also supplements the courses of those pursuing higher studies in the classical languages. During its thirteen years of existence it has found an appreciative audience among the English speaking nations of the world.

The Classical Bulletin answers a definite need in that it confines itself to a literary interpretation of the classics. Although Shakespeare, Milton, Dryden, and Wordsworth truly deserve a high position in the world of literature, nevertheless they can never replace such names as Homer, Virgil, Aeschylus, Sophocles, Caesar, and Horace. The magazine recognizes in the ancient classics that universal appeal which is common to all great literature. Consequently it has dedicated itself to reawakening and maintaining interest in the classics as model examples of literature and life. Wherever the classics are taught, the Classical Bulletin feels that these are the ideas which should be stressed. The success of the Classical Bulletin may be measured by the high esteem in which the paper is held by all literary men.

Rev. James A. Kleist, S.J., became editor-in-chief at the beginning of the fourth volume. Rev. Francis Preuss, S.J., and Rev. Aloysius A. Jacobsmeyer, S.J., of St. Stanislaus Seminary are the associate editors and Mr. Edward J. Gough, S.J., the business editor. Besides these a number of corresponding editors in various parts of the United States augment the staff.



♦ Interesting articles on ancient Greece and Rome are found in the Classical Bulletin, published under the direction of Rev. James A. Kleist, S.J. (right), editor, and Edward J. Gough, S.J., business manager.

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UNIVERSITY INFORMAL
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STUDENT CONCLAVE

SINCE its birth in 1921 the Conclave has been growing into balanced maturity. As it grows, a better coordination and harmony of parts develops which makes the difference between random and ineffective activity of adolescence and the purposeful and influential activity of maturity. This year more than ever before, the Conclave has made use of its potential powers.

All legislation and activity, by which the Conclave soars to new heights of prestige, are guided by the following motives: (1) to increase the University's influence, renown, and prestige; (2) to strengthen the union between the students of the various schools; (3) to facilitate the organization of University activities among the students; (4) to facilitate exchange of ideas between students and faculty; (5) to instill, demand, and maintain loyalty to the standards of St. Louis University.

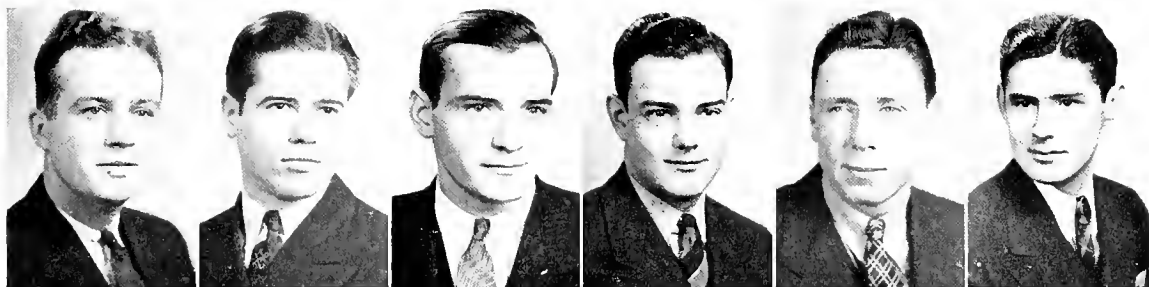
Many and varied are the accomplishments of this year's body. By aiding the Fleur-de-Lis, the Conclave has increased the University's influence, renown, and prestige, and has facilitated exchange of thought between student and faculty. In sponsoring a lecture program, the Conclave has built a new fountain of knowledge from which the entire student body is invited to drink. Students, coming to St. Louis University for the first year, found awaiting them the "Official Guide Book of St. Louis University", published by the Student Conclave in order to make the student feel himself a member of the University and not simply a member of a single school. Continuation of the promotion of three University dances and a magnificent Prom, together with the contemplation of numerous other original activities, complete the many-sided program for the year.



♦ Robert E. Hennessy, Jr., president of the Student Conclave.

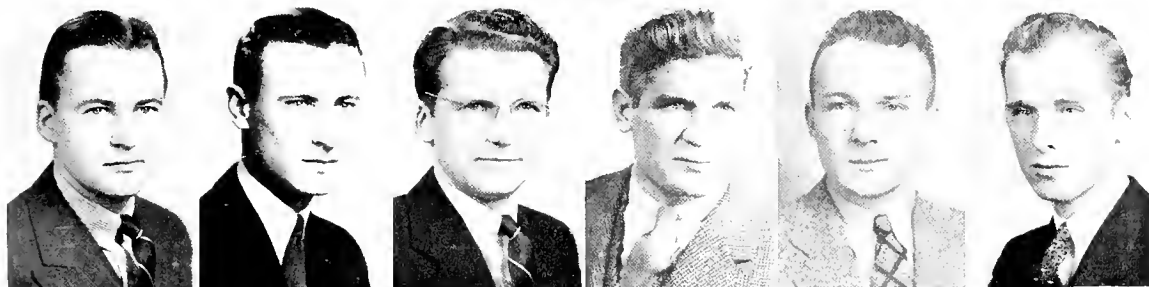


♦ Thomas P. Neill, vice-president of the Student Conclave.



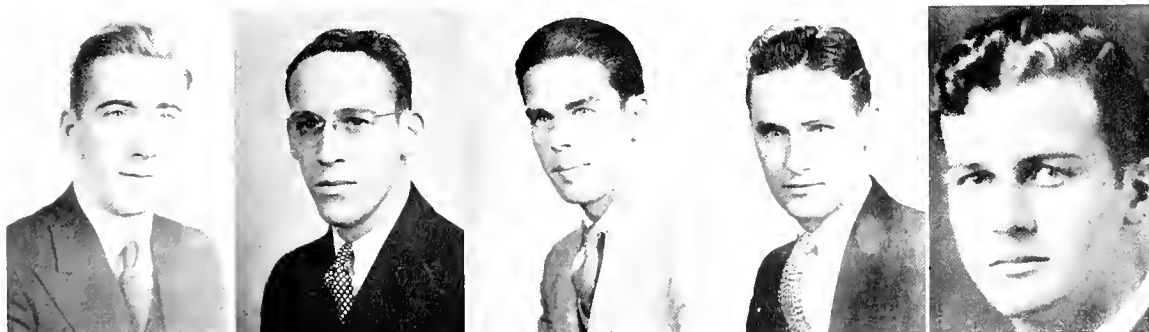
♦ Members of the Student Conclave.

J. Shapleigh Driscoll, Day Commerce; John T. Murphy, Pre-Legal; Paul E. Fitzsimmons, Arts; Charles H. Everett, Arts; Francis X. Keaney, Education; Raymond P. Templin, Dentistry.



♦ Members of the Student Conclave.

Raymond H. Zipf, Night Commerce; Ferdinand E. Gast, Day Commerce; Ralph E. Pawley, Medicine; John E. Oates, Social Service; Mark T. Martin, Jr., Arts; Gregory M. Rebman, Law.



♦ Members of the Student Conclave.

Allison J. O'Brien, Medicine; W. Lionel McCracken, Dentistry; Mayo P. Smith, Night Commerce; Charles M. Whealon, Law; Morton P. Chiles, Law.



♦ Clarence W. McNamara,
president of Alpha Sigma Nu.

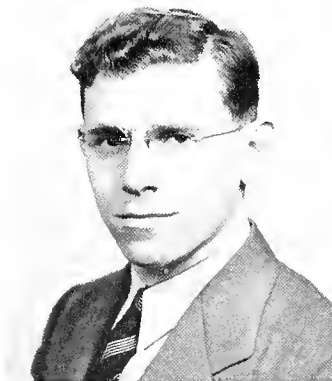


ALPHA

A ALPHA SIGMA NU, national honorary fraternity of Jesuit universities, seeks to promote the welfare of the students and the University. Its membership is made up of students of the various schools of the University picked each year by the deans on the basis of scholarship, loyalty, and service to the University.

In addition to the annual Dad's Day banquet and athletic program, Alpha Sigma Nu this year also sponsored Freshman Day which served to make the new students acquainted with the University.

Appointees this year were: Charles H. Everett and James A. Kearns, Arts; Clement S. Mihanovich and Harold L. Link, Graduate; Morton P. Chiles and John S. Huber, Law; Hiram A. Laws and John C. Kelley, Dentistry; Kelley Smith and Gerald T. Cowan, Commerce; and Joseph von Kaenel and James G. Galbraith, Medicine. Presidential appointees were John V. King, Arts, Paul E. Fitzsimmons, Arts, and Gregory M. Rebman, Law.



♦ Joseph L. Lucido, president
of Alpha Omega Alpha.

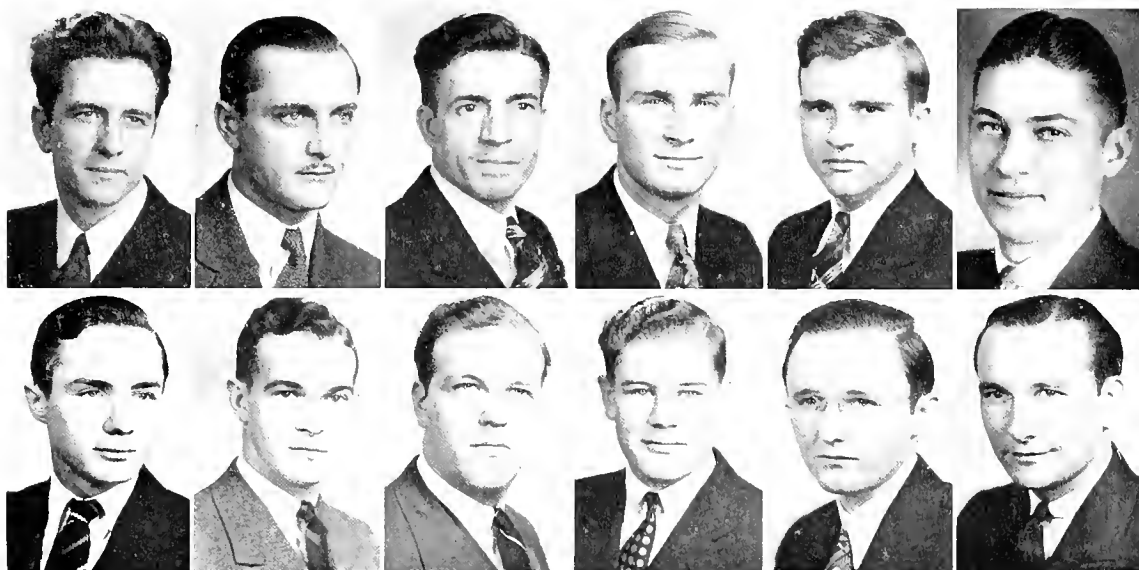
ALPHA

A ALPHA OMEGA ALPHA, national honorary medical scholarship society, lays claim to the unique distinction of being the only organization of its kind in medical schools in the country. The establishment of chapters is limited only to those schools with the highest standing.

The society was founded by the College of Physicians and Surgeons of Chicago in 1902. The Beta Chapter of Missouri was chartered at St. Louis University School of Medicine in 1924. Activities of the society include bi-monthly student seminars and the William W. Root address.

This year's appointees were Clarence W. McNamara, James G. Galbraith, Henry T. Gannon, Mark H. Donovan, and J. Clare Hayward.

SIGMA NU



♦ Members of Alpha Sigma Nu.

Top row—Frank Sullivan, Eugene L. Hodapp, Francis B. Schiff, John R. Sprague, Bernard E. Lutz, August L. Griesedieck.

Bottom row—Festo E. Giese, Glennon B. Blomes, Francis A. Hellrung, William F. Dreyer, Thomas P. Neill, Wilfred H. Meyer. Missing from the picture, Donald A. Gallagher, Arts.

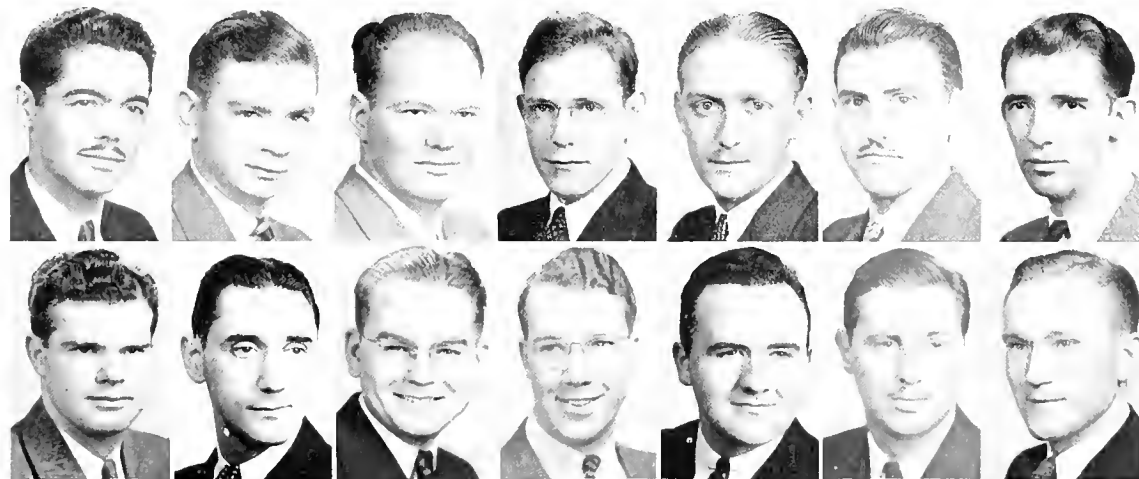
OMEGA ALPHA



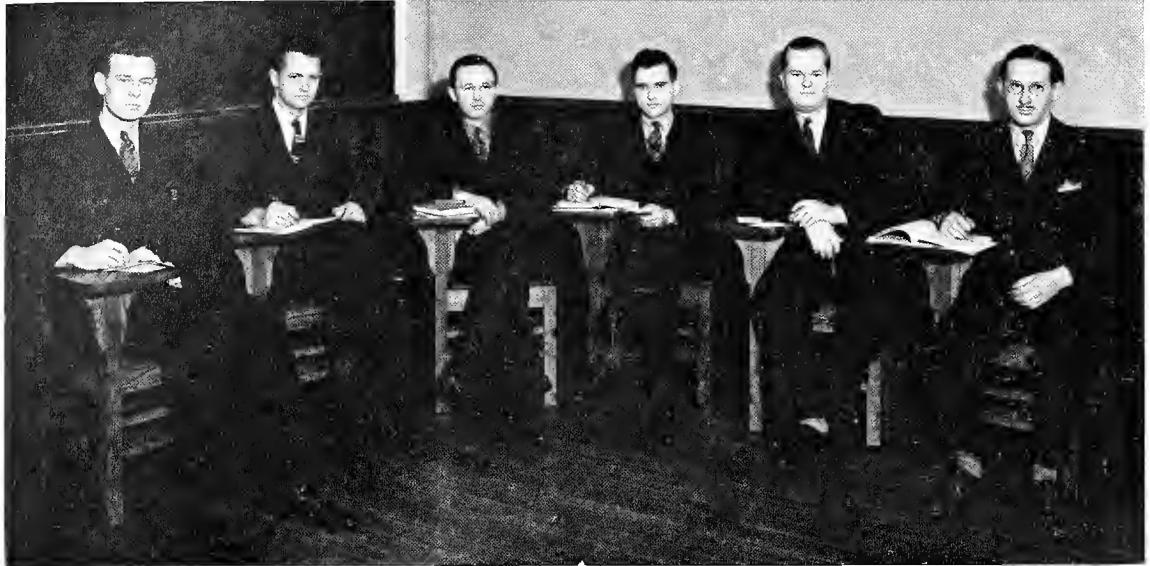
♦ Members of Alpha Omega Alpha.

Top row—Miller, L., Gianelli, Wilucki, Urich, Lies, B., Boffardi, Polley.

Bottom row—Helbling, Spinner, Martin, W., Baskerville, Tyrrell, Houston, W., Mulligan, L.



♦
UNIVERSITY INFORMAL
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♦ Members of the Senior Debating Squad.
Gerald Koetting, Richard Cross, Thomas Neill, Bernard Lutz, John Meyers, and Ervin Pollack.

DEBATING

DEBATING activity at St. Louis University reached a new high as the two forensic squads of some fifteen members engaged in more than 150 debates in St. Louis and its environs. A new record was set for intercollegiate engagements which this year numbered approximately 50. A 2700-mile trip, the most extensive in the history of the University, carried the forensic representatives into seven states where they engaged in 12 debates with outstanding schools in the Middle West Oratory Belt.

Representatives from all corners of the country met the St. Louis debaters before luncheon clubs, high schools, and other civic organizations in the city. Prominent among the visitors entertained in the city were Yale, and Washington and Jefferson Universities from the East, Arizona, Colorado, and Willamette Universities from the West, Texas Christian and Georgia from the South, and Marquette and Nebraska from the North. Three engagements were held with Washington University and two each

♦ Dr. Ralph B. Wagner, director of forensics, and Thomas P. Neill, student debate manager.



with Concordia Theological Seminary and McKendree College. Other schools in the neighborhood to come to St. Louis included Southern Illinois Teachers' College, Illinois College, Central College, and James Millikin University.

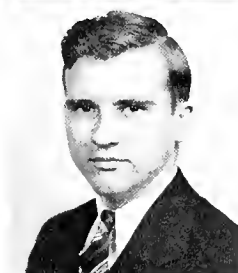
In all, St. Louis University debaters argued on both sides of four questions this year. The senior squad, composed of those debaters who have earned their letter, argued the merits of minimum wage and maximum hour legislation and the value of consumers' cooperatives. The junior squad, consisting of newcomers to forensic activity and second year men, debated the city manager plan of municipal government and the advisability of government ownership of electrical utilities. Debaters came from five schools of the University, ranging in class standing from first-year students to seniors.

An unique feature of the University's forensic program was the series of discussion debates conducted by alumni debaters, all of whom are members of Sigma Lambda Upsilon, professional debating fraternity composed of alumni who were members of the Forensic Honor Society while in school. The alumni argued the merits of the Robison-Patman Act and discussed the president's proposal to change the personnel of the Supreme Court. This year the fraternity again sponsored the interscholastic debate league for Catholic high

♦ Members of the Debating Team.

Top to bottom—John C. Meyers, Paul A. Mattingly, Ervin H. Pollack, Gerald A. Koetting, Bernard E. Lutz, Assistant Secretary to the Director, Richard W. Cross, Jr.

♦ Senior squad in action against Illinois College.



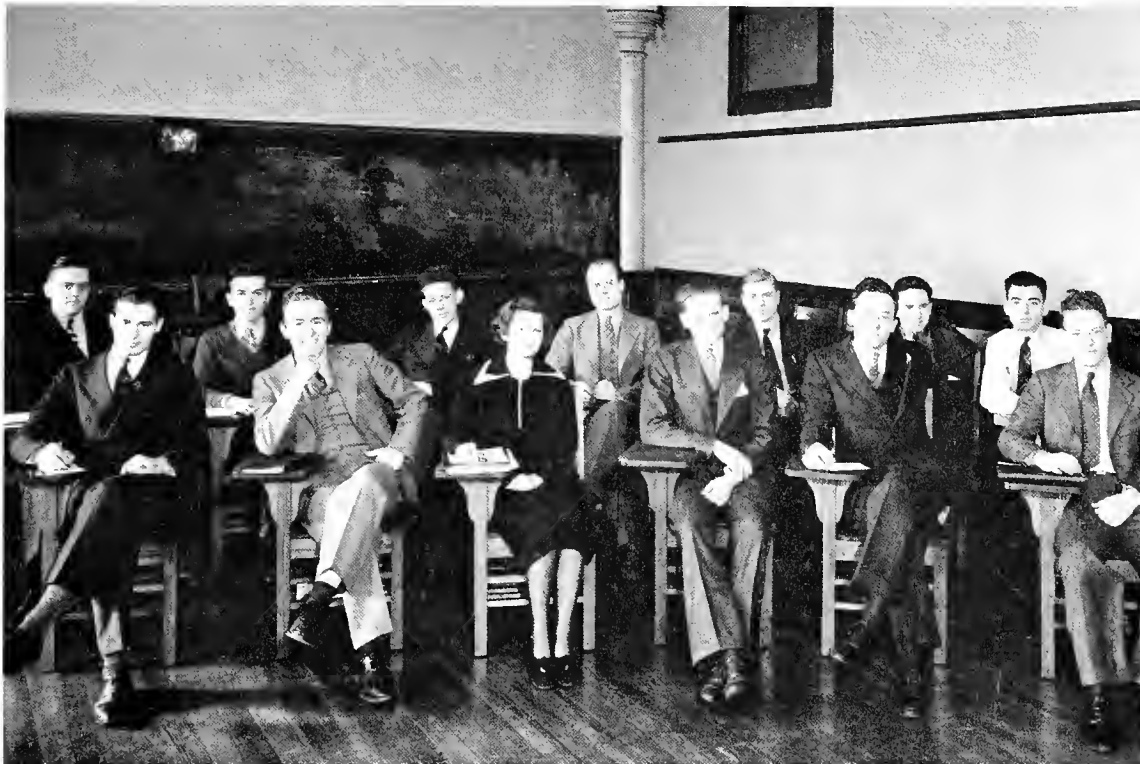


♦ Junior Squad in a Saturday morning practice session.

schools. Most active among the alumni debaters this season were James McClellan, Rene Lusser, William Nolan, Edward O'Neill, and Gerard Sandweg.

The customary Leo Moser Oratorical contest was divided into two sections, with a medal awarded to the winner in the girls' division and one to the victor in the boys' division. The general subject for the contest this year was "Problems Confronting American Democracy". The Extemporaneous Speaking Contest again featured the last part of the forensic season. Special topics dealing with the students' future in democracy were given to participants fifteen minutes before they talked. The finals of the Extemporaneous Contest were held before the Executives' Club in the Statler Hotel.

The activity of the Junior Squad was concentrated into the last two months. Because most of the men were newcomers, Dr. Wagner had to work intensively with them on the fundamentals of debate. After they had thoroughly mastered their two subjects, debates came fast and thick, averaging three and four a week. Members of the Junior Squad who participated creditably in twelve or more debates are eligible for advancement to the senior division, which squad alone is



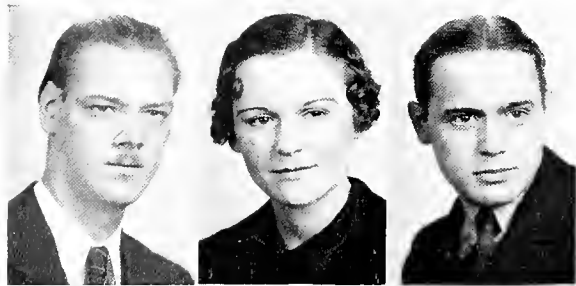
♦ Members of the Junior Debating Squad.

Sandweg, W., Groebl, A., Tonietto, A., Bacon, R., Toomey, Hearst, S., Duenow, Kalbfleisch, E., Lies, M., Kistner, P., Neill, H., Boyle, G., and Gannon, R.

allowed to engage in intercollegiate matches. All but two men, Richard Cross and Gerald Koetting, of this year's senior squad will be lost by graduation.

For the first time in forensic history a round-robin debate marathon was conducted in St. Louis under the University's auspices. Willamette University of Salem, Oregon, fresh from winning the Pacific Coast tournament, and Arizona University, winners of fourth place in the same contest, engaged the University in ten debates in three days. From a standpoint of novelty, the outstanding debate of the year was held when Willamette and St. Louis combined to support the minimum wage proposition against Arizona and Washington. The University's representative was Thomas P. Neill, a senior in the College of Arts and Sciences.

Debating activity was again under the supervision of Dr. Ralph B. Wagner, head of the Department of Speech. He was assisted by Thomas Neill, student debate manager, and Bernard E. Lutz, associate manager. Other members of the student executive staff were Gerald Koetting, Richard Cross, and Albert Groebl.



♦ Officers of the Playhouse Club.
Top row—W. Garvey Bridgeman, president; Jane J. Ratz, vice-president; John D. Warner, treasurer.
Bottom row—Marjorie E. Hammer, secretary; Milton McGovern, director.

THE

ONE of the most

successful seasons in the history of the organization has just been placed in the annals of the Playhouse Club. Because the Club did not adhere to its former policy of presenting port-manteau one-act plays, more time was available for rehearsals and consequently the three full-stage performances offered were almost professional in character.

Phillip Barry's domestic comedy *The Youngest*, which opened the

Club's season, introduced a new leading man in the person of Robert Hoff, cast in the title role. Supporting him were Catherine Bock, Renee Bachhuber, Jane Denny, Elsie Hobelman, Marguerite Rieman, Joseph Grossheim, Joseph Stewart, and Louis Bourdon.

More significant and interpreted by a more mature and experienced cast, the second production, Clyde Fitch's *The Truth* was more successful than *The Youngest*. Garvey Bridgeman, the Club's ranking performer, Miriam Printy, Elsie Hobelman, and Hoff were outstanding performers in this production. One of the sets, a drawing room furnished in black teak-wood with red and white accessories, was among the best ever used by the Club.

A well-chosen cast, headed by George Garrelts, a new-comer, presented *The Importance of Being Ernest* by Oscar Wilde,

♦ Play scene from "The Youngest," first of the current productions.



PLAYHOUSE CLUB



• Members of the Playhouse Club who participate in the major productions given by the Club.

the last production. Garrelts was supported by Genevieve Statz, Miss Printy, Vivian Stuart, Jane Lee Burgess, Joseph Stewart, Frank Kane, George Meister, and Harry Kuchins.

Two social affairs were given by the organization, one a dinner at the Melbourne Hotel and the other a dinner-dance at the Coronado Hotel.

Thus the Playhouse Club has, under the able direction of Milton McGovern, successfully accomplished its purpose through another year. It has not merely provided entertainment for those interested in seeing good plays but has also furnished the opportunity for valuable experience to those interested in acting. It has, moreover, held up the name and prestige of the University to the public gaze of the citizenry of St. Louis and has seen that prestige and that name grow through its own efforts.



RADIO STATION WEW



♦ Bro. George E. Ruepel, S.J., director of Radio Station WEW.

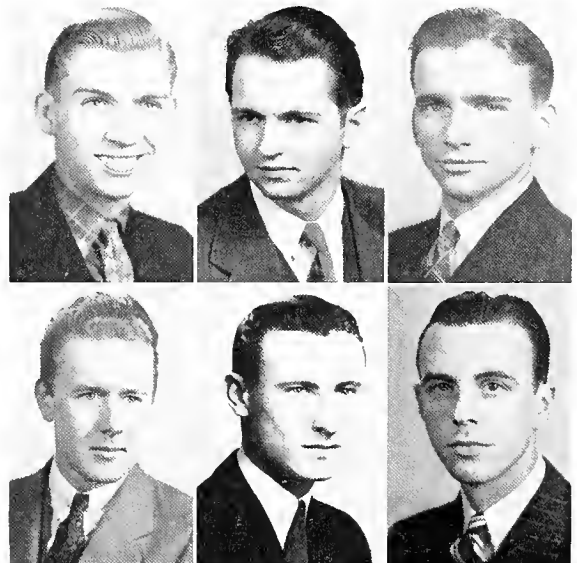
SINCE its foundation in 1921 the University Radio Station, WEW, has developed from a small experimental station of fifty watts to a modern, well-equipped broadcasting station with an up-to-date transmitter of 1000 watts power. This year has marked the installation of the new transmitter as well as numerous improvements in studio facilities.

The type of program has remained somewhat the same as in the past, with recorded, studio, educational, and entertaining programs filling the nine hours each day during which WEW is on the air. The most popular programs are the forty-five minute periods of classical recordings, "Moments with the Masters," and the two half-hour dance presentations, "The Musical Clock" and "The Tea-time Dance Parade."

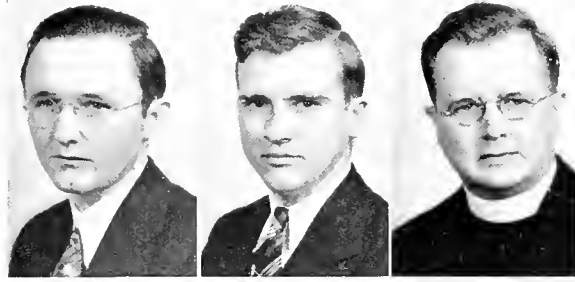
Special emphasis has been placed, during the past year, on increasing both the number and quality of educational programs presented by the various schools of the University. The cooperation of the deans of the respective schools has made the project eminently successful, and the result has been a series of "University of the Air" programs.

Opportunity for work that closely approached heroism came to station WEW during the latter part of January when the great Ohio Valley flood was destroying all other possible means of communication. The staff of station WEW, in cooperation with the American Red Cross, spent long and weary hours, contacting friends and relatives of St. Louis residents.

♦ Announcers for Radio Station WEW.
Top row—Alexander Buchan, Richard W. Cross, program director; William A. Durbin.
Bottom row—Roger E. Bacon, Ferdinand Gast, Daniel J. Donaldson.



PRESS CLUB



♦ Officers of the Press Club.
Thomas P. Neill, president; Bernard E. Lutz, vice-president; Rev. Louis W. Forrey, S.J., moderator.

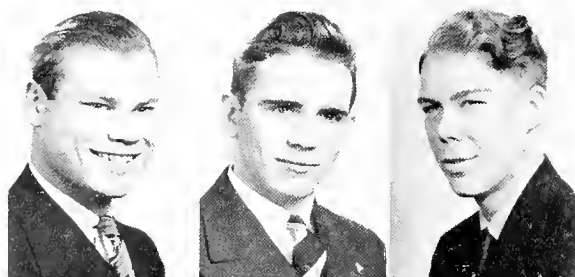
*I*N order to effect a closer bond of friendship among members of the staffs of the University News, the Archive, and the Fleur-de-Lis, the Press Club, founded several years ago, continued its efforts toward that end during the current scholastic year.

The first meeting of the group, an informal affair, was called in September and officers were elected. Thomas P. Neill and Bernard E. Lutz, both Arts seniors, were chosen president and vice-president respectively. The annual Christmas party took place Dec. 22 at Hotel Melbourne, and the publications banquet was held at the close of the year to celebrate the appearance of the 1957 Archive. Journalistic activities were facilitated by a number of improvements made in the News Room, notably a partition separating the offices of The News from those of the other publications.

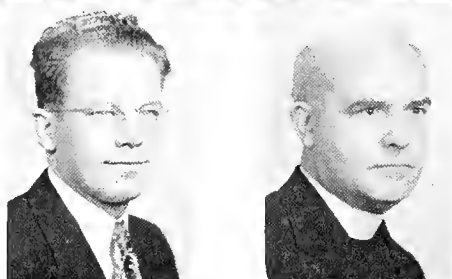
Rev. Louis W. Forrey, S.J., continued as acting moderator of University student publications and of the Press Club.

♦ Members of the Press Club who comprise the staffs of the student publications.





MATHEMATICS CLUB



♦ Officers of the Mathematics Club.

Top row—Leonard J. Gorman, vice-president; Oliver R. Volk, treasurer; Henry A. Huettner, president.

Bottom row—Joseph J. Backers, secretary; Rev. James E. Case, S.J., moderator.

NEWEST among the organizations of the University is Rho Theta, commonly known as the Mathematics Club. It was organized this year to promote student interest in mathematics and the sciences. At the monthly meetings papers on scientific subjects are read by the members.

Requirements for admission to Rho Theta are strict. To gain entrance a student must have maintained an average of "A" in analytic geometry and "B" in differential calculus. Included on the membership list are names of students from the corporate colleges of Maryville, Webster, and Fontbonne.

At the present time the club is earnestly seeking recognition as an honor society of the University; lack of immediate recognition is due to its youth.

♦ Members of Rho Theta, mathematics club.



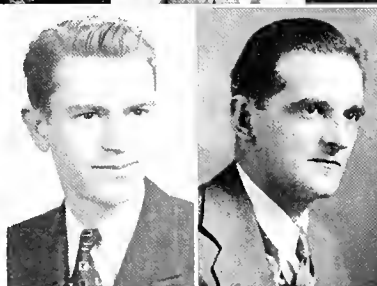
BOOK AND QUILL



♦ Officers of the Book and Quill.

Top row—Mary L. Moore, vice-president; Martha A. Immele, secretary-treasurer; Rev. Emmanuel Sprigler, C.P., president, first semester.

Bottom row—Edward R. Mowrey, president, second semester; Patrick W. Gainer, moderator.



AT THE end of its second year of existence the Literary Club, better known among the students as the Book and Quill Club, has advanced to a position of prominence as a University organization. Various speakers have addressed the members of the club on that particular phase of English literature in which they are considered authorities.

The most important feature of each monthly meeting is the discussion immediately following the reading of papers. The sharp criticism of the papers speaks well for the analytical powers of the members. Election of officers was held after the beginning of the second semester. Edward R. Mowrey was chosen president for 1957. Marguerite M. Riehemann was named secretary-treasurer, and Thomas Quinlan, sergeant-at-arms.

♦ Members of the Book and Quill society.





COLLEGE SODALITY

♦ Officers of the College Sodality.

Albert H. Riley, prefect; William A. Durbin, assistant prefect; Martin D. Rossini, assistant prefect; Rev. Francis J. O'Hern, S.J., adviser.

*P*ERSONAL sanctification of its members is the ultimate end of the College Sodality. It concerns itself with the spiritual welfare of men students in the College of Arts and Sciences and the Schools of Commerce and Finance, Education, and Social Service.

The Sodality accomplishes its end by means of short but beneficial meetings in the College Chapel every second Wednesday, during which the means to a fuller spiritual and temporal life are discussed at length.

One of the major events sponsored by the College Sodality is the annual retreat for the benefit of Catholic students of the University, given this year by the Rev. Robert Tallmadge, S.J. Other notable activities included distribution of over 400 baskets to the poor at Christmas, and the collection of money for the aid of missions in foreign lands.

♦ The College Sodality draws its members from the College of Arts and Sciences, and the Schools of Commerce and Finance, Education, and Social Service.



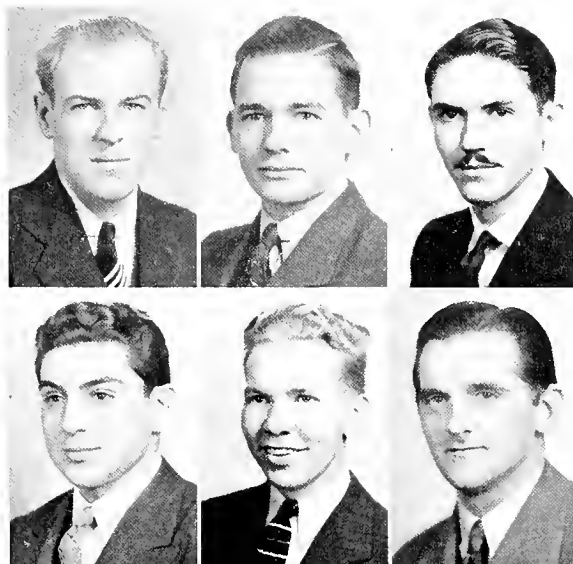
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MEN'S GLEE CLUB

♦ Officers of the Men's Glee Club.

Top row—John D. Campbell, president; Walter A. Daniel, vice-president; Karl K. Webber, secretary.

Bottom row—Alan S. Horwitz, business manager; Eugene F. Kenefick, accompanist; Patrick W. Gainer, director.



LIKE a crescendo of success to climax the season, the home concert of the Men's Glee Club terminated a year of activities as varied in theme as they were melodious in rendition. The opening chord of the season was struck by a trip to St. Mary College, in Leavenworth, Kansas, which proved highly entertaining to both audience and members; the note of prosperity was well sustained by numerous smaller concerts at the corporate colleges of the University, several of the Catholic high schools, and certain charitable organizations; the finale of the season was sounded in the highly entertaining and excellently performed home Concert, presented in the University Auditorium.

No small amount of the success of the organization, it must be said, is due to the energetic and skillful guidance of its director, Dr. Patrick W. Gainer.

♦ Members of the University Men's Glee Club.



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CLASSICAL CLUB

• Officers of the Classical Club.

Top row—Chester L. Neudling, president; Mary L. Kister, vice-president; Alice L. Smith, secretary.

Bottom row—Jane C. O'Connell, treasurer; John J. Hodnett, associate moderator; William C. Korf-macher, moderator.

THE Classical Club, founded in 1929, has sought to represent the classical segment of a liberal education in the extra-curricular activities of the University. In the six meetings of the club this year, sub-topics of the general theme, "Political Institutions of Greece and Rome," were treated in interesting talks by members of the club. Students from the corporate colleges as well as from the University who have a general background of Latin or Greek comprise the membership of the club.

Meetings are held in rotation at each of the schools connected with the University and officers are drawn from all of the schools each year. Six meetings, three at the University and one at each of the corporate colleges, were held during the past year and two papers were read at each gathering.

• Students at St. Louis University and the Corporate Colleges are eligible for membership in the Classical Club.



UNIVERSITY BAND



♦ Officers of the University Band.

F. Kenneth Albrecht, director; John J. Daake, manager; Edward L. Di Iorio, manager; Rev. Stephen J. Rueve, S.J., moderator.

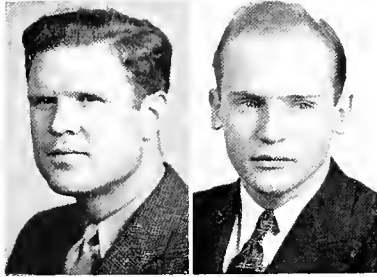
*A*LTHOUGH not greatly increased in membership over last year, the University Band has shown a marked improvement under the direction of Kenneth Albrecht, sophomore in the Medical School.

For the first time in many years the organization has had the popular support of the student body. At the suggestion of the Conclave, the Band and the student cheering section coordinated in developing spirit and enthusiasm at the home football and basketball games. The Band also participated in the "Pep" rally held before the Washington University game and the Sports Carnival conducted in the spring.

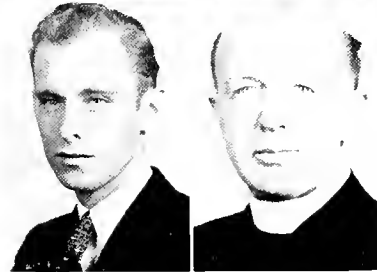
We can be confident that with the progress that is now being made in respect to the attitude of the student body and that of the members, next year will find a greatly improved student band.

♦ Members of the University Band which plays at all athletic contests and school functions.





PROFESSIONAL SODALITY



♦ Officers of the Professional Sodality.

Top row—Frank Meany, prefect; Eugene Ricci, assistant prefect.

Bottom row—Gregory M. Rebman, assistant prefect; Rev. Francis J. O'Hern, S.J., moderator.

DESPITE the handicap of a widely scattered membership, the Professional Sodality has just recorded a very successful year in the annals of its history. The group, organized in 1915, administers to the spiritual welfare of the students in the professional and graduate schools.

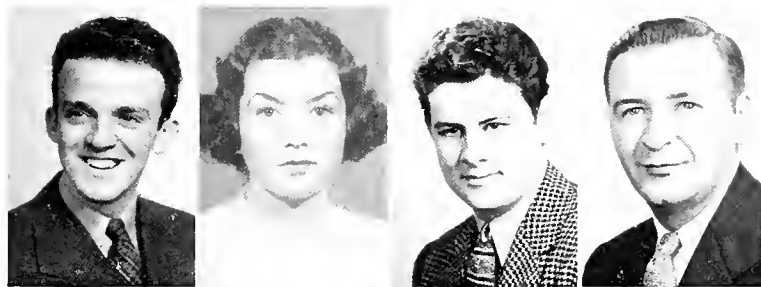
Its purpose has been accomplished by services every First Friday and Mass every third Sunday in the Chapel of Desloge Hospital. Bi-monthly meetings were held in addition to the regular spiritual exercises. Among its activities, and undoubtedly the most outstanding, was the annual Christmas drive for the needy. Its success, as well as the success of other Sodality undertakings, can only be attributed to the spirit of enthusiasm and cooperation displayed by the officers and members of the group.

♦ Members of the Professional Sodality include those students registered in the professional schools.



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LE CERCLE FRANCAIS



♦ Officers of Le Cercle Francais.

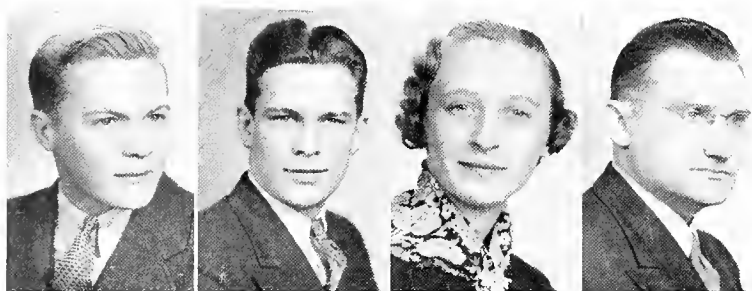
Charles I. Prendergast, president; June M. Wynne, vice-president; Emil H. Wachter, secretary-treasurer; Paul A. Barrette, moderator.

*A*LTHOUGH comparatively young in years, Le Cercle Francais, whose sole purpose is to arouse and maintain on a high level the interest of its members in French customs and in French culture, is venerable in its traditions of difficult achievement successfully accomplished. To state an instance of the initiative of this club, there may be cited the matter of the dance which it sponsors annually. Inherently difficult as such an undertaking may be, the affair was this year a complete success, due very largely to the interest and enthusiasm of the members themselves.

No small amount of the continued prosperity of Le Cercle Francais, however, is directly attributed to the energetic activities of its director, Paul A. Barrette, whose skillful guidance assures its continued success; the students themselves, on the other hand, aid in the government of the organization through their president, Charles I. Prendergast, elected to his position at the first meeting of the year.

♦ Members of Le Cercle Francais which is conducted for those students enrolled in French classes of the University.





GERMAN CLUB

♦ Officers of the German Club.

John V. King, president; Clarence E. Mueller, vice-president; Sophie M. Paraszczak, secretary-treasurer; Helmut H. Berend, moderator.

SHAKING itself from a lethargy under the energetic guidance of Dr. Helmut Berend, the German Club this year took its place among the more active of the extra-curricular organizations. In order to foster its main purpose, the further knowledge of things German, monthly meetings were held. Features of the meetings included talks, movies, poems, and the singing of songs, all in German.

The general topic for the year was "The Catholic Tradition in Germany." Although the majority of the members of the club were enrolled in German courses, visitors were frequently in attendance.

Several native Germans gave realistic, interesting talks on contemporary Germany. The year was climaxed by a dinner early in May at which the advances of the past year were reviewed and plans laid for future improvement.

♦ The members of the German Club in session.



GIRLS' GLEE CLUB



♦ Officers of the Women's Glee Club.

Top row—Adele E. Daut, president; Kathleen M. O'Connell, treasurer; Marie J. Parison, vice-president.

Bottom row—Mary S. Glastris, business manager; Eugene F. Kenefick, director.



WHEN the Girls' Glee Club was founded late in October of 1935, the number of organizations in the University composed entirely of women was raised to three. Girls from all branches of the University are eligible for membership, and at present the Schools of Social Service, Nursing, and Education are represented.

The director of the club is Eugene Kenefick, a junior in the School of Social Service. Dr. Patrick W. Gainer, assistant professor of English, and director of the Men's Glee Club, is the faculty adviser. The success of the Men's Glee Club inspired the idea to offer the women of the University a like opportunity.

♦ Members of the Women's Glee Club which was organized last year.





INTER- NATIONAL RELATIONS

♦ Officers of the International Relations Club.

Leo J. Reid, secretary-treasurer; Suzanne P. Lemen, social program director; Marshall T. Smelser, president; Paul G. Steinbicker, moderator.

THE International Relations Club was founded two years ago for the purpose of stimulating an active interest among the student body in matters of current interest. The policy of the club is to assemble at dinner which is followed by informal talks and round table discussions. Guest speakers are invited to talk on some subject of their own choosing, and a discussion follows the talk.

The club is an active member of a nation-wide organization under the Carnegie Foundation which was formed as an outlet for study and discussion for those who are aware of the ever-growing ties and tirades of nations living together in an ever-narrowing world. Dr. Paul G. Steinbicker, professor of history and political science, was the principal organizer of the club and continues in his capacity as faculty moderator. Marshall Smelser served as president of the club during the year and was ably aided by Leo Reid who fulfilled the position of secretary-treasurer.

♦ Members of the International Relations Club who gather monthly to discuss current economic topics.



WOMEN'S SODALITY



♦ Officers of the Women's Sodality.

Mary L. Moore, prefect; Elizabeth A. Schiller, assistant prefect; Ann M. Kersting, secretary; Rev. Gerald H. FitzGibbon, S.J., moderator.

*F*OUNDED at the University over ten years ago, The Women's Sodality of Our Lady has for its purpose the uniting of the women of the various schools in order to attain personal holiness and active Catholicity.

With Rev. Gerald FitzGibbon, S.J., as director, the Sodality has undergone a complete reorganization during the past year. Standing committees were formed and sponsored many of the activities undertaken by the organization, such as the Women's Annual Retreat and the Christmas food and toy drive.

In keeping with its program of spiritual work, the Sodality received Holy Communion in a body on the second Friday of each month, conducted a May crowning and a closed retreat at the end of the year.

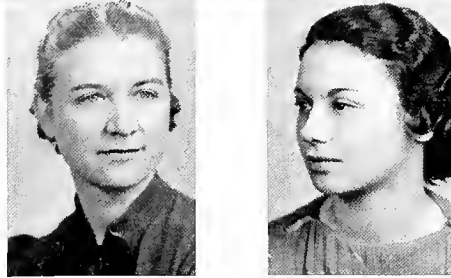
Mary Lou Moore acted as Prefect and Elizabeth Schiller as Vice-Prefect of the Sodality.

♦ Members of the Women's Sodality hold their bi-weekly meetings in the chapel of Sodality Hall.





SOCIAL SERVICE CLUB



♦ Officers of the Social Service Club.

Top row—Adelaide Peterson, president; Norma Schlake, vice-president; Jane Ratz, secretary.

Bottom row—Beatrice Schwartz, treasurer; Angeline Glastris, chairman of the executive committee.

ORGANIZED to fill a definite need, the Society of the School of Social Service has made noteworthy headway in the two years of its existence. The purpose of the club is to promote a feeling of mutual interest and good-fellowship among the women students of the Social Service School and to further the aim of the School itself in providing the students with an extra-curricula atmosphere in which the principles and ideals which the School cherishes may be carefully and enthusiastically instilled.

The club, as a new organization, has allowed other and more experienced clubs to take the lead in social activities. It has, however, conducted some very interesting and very beneficial activities among which have been dinner-parties, bridge-parties, and social gatherings.

♦ Members of the Social Service Club.





SOCIAL LIFE

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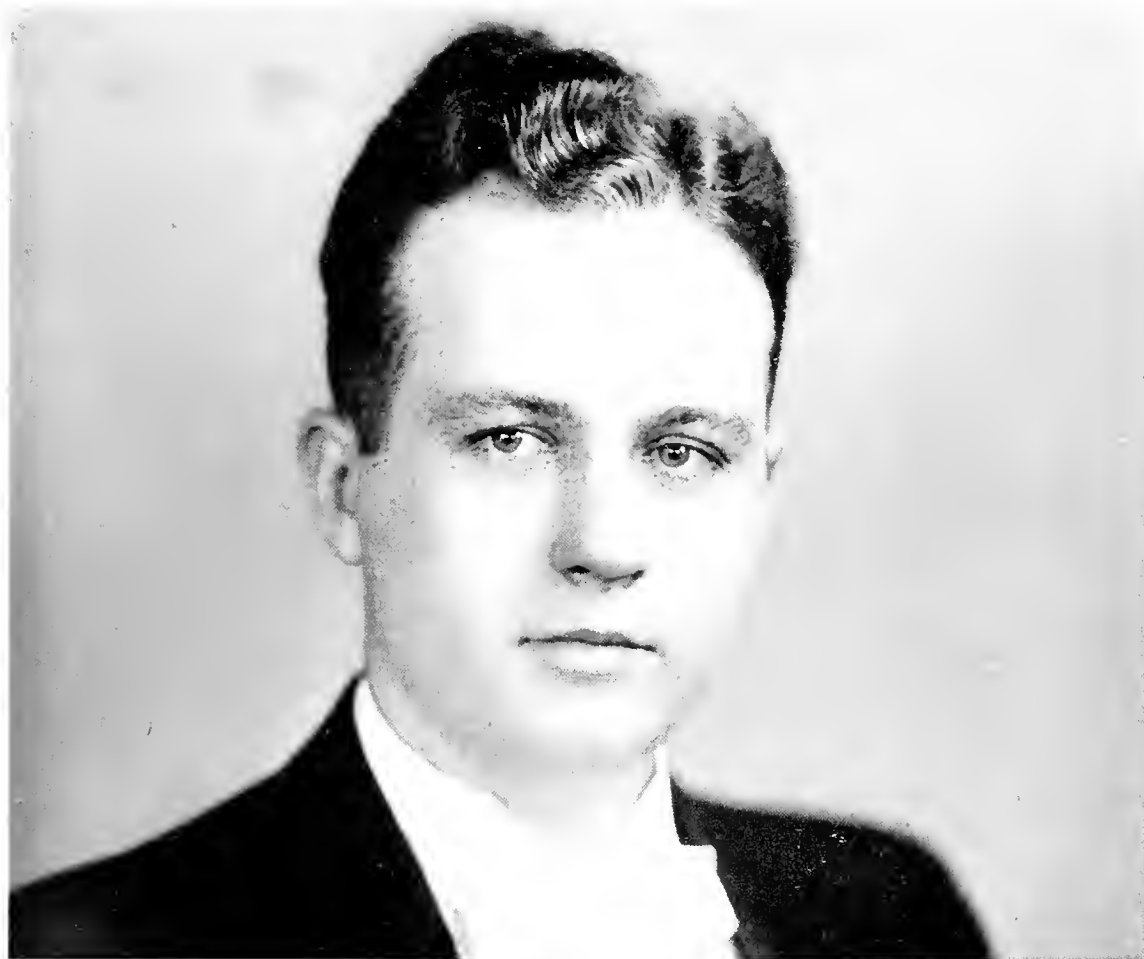
♦ Kathryn McDonough, Queen of the 1937 St. Louis University Promenade, conducted by the Conclave in the University Gymnasium, April 8. She is a Junior at Fontbonne College and represented the Day School of Commerce and Finance.

UNIVERSITY

THE grandeur and ceremony of the St. Louis University Prom proved a fitting and triumphant climax to a most successful social season. Thursday evening, April 8, found the University gymnasium once again regally bedecked in its blue-and-white canopy, with the presence of the Queen's throne adding a courtly effect. The scene was indeed an inspiring one, as each was adorned in his finest to pay tribute at the court of love and beauty on this exciting night to which St. Louis University students had been looking forward for a whole year.

The festivities of the occasion were not long in starting. The crowd had scarcely become accustomed to the smooth rhythms of the music furnished by Don Bestor's nationally popular orchestra, when a blare of trumpets interrupted the dancing to announce the arrival of Her Majesty, the reigning queen, Miss

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UNIVERSITY INFORMAL
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♦ J. Shapleigh Driscoll, Chairman of the General Prom Committee, a senior in the School of Commerce and Finance. Driscoll was a member of last year's Prom Committee.

PROMENADE

Virginia O'Hern. Miss O'Hern who represented the School of Medicine last year, was escorted by Robert Hennessy, President of the Student Conclave. In her gown of cerise silk marquisette covered by the traditional robe of purple and white, the retiring Queen proceeded regally on her way to the throne amid the applause of her loyal subjects.

The procession of the maids of honor followed immediately. The first maid to approach the throne was Miss Frances Skinner, representing the School of Law, escorted by Charles Whealon, senior in the same school; she is a sophomore in the School of Education.

Miss Mary Lou Sackbauer, representing Fontbonne College, then entered on the arm of Paul Fitzsimmons, a senior in the College of Arts and Sciences. Miss Sackbauer is a member of the junior class at Fontbonne College.



♦ Queen Kathryn McDonough and her court furnish a picturesque setting for the 1937 Prom.

The third maid, Miss Mary Ellen Smith, representing the School of Education, where she is a member of the junior class, mounted the steps with Frank Keaney, a senior in the same school. Following her came Miss Dorothy Jane Morse, representing the School of Medicine, and a Senior at Fontbonne College, escorted by Jack Oates, a senior in the School of Social Service.

The next maid to approach the throne was Miss Betty Henry, a senior at Webster College, which School she represented. She was attended by Thomas P. Neill, senior in the College of Arts and Sciences. Miss Mary Feeley, representing Maryville College, where she is a member of the senior class, came next on the arm of Ferdinand Gast, a senior in the Day School of Commerce and Finance.

The School of Social Service chose as its maid Miss Mary Glastris, who is a junior in that school. Allison O'Brien, a senior in the School of Medicine, was her escort. Miss Josephine Purcell, representing the School of Dentistry, next approached with W. Lionel McCracken, a junior in the same school. Miss Purcell is a graduate of the School of Social Service.

Following the dentistry maid came Miss Ella Marie Smith, representative of the Night School of Commerce and Finance, attended by Raymond Zipf, a junior in that school. Miss Smith is a senior at Webster College. The last maid of honor to approach the throne was Miss Mercedes Lyons, a former student of Fontbonne College, representing the College of Arts and Sciences. She was escorted by Charles H. Everett, a junior in the Arts College.

Another blare of trumpets—then the deep voice of Announcer Bill Durbin broke upon an air vibrant with expectancy, proclaiming another Queen to reign over the Court of Love and Beauty. All breathlessly awaited the first appearance of Her Majesty—Miss Kathryn McDonough. Clad in an exquisite gown of white marquisette over satin, the new Queen began her majestic approach to the throne amidst a burst of applause.

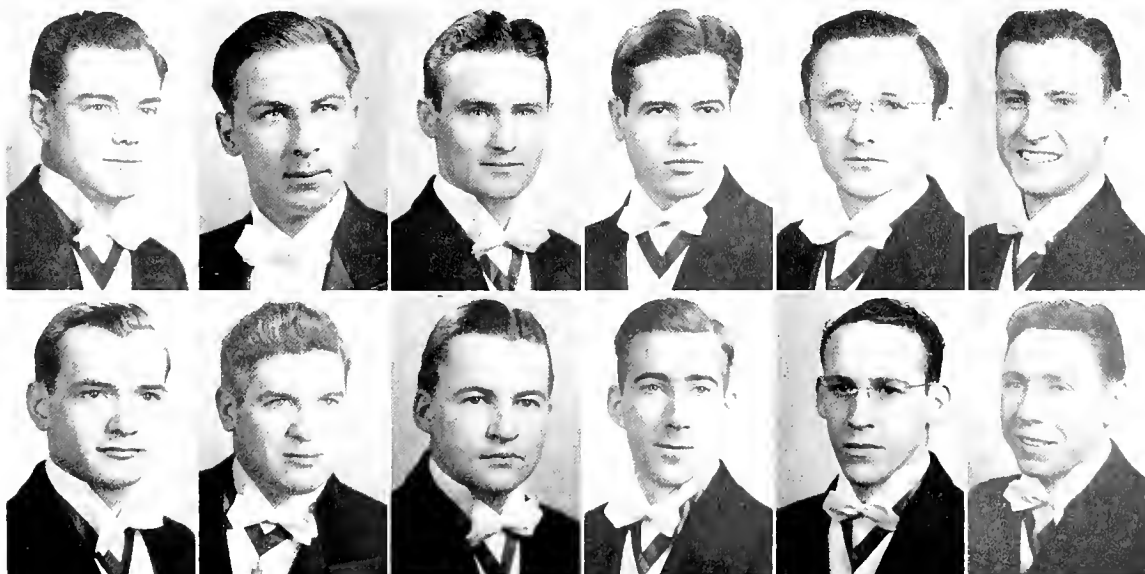
Miss McDonough, a junior of Fontbonne College, was the representative of the Day School of Commerce and Finance. She was escorted to the throne by J. Shapleigh Driscoll, a senior in the same school, and Chairman of the Prom; this reign of the 1937 Queen is expected to be a living guide to the University social activities throughout the coming year.

The spectacular and smooth-running 1937 Prom was the result of the efficient work of the Conclave Prom Committee, headed by Driscoll. The other members of the committee were Robert E. Hennessy, Assistant Chairman; Raymond H. Zipf, arrangements; Charles H. Everett, ceremonies; W. Lionel McCracken, costumes; Frank X. Keaney, decorations; Allison J. O'Brien, entertainment; Ferdinand E. Gast, finance; John T. Murphy, favors; Thomas P. Neill, maids; Charles M. Whealon, patrons; John E. Oates, programs, and Paul E. Fitzsimmons, publicity.

♦ Members of the Prom Committee.

Top row—Charles H. Everett, ceremonies; Robert E. Hennessy, Jr., assistant chairman; Charles M. Whealon, patrons; John T. Murphy, favors; Thomas P. Neill, maids; Ferdinand E. Gast, finance.

Bottom row—Paul E. Fitzsimmons, publicity; John E. Oates, programs; Raymond H. Zipf, arrangements; Allison J. O'Brien, entertainment; W. Lionel McCracken, costumes; Francis X. Keaney, decorations.





BETTY HENRY,
Representative of Webster College.

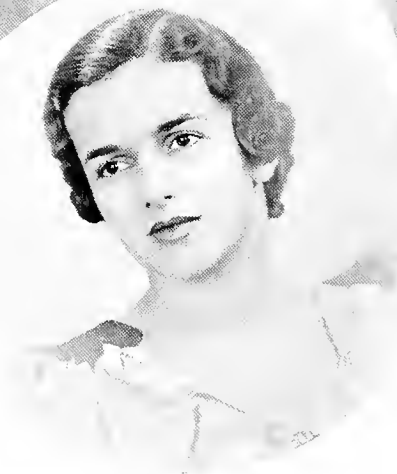


JOSEPHINE PURCELL,
School of Dentistry.

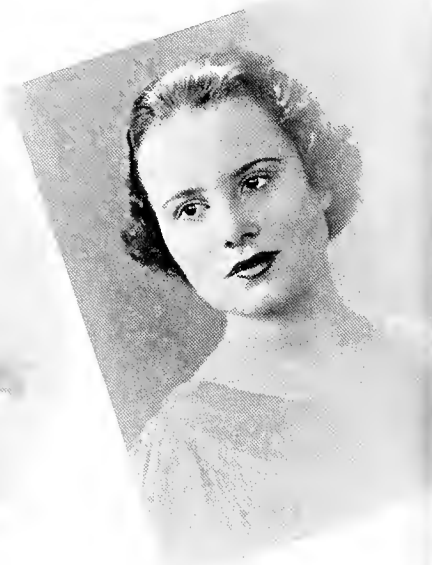
PROM



ELLA MARIE SMITH,
Night Commerce and Finance School.



FRANCES SKINNER,
School of Law.

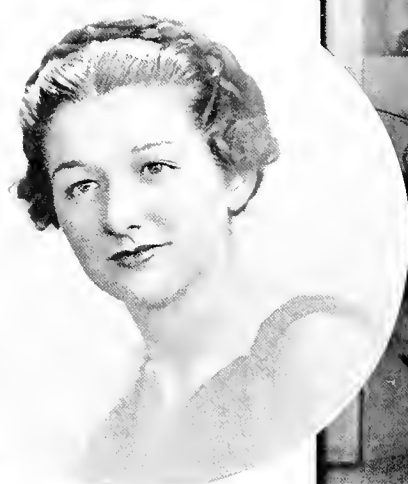


MARY ELLEN SMITH,
School of Education.

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MARY GLASTRIS,
School of Social Service.



MERCEDES LYONS,
College of Arts and Sciences.



DOROTHY JANE MORSE,
School of Medicine.

MAIDS



MARY FEELEY,
Harville College.



MARY LOUISE SACKBAUER,
Fontbonne College.

♦
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♦ A marvelous heterogeneity of costumes characterized the Mardi Gras Dance, held in the University Gymnasium in February.

UNIVERSITY SOCIAL EVENTS

*A*S SCHOOL gets under way and students are once more exposed to the monotonous routine of classes and heavy learning, there comes an urge to drop the books, forget the learning and relax for an evening of pure joy and entertainment. This urge was most successfully taken care of in the form of the St. Louis University Barn Dance on Oct. 20.

Lads and lassies dressed in the gayest of country array swarmed through the gymnasium, which was transformed into an old-fashioned barnyard for the gala occasion. Laughter and fun permeated the harvest dance throughout, as couples wandered about among the corn-stalks and sat on the floor in true rustic style. Dancing was pleasant to the tunes of that well-known hill-billy band conducted by Vernon Peak, who came here from Paducah, Kentucky, to play for the introductory dance of the 1936-37 University social season.

Formalities and restraints were dropped as girls, in bright gingham and sunbonnets, and boys, in blue overalls and red kerchiefs, met each other in the rural setting. Thus the new students were introduced to their first taste of St. Louis University social affairs and the old students revelled again in their favorite school dance of the year.

*T*HE famous Billiken football games drew all attention during the following weeks, culminating in the glorious Thanksgiving Day game when the spirited football players defeated their Washington University rivals. And on Nov. 26, that gloriously-happy night for St. Louis University students, the second social affair of the season was held—the S-L Dance.

This was the first year that the S-L Dance, dedicated to the University lettermen, was held on Thanksgiving night. The first snow had fallen; the students were anxious to celebrate their victory; all were in that congenial mood that follows a huge turkey dinner; everything was in the proper atmosphere to guarantee a successful dance. And such it was, both socially and financially.



♦ The annual Fontbonne Prom was held at the Missouri Athletic Club.

Blue and white decorations carried out the theme of the dance and all wore a touch of these colors. Naturally the football players, especially Captain Dick Fitzgerald and Coach Cecil E. Muellerleile, were the center of attraction and were heartily applauded by all for their long-hoped-for victory in the local grid classic of the year. As usual an attendance prize was given; this year it was in the form

of a ticket to the St. Louis University Prom.

Bud Waple's orchestra, with Buddy Duddy at a second piano, furnished scintillating tunes for dancing, and as the last strains faded away, there ended the most successful S-L Dance that St. Louis University has had for years.

♦ Art Land and his band furnished the music for the Maryville Prom, the scene of which was laid in the Crystal Room of the Chase Hotel.

TIME marched on, bringing with it the glorious Christmas holidays, the sorrowful return to school, and the dreaded examinations. After recuperating from exhaustion following these trying periods, St. Louis University students were ready and anxious for another celebration before settling down for Lent. Therefore the color and glamour of a Mardi Gras was enthusiastically welcomed by all.

Once again the gym was decorated and dressed in its festive canopy in preparation for the annual Shrove Tuesday affair, which fell this year on Feb. 9. And what fun and excitement followed! Dashing desperadoes



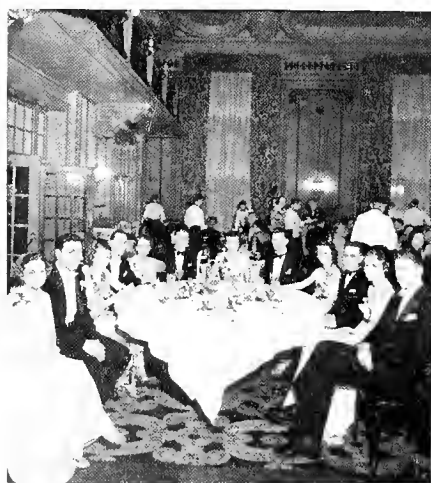
♦ The opening Conclave Dance brought out the rustics.



escorted shy hoop-skirted missies, and Napoleons and Madame Butterflies forgot their dignity when the orchestra broke into gay tunes. The crowd was record-breaking for a Mardi Gras Dance and seemed delightfully possessed by the spirit of the carnival.

Bill O'dell's orchestra made music as it has for two previous Mardi Gras dances. Probably the most amusing part of the evening was the promenade, during which Robin Hoods and Scarlett O'Haras vied with Tarzans and Cleopatras for the prizes offered the most clever and original costumes. The prizes were two coveted tickets to the St. Louis University Prom, and the judges and audience were so undecided as to the best costume that finally an extra ticket had to be given away. Soon, however, the music had stopped, the queer-looking crowd had dispersed and the last St. Louis University social function before the grand finale, the Prom, came to a lovely ending.

♦ A pause between dances at the Fontbonne Dinner Dance.



EXCEPT for a very delightful Sunday afternoon tea dance in November, Fontbonne College did not give any social affairs until after the Christmas holidays. But then, on Jan. 8, the Student Association sponsored the first all-school dance which was held on the campus. "Starlight and Silver Music" was the motif carried out in this first dance of a brilliant social season.

Two weeks later there followed the second dance of the year, given by the sopho-



♦ Another scene from the Mardi Gras features the striking costumes of the dancers.

♦ Conversation augments dancing at the Webster Prom.

more class under the title "Winterset". Big cardboard snow men and decorations of icicles and frost carried out the effect so appropriate to the time of the year.

The Junior Prom in honor of the senior class climaxed the social events of the year on Feb. 5. The Missouri Athletic Association was the scene of the brilliant affair at which the students and their



escorts enjoyed dinner in the candlelit dining-room to begin their evening's festivities. A program dance followed, during which the promenade took place. The president of the junior class, followed by the president of the senior class, led the promenade after which all of the students and their escorts received favors. Dancing to the music of Benny Rader continued on to end the perfect evening.

Another gala affair in May, given by the freshman class, closed a memorable Fontbonne social year.

THE Freshman Dance held in the gymnasium on Sept. 26, broke the social ice for Maryville College students. In this informal setting the new students became better acquainted with each other and received their first idea of college social life. Radiant girls and their attentive escorts assembled to enjoy the fun of a typical Maryville dance.



♦ The Missouri Athletic Association was the scene of the annual Webster Promenade.

The Chase Hotel was the scene of Maryville's Fall Prom held on Dec. 4. Given in honor of the senior class, this pompous affair was outstanding in the display of elegant gowns and beautiful girls. Art Land's orchestra furnished a symphonic background for the grace and charm of the colorful evening.

A third dance, held in the school gymnasium, filled in the social curriculum until the annual Spring Prom in May. Given by the Maryville Alumnae Association for the student body, this affair was no less impressive than the Fall Prom. Spring flowers on rustling spring gowns lent an air of lightness and gaiety to the occasion, a fitting climax to the social events of the year.

*W*EBSTER College officially opened her social season with the annual Fall Dance given on Nov. 17, by the Student Government Board. The Ivory Room of the Hotel Jefferson was the scene of this delightful affair where the suave Webster Belles, bedecked in semi-formals, danced to the music of Johnny Kamp's orchestra. A dance program was carried out with the tunes of the day featured in the "Webster College Hit Parade", conducted by the students.

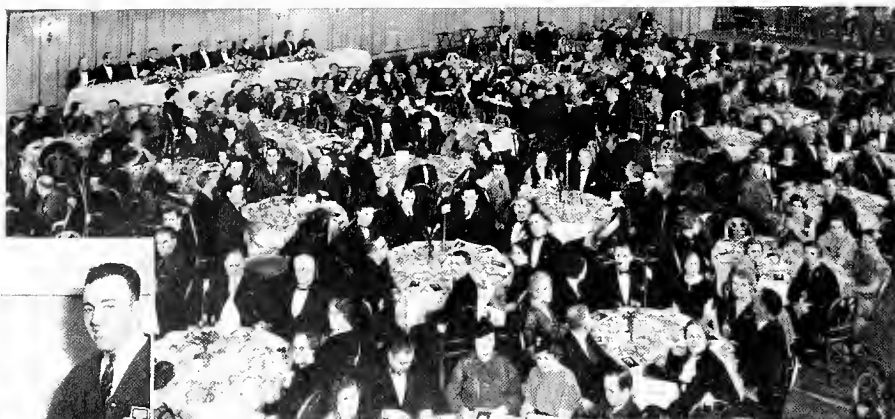
The supreme social event, however, took place on Thursday evening, Jan. 28, at the Missouri Athletic Association. This was the annual Promenade which was given in honor of the senior class. The dim lights, the beautiful array of colors accentuated by the severe black and white of the men's formal attire, the soft laughter and the genial flow of conversation, all combined to make this formal dinner dance a most lovely and unforgettable affair. The honored seniors and their escorts received as souvenirs gold compacts and gold cigarette cases. The music of Herb Mahler's orchestra lent the finishing touches to a charming occasion.



CAMPUS SIDELIGHTS

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♦ The welcoming dinner in honor of the new president of St. Louis University, Rev. Harry B. Crimmins, S.J. . . . Rossini receives congratulations on his selection to an all-Jesuit position. . . . fellow students provide willing material for practice in Dental work. . . . the University Improvement dinner and the Maids' dinner provide entertainment long to be remembered. . . . a scene caught during rehearsal of the Playhouse Club. . . . ordination at the St. Mary's School of Divinity. . . . program director Dick Cross of WEW "takes off the air" one of the many popular studio presentations.



• Members of the Glee Club bid fond farewell to girls of the St. Mary College of Leavenworth, Kansas. . . . a bit of absorbing microbiological research. . . . the seldom-photographed photographer of Archive XXIII. . . . a shocking situation is carefully avoided by the physics professor during a lecture on static electricity. . . . the medical school library lends quiet as well as knowledge. . . . freshman musical-appreciation class has a large if not particularly attentive audience. . . . Christmas baskets are prepared by the college Sodality. . . . the Commerce students beat a path—to the door of the gymnasium. . . . dreaded finale of the month is the distribution of grades by Rev. T. M. Knapp, S.J.





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FRATERNITIES

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PHI BETA PI

SEEKING to inculcate into a fraternal group the advantages that should accompany a gathering of men with the same purpose in life, Phi Beta Pi has grown until at present it is the largest medical fraternity in the United States. The Lambda chapter, established at St. Louis University in 1903, was the first medical fraternity at the University and at present is the largest on the campus. The chapter was honored this year as co-host of the Triennial National Convention.

<i>Archon</i>	- - - - -	T. C. TYRRELL
<i>Vice-Archon</i>	- - - - -	W. H. HOUSTON, JR.
<i>Comptroller</i>	- - - - -	J. F. POHLMAN
<i>Secretary</i>	- - - - -	J. E. KEELER

♦ Members of Phi Beta Pi.

Top row—Janson, McCraley, Streuter, Mueller, Forsman, Rodman, Meehan, Konys, Wirtz, Hoffmann, Daniels, Hall, White, Pernoud, Ockuly, Knaus.

Second row—Staley, Huber, Thornburg, O'Neil, Ferguson, Thompson, Mischler, Malcolm, Moore, Hibbert, Hamilton, Lyddon, Gibbons, McNearney, Keeler, Ferkany, Murphy, Salter, Jones, Highsmith, Drace, Flynn, G., Holland, Pohlman.

Bottom row—Hanser, Verdon, Nixon, Walker, Stubbs, McGonigle, Tyrrell, Houston, Gerson, Fowler, Wittman, King, Stock, Mulligan.



PHI CHI



ACTIVITIES of the Phi

Chi medical fraternity during the past year were of a two-fold nature. First in importance of the fraternity's activities were numerous symposia conducted by alumni for undergraduate members. Of secondary importance but of equal interest were the social activities of the year. These functions consisted of pledge parties at the beginning of each semester, several smokers, and the annual big dance which was given this year at the start of the second semester.

<i>Presiding Senior</i>	-	-	-	A. J. O'BRIEN
<i>Presiding Junior</i>	-	-	-	M. DONOVAN
<i>Secretary</i>	-	-	-	F. FRESE
<i>Treasurer</i>	-	-	-	H. E. WILLDIS
<i>Judge Advocate</i>	-	-	-	C. H. JONAS
<i>Chapter Editor</i>	-	-	-	E. A. KASKIW

• Members of Phi Chi.

Top row—Klein, Sheridan, McCaffery, Guider, Drisler, Jacquith, Ziegler, Campbell, Mihelic, Deranian, Fox, Cavender, Tex.

Second row—Cameron, Lamb, De Blase, Opaskar, Berg, Schroth, Kienzle, Canble, Swaney, Gulmi, Bowers, Schueller, Kleykamp.

Bottom row—Hellwig, Shaner, Walshe, Haas, Willdis, Donovan, O'Brien, Frese, Jonas, Kaskiw, Vournas, Tinney.



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PHI SIGMA ETA

To uphold the standards and ideals of the profession, to promote high scholarship and learning among the students, and to advance the bonds of good fellowship among the members are the purposes of Phi Sigma Eta, professional fraternity of the School of Commerce and Finance.

Numerous social activities were held during the past year. Among them were the Harvest Dance, the St. Patrick's Day Dance, and the Phi Sigma Eta Prom.

<i>Grand Accountant</i>	-	-	-	HENRY STAHL
<i>Senior Accountant</i>	-	-	-	JOHN BRUEN
<i>Secretary</i>	-	-	-	T. S. MARKS
<i>Treasurer</i>	-	-	-	RUDOLPH WEBBER
<i>Master of the Ritual</i>	-	-	-	HARRISON COERVER
<i>Bailiff</i>	-	-	-	WILLIAM HEYWARD
<i>Comptroller</i>	-	-	-	MAYO P. SMITH

♦ Members of Phi Sigma Eta.

Front row—Heyward, Coerver, Smith, M., Bruen, Stahl, Marks, Webber, R., Hall, F., Schiff, F.

Second row—Stolte, Winsby, O'Connor, F., Brown, Hoffman, E., Marischen, K., Scherstahl, Sanders, Brumm, Kregel, Mueller, F.

Back row—Sanborn, Bode, Smith, A., Horner, O'Neill, J., Schweitzer, Winkeler, Woelfle, O'Neill, T., Oswald, Mattingly.



PHI LAMBDA KAPPA



THE University of Pennsylvania was the site of the beginning of Phi Lambda Kappa, medical fraternity in 1907. Tau Chapter was established at this University in 1924.

Worthy Superior - - - LAWRENCE LAZARUS
Worthy Chancellor - - - LOUIS WINKLEMAN
Treasurer - - - - IRVING FAGIN
Scribe - - - - EMMANUEL NEUREN
Sergeant-at-Arms - HOWARD SCHLOSSMAN

In order to encourage more concentrated endeavor, the chapter annually presents a scholarship to an outstanding senior who has completed four years of medical study.

• Members of Phi Lambda Kappa.
Front row—May, Swickley, Lazarus, Cutler, and Winkleman.
Back row—Fagin, Arnold, Szabo, Neuren, Eidelman, and Schlossman.



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ALPHA DELTA GAMMA

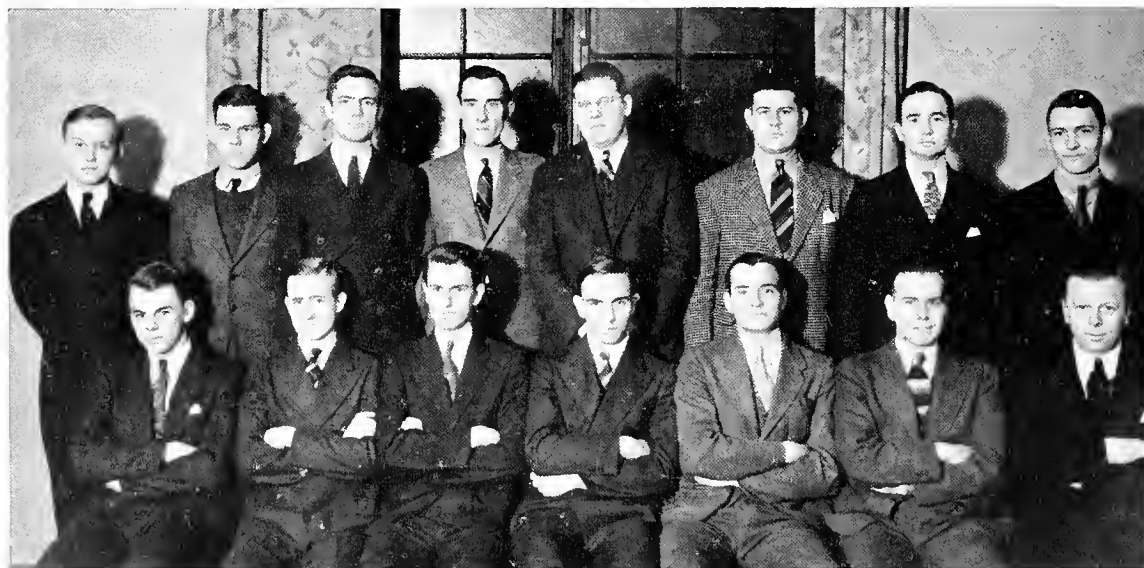
*B*ETA Chapter of Alpha Delta Gamma, national Catholic social fraternity, will be host this year for the fraternity's national convention, which will be held sometime in June, when representatives of the eight chapters will be received and entertained by the local members. During the current year social activities included numerous dinner dances for the members and a formal dance December 26 at the Hotel Jefferson.

President - - - - PHILIP GARESCHÉ
Vice-President - - - EDWARD SANDERS
Treasurer - - - - PAUL FITZSIMMONS
Recording Secretary - HUBERT PADBERG
Corresponding Secretary - EDWARD MOWREY
Sergeant-at-Arms - - - - TOM GROSS

♦ Members of Alpha Delta Gamma.

Front row—Kinsella, Gilbert, Mowrey, Garesche, Fitzsimmons, Sanders, Coulson, faculty moderator.

Back row—Petersen, Bell, Gorman, Pickel, Bascom, Wachter, Heiple, Brown.



PHI RHO SIGMA



ONE of more than fifty chapters of Phi Rho Sigma, national medical fraternity, Chi Eta chapter has experienced eight years of existence at St. Louis University. The harmony existing between this chapter and that at Washington University has been a remarkable example of true fraternal ideals. The social activity comprises three informal dances in the course of the year in addition to the joint initiation with the Washington University chapter.

President - - - EDWARD A. MITCHELL
Vice-President - - - RALPH E. PAWLEY
Treasurer - - - LLOYD S. ROLUFS
Recording Secretary - NELSON K. FLORETH
Corresponding Secretary - - V. W. HOLLO
Steward - - - RICHARD H. FAHRNER

• Members of Phi Rho Sigma.

Front row—Sertl, Bartnick, Floreth, Rolufs, Pawley, Mitchell, E., Fahrner, Hollo, Baskerville, Svejksky, Grace, W.

Second row—Tweedall, Thatcher, O'Malley, Cunningham, G., Tanno, Burns, F., Meany, Choisser, Covington, Blender, Votypka, Renner, Corbin.

Back row—Murlin, Nash, W., Mooney, Coury, Kalcounos, Fowler, Cronmiller, Franklin, Birmingham, Jacobs, Gilston, Nuss.



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DELTA NU

*D*ELTA NU, social fraternity, celebrated its third year of existence with a dance at the airport. A rush party at the Dean Sister's marked the opening of the social season. Following this was a hay-ride, a series of picnics, and a roller skating party at the Lorelei Skating Rink. The annual formal dance was held Feb. 20 at Glen Echo Country Club with music furnished by Bud Waple's orchestra.

<i>President</i>	-	-	-	-	SIDNEY P. MUDD
<i>Vice-President</i>	-	-	-	-	WILLIAM WALSH
<i>Secretary</i>	-	-	-	-	LARRY MULLEN, JR.
<i>Treasurer</i>	-	-	-	-	ROBERT WILSON

♦ *Members of Delta Nu.*

Front row—Wilson, G., Eberle, C., Walsh, W., Durbin, Mudd, S., Mullen, Wilson, R., Veith, Neill, H.

Second row—Manewal, Farrell, Costello, J., Eberle, A., Sackbauer, Herman, C., Kistner, Gannon, R., Crane.

Back row—Murphy, J., King, W., Guyol, O'Reilly, R., Kearns, Dooley, Mudd, C., Burns, R., Wilson, H.



PSI OMEGA



*P*SI OMEGA was introduced to St. Louis University in 1908. The chief aims of this fraternity are to teach its members loyalty and faith in fraternalism and professionalism and to be true always to the high ideals of brotherhood.

The social season was climaxed this year with the annual Spring Formal given at Van Horn's Farm. A number of other informal affairs were also given and in all, Psi Omega has enjoyed a very successful year.

<i>Grand Master</i>	- - - -	J. L. ARNS
<i>Junior Grand Master</i>	- -	S. H. BERGMAN
<i>Secretary</i>	- - - -	C. R. LAGES
<i>Treasurer</i>	- - - -	M. L. DIEHL
<i>Editor</i>	- - -	W. L. McCracken
<i>Chaplain</i>	- - -	K. K. WEBBER

♦ Members of Psi Omega.

Front row—Burford, Kasper, R., Lages, Arns, Dr. Brock, Mrozek, Diehl, Orlich, Stiegemeyer.

Second row—Kleinschmidt, Emich, Templeton, J. B., Rogan, J., Feder, Engel, Robbins, W., Rasco, Leach.

Back row—Drwal, Havey, Webber, K., McCracken, Piette, Slack.



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CROWN AND ANCHOR

CROWN AND ANCHOR was instituted for the purpose of bringing its members together in convivial, yet intellectual meetings wherein they might pursue the objects of their union: to foster the ideal that a man inclined to scholarship may be active in other school activities; to enjoy the latent pleasure of free and open discussion of all topics; to speak and write well the language of the nation; to provide a means whereby students with scholarly ambitions may meet others with like tastes and obtain amusement to their liking.

Host - - - - WILLIAM A. DURBIN

Scribbler - - - CHARLES H. EVERETT

♦ Members of Crown and Anchor.

From left to right—Neudling, McNearney, R., Prendergast, Burns, R., Corley, H., Everett, Durbin, Fitzsimmons, P., Kneal, Dreyer, C., Neill, T., Imbs, Wilson, H.



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PHI DELTA EPSILON



THE year 1902 saw the formation of the first chapter of Phi Delta Epsilon, national medical fraternity. In 1924 Alpha Pi Chapter was established at the University.

During the thirteen years of its existence, members of Phi Delta Epsilon, because of high scholarship, have been frequently honored by appointments to Alpha Omega Alpha, national honorary medical fraternity. Many, too, have achieved prominence in their respective fields.

<i>Consul</i>	-	-	-	-	-	M. H. SPINNER
<i>Vice Consul</i>	-	-	-	-	-	J. GOLDBERG
<i>Chancellor</i>	-	-	-	-	-	G. PITEGOFF
<i>Scribe</i>	-	-	-	-	-	B. WEISS
<i>Historian</i>	-	-	-	-	-	L. BURNSON
<i>Senator</i>	-	-	-	-	-	R. POTASHNICK
<i>Senator</i>	-	-	-	-	-	H. BOAS

♦ Members of Phi Delta Epsilon.

Front row—Kaufman, B. V., Flegler, Potashnick, Pitegoff, Spinner, Katz, L., Levin, H., Keller, Schaeffer, and Ketay.

Second row—Cremer, Boas, Cassel, Arnold, Kasha, Sweet, Constad, Tetelman, Beerman, Heller, Ostrove, and Eskovitz.

Back row—Weiss, Katz, S., Pitegoff, Reich, Burson, Goldberg, Dicker, Levin, C., Lane, L., Seretan, E., and Seaman.



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LAMBDA PHI MU



LAMBDA PHI MU fraternity is represented at almost every outstanding medical school in the country. It was founded at Cornell University in 1920. The Iota Chapter was founded at St. Louis University in 1926 with the intention of fostering a fraternal spirit among medical students.

The social life of the fraternity is well represented by numerous smokers and dances, climaxed by the formal dinner dance in February.

<i>Supreme Judge</i>	-	JOSEPH GRANETO, M.D.
<i>Grand Master</i>	- - -	J. M. COVELLI
<i>Master</i>	- - - - -	A. SEMISA
<i>Secretary</i>	- - - - -	L. LOBES
<i>Treasurer</i>	- - -	W. SANTANIELLO
<i>Historian</i>	- - - -	E. L. DI IORIO
<i>Sergeant-at-Arms</i>	- - -	S. MERENDA

♦ Members of Lambda Phi Mu.

Top row—Manzi, Zanni, Limauro, Ritota, Nepola, Sarno, Alfano, Lavorgna, Cosentino.

Second row—Argentieri, Lamberti, Merenda, DeMarco, Di Iorio, Martinetti, Costa, Insabella, Mazzei, Sperrazzo.

Bottom row—Lobes, Santaniello, Mulé, Cherre, Covelli, Semisa, Boffardi, De Sierro, Berardi.



ALPHA KAPPA KAPPA



ALPHA KAPPA KAPPA,

medical fraternity, was established at St. Louis University in 1909. Since that time it has been conspicuous for its activity on the campus. Its members occupy important positions among the faculty and in the medical world as a whole. Lectures are given frequently and current events and subjects of medical interest are regularly discussed by the Advisory Board. Several dances, formal and informal, mark the social activity of the fraternity.

<i>President</i>	- - - -	M. J. BUCKLEY
<i>Vice-President</i>	- - - -	D. C. RYAN
<i>Treasurer</i>	- - - -	J. R. MONAHAN
<i>Recording Secretary</i>	- - - -	B. P. HARPOLE
<i>Corresponding Secretary</i>	- - - -	M. F. GILMORE
<i>Historian</i>	- - - -	V. E. MARTENS
<i>Marshal</i>	- - - -	D. M. ROUSE
<i>Warden</i>	- - - -	F. G. O'DONNELL
<i>Chaplain</i>	- - - -	W. H. HAMLETT
<i>Commisaral</i>	- - - -	R. V. NICOSIA

♦ Members of Alpha Kappa Kappa.

Top row—Codd, Monahan, Pfeiffer, Delatorre, Harpole, Aylward, Mears, Nicosia, Mehan, Cooney.

Second row—Strub, Hamlett, De Fries, Gilmore, Rouse, Rickher, Prudzinsky, Zinschlag, Donahue.

Bottom row—Kearns, R., Benincasa, Bickerman, Buckley, Morris, Meyer, Champoux.



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DELTA SIGMA DELTA

*I*N ORDER to create a spirit of fraternalism and in order to raise the standards of the dental profession, Omicron Chapter of Delta Sigma Delta, national dental fraternity, was founded at St. Louis University in 1901. Such an organization is conducive of a better understanding of modern dental theories and practice. In addition to its professional activity the fraternity sponsors numerous affairs of a social nature throughout the course of the year.

<i>Grand Master</i>	-	-	-	-	D. M. LYON
<i>Worthy Master</i>	-	-	-	-	R. WEXLER
<i>Deputy</i>	-	-	-	-	DR. E. J. POE, D.D.S.
<i>Treasurer</i>	-	-	-	-	R. HOLTON
<i>Scribe</i>	-	-	-	-	H. A. LAWS III
<i>Historian</i>	-	-	-	-	J. CALIFA
<i>Senior Page</i>	-	-	-	-	N. M. SULLIVAN
<i>Junior Page</i>	-	-	-	-	F. CAMPBELL

♦ Members of Delta Sigma Delta.

Front row—Califa, Romaniello, Laws, Lyon, Dr. E. J. Poe, D.D.S., Wexler, Holton, Campbell, Sullivan.

Middle row—Szapslinski, Miller, Syzmanski, Kelley, Cunningham, Tankersley, Nichols, Perkins, Wolken, Brown, E.

Back row—Nolfe, Cohan, Balista, Dimitrove, Roberson, Templin, Cronin, Hardin, Springer, Petkovich, Dudley, Wettaw.



KAPPA BETA PHI



THIS year will mark the fourth year of the existence of Kappa Beta Phi sorority. The organization was established in the fall of 1933 because of the demand for social activity for women students at the University. Since that time the sorority has developed socially and academically. Members are selected among the women students in the Schools of Education and Social Service and, at present, the organization numbers about twenty members.

President - - - ANGELINE GLASTRIS
Vice-President - - - MARJORIE HAMMER
Treasurer - - - - PEGGY PRINTY
Secretary - VIRGINIA AHRENHOERSTER
Pledge Captain - - - RITA KUENKEL
Sergeant-at-Arms - - FRANCES SKINNER

♦ Members of Kappa Beta Phi.

Front row—Ahrenhoerster, V., Kuenkel, Glastris, A., Hammer, Printy.

Second row—Denny, J., Tyler, M. J., Droege, Skinner, English, M.

Back row—Champlin, Smith, M., Lucas, Green, Rhodemeyer, Daut, Glastris, M.





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IN APPRECIATION

A YEARBOOK of a university is a community as well as a university undertaking. Many and varied are the roles that are taken in its makeup. Realizing this, the editors wish to express their sincere thanks to all those who made it possible.

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